

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

IMMEDIATE

The Rt. Hon. Philip Noel-Baker, winner of the Nobel Peace Prize for his work in disarmament and a member of the British Parliament, will speak Thursday afternoon (August 4) at 2:30 in the dining room of the Dutch Quadrangle at the uptown campus of State University of New York at Albany. His visit to the campus is part of the university's summer activities program and the public is invited to attend.

"What Is Going On in Russia and China Today" will be the topic of the address by the distinguished British specialist on foreign affairs. Mr. Noel-Baker, a member of the United Nations Commission on Disarmament, returned from talks in Warsaw just three weeks ago. He has traveled extensively in Red China as well as throughout the world. Formerly he was a member of the British Foreign Office and a member of the London University faculty. He is the author of "World Disarmament Today."

Recently the British statesman, a member of Britain's Labour Party, has been participating in the Rensselaerville Institute on Man and Science.

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August 2, 1966

A "work-study" crew of ten students at State University of New York at Albany is busy this summer improving facilities and grounds at the Mohawk Campus located in the townships of Half Moon and Clifton Park north of Albany. The site, being developed and operated under the management of the Student Activities Office headed by Neil C. Brown, consists of more than 300 acres. About 150 acres are owned by the Faculty-Student Association and the 184 additional acres are leased from the State of New York.

Present facilities on the campus include the Mohawk Activities Center, a renovated farmhouse, open pasture land, lawns, and wooded areas. While only a small portion of the campus has been developed, plans call for the area to be used in the future as an educational, social, cultural, and recreational venture.

The students have been engaged in clearing brush from and preparing picnic areas, clearing the waterfront area and building and installing docks, tending grounds including about three acres of lawn, installation of activities areas, renovation of barn into an indoor-activities center, removing brush and marking property lines, house painting, clearing the water area of vegetation, preparation of a parking area, and mowing and clearing about 70 acres of meadowland.

Mr. Brown indicated recently that the campus would serve as an adjunct of the Campus Center on Western Avenue for the performing arts; for art exhibits and workshops, for the use of instruction in history; natural sciences, and liberal arts; and for physical education. Soon regular bus transportation will link the Mohawk Campus with the main campus.

The work-study crew works 40 hours a week and will continue activity through September 6. Members are under the direct supervision of Russell Bedford, superintendent of buildings and grounds.

(Editors: Please see attached list for names of residents in your area engaged in the project.)

STATE UNIVERSITY OF NEW YORK AT ALBANY

Students Under Work-Study Program  
Working at Mohawk Campus

Aaron J. Carver  
296 Broadway  
MONTICELLO

Douglas S. Chesser  
33 Harrison Avenue  
DELMAR

Kernan Cross  
81 Lake Street  
COOPERSTOWN

Roger Cudmore  
10 Bunn Street  
AMSTERDAM

John Kuzma  
112 Fourth Street  
SCOTIA

Joseph LeReau  
21 Maplewood Street  
ALBANY

James Lobdell  
R. D. #1  
GREENE

Thomas Seward  
53 $\frac{1}{2}$  Main Street  
DELHI

Donald B. Young, Jr.  
R. F. D. #1  
GRANVILLE

Leslie Youngs  
5 Noble Street  
UNADILLA

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**Release:**

**IMMEDIATE**

The controversial subject of "The Middle School" will be discussed at a curriculum conference next week at State University of New York at Albany where sixty school administrators from throughout the state and some 25 guest speakers and consultants will be in session. Dr. Thomas Curtis, professor of education, is director of the workshop being offered by the university with the support of the State Education Department.

An administrative organization differing from the typical junior high school in that it includes grades 5 through 8 or grades 6 through 8, rather than grades 7 through 9, the middle school is being instituted in a growing number of school districts, including many in the Tri-City area. Under discussion at the conference will be the advantages of the middle school as opposed to junior high school and the educational reasons for the change. In most instances, the innovation has been brought about either for sociological or for economic reasons. Topics for consideration will include issues in early adolescent education, middle school purposes, curriculum structures, core curriculum, and interdiscipline teaching.

The program will consist of five days of intensive study of the middle school administrative arrangement, including presentations of theoretical concepts by authorities in the field of early adolescent education. In addition, principals from middle and junior high schools will describe the situation in their schools.

Among authorities in the field who will speak at the conference are Dr. Morrall Clute, Wayne State University, "Issues in Early Adolescent Education"; Dr. William

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Gruhn, Connecticut University, "Graded Organization for Early Adolescents";  
Dr. Gordon Vars, Kent State University, "Implications for the Core Curriculum";  
Dr. William Alexander, University of Florida at Gainesville, "Program and Organization of a Five Through Eight Middle School"; Dr. Nelson Bossing, Southern Illinois University, "Education for the Early Adolescent"; and Dr. John Horrocks, Ohio State University, "Psychological Perspectives of the Middle School."

