



SCHOOL OF  
SOCIAL WELFARE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
ALBANY, NEW YORK 12203

105

Date: March 10, 1970

To: Graduate Academic Council  
From: Faculty, School of Social Welfare  
Subject: Proposed Ph.D. Program in Social Welfare

The faculty of the School of Social Welfare is pleased to submit the attached proposal for your consideration and approval.

The proposal was approved by this faculty at its meetings on February 18th and March 4, 1970.

11/3/69  
11/29/69  
12/6/69  
1/19/70  
2/9/70  
3/2/70

PROPOSAL OF THE SCHOOL OF SOCIAL WELFARE  
FOR A DOCTORAL PROGRAM IN SOCIAL WELFARE

TABLE OF CONTENTS

- I. Introduction
  - a. The Objectives for the Ph.D. Program
  - b. The Need for the Proposed Program
  - c. The Opportunity for the Ph.D. Program
- II. The Design of the Program
  - a. The Course of Study
  - b. Dissertation
  - c. Field Experience
  - d. Admission Requirements
    - 1. Admission to the Program
    - 2. Admission to Candidacy
  - e. Advisory Committee
  - f. Technical Degree Requirements
  - g. Typical Program of Study
- III. Course Offerings
  - a. Courses Currently Offered
  - b. New Courses Proposed
  - c. Applicable and Supporting Courses  
from Other University Departments
- IV. Coordination with Other Programs
- V. Comparison with Other Doctorate Programs in Social Welfare
- VI. Faculty Qualifications and Needs
- VII. Resources and Facilities for the Program
  - a. Library Resources
  - b. Research Facilities
  - c. Other Program Facilities
- VIII. Cost Estimates for the Program
- IX. Appendices
  - a. Faculty Vitae
  - b. Library Lists of Indexes and Periodicals

\* \* \* \*

## I. Introduction.

The School of Social Welfare proposes that it be authorized to establish a doctorate program for the Ph.D. in Social Welfare, beginning in the fall 1971.

This proposal is made on the basis of evident need, opportunity and readiness for the program at the State University of New York -- Albany.

## II. The Objectives for the Ph.D. Program.

The aim of this program is to prepare social workers for careers in social work education, research and advanced practice. It is aimed to educate the student for creative and independent scholarship, for excellence in teaching, and for a mastery of social work practice theory and knowledge. The graduate of this program can be expected to take leadership roles in advancing the science and art of social work. The program itself should contribute greatly in terms of knowledge and manpower, toward the solution of pressing social problems, such as of poverty, mental illness, crime, marital and family breakdown, urban disorganization.

The School of Social Welfare is a graduate professional school, established by the State University of New York, (as stated in the School Bulletin), "to meet the need for improvement and expansion of social services in the state, particularly in the Capital District." Since its opening in 1965, the School has graduated 69 students; there are now 85 students presently enrolled on a full-time basis. The master's program was fully accredited by the Council on Social Work Education in the spring of 1969. The Council on Social Work Education does not accredit doctorate programs, though such accreditation is under consideration.

The School of Social Welfare has a three-tiered program in operation or in preparation. The two-year Master of Social Work program prepares social work practitioners with beginning competence of knowledge and skill for middle-

range professional positions, where, under supervision, they are able to provide direct social services and to contribute to the development and administration of social welfare programs. The School offers an undergraduate social work "minor" program, which it desires to expand to a social work "major" program of studies, with objectives relating its contribution to a liberal arts education and to the preparation of social welfare personnel who can provide basic direct social services. (This is the subject of another proposal). The proposed doctorate program has objectives, as stated above, which are part of a cumulative set of goals for the development of varied levels of knowledge and of social welfare personnel needed within our social welfare institution. The program presented here is part of a comprehensive plan of social work education that eventually will consist of an integrated sequence of undergraduate, master's and doctoral studies in social welfare.

It is emphasized here that the knowledge base of social work theory and practice is largely interdisciplinary in its nature. The art and science of social work practice are based on the natural and social sciences, the humanities, and such related fields as education, medicine, law, criminal justice and public administration. The proposed program will depend greatly on the cooperation and contribution of related departments and professional schools within this university.

B. The Need for a Ph.D. Program in Social Welfare.

The doctorate program will meet pressing and accelerating needs for well-qualified and leadership personnel in undergraduate and graduate social work education, in social work research and within the social welfare service system. The U.S. Bureau of Labor Statistics considers social work to be a profession with one of the most critical levels of personnel shortages. The serious

manpower gaps existing in all of the social welfare services nationally have been well documented by a number of studies, which call attention to unfilled position vacancies, pressing demands and needs for top-level thinkers and scholars with creative talent and leadership skills. (1) The U.S. Department of Health, Education and Welfare study, CLOSING THE GAP IN SOCIAL WORK MANPOWER (1965), suggested that there was then a need for 1,200 doctorate-level social work professionals. Despite the expansion and establishment of undergraduate and graduate social work educational programs, these manpower shortages have worsened. There are at this time 70 accredited graduate schools of social work in the United States, with 10 additional schools open and seeking accreditation; there are 215 colleges and universities with undergraduate social welfare programs who are members of the Council on Social Work Education. (2)

The 1968 study, PLANNING PROFESSIONAL SOCIAL WORK EDUCATION IN NEW YORK STATE, prepared by the Laurin Hyde Associates for the State Education Department of the State University of New York, has recently been published. (3) This report documents the urgent needs for social work personnel and for an expansion of social work education in New York State. The report points out that in view of the existence of pervasive, extreme social problems and of critical manpower needs for social workers to help deal with these social problems,

---

1. For a discussion of the social work manpower shortages, see: Winifred Bell and Charles T. O'Reilly, "What About the Manpower Crisis in Social Welfare," Public Welfare, October 1969.
2. Statistics on Social Work Education, 1968, New York: Council on Social Work Education, 1969.
3. Laurin Hyde Associates, Planning Professional Social Work Education in New York State, 1968, Albany: University of the State of New York, State Education Department, 1969.

The present situation is clearly a crisis. The New York State Department of Social Service alone spends more than \$1 billion per year to provide financial assistance and other needed services for more than a million persons. If this one agency could command the services of every professional social worker presently in New York State, it would still be unable to provide even the minimum needed services. (p. ix).

In urging the expansion of social work education in New York on all levels, the report states that "Weakness is particularly prominent in the doctoral program...There is an immediate need to promote advanced professional programs." (pp. 62-63). It is recommended that "the highest priority" be given to the training of new faculty for professional and baccalaureate programs in social work education. (p. vi).

Social work educators qualified to teach in undergraduate and graduate programs are woefully scarce. Approximately 55 schools in the New York State college and university system have social work undergraduate programs in operation or about to be established, and they face grave difficulties in obtaining faculty. (4) New graduate schools of social welfare now open or to be opened in the State University system, (at Stony Brook, Binghamton) also face a severe scarcity of teachers. This school at Albany has received many expressions of need for assistance in the training and recruitment of faculty.

In addition, the federal, state, county and local social welfare agencies from various parts of New York State and nationally, have expressed a similarly urgent need for leadership personnel in social work research, in in-service training and staff development programs, and in advanced practice, especially to provide policy analysis, development and planning, service program development and administrative functions. This school has been requested to aid in the recruitment and training of such personnel.

---

4. Data presented at SUNY Provost's Advisory Committee on Education for Social Welfare meeting on October 31, 1969, New York City.

Both from our graduates and from the present and incoming students, we have active and repeated inquiries and requests concerning the establishment of a doctorate program.

There is no doctorate program at present in operation, or in a specific planning stage, at any university within the State University system, or within the City University of New York. It is understood that many if not all of the schools will move in time to establish doctorate programs. There are doctorate programs now in operation at only 19 universities in the United States. Only Columbia and Yeshiva Universities offer such programs in New York State. In 1968, in the 17 graduate schools of social work in the United States granting doctorates, only 65 doctorates were awarded. (5)

Many social workers have sought and obtained doctorates in other disciplines because of the unavailability of doctorate training programs or places in schools of social work or social welfare. A survey of 1967 graduates of social work master's programs found that 13 percent of the 4,279 graduates planned to pursue doctoral studies. (6) A 1968 survey of the membership of the National Association of Social Workers found that of its 50,500 members, (93 percent of whom had a two-year master's degree), 800 had a doctorate; about 1,200 members reported themselves to be doctorate students. (7) Many of these students obviously in non-social work doctorate programs, since, as of November 1968, there were only 582 full and part-time students in post-master's programs in schools of social work in the United States. (8)

---

5. Statistics on Social Work Education, 1968, op. cit.

6. Alfred M. Stamm, "1967 Social Work Graduates: Salaries and Characteristics," National Association of Social Workers, Personnel Information, March 1968, 11:2: 1, 50-54.

7. Alfred M. Stamm, "NASW Membership: Characteristics, Deployment, and Salaries," National Association of Social Workers, Personnel Information, May 1969, 12:3: 1, 34-45.

8. Statistics on Social Work Education, 1968, op. cit.

of the 9,218 certified social workers registered in New York State in 1969, 196 were reported to have doctorates, but only 38 were in social work. (9) One consequence of this situation is that the social work profession has lost many of its ablest people to other professions.

The grossly inadequate resources for social work education therefore desperately require immediate expansion. The greatness of demand from prospective students means that the proposed program will attract many and many well-qualified candidates. It also will attract to the school outstanding scholars and teachers as faculty members interested in taking part in the development of the comprehensive program of undergraduate and graduate social work education now envisioned. It will provide needed strength for our present master's program and for the planned-for undergraduate program.

The doctorate program in social welfare, asserting the highest standards of excellence in scholarship, education and practice, will meet urgent and important social needs. Requisite research inquiry into fundamental social problems will be stimulated. Essential work to develop social work theory and practice will be advanced. It can be expected that the doctorate program will quickly make a substantial and prominent contribution to the social welfare services of the state and of the nation.

C. The Opportunity for the Proposed Program.

The State University of New York at Albany is an ideal site for such a doctorate program. The state capital provides an unexcelled resource, as the center of many state welfare administrative agencies and state legislative divisions. These can and will provide superlative research and educational experiences for doctoral candidates. The libraries within the State Legislature, the State Department of Social Service and Mental Hygiene and other state



administrative agencies, as well as the main and divisional libraries within the university, all offer prime resources needed for this program. The graduate curricula and faculty of the university departments and professional schools also offer the supports needed for the proposed doctorate in social welfare.

## II. The Design of the Program.

### A. The Course of Study.

The doctorate program will emphasize scholarship, research, teaching, knowledge and theory-building, as well as preparation for leadership positions in the field of social welfare. The Ph.D. degree is therefore to be offered, rather than a practice degree. It will be assumed that the learning of technical practice skills will be gained in the undergraduate and master's programs, and in supervised work experience, rather than in this doctorate program. Additional practice experience for skill competence and needed preparatory academic course work may be required by the Doctoral Committee, prior to admission to the program, or to candidacy for the doctorate degree.

The proposed doctorate curriculum is to be based on the general preparation of the master's program, with the core foundation courses providing a basis for the advanced course of study leading to the Ph.D. degree. A master's degree in social work or social welfare will be required for admission into the program. Such a combination of professional preparation and advanced academic study is standard within social work education.

At this school, as at many schools of social welfare, the professional master's degree program is an accredited, fairly standard, two-year curriculum, calling for 60 credit hours of course work in class and field instruction. Of these 60 credit hours, there is a required common core program for all students of 39 credits, most of which is taken in the first year. During the

second year, each student studies in a program "concentration" in either the clinical or social welfare program areas of practice. In accordance with this selection, practice field instruction is assigned and several required as well as supporting courses are chosen, in social policy, personality and social theory, practice theory and research.

<u>Subject Area</u>	<u>Common Core Program</u>	<u>Master's Degree Program</u>
1) Social Welfare History, Policy & Services	8	11
2) Personality & Social Theory	9	11
3) Social Work Practice Theory & Methods	6	12
4) Practice Field Instruction	7	14
5) Research Methods and Practicum	9	9
6) Electives	-	3
	Total	
	39	60

The course of study for the Ph.D. degree will require a minimum of 30 credit hours of doctoral-level course work beyond the accredited professional master's degree program in social work, all of which courses need to be taken at this university. A minimum of 76 credit hours of course work will be required for the Ph.D. degree. In view of the master's program requirements, it is expected that most students will do much more than this minimum, including graduates from other schools who may come with master's degrees earned with less than 60 credits.

The doctorate program will actually require 36 credits minimum, six hours of which, in graduate level statistics and/or special research skills, may be taken within the master's program. Each doctorate student will take three core courses, of three credit hours each, in the History and Philosophy of Social Welfare, Issues in Social Welfare, and Advanced Research Methods. The remaining 21 required credits will consist of supporting courses in an

area of specialization. In addition, each student will take a non-credit dissertation seminar and will be required to pass the university examination demonstrating proficiency in reading knowledge of a foreign language.

The following are the initial areas of specialization to be offered:

1. Social Welfare Policy and Planning - is an area dealing with the analysis and formulation of social welfare policy objectives and plans, as well as with interventive change practice in regard to social welfare institutions, organizations, social legislative and service programs. The delivery systems of social welfare resources and services and the role and functions of the social work profession are understood as responses to social problems.
2. Social Welfare Administration - is an area of content concerning the management and administration of voluntary, private and public social welfare organizations and delivery systems for social services.
3. Social Treatment Theory - is an area that concerns the knowledge, values and skills applied in direct helping services to aid individuals and families with their difficulties in social functioning and relationships. This includes the personality and social theories, of individual and group behavior, of social structure and function, upon which this practice theory is based.
4. Community Development and Planning - is an area that deals with the use of inter-group and inter-organizational processes to develop, improve and restore the corporate functioning of local neighborhoods and communities in urban and rural life. There is a concern with neighborhood development, cohesion and problem-solving, regarding such problems as poverty, racial conflict, ecological disorganization, community anomie, family breakdown, drug addiction.

Each of these specializations is to emphasize research competence. Nine credits in research methods, statistics and special research skills are to be required on the doctoral level, in addition to research courses and practicum taken in the master's program, which at this school calls for six to nine credits of work. Effective teaching preparation in each area of specialization is to be based on the explicit conceptualization and application of practice theory, and upon the expertise of scholarship and mastery of a field. Thus, social welfare research methodology and teaching in social work will not be structured as areas of specialization, but are to be subordinated to substantive areas of knowledge and practice as a context for competence in research and teaching.