The conference, to be held in Brubacher Hall at the Alumni Quadrangle, will begin Monday morning, August 8, at 9 o'clock. Day sessions will continue through Friday morning, August 12. On Tuesday evening the group will have a guided tour of the university's new uptown campus. The banquet address on Thursday evening, August 11, will be given by Dr. Bossing.

One of the factors in the determination to hold a conference on the subject of the middle school was the lack of resource material appropriate for aiding school administrative groups in making decisions about middle school questions. As a consequence, there is a probability that results of the study next week will be made available in published form.

Editors: Attached is the list of school supervisory personnel who will attend the conference; also, a detailed program of the conference.

August 5, 1966

# CURRICULUM CONFERENCE FOR SCHOOL ADMINISTRATORS

## THE MIDDLE SCHOOL

### MONDAY

- 9:00 A. M. Introduction
- 9:30 Issues in Early Adolescent Education  
Dr. Morrall Clute  
Wayne State University
- 10:45 Evolution of Early Adolescent Education  
Dr. Robert W. Frederick  
State University of New York at Albany
- 12:00 Lunch
- 1:30 P. M. Purposes of the Middle School  
Dr. Theodore Fossieck  
State University of New York at Albany
- 3:00 Administrator's Report  
Walter Pagels  
Bennington, Illinois Middle School

### TUESDAY

- 9:00 A. M. Current Practices in New York State  
Dr. Walter Crewson; speaker  
New York State Education Department Panel  
Donald Benedict  
Anthony Ferrino  
Ronald Daley
- 10:30 Physical Aspects of Early Adolescence  
Dr. Gilbert Forbes  
University of Rochester, School of Medicine
- 12:00 Lunch
- 1:30 P. M. Program and Organization of a Five Through Eight  
Middle School  
Dr. William Alexander  
University of Florida at Gainesville
- 3:00 Administrator's Report  
Dr. Paul Zdanowicz  
Meredith G. Williams Middle School  
(Bridgewater, Mass.)

WEDNESDAY

- 9:00 A. M. Architectural Implications of the Middle School  
Dr. Allen Green  
Rensselaer Polytechnic Institute
- 10:30 Administrative Implications of the Middle School Panel  
Dr. Ward Edinger: moderator  
Dr. John Ether  
Dr. Robert Lorette  
Dr. Alfred Cali
- 12:00 Lunch
- 1:30 P. M. Team Teaching in the Middle School  
Dr. David Biggs  
Indiana University
- 3:00 Administrator's Report  
Bernard Welch  
Lisha Kill Junior High School  
(Albany, New York)

THURSDAY

- 9:00 A. M. Graded Organization for Early Adolescents  
Dr. William Gruhn  
Connecticut University
- 10:30 Psychological Perspectives of the Middle School  
Dr. John Horrocks  
Ohio State University
- 12:00 Lunch
- 1:30 P. M. Middle School: Implications for the Core Curriculum  
Dr. Gordon Vars  
Kent State University
- 3:00 Administrator's Report  
Harvey Handel  
Oneida Junior High School  
(Schenectady, New York)
- 6:30 Banquet Address: Education for the Early Adolescent  
Dr. Nelson Bossing  
Southern Illinois University

FRIDAY

- 9:00 A. M. The Non-Graded Middle School  
Henry Olds  
Harvard University

10:30  
Conference Evaluation  
Dr. Thomas Curtis  
Dr. Kenneth Frasure

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*Release:*

Monday, August 8, P.M.

One hundred Peace Corps trainees will arrive this week at the State University of New York at Albany campus to begin intensive preparation for volunteer work in India. The Albany university is one of 60 colleges and universities in the 1966 Peace Corps training program being conducted on the nation's largest campuses. Estimated cost of the Albany project, known as India 34, is \$250,000.

The group of trainees, who will be housed in Alden Hall at the Alumni Quadrangle, is expected in Albany on Saturday (Aug. 13). Included will be about an equal number of young men and women. In the expected contingent are twelve married couples.

Director of the program is the university's Dr. Alfred J. Cali who is responsible for general administration. Associate director is Dr. Harold Howes, program coordinator and administrator of the in-India phase of the preparation.

Upon completion of their training, the majority of the volunteers will be stationed in Uttar Pradesh working as youth club extension workers. Uttar Pradesh, located partly in the Himalayan foothills, is the farthest north central state of India. The volunteers will be assigned to training centers for village level workers with their primary mission being that of strengthening existing youth clubs and organizing new ones. All will be called on to assist training center personnel in other types of extension work.