These areas of specialization are to be developed and offered in a phased sequence, as faculty and other resources become available. It is planned to begin the program with the area of specialization in social welfare policy and planning, then adding in each successive year, the specializations in social treatment theory, social welfare administration and community planning. Consideration will later be given to the development of specializations in social welfare history and philosophy, and to personality theories and social theories in social work, areas which are to be developed in collaboration with the respective academic departments.

The program of specialization will be based on the common core curriculum in the master's and doctorate-level courses identified above, as well as upon an extensive and well-designed program of supporting courses. It is to be aimed to enable the student to gain a substantial mastery of knowledge and theory in the selected field of study. Supporting courses outside of the School of Social Welfare will be taken as part of the specialization, as in a social science or humanities discipline, (such as economics, history, social psychology), or in a professional discipline, (such as education, criminal justice, or public administration). An extensive curriculum of supporting courses in other divisions of the university, directly related to the areas of specialization, and providing strong underpinning for such courses of study, is identified below. Illustrative specialization programs are also given below.

The proposed program thus aims to provide a comprehensive course of study in a purposefully flexible and balanced approach to advanced education for social work practice. Options for choices within the subject areas and through supporting courses will enable the development of individualized programs of study, and meet individualized student learning needs. Areas of

specialization are to be defined and articulated so as to make creative use of faculty and university resources across many disciplines, in a holistic conception of social problems and of our helping response to them.

B. Dissertation.

The candidate for the degree will be required to complete a research dissertation giving evidence of ability to perform independent scholarly work. The dissertation should constitute an original and significant contribution to the student's area of specialization, as well as to the advancement of theory and knowledge of social work practice.

Students will be required to attend a dissertation seminar and to devote at least one year's full time work on the dissertation. There will be an oral defense of the dissertation by the student before the members of a Dissertation Committee.

C. Field Experience.

Field and laboratory experiences will be provided as part of individual courses, and as appropriate to particular course learning objectives. Such field experiences may involve observational and interventive activities within social agency or other programs related to course learning or research. Field practice experience will be provided as a formal course only in relation to practice teaching within the formal requirements of the doctorate program. This practice teaching is to be offered in conjunction with the course on social work teaching, or other courses in the School of Education, and will provide senior faculty supervision. Where the student definitely plans a teaching career, both the course program and the practice teaching experience may be planned with faculty from the School of Education.

The social work master's program provides intensive field work courses in skill practice in both years of the curriculum. It is expected that the doctorate student will achieve a good level of practice competence in the

in the master's program and in several years of work experience, rather than in the field experience of the doctorate program.

D. Admission Requirements.

1. Admission to the Program.

Admission to the doctorate program will be highly selective. Applicants will be required to present qualifications which promise the successful accomplishment of the demands of this program and which show good potential for a significant contribution to social work knowledge and practice. The evidence may be requested in terms of superior academic performance, outstanding independent study and research, scholarly papers. In addition to university transcripts, the student may be required to have a personal interview, to submit Graduate Record Examination and/or other test scores, as of the Miller Analogies Examination.

A master's degree in social work or social welfare will be required for admission into the program. In addition, acceptable employment experience in a social work practice position, subsequent to the attainment of the master's degree, will be required as a prerequisite for admission to the doctorate program. This requirement may be waived by the Doctoral Committee.

This application material is to be reviewed by the Doctoral Committee, which will decide on the acceptance of the applicant for admission, subject to approval by the Dean.

2. Admission to Candidacy for the Ph.D. Degree.

Students will be admitted to candidacy for the Ph.D. degree upon completion of the following requirements:

1. Satisfactory record in the required number of doctorate courses.
2. Satisfactory completion of the school's qualifying examinations.
3. Satisfactory completion of the courses in statistics and/or special research skills,
4. Satisfactory completion of the language examination.
5. Completion of university residence requirements.
6. Satisfactory completion of other work, as required by the Doctoral Committee.

The student's application for candidacy is to be approved by the student's advisor, the Doctoral Committee and the Dean of the School, the Graduate Academic Council and the Dean of Graduate Studies.

#### E. Advisory Arrangements.

Upon admission to the program, each doctoral student will be assigned an advisor, who will assist the student in the planning of his program of study, in the selection of his area of specialization, his dissertation subject, his dissertation committee. He also will be responsible for supervision of the student's program so as to meet the school and university requirements.

The advisor is to be a senior faculty member. Upon completion of 18 credits of doctorate level courses, and the choice of a dissertation subject, the student, aided by the advisor, may select at least three senior faculty members, of whom at least one shall be from another department or school, to serve as the student's Dissertation Committee. This selection requires the consent of the members chosen, and the approval of the Doctoral Committee and the Dean.

#### F. Other Technical Degree Requirements.

All of the requirements for the Ph.D. degree are to be in accord with the degree requirements set forth by the university in the Graduate Bulletin.

##### 1. Residency.

Candidates for the Ph.D. degree will be required to complete one year of full-time study following entrance into the doctorate program. Aside from this

condition, students may pursue their course of study on a part-time basis.

Although students may be admitted on a part-time basis, no student may take more than 12 credit hours in the doctoral program without enrolling as a full-time student. Students who take doctorate level courses at this school prior to acceptance into the program may apply for the granting of doctorate credit for these courses upon formal admission into the program. The Doctoral Committee will make an individual determination as to whether or how many of these credits may be applied toward the degree, in accordance with university requirements.

## 2. Language Requirement.

The doctoral candidate will be required to complete the university examination(s) and demonstrate competence in reading knowledge of one foreign language. The completion of this examination will meet the requirements as set forth by the Office of Graduate Studies.

## 3. Examinations.

In addition to the language examination, the candidate will be required to pass satisfactorily the following examinations:

- a) Comprehensive Qualifying Examination, following completion of a basic program of at least 18 credits in the doctorate program.
- b) Qualifying examination in the student's area of specialization.
- c) Oral defense of the dissertation.

## 4. Requirements for the Ph.D. Degree.

The candidate shall be awarded the Ph.D. degree upon the satisfactory completion of the following requirements:

- a) At least 30 credit hours beyond the Master of Social Work degree program.
- b) A reading knowledge of at least one foreign language.
- c) Six credit hours of graduate level statistics and/or special research skills.
- d) Qualifying examinations in the basic areas of social welfare and in the area of specialization.
- e) Approved application for candidacy.
- f) Oral examination in defense of the dissertation.
- g) A research dissertation.



G. Typical Programs of Study.

As described above, the doctorate program is based on the two-year master's curriculum in several foundation and practice areas of study. At this school, 60 credit hours are required for the Master of Social Work degree. For this standard type of curriculum, as accredited by the Council on Social Work Education in the United States and Canada, there is some variation in the number of credits required at other schools, depending on the use of two-credit or three-credit courses.

In addition to the course of study in the master's program, the doctorate course of study will call for three common core courses (in History and Philosophy of Social Welfare, Issues in Social Welfare and Advanced Research Methods); plus six credits in statistics and/or special research skills; plus 21 credit hours in supporting courses. This post-master's program is illustrated for the specializations in Social Welfare Policy, in Community Development and Planning and in Social Treatment Theory.

a) Social Welfare Policy Specialization

This is to be based on at least ten credit hours in social welfare policy and services, and in social theory, in the master's program, followed by:

Advanced Social Welfare Policy	3 cr	
Financing of Social Welfare	3	
Social Welfare Administration	3	
Issues in Social Welfare	3	
International Social Welfare and Community Development	3	
History and Philosophy of Social Welfare	3	
The Aging in Modern Society	3	
Advanced Research Methods	3	
Social Structure (Soc 771)	3	
Seminar in Social Change (Soc)	3	
Statistical Methods I (Psy 531)	-	3 (may be taken in master's
Statistical Methods II (Psy 630)	-	3 (program).
Dissertation Seminar	0	
Minimum Total	<u>30</u>	4 6

b) Community Development and Planning

This area of specialization is to be based on at least ten credit hours of courses in community planning and development, social welfare policy, social theory, in the master's program, followed by:

Community Planning I and II	6 cr		
Advanced Social Welfare Policy	3		
History & Philosophy of Social Welfare	3		
Social Welfare Administration	3		
Issues in Social Welfare	3		
Political Theory & Analysis (Pos 613)	3		
Urban Politics (Pos 541)	3		
Theories of Social Conflict (Soc)	3		
Advanced Research Methods	3		
Statistical Methods I (Psy 531)	-	3	(may be taken in the master's
Survey Design & Analysis (Soc 526)	-	3	Program).
Dissertation Seminar	0		
Minimum Total	30	6	6

c) Social Treatment Theory Specialization

A student specializing in Social Treatment Theory may have the following program, based on approximately 11 credits in personality and social theory, and 21 credits in social treatment theory and methods, in the master's program.

Social Treatment Theory	3 cr		
Personality Theory in Social Work	3		
Social Theory in Social Work	3		
History and Philosophy of Social Welfare	3		
Issues in Social Welfare	3		
Social Work Teaching	3		
Advanced Research Methods	3		
Knowledge Building in Social Work	3		
Socialization Theory (Soc)	3		
Advanced Social Psychology (Psy 632)	3		
Statistical Methods I (Psy 531)	-	3	(may be taken in the Master's
Program Evaluation (Crj 685)	-	3	Program).
Dissertation Seminar	0		
Minimum Total	30	6	6

III. A. Courses Presently Being Offered.

SSW 600 - Social Welfare Policy and Services 1	(3)
SSW 601 - Social Welfare Policy and Services 2	(2)
SSW 702 - Seminar on Social Welfare Policy	(3)
SSW 703 - Social Issues & Legislative Processes	(3)
SSW 704 - Mental Illness and the Law	(3)
SSW 500 - Comparative Social Welfare Systems	(2)
SSW 610 - Human Growth & Social Environment 1	(3)
SSW 611 - Human Growth & Social Environment 2	(3)
SSW 624 - Group & Community Concepts	(3)
SSW 712 - Human Growth & Social Environment 3	(2)
SSW 620 - Social Work Practice 1	(3)
SSW 621 - Social Work Practice 2	(3)
SSW 722 - Social Work Practice 3	(3)
SSW 723 - Seminar on Social Work Practice	(3)
SSW 725 - Administration & Supervision	(3)
SSW 650 - Field Instruction 1	(3)
SSW 651 - Field Instruction 2	(4)
SSW 752 - Field Instruction 3	(4)
SSW 753 - Field Instruction 4	(3)
SSW 660 - Social Work Research	(3)
SSW 761 - Social Work Research Practicum	(6)
SSW 705 - Seminar in Special Areas of Social Welfare	(1-3)
SSW 790 - Individual Study in Social Welfare	(2-3)

III. B. Courses to be Developed for the Doctoral Program.

1. Advanced Social Welfare Policy 3 cr

Background, history, and development of current social policy issues with particular emphasis on the field of social security, public welfare, mental health, medical care, and vocational rehabilitation. A review of economic, social, demographic, and political trends as they affect social policy questions and solutions in the public and voluntary spheres. An intensive focus on selected national systems of social welfare which illustrate the major differences in auspices, organization, financing, and program.

2. Financing of Social Welfare Services 3 cr

Alternatives for financing social welfare services with emphasis on their impact on program, their political, social, and economic by-products, the dilemmas encountered in priority-setting, and the implications for inter-governmental relations and public-voluntary cooperation. Public accountability, cost-benefit analysis, the issues involved in cash payments or "in kind" provisions will be examined within the framework of current social welfare trends and technological advances.

3. Community Planning I. 3 cr

Contemporary planning issues and problems will be examined in the perspective of historical developments as reflected through major contributions to community organization practice theory and the evolution of planning structures. The influence of changing social conditions, values, problems, and planning theories will be identified in this analysis. The functions of various types of structures operating at the national, state, and local levels will be assessed in relation to their respective goals, methods, sanctions, and key participants. The issues encountered and processes used by the planner in such activities as setting goals, gaining consensus, establishing priorities, and bringing about change will be examined.

4. Community Planning II. 3 cr

Theoretical contributions from political science, economics, sociology, and anthropology will be reviewed in the light of typical community planning problems which affect a broad range of community interests - urban renewal and city planning, medical care, aging, juvenile delinquency, and mental health. Special emphasis will be given to factors and forces which influence or inhibit change and which contribute to community stability including the role of power structures, economic and social interests, decision-making systems, and professional intervention. Alternatives available to social planners will be examined with reference to both planned and natural change situations.

5. International Social Welfare and Community Development 3 cr

An examination of historical and traditional attitudes toward the role of the individual, the state, and other collectivities in assuming responsibility for individual and collective welfare. The effects of material conditions, social structures, and political ideologies on the fate of welfare structures, processes, and planning. Special attention will be given to the various models for community development and the place and effect of welfare services in planned social change. During the last third of the semester, experts in the international welfare field will discuss the goals, programs, and policy issues of the major international welfare organizations. The United Nations and its specialized agencies, the international voluntary field, and various coordinating and planning mechanisms operating on worldwide or regional levels will be studied.

6. Social Welfare Administration 3 cr

A seminar devoted to discussion of principles and theory of administration with specific reference to social welfare organization. Consideration of theories of organizational behavior and of administrative process and their implications under the special conditions imposed by the type of service administered, governmental or voluntary sponsorship, the locus of service in an independent or host agency, and the degree of professionalization of personnel providing the service. Special attention will be directed to the problems of involving service consumers in planning, delivering, and reviewing programs.

7. The Aging in Modern Society 3 cr

A review of the newly created issues confronting society as a result of the rapid growth in the aged population, economic provisions for widespread retirement, and the extension of retirement life expectancies. The impact of an aging population upon social organization for health and welfare services will be reviewed with emphasis given to selected policy issues; patterns of organization in the U.S. and in Western Europe, with stress upon policies for dealing with the conflict of specialized versus generalized services. Development of institutional versus non-institutional methods of care. Basic policy issues in services for the aging.

8. Community Mental Health 3 cr

Analysis of the development of the community mental health movement, and of the inter-relation between social policy and social work practice in services for the mentally ill. Emphasis is given to ideological perspectives about social problems and mental illness as a basis for preventive and treatment programs.

9. History and Philosophy of Social Welfare 3 cr

This course will concern the development of social welfare history and of the socio-ethical philosophy and ideologies upon which the social welfare institution and social work practice are based. Significant issues and concepts will be examined, with particular attention to conflicting value positions as they have affected social policy provisions and the practice orientations of the social work profession.