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Other volunteers will be working in commercial vegetable gardening and applied nutrition with the Development Office of Delhi Union Territory, adjacent to the western end of Uttar Pradesh. A number of men will be assigned as extensionists in vegetable gardening programs and the women will work in a related applied nutrition program.

Following the four-week Albany campus training sequence, the trainees are expected to leave Sept. 10 for Camp Orinsekwa Sonikua in East Berne, southwest of Albany, for outdoor training for four weeks. Upon their return from a nine-day home leave, volunteers will leave New York Oct. 19 for India for a five-week in-country training program. Dr. Cali and Dr. Howes are expected to accompany the volunteers to India for the latter program.

Dr. Cali, who is serving as liaison officer with the Peace Corps and university personnel, is director of curriculum and research studies at the university's Center for Research and Field Services and for the Capital Area Scholastic Development Association. He will be concerned with facilities and technical training, as well as with general administration.

Dr. Howes was in India last year on a Fulbright grant. He was located in Alahabad in the same north section of India to which the India 34 Peace Corps volunteers will go. While in India Dr. Howes was adviser for the Indian college level student personnel services. He worked with a team of American administrators who visited five campuses, other than that of Alahabad University where Dr. Howes was based. At the conclusion of the group's experience, the book, "Student Services Manual", was

STATE UNIVERSITY OF NEW YORK AT ALBANY

Peace Corps.....Page 3

published and made available to Indian colleges and universities.

Professor of history, Dr. DeWitt Ellinwood, will coordinate area studies and be concerned with program development, language training, and materials selection. Merlin Hathaway, also of the university faculty, will be coordinator of health training and recreation. His responsibilities will include health, physical education, recreation, survival skills, technical training, and instruction in group recreation and sports.

Visiting faculty for the project will include staff members from several other State University units and from a number of private colleges. In addition, county cooperative extension agents concerned with agricultural methods and with 4-H Club work will help in the trainees' preparation. Robert A. Dyer, of Craryville, in Columbia County, retired county 4-H Club agent, has been serving as a consultant in the program. Mr. Dyer served four months with the Peace Corps in Venezuela in 1963 as overseas representative of the National 4-H Club Foundation in Washington, project contractor.

Miss Leila Moore, coordinator at the Alumni Quadrangle, will arrange living accommodations at Alden Hall. The Peace Corps program office will be in room 119 in the education building on the university's uptown campus.

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STATE UNIVERSITY OF NEW YORK AT ALBANY  
Peace Corps.....Page 4

This year there are 7,500 new volunteers in the Peace Corps, the largest number in the corps's five-year history. By the end of the current program year, there will be 10,200 men and women in training. In service in 52 countries will be 15,000 volunteers. Of that number, 1,600 will be on duty in India.

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August 8, 1966

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*Release:*

IMMEDIATE

Eleven students are engaged in a National Science Foundation undergraduate research participation program this summer at State University of New York at Albany. Object of the program, of which Dr. John N. Aronson, associate professor of chemistry is project director, is to introduce science students to techniques of research and to the thinking behind such understandings.

For either full or part-time periods, the students are conducting research in the areas of organic synthetics, physical organic chemistry, organometallic chemistry, developmental biochemistry, biochemical toxicology, spectroscopy, and modern inorganic reactions. The majority of the students have NSF grants and the others are supported by grants from special university research funds. Nine are enrolled at SUNYA; one, at Arizona State University; and one, at Mt. Holyoke College.

Working closely with the students, all of whom are either chemistry or biology majors, are Dr. Henry G. Kuivila, chairman of the chemistry department; Dr. William D. Closson; Dr. Ashley M. Bryan, Dr. Lawrence H. Daly, and Dr. Robert E. Frost, all chemistry professors. The faculty guide the students while demonstrating techniques, making suggestions, and directing them to proper sources in the literature. In conducting original research the science students gain the stimulus of direct contact with both faculty members and graduate students engaged in research activities.

Dr. Aronson, in commenting on the special program, said, "In contrast to the often-stated criticism that research is taking the professor further away from the student, it is, in fact, opening new and exciting vistas

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to the academically oriented undergraduate. The student who is not satisfied with just learning about what is already known now has the opportunity to delve deeper with a professor into the realm of what is not yet fully understood."

Participating students are: Fred Albrecht, senior, chemistry, SUNYA; Angelo Battisti, senior, chemistry, SUNYA; Patricia Bowe, junior, chemistry, Arizona State University; Karin Edwards, sophomore, biology, Mt. Holyoke; Susan Emborsky, senior, biology, SUNYA; William Hallenbeck, junior, chemistry, SUNYA; Edward Hancock, junior, chemistry, SUNYA; Brooks Martyn, senior, biology, SUNYA; Paul Ochol, junior, chemistry, SUNYA; Reginal Soracco, senior, chemistry, SUNYA; and Anne Waring, senior, chemistry, SUNYA.