10. Personality Theory for Social Work 3 cr

The nature and application of personality and behavior theories utilized in social work practice, with particular emphasis on socio-behavioral and psychodynamic orientations. Research concerning the validity and contribution of varied theories will be examined. Attention will be given to selected theories concerning personality development, normative and deviant processes of personality functioning and to the processes of behavioral and personality change. Implications for development of personality theories and their application as related to the needs of social work practice.

11. Social Theory in Social Work 3 cr

A comparative study of selected social science theories and their application to social work practice. Theories concerning communities, small and large organizations and small groups, as well as concerning social stratification and differentiation processes, social cohesion, conflict, disorganization and change, will be analyzed in terms of issues involved in conceptualization and theory building for social work practice. Attention will be given to strategies for integration of social science and social work practice theories.

12. Social Treatment Theory 3 cr

Study is made of the theories of interventive action in direct services to aid individuals and family groups with their problems in social functioning and social relationships. Critical examination and a comparative analysis will be made of theoretical models which encompass varied forms of intervention in personality and social systems. There is a focus on issues in the development and conceptualization of method as synthesizing individual, group and community helping processes.

13. Issues in Social Welfare 3 cr

This seminar is designed to provide an integrative experience concerning social work theory and practice within the social institution of social welfare. Current issues and trends concerning social welfare policy and planning, social service delivery programs, community development and planning, and social treatment programs are to be defined and examined from system perspectives that encompass programs and strategies for individual as well as social institutional change.

14. Knowledge-Building in Social Work 3 cr

An examination of strategies, issues and problems in the development of knowledge for social work practice. Epistemology, the philosophy of science and the sociology of knowledge are studied as approaches to the definition and criteria of, and the building procedures for, practice theory and scientifically-tested knowledge. Consideration will be given to naturalistic and phenomenological perspectives concerning such concepts and phenomena as reality, personality, identity, community, and to the relationships between scientific, consensual knowledge and practice principles.

15. Advanced Research Methods 3 cr

Analysis is made of current methodological approaches and problems of social and behavioral research in social work. Attention is given to issues in the use of strategies for clinical and survey research, including quantitative and qualitative analytic techniques. The status of social work research in various fields of practice is reviewed, with consideration of the logical relations of research problems, design, data collection and analysis.

16. Dissertation Seminar 0 cr

This course is designed to assist the student gain knowledge and skill to carry out independent, doctoral level research. Study is made of varied examples of dissertation research and procedures, as related to student learning needs.

17. SW 892 Teaching of Social Work 2-6 cr

Theory and practice of instruction of social work at undergraduate, graduate and in-service training levels of education. Consideration will be given to learning theories and their application to varied types of instruction. Emphasis on the formulation of learning and course objectives, instructional methods, evaluation of learning achievement. Teaching assignments may be arranged, and carried under direct supervision of a senior faculty member.

III. C. Applicable Supporting Courses from Other University Divisions.

- Ads 651 - Administrative Systems Analysis
- Ads 662 - Electronic Data Processing
- Ant 580 - Anthropology and the Modern World
- Ant 685 - Social Aspects of Medicine and Health
- Bio 402 - Evolution
- C&I 680 - Seminar in Curriculum Planning and Development
- C&I 707 - Instructional Theory and Practice
- C&I 720 - Curriculum and Instruction in Higher Education
- Csi 581 - Computer Science in Business
- CRJ 501 - Crime, Deviation and Conformity
- CRJ 507 - Crime, Social Institutions and Social Change
- CRJ 620 - Seminar on Problems in Law and Social Control
- CRJ 650 - Seminar on Problems in Rehabilitation of Offenders
- CRJ 565 - Organization for Correctional Effectiveness
- Eco 501 - Theory and Method of Economic Analysis
- Eco 502 - Introduction to Mathematical Economics
- Eco 602 - Managerial Economics
- Eco 700 - Uncertainty, Inference and Decision Theory
- Gps 662 - Psychology of Disability
- His 524 - American Intellectual History
- His 696 - Philosophy of History
- Mat 454 - Mathematical Logic
- Mat 552 - Statistical Theory
- Mat 564 - Statistical Theory
- Mat 635 - Operations Research I
- Mat 636 - Operations Research II
- Mgt 611 - Organization Theory and Practice
- Mgt 665 - Management Information Systems
- Pad 500 - Theories and Processes of Public Administration
- Pad 610 - Theories of Administrative Organization
- Pad 611 - Decision-Making in Government and Administration
- Pad 612 - Applied Communications Theory
- Pad 614 - Program Planning and Evaluation
- Pad 618 - Public Personnel Administration
- Pad 622 - Systems Analysis for Policy Decisions
- Pad 623 - Management Information Systems
- Pad 624 - Models, Simulation, Gaming
- Pad 632 - Organizational Behavior
- Pad 687 - The Administrative Process
- Pad 688 - Administrative Systems
- Pal 614 - Program Planning and Evaluation
- Pec 612 - Cost Benefit Analysis
- Phi 510 - Intermediate Symbolic Logic
- Phi 516 - Philosophy of Mind
- Phi 522 - Theory of Knowledge
- Phi 524 - Value Theory
- Phi 538 - Philosophy of the Social Sciences
- Phi 540 - Philosophy of Person
- Phi 548 - Voluntarism
- Phi 628 - Advanced Symbolic Logic
- Phi 630 - Philosophy and Public Affairs
- Phi 711 - Philosophical Problems of the Behavioral Sciences
- Phi 722 - Philosophy of Intuition



III. C. Applicable Supporting Courses from Other University Divisions (Cont'd)

Phl 601 - Philosophy of Education  
Phl 602 - Advanced Philosophy of Education  
Phl 608 - Philosophical Analysis and Education  
Pos 531 - The Legislative Process  
Pos 540 - Urban Politics  
Pos 603 - Contemporary Political Theory  
Pos 613 - Political Theory and Analysis  
Pos 640 - Community Power and Decision-Making  
Pos 628 - Administrative Law  
Pos 540 - Urban Politics  
Psy 512 - Quantitative Methods  
Psy 502 - Educational Psychology  
Psy 522 - Psychological Scaling Techniques  
Psy 530 - Physiological Bases of Behavior  
Psy 531 - Statistical Methods I  
Psy 540 - Evaluation in Education  
Psy 620 - Theories of Personality  
Psy 621 - Comparative Theories of Human Development  
Psy 630 - Statistical Methods II  
Psy 632 - Advanced Social Psychology  
Psy 640 - Educational and Psychological Measurement  
Psy 660 - Learning  
Psy 664 - Perception  
Psy 666 - Thinking  
Psy 668 - Group Dynamics  
Psy 670 - Motivation and Emotion  
Psy 720 - Group Psychotherapy  
Psy 731 - Experimental Design  
Psy 733 - Factor Analysis  
Psy 734 - Multivariate Analysis with Computer Applications  
Soc 522 - Quantitative Sociological Analysis  
Soc 525 - Logic of Social Inquiry  
Soc 526 - Survey Design and Analysis  
Soc 551 - Demography  
Soc 553 - Social Stratification  
Soc 654 - Formal Organization  
Soc 685 - Social Aspects of Medicine and Health  
Soc 750 - The American Community  
Soc 771 - Social Structure

#### IV. Coordination with Other Programs.

As detailed above, the doctorate program is envisioned as having an inter-disciplinary base of foundation knowledge, and a multi-disciplinary approach to fields of specialization. Doctoral candidates will be encouraged to take courses in other university divisions. Doctoral candidates from other departments and schools will be welcomed in this program. A process of mutual reciprocity and enrichment should result for this university community.

At present, agreements and understandings with various related divisions of the university are being negotiated, so that their faculties will take part within this program as members of doctoral committees and in guidance of those parts of specialization programs which fall within their domain. The faculty of this school will reciprocate such responsibilities. It is understood that examination in the student's area of specialization may include examination questions submitted by other-than-social work faculty. Certain courses, as on public welfare administration, may be done jointly by social work and other divisional faculty. It has not seem feasible to attempt to establish inter-disciplinary or joint degree programs.

#### V. Comparison with Other Doctorate Programs in Social Welfare.

Although the School of Social Welfare at Albany is in operation only since 1965, and is therefore a young School, the faculty of this School believe that they are now providing a program of sufficient strength for its development into a doctorate program. The master's program, accredited by the Council on Social Work Education, compares favorably with those upon which many of the doctorate programs in other schools are based.

Of the 19 schools of social welfare or social work offering doctorates, one school offers both a D.S.W. and Ph.D., while ten offer the Ph.D. and eight offer the D.S.W. All of the D.S.W. programs require research competence, emphasize academic study and scholarship, rather than practice skill competence,

and they are therefore inaccurately titled. The Brandeis University School recently gave up the D.S.W. degree, and the School at Catholic University has just reverted from the D.S.W. to the Ph.D. degree. The school at Tulane University offers both degrees, granting the Ph.D. degree as a joint degree with other departments, and also granting the D.S.W. degree as a clinical practice degree. We have opted for the Ph.D. degree here primarily because the present needs in the field of social welfare call for competence in knowledge-building, scholarship and teaching, which competencies are to be emphasized in the proposed program.

An unusual feature that will distinguish this program, in comparison with other doctorates in social work or social welfare, is the clear priority given to aiding the student achieve a mastery, in depth, of a particular area of specialization. In contrast with other programs, there will not be an extensive structure of common core courses on master's and doctoral levels of study which attempt broadly to cover the basic curriculum in a way that results neither in breath nor in depth of knowledge. The proposed program here not only provides for an intensive focus in the course of study, but also enables a needed individualization in program development in accordance with each student's interests and needs.

#### VI. Faculty Qualifications and Needs.

The present faculty offers outstanding strengths, as well as some important gaps, in the implementation of the plans for the proposed doctorate program. Of the present 17 full-time faculty members, nine have doctorates, and several of these have national reputations. Two budgeted position vacancies, for which active recruitment is being made, will enable us to fill important gaps in our program, as with regard to Social Theory and Community Development, and concerning social welfare administration. As a result, the senior faculty at the School will be of sufficient quality

and quantity to initiate and develop the proposed doctorate program.

It is planned to activate the doctorate program with at least eight students, for whom financial support can be provided through available state and federal stipends. The program can be opened by offering four or five courses at this School. Students are to develop their courses of study further by taking needed and relevant offerings in other university divisions, particularly in the Departments of Sociology and Psychology, in the Schools of Education, Criminal Justice and Public Affairs. It is planned to expand the doctorate program in yearly phases over a five year period so as to include at least 40 full-time students by the fifth year.

Needed faculty positions for the doctorate program are planned to be filled sequentially over a five-year period, as detailed in the projected budget for the program given below. A coordinator for the program will have minimal responsibilities at the beginning, though this is expected to warrant a half-time position, as the program develops. The phased expansion of the program will be based on the activation of additional areas of specialization, as senior faculty can be freed to take on such responsibilities. The projected budget positions are actually for teaching personnel needed to help staff the master's courses. These needs are expected to be met by the increased faculty positions to be authorized in keeping with the steady growth projected for the master's program. The doctorate program is expected to attract and to keep the high caliber of faculty needed for both the doctorate and master's programs. Experienced social work practitioners will be attracted as advanced students, some of whom will be well-qualified to serve as instructors and teaching interns in the undergraduate program.

#### VII. A. Library Resources.

Our library resources are housed both in Pierce Hall and in the University Library at the Main Campus. The library holdings, represented by volumes, periodicals, abstracts, indexes and service subscriptions, are adequate for a

doctorate program in social welfare. In addition, there are unexcelled libraries available for use by our students at the New York State Departments of Social Service, Mental Hygiene, Health and Education, as well as the New York State Legislative Reference Library, and the Albany Medical College Library.

The library resources statement, prepared by Mr. Robert Chatterton and the University Library staff, is as follows: (dated 1-13-70)

Liaison between the University Library and the School of Social Welfare is maintained through the Social Welfare Bibliographer (shared with Business and Economics). It is the duty of the Bibliographer to acquire both current and out-of-print books appropriate to the needs of the School, as well as periodical subscriptions and back files and documents. The present Bibliographer has been responsible for the collection since September 1965, with exception of the year 1967-68.

Attached to this report are three appendices:

1. A list of the abstracts, indexes, and service subscriptions of interest to the Graduate School of Social Welfare.
2. Periodicals available and of interest to the Graduate School of Social Welfare.
3. A computer list of books catalogued and on the shelves in the major areas of interest to the School of Social Welfare. (not yet available)

#### UNIVERSITY LIBRARY

In addition to the Social Welfare field itself, there are many overlapping areas which are maintained by budgets of other departments. Such fields include:

Business	Public Administration
Criminal Justice	Political Science
Economics	Psychology
Nursing	Reference
	Sociology

These related fields probably have more volumes on the shelves of interest to Social Welfare than those bought expressly for the School. Examples are the Encyclopedias in the Reference Section, the Codes of the Fifty States (all the laws of the country at the State level currently in effect) in the Legal Area, and most of the abstracts, services, and indexes listed in Appendix No. 1.

The University Library now has in excess of 500,000 volumes, which is the standard figure regarded as adequate for doctoral programs.

#### PERIODICALS

The 225 periodicals of direct interest to the School of Social Welfare listed in Appendix No. 2 are only a fraction of the 6,000 periodicals now subscribed to by the Library, many of which are in overlapping fields. As an example, the Legal section subscribes to most of the important Law School

Journals, making any articles included in them readily available for Social Welfare. These subscriptions are not included in the Social Welfare budget.

### BOOK COLLECTION

The critical area for Social Welfare in the Library of Congress Classification Schedule is HD through HV. The Library now has the following volumes in this area:

Catalogued and on the shelves	<u>7,500</u>
Available but uncatalogued	<u>2,000</u>
Out-of-print and classed as rare	<u>200</u>
TOTAL	<u>9,700</u>

Appendix No. 3 includes books from other areas of major interest. The titles on this list represent 19,000 volumes.

### PAMPHLETS

A vertical file of pamphlets directly related to Social Welfare is maintained in the Pierce Hall Library and contains approximately 8,000 items. Vertical files in the Reference, Education and Business areas of the University Library contain additional related material.

### DOCUMENTS

The University Library is now a selective depository for U. S. Government Documents and all such publications of interest to the School of Social Welfare are automatically received on a depository basis. This has been in effect since 1965.

A microcard subscription has been started, to begin with the year 1968, which will make available ALL depository and non-depository publications of the U. S. Government. There is about a six month lag between the time of publication and receipt of the microform. This subscription does not imply cancellation of any hard copy material.

It is expected that we will obtain a back file on microform for at least a ten year period. This, however, will be done gradually since the expense is great, and will be charged entirely to the Library's general fund.

Documents of the Fifty State Governments of interest to the School are received on standing order. Approximately 7,000 documents of interest to Social Welfare are on file in Pierce Hall.

### ACQUISITION POLICY

Current book selections, for the most part, are made from Library of Congress proofslips, which cover books published in the major countries of the world. In addition, there are blanket orders, memberships, or subscriptions with the important Social Welfare Associations, all University Presses, and for important serial publications.

Dealers catalogs are continuously checked for out-of-print items available, not only in this country, but in Canada and England as well. Periodical back files are purchased as they become available.

## BUDGET

The Social Welfare budget for the 1969-70 fiscal year (beginning April 1), for discretionary purchases, i.e. material other than that received by subscription, standing order, blanket order, membership, etc. was \$6,000. In as much as the Library has a strong, basic collection in the field of Social Welfare these funds are entirely adequate for the purchase of newly published books, and such out-of-print material that comes on the market. Subscription renewals come from the general fund as well as standing orders and association memberships. Library accounting procedures do not separate these items by department and the share attributable to Social Welfare, therefore, is not available.

## CONCLUSION

As nearly as can be judged under the present conditions, it does not appear that there will be a major decrease in the budget allotment for the School of Social Welfare. A doctoral program can be adequately supported on the present materials budget and will, of itself, require no increase in Library personnel.

### VII. B. Research Facilities.

The research facilities available to the School of Social Welfare, in addition to the library resources, is very adequate to support the proposed doctorate program. There is a research laboratory in use by master's students which can easily be expanded to accommodate the program. A modest addition in the form of desk calculators and office equipment is planned for. The outstanding University Computer Center and research facilities at the main campus are, of course, available to us and will provide strong support for the program. In addition, excellent research facilities at the State Departments of Social Service, Health and Mental Hygiene are open to, and used by, our faculty and students.

As a relatively new school, faculty resources have had to be expended in a major way in the development, expansion and accreditation of this school's program. An expansion of faculty research effort is now evident and it is expected that from this base, a Center for Social Welfare Research will be developed at this School. The Research Center will encompass an active research program and will serve as a needed resource for research training and for dissertation research data and facilities. It also will contribute an important resource for the production of needed knowledge and theory concerning

social problems and social welfare.

VII. C. Other Facilities.

The physical facilities at Pierce and Brubacher Halls are adequate for the School's present classroom and office needs, as well as for expansion to house the doctorate program. New physical facilities for the School of Social Welfare are to be built in the West Podium Building at the Main Campus within the next three years. The plans for this building call for the provision of needed office, classroom and laboratory facilities for a greatly expanded master's program and for the projected doctoral program as well.



School of Social Welfare

Budget Request - Doctoral Program

	<u>1970-71</u> <u>(Planning)</u>	<u>1971-72</u> <u>(1st Year) A</u>	<u>1972-73</u> <u>(2nd Year) B</u>	<u>TOTAL</u>
A. <u>Additional Professional Staff</u>				
Program Coordinator (Professor)	1,400. (2)	6,000.(3)	6,000.	13,400.
Assoc. Professor (1)		10,500.	15,000.	25,500.
Ass't. Professor (1)			8,400.	8,400.
	<u>1,400.</u>	<u>16,500.</u>	<u>29,400.</u>	<u>47,300.</u>

- A. Social Welfare Policy specialization activated  
4 Courses - 3 Full-time students + 7 Part-time (8 FTE)
- B. Social Treatment specialization activated  
8 Courses - 8 Full-time students + 12 Part-time (17 FTE)
- 1. Replacement cost of moving present faculty from current duties to duties in this program.
- 2. 1/10 of Prof. during planning year
- 3. Duties include Coordinating function + teaching 1 course

Note: Salary applicable to initial appointments are based on 7/10 of annual salary.

B. <u>Support Staff</u>				
Secretary		3,500.	5,000.	8,500.
		<u>3,500.</u>	<u>5,000.</u>	<u>8,500.</u>

	<u>1970-71</u> <u>(Planning)</u>	<u>1971-72</u> <u>(1st Year) A</u>	<u>1972-73</u> <u>(2nd Year) B</u>	<u>TOTAL</u>
<u>C. Student Support</u>				
Graduate Assistants		(1) 1,400.	(2) 3,400.	4,800.
Fellowships		(2) <u>4,200.</u> 5,600.	(3) <u>10,200.</u> 13,600.	<u>14,400.</u> 19,200.
(To be supplemented by Federal and State support.)				
<u>D. Temporary Service</u>				
Speakers		<u>1,000.</u> 1,000.	<u>1,000.</u> 1,000.	<u>2,000.</u> 2,000.
<u>E. Supplies and Expense</u>				
Travel		200.	350.	550.
Printing		300.	400.	700.
Office Supplies		400.	600.	1,000.
Film Service		100.	200.	300.
Computer Time Costs		<u>2,000.</u> 3,000.	<u>2,000.</u> 3,550.	<u>4,000.</u> 6,550.

	<u>1970-71</u> <u>(Planning)</u>	<u>1971-72</u> <u>(1st Year) A</u>	<u>1972-73</u> <u>(2nd Year) B</u>	<u>TOTAL</u>
F. <u>Equipment</u>				
Office Equipment (Desks, Chairs Tables, Bookcase, Files) Professional		600.	600.	1,200.
Office Equipment (Desks, Chairs File, Table) Secreatry		350.	-	350.
Typewriter		425.	-	425.
Dictating Equip. (Trans./Dict.)		800.	400.	1,200.
Calculator		1,700.	-	1,700.
Programma		<u>3,800.</u> <u>7,675</u>	<u>-</u> <u>1,000.</u>	<u>3,800.</u> <u>8,675.</u>
	<u>1,400.</u>	<u>37,275.</u>	<u>53,550.</u>	<u>92,225.</u>

Grant proposals will be submitted to Federal agencies (ie: NIMH, Children's Bureau, Social & Rehabilitation Service, etc.)

Student stipends are expected to be available under these grants as well as from N.Y.State Departments (ie: Mental Hygiene, Social Services, Health, Division for Youth, etc.) and from Federal agencies ie: Veterans Administration, U.S. Army, Navy and Air Force.



SCHOOL OF  
SOCIAL WELFARE

STATE UNIVERSITY OF NEW YORK AT ALBANY  
ALBANY, NEW YORK 12203

May 20, 1970

To: Graduate Academic Council  
From: Doctoral Committee, School of Social Welfare  
Subject: Additional Information Concerning Library Budget.

In accordance with Dean Flinton's request for additional information concerning the projected budget regarding library resources to support the proposed doctoral program in social welfare, the following is submitted. This information is furnished to us by Mrs. Hastings and Mr. Clarkin of the Library staff.

The library budget for the School of Social Welfare provides \$6,000 for the fiscal year 1969 - 1970, to enable the purchase of new volumes, periodicals, file material. It is projected that this same sum, with normal yearly increases of 5%, will amount to a minimum of \$33,152 over a five year period:

1st year -	\$6,000
2d year -	\$6,300
3d year -	\$6,615
4th year -	\$6,945
5th year -	<u>\$7,292</u>

Total \$33,152

This budget is intended to provide approximately 6,000 new volumes, 20 new periodicals, 5,000 new items of vertical file material and the many government documents received on microfilm, on a depository basis.

As stated in the library statement, on page 30 of the doctoral program proposal, there are additional funds provided for subscription renewals, standing orders and association memberships. These funds can not be identified as specifically allocated for the School of Social Welfare, because of library accounting procedures.

It is also stated in the library statement that the budgeted funds are "entirely adequate" for the purchase of new library material, that this budget allotment is not expected to be decreased, and that the library resources for a doctoral program can be adequately supported on the present library budget.

COUNCIL ON SOCIAL WORK EDUCATION

Advanced data from "Statistics on Social Work Education, 1969."

Schools offering post-master's programs	Full-time students		Part-time students		Faculty full-time					
	MSW	Post-MSW	MSW	Post-MSW	Full prof.			Associate prof.		
					C*	F*	A*	C*	F*	A*
California/Berkeley	315	47	2	3	8	-	1	4	-	-
Univ. Southern Calif.	171	18	1	13	9	-	2	2	-	-
Denver	205	9	25	2	6	1	2	5	1	1
Catholic	130	20	21	22	4	-	1	5	-	-
Chicago	370	33	8	1	11	2	-	5	6	3
Tulane	234	18	4	10	3	-	2	3	4	1
Brandeis	13	48	n.r	n.r	7	-	2	6	-	2
Smith	147	16	0	0	1	-	2	4	-	-
Michigan	513	26	143	16	19	-	2	14	-	1
Minnesota	128	4	20	8	6	-	2	3	-	-
Washington (St.Louis)	182	18	10	19	2	-	1	8	-	1
Columbia	419	43	329	35	16	-	2	13	1	-
Yeshiva	82	9	19	2	6	-	-	4	-	-
Case Western	217	9	4	4	4	-	2	7	1	-
Ohio	180	10	12	4	5	-	2	13	-	1
Bryn Mawr	98	13	7	12	4	-	1	6	-	-
Pennsylvania	179	15	0	22	7	-	-	6	-	-
Pittsburgh	231	14	20	10	5	-	3	6	3	-
Wisconsin/Madison	181	13	21	9	6	-	1	3	-	-
S.U.N.Y. - Albany	86	D	0	0	5	-	2	4	0	0

\*C = classroom faculty  
 F = field faculty  
 A = administration

Appendix A - Faculty Vitae

The present faculty of the School of Social Welfare is comprised of the following members: (with indicated field of specialization).

Professors

- \* Winifred Bell, D.S.W., (Social Policy and Services)
- \* Jane K. Ives, Ph.D., (Behavior and Environment; Social Services).
- \* Alan F. Klein, J.D., ( Social Treatment, Social Theory).
- \* Charles T. O'Reilly, Ph.D., (Community Planning, Social Policy)
- \* William S. Rooney, D.S.W. , (Social Treatment, Social Services).
- \* Max Siporin, D.S.W. (Social Treatment, Personality Theory, History and Philosophy).

Associate Professors

Donald L. Cohen

- \* Maureen C. Didier, D.S.W., (Social Treatment, Personality Theory).
- \* Stephen L. Pflanzler, Ph.D. ( Social Policy, Social Theory).
- \* Seth W. Spellman, D.S.W. (Social Treatment, Social Theory, Social Services).

Assistant Professors

Paul L. Barnard

Cecile B. David

Hedi F. McKinley

Irving A. Landa

Janet K. Patent

Gordon T. Saile

Those faculty members who are expected to teach in the post-master's doctorate program, here proposed, and to do so in the initial years of the program are indicated by an asterisk. Curricula vitae for these faculty members are appended.

Two additional faculty members, of senior rank, are now being recruited for two vacant positions, at a professor and associate professor rank. These faculty members will have qualifications enabling them to assume teaching responsibilities within the doctoral program.

## Winifred Bell - Professor, School of Social Welfare

Education

- A.B. - University of Michigan, 1936. Majors in Political Science and Sociology. Phi Beta Kappa.  
 Graduate School, University of Michigan, 1936-37. Political Science and Public Administration.  
 M.S.W. - University of Michigan, 1944.  
 D.S.W. - Columbia University, 1964. Major in Social Policy and Sociology.

Employment

- 1937-1942: Ypsilanti State Hospital. Psychiatric social worker.  
 1942-1943: Michigan Child Guidance Clinic. Psychiatric social worker.  
 1944-1948: Family Service Society of Metropolitan Detroit. Senior Caseworker, Supervisor, District Supervisor.  
 1948-1959: Adult Psychiatric Clinic, Detroit, Michigan. Casework Supervisor and Acting Director.  
 3/61-9/61: Project on Public Services for Families and Children, Columbia University. Research analyst.  
 10/61-10/62: Marshall Field Foundation Grant to conduct research in public welfare.
- Summer 1962: Lecturer, Smith College School of Social Work, Northhampton, Massachusetts. Two courses:  
 Public welfare, Economic Bases of Social Welfare.
- 11/62-9/66: Bureau of Family Services, U.S. Department of Health, Education and Welfare. Demonstration Project Specialist, Responsible for organizing planning, administering, and reviewing demonstration project grant program in public welfare authorized by the 1962 Amendments to the Social Security Act.  
 Member of Executive staff of the Bureau of Family Services; member of HEW Task Force on Social Work Manpower which published CLOSING THE GAP (Washington, D.C.: Government Printing Office, 1966).  
 Detailed to the Poverty Committee, responsible for developing the Economic Opportunity Act of 1964, in order to prepare legislative background material on effectiveness of various approaches to reducing poverty or mitigating its consequences for people.
- 9/66-6/68: Professor of Social Work, School of Social Work, University of Maryland, Baltimore, Maryland. Chairman of Social Services sequence.
- 1/68-1/69: Member, HEW Task Force on Organizing the Social Services. Published SERVICES FOR PEOPLE, preliminary report of the Task Force, October 1969; final publication pending, University of Michigan Press.
- 6/68-9/68: Family Allowances Consultant to Mayor Hatcher, Gary, Indiana. To study feasibility of testing family allowances in conjunction with the model cities program of Gary.
- 9/69 to present: Professor of Social Policy, and Chairman of Social Services and Social Policy Sequence. SUNY-Albany. Member of Chancellor's Panel on University Purposes, Dr. Toll, Chairman.

Winifred Bell  
Curriculum Vitae (Cont'd)

Organizations:

National Association of Social Workers  
American Public Welfare Association  
American Sociological Association  
Council on Social Work Education  
Phi Beta Kappa

Listed In:

Who's Who of American Women - 1970  
Dictionary of International Biography - 1970  
American Men of Science - 1970.  
(and several others which I failed to note)

Publications:

- "Psychiatric Consultation in a Family Agency," MICHIGAN MENTAL HEALTH BULLETIN, No. 1, 1947.  
"Psychiatric Casework with Asthmatic Patients," MICHIGAN MENTAL HEALTH BULLETIN, No. 1, 1955.  
"Some Notes on Anal Disorders," MICHIGAN MENTAL HEALTH BULLETIN, No. 2, 1955.  
"The Evolution of a Fee Policy in a Public Psychiatric Clinic," MICHIGAN MENTAL HEALTH BULLETIN, No. 1, 1956.  
"Selective Acceptance of Patients for Therapy," MICHIGAN MENTAL HEALTH BULLETIN, No. 1, 1958.  
"The Practical Values of Social Work Services," NORTH CAROLINA PUBLIC WELFARE NEWS, September 1961; CONGRESSIONAL RECORD, May 22, 1961; HEARINGS ON THE PUBLIC WELFARE AMENDMENTS of 1961; Senate Finance Committee, U.S. Congress, 1961; distributed as STATE LETTERS by the Bureau of Family Services, U.S. Department of Health, Education and Welfare, October 1961.  
PUBLIC WELFARE: TIME FOR A CHANGE, co-authored with Elizabeth Wickenden (New York: Columbia University School of Social Work, 1961). 124 pp.  
"Demonstration Projects in Public Assistance," WELFARE IN REVIEW, May 1964.  
"Children of the Poor," CHILD AND FAMILY LIFE, Spring 1965.  
AID TO DEPENDENT CHILDREN (NY: Columbia University Press, 1965). 248 pp.  
PUBLIC WELFARE DEMONSTRATIONS FOCUS ON EDUCATION FOR AFDC CHILDREN, with Raymond Clapp. (Washington, D.C.: Bureau of Family Services, U.S. D/HEW, 1966).  
"Relatives' Responsibility: A Problem in Social Policy," SOCIAL WORK, January 1967.  
"The 'Rights' of the Poor," SOCIAL WORK, January 1968.  
"A Brief History of the Current Public Welfare Crisis," A SOCIAL WELFARE PAPER, #1 (Albany: School of Social Welfare, State University of New York at Albany, 1969).  
"Is There a Manpower Crisis in Social Welfare," one of two papers published as A SOCIAL WELFARE PAPER, No. 3 (Albany: School of Social Welfare, State University of New York at Albany, 1969).  
With Charles T. O'Reilly, "What about the Manpower Crisis in Social Welfare?" PUBLIC WELFARE, October 1969.  
"Yardsticks to Measure Economic Security," To be published in AAUW JOURNAL, Spring 1970.



Winifred Bell  
Curriculum Vitae (Cont'd)

Consultations and Community Service:

- Give numerous institutes and consultations to and for various state public welfare and mental health departments.
- Consultant to Portland, Maine, model cities program, to U.S. Department of Health, Education and Welfare, to Urban Coalition, to ACLW, and various Neighborhood Legal Service agencies in connection with various legal actions against public welfare departments to I.B.M.
- Expert witness, in Lampton v Bonin, U.S. District Court, New Orleans, January, 1969; Smith-Crowder v District of Columbia Department of Public Welfare, 1967.
- Consultant to Columbia University Press, Western Reserve Press, Center for Studies in American History.

## CURRICULUM VITAE

Maureen Claire Didier, Associate Professor, School of Social Welfare

Education:

- A.B., College of New Rochelle (New York), English major; History and Philosophy minor. 1943.  
 M.S.W., University of Connecticut School of Social Work, 1959.  
 Third Year Certificate, Smith College for Social Work, (Advanced Clinical Practicum at Judge Baker Guidance Center, Boston, Massachusetts), 1966.  
 D.S.W. Smith College School for Social Work, 1967.

Professional Experience:

- 1943 - 1945 - Engineering Aide, Grumman Aircraft Engineering Corporation, Bethpage, New York.  
 1945 - 1947 - Social Worker, City of Torrington, Connecticut Welfare Department.  
 1948 - 1962 - District Executive, Litchfield County, Connecticut Office, The Diocesan Bureau of Social Service.  
 1960 - 1962 - Field Instructor, University of Connecticut School of Social Work (part-time)  
 1962 - 1965 - Assistant Professor, University of Connecticut School of Social Work.  
 1967-present- Associate Professor, School of Social Welfare, State University of New York at Albany. Chairman, Casework Sequence.

Publications:

- "Physical Therapist and Social Worker - An Interdisciplinary Approach," Journal of the American Physical Therapy Association, 44, 12. (December, 1964), 1087-1090.  
 "Responses of Selected School Administrators to the Newton Baker Project." A sub-study incorporated in the Report of the Newton-Baker Research and Demonstration Project, (Special services for pre-delinquent adolescent boys), Boston, Massachusetts, 1967.

Unpublished Papers:

- Social Services and Philosophy Displayed to Visiting Professional Social Workers in Russia and the Balkans - 1964. Unpublished manuscript, 57 pp. for use of study group participants, October, 1964.  
 "Social Work Responsibility and the Therapeutic Potential in Family Life Education," submitted to Family Service Highlights.  
 "The Concept of Need in Social Welfare Planning: An Index of Social Change," submitted to The Journal of Social Issues.  
 "Mimetic Components in the Empathic Process," submitted to Social Casework.

Consultation: (1968-69)

- Church Counseling Services, Diocese of Albany, New York on policy items related to the changing practice of social work and appropriate for inclusion in revision of agency Bu-Laws, October, 1968.

Maureen C. Didier  
Curriculum Vitae (Cont'd)

Research Dissertation:

An Investigation of Non-Verbal Communication in Clinicians' Observation  
Process (Ann Arbor, Michigan: University Microfilms, 1968)  
Reported in: Dissertation Abstracts: The Science and Engineering.  
28, 10 (April, 1968), 4293 - 4294B.

Professional Affiliations:

National Association of Social Workers  
Academy of Certified Social Workers  
Certified Social Worker (New York)  
National Conference on Social Welfare  
International Conference of Social Work  
Council on Social Work Education

## CURRICULUM VITAE

Jane K. Ives, Professor, School of Social Welfare

Education:

B.A. College of St. Rose, Magna cum laude, 1937  
 M.A. in Social Service, Fordham, 1939  
 Ph.D. in Social Work, University of Chicago, 1959

Experience:

6/39 - 1/41 - Catholic Charities, Family Division, Albany, N.Y. - Caseworker  
 1/41 - 6/43 - Convent of Good Shepard, Troy, N.Y. - Social Worker and  
 Parole Officer  
 6/43 - 4/44 - Board of Child Welfare, Schenectady County - Caseworker and  
 Case Supervisor  
 5/44 - 10/46 - American National Red Cross - Hospital Social Worker -  
 Asst. Field Director.  
 10/46 - 11/48 - Schenectady County Chapter, American Red Cross -  
 Home Service Secretary  
 11/48 - 11/55 - N.Y. State Dept. of Civil Service - Senior Personnel  
 Technician (Social Work)  
 Summer 1956 - N.Y. State Training School, Warwick, N.Y. - Youth Parole  
 Worker  
 8/57 - 8/64 - Division of Probation, N.Y. State Dept. of Correction -  
 Probation Examiner (Assigned '62-'63 as Field Instructor  
 Syracuse University)  
 8/64 - Professor, School of Social Welfare, State University of  
 N.Y. at Albany  
 Member, Graduate Academic Council; Chairman University  
 Committee on Admissions and Academic Standing; member  
 University Placement Service Advisory Committee, 1965-68.  
 Member, University Council on Promotions and Continuing  
 Appointment, 1969.  
 Chairman, S.S.W. Committee on Continuing Education

Publications:

"Basic Training for Probation Officers," Social Work, July 1963; also  
 reprinted by the Children's Bureau, U.S. Dept. of Health, Education  
 and Welfare.  
 "The Essential Task of the Probation-Parole Officer," Federal Probation,  
 March 1962.  
 Manual for Probation Officers in New York State, Editor, published by the  
 N.Y.S. Department of Correction, 1960.  
 Book reviews, Social Service Review, Sept. 1956, Sept. 1958, Sept. 1962.  
 A Study of Felony Cases, New York State Department of Correction, mimeo.  
 "Character Development in Young Women," Correction, Nov.-Dec. 1959.  
Family Court Intake, New York State Department of Correction, pamphlet, 1965.

Jane K. Ives  
Curriculum Vitae (Cont'd)

"The Learner in Probation Work," N.C.C.D. Journal, July 1965, also reprinted by the Children's Bureau, U.S. Dept. of Health, Education and Welfare.

Survey of Social Welfare Needs and Resources, a study done for the N.Y.S. Dept. of Social Welfare and the Office of Planning and Coordination, Summer 1966.

"Techniques of Helping the Youthful Offender," in Techniques of Probation Law-Medicine Institute, Boston University, January 1965.

Professional Organizations:

National Association of Social Workers  
National Council on Crime and Delinquency  
Council on Social Work Education  
New York State Welfare Conference

In-Service Training and Other Activities:

Instructor: "Survey of Social Casework for Institutional Personnel" Moran Memorial Institute, St. Lawrence University, July 1966.

Consultant: N.Y.S. Division for Youth. Provide assistance to staff on publications.

Examiner: New York State Department of Civil Service. Serve on oral examination panels. Write multiple choice questions.

Instructor: N.Y.S. Dept. of Social Services, in-service training courses in casework and supervision, summers 1968 and 1969.

Coordinator: Summer Institute for Division for Youth Staff, 1969.

## CURRICULUM VITAE

Alan F. Klein - Professor, School of Social Welfare

Education:

B.S. in Social Science, Brooklyn College, 1934  
 M.S.W., Columbia University, 1942  
 Juris Doctor, Brooklyn Law School, 1967

Academic Appointments:

Instructor, Boston University School of Social Work, 1945-47  
 Assoc. Professor, University of Toronto, School of Social Work, 1947-55  
 Professor, University of Pittsburgh, Graduate School of Social Work, 1955-68  
 Professor, SUNY-A, 1968

Employment in Practice:

Program Director, Stuyvesant Neighborhood House, N.Y.  
 Branch Executive, Union Settlement of Hartford  
 Director, American Red Cross, Overseas  
 Executive, Brookline Jewish Community Center  
 Director of Training, Community Programmes, Ontario, Dept. of Education  
 Training Officer, National Film Board of Canada  
 Group Therapist, Technoma - Craig House, Pittsburgh, Pa., 1964-1968

Consultant and Community Service:

Pennsylvania-Veterans Administration, 1958-68  
 Youngstown Child Guidance, 1965-68  
 Pittsburgh - Child Guidance Clinic, 1960-68  
 Neighborhood Centers Association, 1960-65  
 Pittsburgh Board of Education, 1961-66  
 O.E.O. (Pittsburgh), 1966-68  
 Head Start, 1966-68  
 Give numerous institutes, public talks, etc.

Research:

1961-1964 - Family Study Project - NIMH - 3 years  
 1964-1967 - Group Work With Acting Out Adolescents,  
 Pennsylvania State Grant  
 1965-1966 - Youngstown Jewish Community Center - Youth Study

Current Committee Work

SUNY - Teaching Committee  
 School of Social Welfare - Curriculum Committee Chairman  
 Council on Social Work Education - Accreditation Team  
 Council on Social Work Education - 1970-71 Annual Program Committee

Special Assignment

Head Team to Develop Social Work Education in Hong Kong - Auspice World  
 Refugee Organization, 1962-63.

Alan F. Klein  
Curriculum Vitae (Cont'd)

Publications:

Books:

- Society, Democracy and the Group, New York: Whiteside, 1953.  
Role Playing in Leadership Training and Group Problem Solving,  
 New York: Association Press, 1956.  
The Effective Use of Role Playing, New York: Association Press,  
 1959.  
Social Work Through Group Process, Albany, SUNY Press, 1970.

Pamphlet:

- It's Wise to Supervise, Canadian Camping Association (1951) 35 pp.

Film:

- "Learning Can Be Fun" (1952) 20 minutes, color, sound - Northern Films

Shorter Works:

- "Board Members Manual," Health & Welfare Association of Allegheny County, 1958  
 "Diagnosis in Groups," Proceedings of the North American Assembly on YMCA Work with Youth, National YMCA, 1958.  
 "Social Work in Non-Social Work Settings," Social Work, Vol. 4, October 1959.  
 "Social Planning is Everybody's Business," Canadian Welfare, May, 1959.  
 "Achieving Individual Change through Group Services," Social Welfare Forum, January 1960.  
 "Role and Reference Group Theory," Social Science Theory and Social Work Research, 1960.  
 "Program Utilization in Group Work," National Association of Social Workers, 1961.  
 "New Steps in Programming for Mentally Retarded," Association for the Mentally Retarded, Fall 1962.  
 "Exploring Family Group Counseling," Social Work, January 1963, Vol. 8, No. 1  
 "Social Group Work Elaborated," University of Pittsburgh, 1964 (Mimeo).  
 "The Application of Social Systems Theory to Family Diagnosis," Social Welfare Papers, School of Social Welfare, SUNY-Albany, 1969.

## CURRICULUM VITAE

Charles T. O'Reilly - Professor of Social Work, and Dean,  
School of Social Welfare

Education

Ph.B., Loyola University, Chicago, 1942  
M.S.W., Loyola University, Chicago, 1948  
Ph.D., University of Notre Dame, 1954  
University Cattolica del Sacro Cuore, 1949-50  
Columbia University, New York, 1952-53

Professional and Teaching Experience

1947-48: Caseworker, Social Service Department, Holy Name Society, Chicago.  
1948-49: Instructor, DePaul University, Chicago.  
1953-54: Caseworker, New York Catholic Charities, New York.  
1953: Caseworker, Community Service Society, New York City.  
1954-55: Lecturer, Rutgers University.  
1953-54: Lecturer, Fordham University.  
1954-55: Executive Director, Family and Children's Society, Long Branch,  
New Jersey.  
1955-61: Assistant Professor and Associate Professor, School of Social  
Work, Loyola University.  
1958-59: Fulbright Lecturer, Italy.  
1961-64: Associate Professor, School of Social Work, University of  
Wisconsin-Milwaukee.  
1964-66: Associate Professor, School of Social Work, University of  
Wisconsin-Madison.  
1966-68: Professor, School of Social Work, University of Wisconsin-  
Madison.  
1968: Professor and Dean, School of Social Welfare, State  
University of New York at Albany.  
1969: Acting Vice-President of Academic Affairs, SUNY-A.

Professional Memberships

Member, National Association of Social Workers (Academy of Certified  
Social Workers)  
American Sociological Association  
Gerontological Society  
American Public Welfare Association  
Council on Social Work Education



Charles T. O'Reilly  
Curriculum Vitae (Cont'd)

Publications

- "Italian Juvenile Delinquency Legislation." American Catholic Sociological Review, June, 1951.
- "Lavare Sociale Negli Stati Uniti." Vita E. Pensiero, August, 1950.
- "Sociologia in America." Rivista Internazionale Di Scienze Sociali, March, 1951.
- "Italian Social Work Education." Social Service Review, March, 1952.
- "Some Dating Patterns and Attitudes Toward Marriage of College Students." with R. Barta. American Catholic Sociological Review, December, 1952.
- "Religious Beliefs of Catholic College Students and Their Attitudes Toward Minorities." Journal of Abnormal and Social Psychology, April, 1954.
- "Testing Hypotheses About Prejudice." Psychological Reports, 3, 1957.
- Older People in a Chicago Community. Co-author M.M. Pembroke, Loyola University, 1956.
- "Religious Practice and the Personal Adjustment of Older People." Sociology and Social Research, 42, 1957.
- Ricerca Nel Servizio Sociale, Milan, Ensis, 1959.
- Chicago's ADC Families. With M.M. Pembroke, Chicago, Loyola University, 1960.
- "Sociological Concepts and Social Work Theory." American Catholic Sociological Review, October, 1960.
- OAA Profile. With M.M. Pembroke. Chicago, Loyola University Press, 1961.
- Foster Children: Profile and Problem. Chicago, Loyola University, 1961.
- Factors Underlying Caseweighting in Public Assistance. With Constance Kellam, Loyola University, 1962.
- "Lakeside: A Community in Change." With Quentin F. Schenk, University of Wisconsin, Extension Division, 1962.
- "Italian Social Work Education: Observations After A Decade." Catholic Charities Review, September, 1962.
- "Caseworker Attitudes and Services to Older Clients." Public Welfare, April, 1963.
- The Inner Core - North, University of Wisconsin, Extension Division, 1964.
- "The Problem of Poverty in Metropolitan Milwaukee." University of Wisconsin, Extension Division, 1964.
- The People of the Inner Core North. With W. Downing and S. Pflanczer, New York, LePlay Research, 1965.
- "Measuring the Needs of Older People." With C. Kellam (prepared for American Public Welfare Association) Madison, School of Social Work, University of Wisconsin, 1964.
- "Property Values and Race: A Milwaukee Case Study." With W. Downing. Madison, School of Social Work, University of Wisconsin, 1965.
- "Social Problem Indicators: Milwaukee." Madison, School of Social Work, University of Wisconsin, 1965.
- "Milwaukee Social Areas, 1940-1950-1960." Madison, School of Social Work, University of Wisconsin, 1965.
- Men in Jail. With F. Cizon, S. Pflanczer, J. Flanagan, New York, LePlay Research, 1967.
- "Men in Detention." with John Flanagan, Chicago, Citizens Committee for Employment, 1967.
- "Sentenced Women in a County Jail." with F. Cizon, S. Pflanczer and J. Flanagan. American Journal of Corrections, April, 1968.
- "Locked in Poverty" School of Social Work, University of Wisconsin, Madison, Wisconsin, 1968.
- "Issues in Student Recruitment and Selection," in Educationally Disadvantaged Students in Social Work Education. N.Y. Council on Social Work Education, 1968. 85-95.
- "What About the Manpower Crisis in Social Welfare," (with Winifred Bell), Public Welfare, October, 1969.

Consultation and Community Service

Member, Research Committee, Council on Social Work Education  
Member, Committee on Aging, American Public Welfare Association  
Consultant to U.S. Commission on Civil Rights, and varied social agencies.  
Formerly was President of Board, Dane County Community Action Commission,  
in Madison, Wisconsin, Member of Board of Directors of Milwaukee  
Urban League.

Awards

"Social Worker of the Year" by Southeastern Wisconsin Chapter, National  
Association of Social Workers, May, 1964.  
"Distinguished Alumni" Citation, Loyola University, 1964.

CURRICULUM VITAE

Steven I. Pflanczer, Associate Professor, School of Social Welfare

Education:

- 1944 Completed secondary education in Hungary  
 1944-47 Institute of Philosophy, Hungary  
 1947-50 Gregorian University, Rome, Italy  
 1950-52 Catholic University, Louvain, Belgium  
 1952-53 University of Strashbourg, France  
 1953-54 Sorbonne, University of Paris, France  
 In 1957, Loyola University, Chicago, accepted and validated European credits in lieu of the American equivalent of a B.A. degree.  
 1957-60 Loyola University, Chicago, Industrial Relations  
 1960 Loyola, Masters in Social and Industrial Relations  
 1960-62 Loyola University, Chicago, Sociology  
 1967 Loyola, Ph.D. in Sociology

Academic Employment:

- 1959-61 Research Assistant, School of Social Work, Loyola U.  
 1961-62 Teaching Fellow, Department of Sociology, Loyola U.  
 1962-69 Assistant Professor, School of Social Welfare, University of Wisconsin-Milwaukee  
 1969- Associate Professor, School of Social Welfare, University of Wisconsin-Milwaukee

Publications:

- O'Reilly, C.T., W.E. Downing, and S.I. Pflanczer, The People of the Inner Core North. New York: LePlay Research, Inc., 1965. pp. 186.  
 O'Neill, J.F., and S.I. Pflanczer, Profiles in Child Welfare Service: A Study of Differentially Trained Social Workers. Milwaukee: The University of Wisconsin Extension Division (65-009), 1965. pp. 85.  
 O'Reilly, C.T., F. Cizon, J. Flanagan, and S.I. Pflanczer, Men in Jail: The Sentenced Minor Offender. New York: LePlay Research, Inc., 1968. pp. 160.  
 O'Reilly, C.T., F. Cizon, J. Flanagan, and S.I. Pflanczer, "Sentenced Women in a County Jail," American Journal of Corrections, XXX (March-April, 1968), 23-5.  
 Pflanczer, S.I., "Poverty, Urban Policy, and the Mature Welfare States of Europe," in Bloomberg, Jr., Warner and Henry J. Schmandt (eds.), Power, Poverty, and Urban Policy. Vol. 2. Urban Affairs Annual Reviews. (Beverly Hills: Sage Publications, Inc., 1968), 465-89.  
 Pflanczer, S.I., "Professional Social Work in the United," Service Social Dans Le Monde, XXVIII (January, 1969), 3-10. Editor of a Special Issue of this International Journal of Social Work (Belgium).

Research Reports in Limited Circulation:

- O'Reilly, C.T., F. Cizon, J. Flanagan, and S.I. Pflanczer, Men in Jain: A Study of the Minor Offender in Cook County Jail. Research Report to Commission on Department of Corrections, Cook County, Illinois, 1965. pp. 393.

Steven I. Pflanczer  
Curriculum Vitae (Cont'd)

Research Reports in Limited Circulation: (Cont'd)

- Pflanczer, S.I., Negro Community Leadership in a Northern Metropolitan Center: A Study of its Structure Under Conditions of Rapid Social Change. Milwaukee: The University of Wisconsin-Milwaukee, School of Social Welfare, 1968. Pp. 358. (Original Ph.D. Dissertation in file at Loyola University, Chicago Illinois.)
- Pflanczer, S.I., and C.W. Hamm, Law Enforcement Officers and College Education; An exploratory Survey in the Milwaukee Area. Milwaukee: The University of Wisconsin-Milwaukee, School of Social Welfare, 1969, Pp. 20.

Honor and Professional Societies:

Pi Gamma Mu, National Social Science Honor Society  
Alpha Kappa Delta, National Sociological Honor Society  
American Sociological Association  
American Association of University Professors  
Council on Social Work Education

Community Service:

- 1962-63 Wisconsin State Department of Public Welfare. Research Associate and Consultant, Child Welfare Projects.
- 1963-64 Sheriff's Office, Cook County, Illinois. Principal Co-investigator and Consultant.
- 1964 Milwaukee Urban League. Survey of Negro Teachers.
- 1964 St. Charles Boys Home. Evaluation of Treatment and Flow of Service, Consultant.
- 1965 Civilian Affairs Co., U.S. Army Reserve, Ripon, Wisconsin Consultant, Lecturer, Research on Eastern Europe.
- 1965 Inner City Development, South Side, Milwaukee.
- 1967 Milwaukee County Department on Public Welfare. Consultant Statistical Accounting System of Child Welfare Division.
- 1968-69 Mayor's Committee on Police Education. City of Milwaukee.

## CURRICULUM VITAE

William S. Rooney, Professor, School of Social Welfare

Higher Education:

Boston College, 1941 - B.S.  
 Boston College Graduate School of Social Work - 1946 - Master of Science  
 (Social Work)  
 Western Reserve University, School of Applied Social Sciences, Doctor of  
 Social Work - 1956

Experience:

1942 - 1945 - U.S. Naval Reserve: Aviation Cadet to Lieutenant, USNR, Navy Pilot,  
 flight instructor with operational squadron overseas.  
 1948 - 1965 - United States Army: Captain to Lieutenant Colonel as a  
 Social Work officer.  
 1946 - 1948 - Caseworker, Society of St. Vincent de Paul, Boston, Mass.  
 1948 - 1950 - Chief, Outpatient Social Work Service, Fitzsimons General  
 Hospital, Denver, Colorado.  
 1950 - 1953 - Chief, Social Work Section, Medical Field Service School,  
 Ft. Sam Houston, Texas (Instructed in the areas of social  
 work administration, human relations, social dynamics, social  
 work and sociology).  
 1953 - 1954 - Advanced training in Casework Supervision, Fitzsimons General  
 Hospital, Denver, Colorado, affiliated with the School of  
 Social Work, Denver University, Denver, Colorado.  
 1954 - 1956 - Doctoral Student, School of Applied Social Sciences, Western  
 Reserve University, Cleveland, Ohio.  
 1956 - 1960 - Chief, Social Work Service, Walter Reed General Hospital,  
 Washington, D.C.  
 1960 - 1962 - Chief, Medical Research Project, United States Military  
 Academy, West Point, N.Y.  
 1962 - 1965 - Social Service Consultant, Professional Directorate, Office of  
 The Surgeon General, Department of Army.  
 1965 - 1968 - Professor of Social Welfare, School of Social Welfare, SUNY-A.  
 1969-present- Professor and Acting Dean, School of Social Welfare, SUNY-A.

Publications:

Rooney, William S., Ryan, Francis J., and Cross, Grace A., "Psychiatric  
 Casework in an Army Setting". Social Casework, XXXII (Jan. 1951),  
 pp. 33-37.  
 Rooney, William S. and Mason, Marshall A., "The Psychiatric Social Work  
 Technician". Journal of Psychiatric Social Work, XXI (June 1952).  
 pp. 181-186.  
 \_\_\_\_\_, "Professional Leadership Through Literature". Proceedings,  
 Ninth Annual Army Social Work Conference, 1959. (Mimeographed).  
 \_\_\_\_\_, "Consultation to Command". Collected papers from a short  
 course on "Current Trends in Army Social Work," Washington: Walter Reed  
 Army Institute of Research, 1960. (Mimeographed).  
 \_\_\_\_\_, "Mobilization of Community Resources for the Family".  
Proceedings. Twelfth Annual Army Social Work Conference, 1962.

William S. Rooney  
Curriculum Vitae (Cont'd)

Professional Affiliations:

National Association of Social Workers  
National Conference on Social Welfare  
Council on Social Work Education

Consultation and Community Service:

Have served as Consultant to:

Special Assistant, Assistant Secretary of Defense (Manpower).  
Deputy Chief of Staff for Personnel, Department of Army.  
President's Committee for Employment of the Handicapped.  
Office of the Special Assistant to the President for Mental Retardation.  
Office of Economic Opportunity (Job Corps).  
Special Training and Education Program (STEP), Department of Army.  
National Association for Retarded Children.

Currently consultant to:

VISTA Program, Washington, D.C., Community Service Program, Dept. of Army.  
Member: Board of Directors, Tri-Village Recreational Council.

Awards:

Legion of Merit - Dept. of Army  
"Honored Graduate" Citation - Western Reserve University.

## CURRICULUM VITAE

Max Siporin - Professor, School of Social Welfare

Education:

- B.S.S. - College of the City of New York, 1937, (Major in English Lit.).  
 M.A. - New York University, 1940. (Major in English Lit.).  
 M.S.S.W. - Columbia University School of Social Work, 1948. (Began in 1941).  
 Third Year Certificate in Psychiatric Social Work - School of Social Work,  
 University of Pittsburgh, 1954.  
 D.S.W. - School of Social Work, University of Pittsburgh, 1959.

Employment:

- 1935 - 1948 - for varied periods of time - Clerk, U.S. Post Office.  
 4-48 - 2-49 - Psychiatric Social Worker, Veterans Administration Mental  
 Hygiene Clinic, New York, New York.  
 5-49 - 8-52 - Psychiatric Social Worker, Veterans Administration Hospital,  
 Houston, Texas.  
 9-53 - 6-54 - Psychiatric Social Worker, Menninger Foundation, Topeka,  
 Kansas. (includes time in field work placement.)  
 7-54 - 6-55 - Supervisor, Social Service, Veterans Administration Research  
 Hospital, Chicago, Illinois.  
 7-55 - 6-58 - Chief Psychiatric Social Worker, Department of Psychiatry,  
 Baylor University College of Medicine, and Jefferson  
 Davis Hospital, Houston, Texas.  
 4-58 - 1-60 - Private Practice of Social Work Counseling, Houston, Texas.  
 4-58 - 8-58 - Part-time Caseworker, Jewish Family Service, Houston, Texas.  
 2-60 - 6-63 - Associate Professor, University of Kansas Department of  
 Social Work, Kansas City, Kansas.  
 9-63 - 1-67 - Professor, Tulane University School of Social Work,  
 New Orleans, Louisiana.  
 1-67 - 6-69 - Professor, School of Social Work, University of Maryland.  
 5-68 - 9-68 - Research Analyst, Office of Research and Statistics, Social  
 Security Administration, Baltimore, Maryland.  
 10-68 - 9-69 - Consultant, Office of Research and Statistics, Social  
 Security Administration, Baltimore, Maryland.  
 8-69-present - Professor, School of Social Welfare, State University of  
 New York - Albany.

Teaching Experience:

- 1951 - Field Work Instructor, Worden School of Social Service, San  
 Antonio, Texas.  
 1951 - 1952 - Field Work Instructor, School of Social Work, University of Texas.  
 1954 - 1955 - Instructor, for medical students and psychiatric residents,  
 Northwestern University College of Medicine, Chicago, Illinois.  
 1955 - 1958 - At Baylor College of Medicine, Houston, Texas. Didactic and  
 clinical teaching of medical students, nurses and psychiatric  
 residents.  
 2-60 - 6-63 - At University of Kansas. Director of psychiatric social work  
 training program. Served as field work consultant. Supervised  
 master's research theses.

Max Siporin  
Curriculum Vitae (Cont'd)

Teaching Experience (Cont'd)

- 9-63 - 1-67 - At Tulane University. Served as field work consultant. Supervised master's research theses, and doctoral dissertations.  
2-67 - 6-69 - At University of Maryland. Supervised master's student research theses. Chairman, Casework Sequence, and Chairman, Doctoral Committee.  
8-69-present- At S.U.N.Y. - Albany. Chairman, Doctoral Committee.

Publications:

A. Articles:

- "Casework Treatment of Individuals with Marital Problems," Journal of Psychiatric Social Work, 1952, 22: 25-30.  
"Family-Centered Casework in the Psychiatric Setting," Social Casework, 1956, 37: 167-174. Reprinted in: Neil J. and William T. Smelser, eds - Personality and Social Systems, New York: Wiley, 1963, pp. 644-652.  
"Dual Supervision of Psychiatric Social Workers," Social Work, 1956, 12: 32-42.  
"Current Aspects of Psychiatric-Social Work Collaboration," (with Benjamin Boshes), Diseases of the Nervous System, 1957, 18: 169-175.  
"The Concept of Social Types in Casework Theory and Practice," Social Casework, May 1960, 41: 234-242. Reprinted in: The Expanding Theoretical Base of Casework, New York: Family Service Assn of America, 1964, pp. 38-45.  
"The Private Practice of Social Work: Functional Roles and Social Control," Social Work, April 1961, 6:2: 52-60.  
"Deviant Behavior Theory in Social Work Diagnosis and Treatment," Social Work, 1965, 10: 3: 59-67. Reprinted in: O.H. Mowrer, ed., Morality and Mental Health, Chicago: Rand McNally, 1967, pp. 534-542.  
"A Study of Bankruptcy Court Debtors," Personal Finance Law Quarterly Report, 1966, 20:3: 92-95.  
"The Experience of Aiding the Victims of Hurricane 'Betsy'," Social Service Review, 1966, 40:4: 378-389.  
"Bankrupt Debtors and Their Families," Social Work, July 1967, 12:3: 51-62. Reprinted in: J. Ross Eshleman, ed. Perspectives in Marriage and the Family, Boston: Allyn and Bacon, 1969.  
"Social Treatment - A New-Old Helping Method," Social Work, (in press).

B. Book Chapter:

- "Mary Richmond, A Founder of Modern Social Work." Introductory essay in republication of : Mary Richmond, Friendly Visiting Among the Poor, Montclair, New Jersey: Patterson Smith, 1969.

C. Reviews:

- Alfred H. Stanton and Morris S. Schwartz, "The Mental Hospital," in: Social Service Review, September 1955, 29: 326-328.  
Harry C. Bredemeier and Jackson Toby, Social Problems in America, in Social Casework, April 1961, 42: 193-194.  
"Social Work in the American Novel," Social Work, April 1962, 7:2: 109-111, (essay - review).



Max Siporin  
Curriculum Vitae (Cont'd)

C. Reviews: (Cont'd)

"A Comment on Poetry," Social Casework, May 1964, 54: 283-284.

"Mr. Timms Teaches Three Courses," Journal of Education for Social Work, 1965.  
1:1: 76-82.

Family Structure, Dynamics and Therapy, ed by Irvin M. Cohen, in: Hospital and Community Psychiatry, 1967, 18:3: 43.

Family Social Welfare, by Frances L. Feldman and Frances H. Scherz, in  
Social Casework, June 1968, 49:6: 369-370.

Research:

Doctoral Dissertation: "Family Roles of Schizophrenic Patients Prior to the Onset of Illness," 1958.

"Family Problem-Solving and A.D.C. Families," 1962. (Mimeographed).

"Family Problem-Solving and Wage-Earner Plan Families," 1963, (mimeographed).

"Family Problem-Solving and Bankrupt Families," 1965, (mimeographed).

"Household and Family Characteristics of the Disabled." Research report for Disability Study Division, Office of Research and Statistics, Social Security Administration, 1968.

"Marital Status of the Disabled," Research report for Social Security Administration, 1969.

"Family Life Cycle of the Disabled," Research report for Social Security Administration, 1969.

Organizational Membership:

National Assn of Social Workers: Psychiatric, Medical, Research Councils.

American Sociological Assn: Fellow. Member: Section on Medical Sociology.

American Assn of Marriage Counselors: Fellow.

Society for the Study of Social Problems.

Social Welfare History Group.

Council on Social Work Education.

American Assn of University Professors.

Consultations and Community Service:

Member of Board of Directors, Albany County Opportunity, Inc.

Associate Editor, Journal of Health and Human Behavior.

Consultant to Veterans Administration Hospitals; to Office of Research and Statistics, Social Security Administration, Baltimore, to various other social agencies.

Seth Walter Spellman, Associate Professor, School of Social Welfare

Education:

Elizabeth City State Teachers College, Elizabeth City, N.C., 1940 - 42.  
 North Carolina A & T College, Greensboro, N.C., 1948, B.S.  
 Columbia University School of Social Work, 1950, M.S.S.W.  
 Columbia University School of Social Work, 1965, D.S.W.

Professional Experience:

Probation Officer, The Family Court of New Castle County, Wilmington, Delaware, June 1950 - March 1951.  
 Psychiatric Social Worker, Mental Hygiene Consultation Service, Fort Knox, Kentucky, March 1951 - June 1952.  
 Intern in Psychiatric Social Work, Walter Reed Army Medical Center, Washington, D.C., July 1952 - July 1953.  
 Company Officers Course, Medical Field Service School, Fort Sam Houston, Texas, August 1953 - March 1954.  
 Chief, Psychiatric Social Work Section, Mental Hygiene Consultation Service, Fort Sill, Oklahoma, March 1954 - December 1956.  
 Career Army Medical Services Officers Course, Medical Field Services School, Fort Sam Houston, Texas, January 1957 - June 1957.  
 Chief, Social Work Service, U.S. Army Hospital and Mental hygiene Consultation Service, Fort Dix, New Jersey, July 1957 - August 1960.  
 Doctoral Study, Columbia University School of Social Work, September 1960 - June 1962.  
 Chief, Social Work Section, U.S. Army Dispensary, Fort Lewis, Washington, July 1962 - August 1963.  
 Chief, Social Work Service, Madigan General Hospital, Tacoma, Washington, September 1963 - June 1965.  
 Chairman, Fort Lewis Council on Social Agencies, August 1962 - June 1965.  
 (This job was in addition to regular duties as Chief, Social Work Service at Fort Lewis, Washington, and Tacoma, Washington as indicated in items above.)  
 Chief, Social Work Service and Chief, Command Consultation Service, Walson Army Hospital and Mental Hygiene Consultation Division, Fort Dix, New Jersey, July 1965 - July 1967.  
 Field Instructor, School of Social Work, Rutgers, The State University, New Brunswick, New Jersey, September 1965 - June 1967. (In addition to and in conjunction with item 12 above.)  
 Associate Professor, School of Social Welfare, State University of New York At Albany, September 1967.

Publications:

"The Utilization and Supervision of Social Work Technicians," Proceedings, 2nd Annual Army Social Work Conference, Chicago, Ill., 1952, Office of the Surgeon General, DA, Washington, D.C.  
 "Social Work Administration," Proceedings, 10th Annual Army Social Work Conference, Atlantic City, N.J., 1960, Office of the Surgeon General, DA, Washington, D.C.  
 "Preventive Services - "Where is the Starting Point," National Conference on Social Welfare, Los Angeles, Calif., 1964, published in: Proceedings, 14th Annual U.S. Army Clinical Social Work Conference, Los Angeles, Calif., 1964, Office of the Surgeon General, DA, Washington, D.C.

Seth Walter Spellman  
Curriculum Vitae (Cont'd)

Publications: (Cont'd)

- "Homeostatis in Functional and Dysfunctional Family Systems" National Conference on Social Welfare, Los Angeles, Calif., 1964, published in: Proceedings, 14th Annual U.S. Army Clinical Social Work Conference, Los Angeles, Calif. 1964, Office of the Surgeon General, DA, Washington, D.C.
- "Incest: A Family Group Survival Pattern," Arch. Gen. Psychiatry, Vol. 14, January 1966 (with Lustig, Dresser and Murray)
- "Definition of Minorities," The Ethnic and Racial Characteristics of Employees of the State of New York, 1968, C. Julian Parrish (ed.), The New York State Department of Civil Service, Equal Opportunity Unit, Albany, New York, February 1968.

Research:

U.S. Army Medical Research and Development Command, DA Project No. 3A 014501A71G Military Psychiatry, Title: Orientations Toward Problem Solving Among Career Military Families: A Study of the Knowledge of Available Resources in a Military Community and Perception of the Social Cost of Using Them for the Resolution of Family Conflict. April 1962 - August 1965.

Book in Progress

The Career Military Family: Problem Solving Orientations (with Dr. William Rooney)

Papers Presented at Conferences:

- "Consideration of Some Cross-Cultural Aspects of the Parental Role." Social Work Training Seminar, Fort Dix, New Jersey, June 1958.
- "The Social Worker and the Army Mental Hygiene Consultation Service." American Psychiatric Association Convention, Atlantic City, N.J. May 1960. (with V.C. Sweeney, M.D.)
- "Role Relationships and Expectations," Workshop for Middle Managers, Civilian Personnel Division, Dept. of the Army, Fort Lewis, Washington, August 1964.
- "The Career Military Family: Knowledge of Resources and Perception of Social Cost of Their Use in Resolving Family Conflict." National Conference on Social Welfare, Chicago, ILL., May 1966.
- "Notes on the Protestant Ethic, Intergovernmental Relations and Today's World." 6th Annual Institute, Capital District Chapter, American Society for Public Administration, Albany, N.Y., April 1968.
- "Manpower Waste: Function and Consequence," Fair Testing Seminar, Equal Opportunity Unit, New York State Department of Civil Service, Albany, New York, May 1968.
- "Aspiration Level and Its Effect on Learning in Negroes," Institute on Special Educational Problems Occasioned by Desegregation, State University of New York at Albany, August 1968.

Seth Walter Spellman  
Curriculum Vitae (Cont'd)

Consultant Experience:

- a. Consultant in Community Mental Hygiene Programs, Lakewood Community Mental Health Planning Committee, Lakewood, Tacoma, Washington, 1964 - 1965.
- b. Consultant in Command Consultation, Mental Hygiene Consultation Service, Fort Lewis, Washington, September 1963 - June 1965.
- c. Consultant in Social Work, Army Community Service Center, Fort Dix, New Jersey, August 1965 - July 1967.
- d. Social Work Consultant, Office of the Surgeon, Headquarters, 1st U.S. Army, Fort George Meade, Maryland, January 1966 - July 1967.  
(Consultant to Military Installations in the 1st Army area - Northeastern United States.)
- e. Program consultant to the Executive Director, Albany County Opportunity Incorporated, November 1967 - present.
- f. Consultant on Supervision and Administration to South End Neighborhood Community Action Program (SENCAP), Albany, N.Y. April 1968 - present.

Community Service:

- a. Executive Committee, Albany Branch, National Association for the Advancement of Colored People.
- b. Advisory Committee to the Office of the Governor on the Appointment of Ethnic Minorities to Administrative Positions.
- c. Membership Committee and Social Policy and Social Action Committee, Northeastern, New York Chapter, National Association of Social Workers.
- d. Albany Area Chamber of Commerce.
- e. Board member, Albany Citizens Against Poverty.
- f. Albany Area (Tri-County) Chairman, Advisory Committee to Joint Legislative Committee on Child Care Needs.



STATE UNIVERSITY OF NEW YORK AT ALBANY  
1400 Washington Avenue, Albany, N. Y. 12203

Abstract, Index and Service Subscriptions of Interest to the School of Social Welfare.

\*\*\*\*\*

Abstracts on Criminology and Penology  
 Abstracts for Social Workers  
 Applied Science and Technology Index  
 Behavior and Physiology  
 Biological Abstracts  
 Business Periodical Index  
 Canadian Periodical Index  
 Check list of State Publications  
 Child Development Abstracts  
 Civil Rights Court Digest  
 Crime Control Digest  
 Crime and Delinquency Abstracts  
 Criminal Law  
 Criminal Law Reporter  
 Current List of Medical Literature  
 Diabetes Literature Index  
 Dissertation Abstracts  
 Economic Abstracts  
 Education Index  
 Employment Relations Abstracts  
 Epilepsy Abstracts  
 Everyman's Guide to Federal Programs  
 Experta Criminologica  
 FDA Clinical Experience Abstracts  
 From the State Capitals:  
     Judicial Administration  
     Police Administration  
     Racial Relations  
 Guide to Legislation on Restrictive Business Practices  
 Index of Economic Journals  
 Index to Christian Science Monitor  
 Index to Foreign Legal Periodicals  
 Index to Legal Periodicals  
 Index Medicus  
 Index to Periodical Articals Related to Law  
 Insurance Periodicals Index  
 International Abstracts of Biological Sciences  
 International Nursing Index  
 Journal of Economic Abstracts  
 Juvenile Court Digest  
 Labor Relations Reporter  
 Law Enforcement Executive  
 Legislative Trends  
 Library Counselor

Memorandum on Cases in the United States Supreme Court  
Mental Health Book Review Index  
Mental Retardation Abstracts  
Monthly Catalog of United States Government Publications  
Municipal Police Training Council Bulletin  
Municipal Reference Notes  
New York Times Index  
Poverty and Human Resources Abstract  
Poverty Law Reporter  
Psychological Abstracts  
Psychological Index  
Public Affairs Information Service  
Public Health Economics and Medical Care Abstracts  
Readers Guide to Periodical Literature  
Recent Publications on Governmental Problems  
Research Grants Index  
Selected Rand Abstracts  
Social Science Abstracts  
Social Science and Humanities Index  
Sociological Abstracts  
Times Index (London)  
United Nations Documents Index  
United Nations Law Reports  
United States Department of Health, Education and Welfare Library:  
    Author, Title and Subject Catalogs.  
United States Department of Justice:  
    Law Enforcement and Assistance Administration Newsletter.  
United States Law Week  
Urban Affairs  
Wall Street Journal Index

## Periodicals Available and of Interest to the Graduate School of Social Welfare.

A. A. Grapevine  
Academy of Management Journal  
Acta Psychologica  
Addictions  
Administration  
Administrative Management  
Administrative Science Quarterly  
Adolescence  
Aging  
Aging in Michigan  
Alabama Social Welfare  
Alaska's Health and Welfare  
American Annals Deaf  
American Anthropologist  
American Behavioral Scientist  
American Catholic Sociological Review  
American City  
American County Government  
American Economic Review  
American Foundation for the Blind Newsletter  
American Institute of Planners  
American Journal of Correction  
American Journal of Economics and Sociology  
American Journal of Mental Deficiency  
American Journal of Nursing  
American Journal of Occupational Therapy  
American Journal of Orthopsychiatry  
American Journal of Physical Anthropology  
American Journal of Psychiatry  
American Journal of Psychoanalysis  
American Journal of Psychology  
American Journal of Psychotherapy  
American Journal of Public Health  
American Journal of Sociology  
American National Catholic Weekly Review  
American Notes and Queries  
American Political Science Review  
American Psychologist  
American Public Health  
American Public Welfare Association Letter  
American Scholar  
American Sociological Review  
Annals of the American Academy of Political and Social Science  
Appalachian Review  
Applied Economics  
Architectural Forum  
Archiv fur Kommunal Wissenschaften  
Area Labor Market Trends  
Area Trends in Employment and Unemployment

Arkansas Golden Opportunity  
Atlas  
Atlantic Community Quarterly  
Attack  
Attack on Narcotic Addiction and Drug Abuse  
Australasian Journal of Social Issues  
Bibliographic Survey - Negro in Print  
British Journal of Criminology  
British Journal of Delinquency  
British Journal of Educational Psychology  
British Journal of Educational Studies  
British Journal of Industrial Relations  
British Journal of Psychiatric Social Work  
British Journal of Social and Clinical Psychology  
British Journal of Sociology  
Bulletin of the History of Medicine  
Bulletin of the Institute of Child Study  
Bulletin of the Menninger Clinic  
Bureau Reporter  
California Alcoholism Review  
California Mental Health  
California Mental Health Digest  
California Mental Health Progress  
California Mental Health Research Digest  
California Rehabilitation Review  
California Youth Authority Quarterly  
California's Health  
Cameo Newsletter  
Camping  
Camping Magazine  
Canadian Journal of Economics  
Canadian Journal of Political Science  
Canadian Journal of Psychology  
Canadian Journal of Public Administration  
Canadian Nurse  
Canadian Welfare  
Canada's Mental Health  
Case Conference  
Center Magazine  
Center Forum  
Child  
Child Development  
Child Development Abstracts and Bibliography  
Child Study  
Child Welfare  
Children  
Civic Administration  
College Management  
Commentary  
Communities in Action  
Community  
Community Development



Community Mental Health Journal  
Community Planning Review  
Community Service Society of New York; Newsletter; Legislative Memo  
Comparative Studies in Society & History  
Compass  
Congressional Record  
Consumer Bulletin  
Consumer Digest  
Consumer Reports  
Cornell Journal of Social Relations  
Corrective Psychiatry and Journal of Social Therapy  
Crime and Delinquency  
Crisis  
Current  
Current Bibliography on African Affairs  
Current History  
Current Projects, Crime and Delinquency  
Daedalus  
Demography  
Dissertation Abstracts  
Economic Development & Cultural Change  
Economica  
Economic Journal  
Economics of Planning  
Economist  
Employment Review  
Ethics  
Exceptional Children  
Excerpta Criminologica  
Family  
Family Coordinator  
Family Process  
Family Service Highlights  
Federal Probation  
Federal Probation Quarterly  
Federal Register United States National Archives  
Field Reporter  
Focus  
Fortune  
Geriatrics  
Georgia University School of Social Work - Newsletter  
Gerontologist  
Gifted Child Quarterly  
Group for the Advancement of Psychiatry - Reports -- Symposia  
Group Psychotherapy  
Harvard Business Review  
Health, Education and Welfare Indicators  
Health News  
Hospitals  
Housing & Urban Development Review  
Human Organization  
Human Relations  
Industrial Relations  
Inquiry  
International Child Welfare Review

International Index to Periodicals  
International Journal of Addictions  
International Journal of Group Psychotherapy  
International Journal of Group Therapy  
International Journal of Psychoanalysis  
International Journal of Psychiatry  
International Journal of Social Psychiatry  
International Labor Review  
International Review of Administrative Sciences  
International Social Science Journal  
International Social Service Review  
International Social Work  
International Union for Child Welfare Newsletter  
Iowa Public Welfare in Action  
Jewish Community  
Jewish Social Service Quarterly  
Jobs in Social Work  
Journal of Applied Psychology  
Journal of British Studies  
Journal of Clinical Psychology  
Journal of College Placement  
Journal of College Student Personnel  
Journal of Commonwealth Political Studies  
Journal of Comparative Administration  
Journal of Conflict Resolution  
Journal of Consulting Psychology  
Journal of Counseling Psychology  
Journal of Criminal Law, Criminology and Rehabilitation  
Journal of Criminal Law, Criminology and Political Sciences  
Journal of Education for Social Work  
Journal of Educational Psychology  
Journal of Educational Sociology  
Journal of Economic Issues  
Journal of Exceptional Children  
Journal of Experimental Child Psychology  
Journal of Experimental Education  
Journal of Experimental Psychology  
Journal of General Psychology  
Journal of Genetic Psychology  
Journal of Gerontology  
Journal of Health and Human Behavior  
Journal of Human Resources  
Journal of Individual Psychology  
Journal of Industrial Psychology  
Journal of Jewish Communal Service  
Journal of Marriage and the Family  
Journal of Mental Deficiency Research  
Journal of Nervous and Mental Disease  
Journal of Neurology, Neurosurgery, Psychiatry  
Journal of Orthopsychiatry  
Journal of Personality  
Journal of Personality and Social Psychiatry

Journal of Politics  
Journal of Protective Techniques and Personality Assessment  
Journal of Psychiatric Social Work  
Journal of Psychology  
Journal of Rehabilitation  
Journal of Rehabilitation in Asia  
Journal of Research in Crime and Delinquency  
Journal of Schizophrenia  
Journal of Social Hygiene  
Journal of Social Issues  
Journal of Social Psychology  
Journal of the American Medical Association  
Journal of the Association of College Admissions Counselors  
Journal of the History of the Behavioral Sciences  
Journal of the Otto Rank Association  
Journal of the Proceedings and Addresses of the Association of Graduate Schools  
Kentucky's Children  
Labor History  
Labor Policy and Practice  
Labor Relations Reporter  
Law & Society Review  
Literature and Psychology  
Management Review  
Manchester School of Economics and Social Studies  
Mental Health Scope  
Mental Hygiene Notes  
Mental Retardation  
Midwest Journal of Political Science  
Midwest Review of Public Administration  
Minnesota Welfare  
Monthly Labor Review  
NASW News  
NCCD News  
NPPA News  
Nation  
National Council on the Aging  
National Federation of Settlements and Neighborhood Centers  
National Municipal Review  
New Outlook for the Blind  
New Perspectives  
New Republic  
New Society  
New Statesman and Nation  
New York State Conference on Social Work  
New York State Department of Labor, Labor Market Letter  
New York State Joint Legislative Committee on the Aging  
New York State Statistical Reporter  
New York Times  
New York Times Book Review  
New York Times Index  
New York Times Magazine  
New York Tribune  
New York Tribune Index  
New Yorker

News Letter of the International Union for Child Welfare  
Newsweek  
North Carolina Journal of Mental Health  
Nursing Home  
Nursing Home Administrator  
Occupational Outlook Quarterly  
Occupational Psychology  
Peace Corps Volunteer  
Personnel  
Personnel Administration  
Personnel Administrator  
Personnel and Guidance Journal  
Personnel Journal  
Personnel Psychology  
Political Science Quarterly  
Political Studies -- United Kingdom --  
Population Studies: Journal of Demography  
Prison Journal  
Proceedings of the Academy of Political Science  
Propaganda Analysis  
Psychiatric Quarterly  
Psychiatry  
Psychoanalytic Forum  
Psychology  
Psychology Today  
Psychotherapy  
Psychosomatic Medicine  
Public Administration  
Public Administration Review  
Public Finance  
Public Interest  
Public Management  
Public Opinion Quarterly  
Public Personal Review  
Quarterly Journal of Studies on Alcohol  
Recreation  
Rehabilitation Literature  
Rehabilitation Record  
Reporter  
Rural Opportunities  
Rural Sociology  
Saturday Review  
Senior Citizen  
Smith College Studies in Social Work  
Social Casework  
Social Education  
Social Forces  
Social Problems  
Social Research  
Social Science  
Social Science and Humanities Index  
Social Sciences Information

Social Science & Medicine  
 Social Securing Bulleing  
 Social Service Outlook  
 Social Service Quarterly  
 Social Service Review  
 Social Statistics  
 Social Work  
 Social Work Education Reporter  
 Social Work Journal  
 Social Worker  
 Sociologia  
 Sociological Abstracts  
 Sociological Analysis  
 Sociological Quarterly  
 Sociological Review  
 Sociology and Social Research  
 Sociology of Education  
 Sociometry  
 Southwestern Journal of Anthropology  
 State Government  
 State Government News  
 Statistical Reporter  
 Studies in Comparative Local Government  
 Superior Student  
 Supervision  
 Supervisory Management  
 Tennessee Public Welfare Record  
 Texas Counselor  
 Town Planning Review  
 Trans--action  
 United Nations Bulletin, Review superseded by U.N. Monthly Chronical  
 United Nations Documents Index  
 United Nations Monthly Chronical  
 United Nations News  
 United Nations Newsletter  
 United Nations Reporter (formerly U.N. Newsletter)  
 United Nations Review (formerly Inter-allied Review)  
 United Nations Review (formerly U.N. Bulletin)  
 United Nations Weekly Bulletin (changed to U.N. Bulletin)  
 United Nations World...(Changed to World)  
 United States Department of State Bulletin  
 University of Chicago Law Review  
 University of Chicago Round Table  
 Urban Affairs Quarterly  
 Urban Studies  
 VISTA Volunteer  
 Volunteer (changed to Peace Corps Volunteer)  
 Washington Bulletin  
 Welfare Law Bulletin  
 Welfare in Review

Welfarer  
World Politics  
World Today  
Yale Law Journal  
Youth Authority Quarterly  
Youth Board News  
Youth Service

COUNCIL ON SOCIAL WORK EDUCATION

Advanced data from "Statistics on Social Work Education, 1969."

Schools offering post-master's programs	Full-time students		Part-time students		Faculty full-time					
	MSW	Post-MSW	MSW	Post-MSW	Full prof.			Associate prof.		
					C*	F*	A*	C*	F*	A*
California/Berkeley	315	47	2	3	8	-	1	4	-	-
Univ. Southern Calif.	171	18	1	13	9	-	2	2	-	-
Denver	205	9	25	2	6	1	2	5	1	1
Catholic	130	20	21	22	4	-	1	5	-	-
Chicago	370	33	8	1	11	2	-	5	6	3
Tulane	234	18	4	10	3	-	2	3	4	1
Brandeis	13	48	n.r	n.r	7	-	2	6	-	2
Smith	147	16	0	0	1	-	2	4	-	-
Michigan	513	26	143	16	19	-	2	14	-	1
Minnesota	128	4	20	8	6	-	2	3	-	-
Washington (St.Louis)	182	18	10	19	2	-	1	8	-	1
Columbia	419	43	329	35	16	-	2	13	1	-
Yeshiva	82	9	19	2	6	-	-	4	-	-
Case Western	217	9	4	4	4	-	2	7	1	-
Ohio	180	10	12	4	5	-	2	13	-	1
Bryn Mawr	98	13	7	12	4	-	1	6	-	-
Pennsylvania	179	15	0	22	7	-	-	6	-	-
Pittsburgh	231	14	20	10	5	-	3	6	3	-
Wisconsin/Madison	181	13	21	9	6	-	1	3	-	-
S.U.N.Y. - Albany	86	0	1	0	5	-	2	4	0	0

\*C = classroom faculty  
 F = field faculty  
 A = administration



STATE UNIVERSITY OF NEW YORK AT ALBANY  
ALBANY, NEW YORK 12203

May 20, 1970

SCHOOL OF  
SOCIAL WELFARE

To: Graduate Academic Council  
From: Doctoral Committee, School of Social Welfare  
Subject: Additional Information Concerning Library Budget.

In accordance with Dean Flinton's request for additional information concerning the projected budget regarding library resources to support the proposed doctoral program in social welfare, the following is submitted. This information is furnished to us by Mrs. Hastings and Mr. Clarkin of the Library staff.

The library budget for the School of Social Welfare provides \$6,000 for the fiscal year 1969 - 1970, to enable the purchase of new volumes, periodicals, file material. It is projected that this same sum, with normal yearly increases of 5%, will amount to a minimum of \$33,152 over a five year period:

1st year	-	\$6,000
2d year	-	\$6,300
3d year	-	\$6,615
4th year	-	\$6,945
5th year	-	<u>\$7,292</u>

Total \$33,152

This budget is intended to provide approximately 6,000 new volumes, 20 new periodicals, 5,000 new items of vertical file material and the many government documents received on microfilm, on a depository basis.

As stated in the library statement, on page 30 of the doctoral program proposal, there are additional funds provided for subscription renewals, standing orders and association memberships. These funds can not be identified as specifically allocated for the School of Social Welfare, because of library accounting procedures.

It is also stated in the library statement that the budgeted funds are "entirely adequate" for the purchase of new library material, that this budget allotment is not expected to be decreased, and that the library resources for a doctoral program can be adequately supported on the present library budget.