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EDITOR: Attached is a list of the home communities of the participating students.

August 10, 1966

Science Research Students

State University of New York at Albany

Fred Albrecht	KINGSTON
Angelo Battisti	ST. JOHNSVILLE
Patricia Bowe	PHOENIX, ARIZONA
Karin Edwards	SO. HADLEY, MASSACHUSETTS
Susan Emborsky	N. TONAWANDA
William Hallenbeck	KINDERHOOK
Edward Hancock	SANITARIA SPRINGS
Brooks Martyn	TROY
Paul Ochol	AMSTERDAM
Reginald Soracco	LIBERTY
Anne Waring	SARATOGA SPRINGS

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IMMEDIATE

The Philadelphia Woodwind Quintet will be heard in concert Monday evening, August 15, at Page Hall, as part of the summer activities program of State University of New York at Albany.

In the quintet are Murray Panitz, flute; John de Lancie, oboe; Anthony Gigliotti, clarinet; Bernard Garfield, bassoon; and Mason Jones, horn. All occupy the first chair of their respective instruments in The Philadelphia Orchestra and a majority are members of the faculty of the Curtis Institute of Music.

Organized in 1950 to acquaint the musical public with the richly varied wind literature, the quintet enjoys an international reputation among lovers of chamber music. They have appeared with great success in cities across the United States, and the group also has traveled as far as Iceland, being the first such American group to appear in that country. During the summer of 1960, the group participated in the Music Festival in Spoleto, Italy.

On the program, to begin at 8:15, are selections by Franz Joseph Haydn, Alvin Etler, Gioacchino Rossini, and Jean Francaix. The Haydn composition was arranged for quintet by the Philadelphia Woodwind Quintet.

There will be no reserved seats for the performance. Ticket reservations may be made at the University's summer activities program office, telephone 457-7800. In addition, tickets will be available at the door the evening of the concert. The Quintet's performance at the university campus will be presented in cooperation with the New York State Council on the Arts.

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IMMEDIATE

The School of Social Welfare at State University of New York at Albany is the recipient of a \$24,081 grant from the National Institute of Mental Health for a training unit to be established in the psychiatric clinic at Ellis Hospital, Schenectady.

Dean Richardson L. Rice said that four of the school's students will be under the supervision of Mrs. Hedi Freund, formerly chief psychiatric social worker in the Ellis psychiatric clinic. The award provides for the instructor and supporting elements plus three stipends totalling \$5,600 for the students.

Earlier this year the School of Social Welfare received a \$28,432 Federal grant from the Children's Bureau of the Department of Health, Education and Welfare. The funds are being used to enable a full-time field instructor to supervise a training unit of six students in two offices of the Children's Division, Department of Public Welfare. Included in the grant are four stipends of \$2,000 each for students particularly interested in child welfare as a professional field.

In commenting on receipt of the grants, Dean Rice said, "It is unusual that a school of social welfare which has a two-year master's degree program should receive Federal grants before completing the first year of operation. We are pleased with and proud of the vote of confidence which these grants represent."

The Council on Social Work Education, accrediting body for the school, has been cooperating in the school's preparation for the accreditation study to be completed next spring.

Dean Rice views the grants as "important supports for our part in the nationwide effort to raise standards of social welfare and to extend existing resources."

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**Release:**

August 18, 1966

Dr. Leonard V. Gordon, of Washington, D. C., in September will join the faculty of State University of New York at Albany as professor of educational psychology and director of the Office of Educational Research in the School of Education. He will serve as consultant to faculty members who are preparing research projects and to coordinate all of the projects being carried on by the School of Education. The new faculty member also will teach in the department of educational psychology.

Dr. Gordon is a noted research scientist in the field of behaviorial research particularly in the measurement of individual differences through the use of psychological and educational instruments. For the past four years he has been laboratory chief in the U. S. Army Personnel Research Office in the Pentagon.

Recipient of many honors, Dr. Gordon was selected as principal Navy representative to the NATO Scientific Conference in Paris in 1960. From Sargent Shriver, director of the Peace Corps, he received a commendation for his significant contribution when he served as a full-time consultant for several months on a research project last year. In addition, he received a commendation from Secretary of the Army Stephen Ailes in 1965 for his work.

In his current post Dr. Gordon has been responsible for the Army program of research in selection and evaluation for the U. S. Military Academy, ROTC and Officer Candidate School programs; in selection of officers and enlisted men for Special Forces training; and in classification of enlisted men in infantry, artillery, armored and engineering branches. He has served as consultant to the Office of the Secretary of Defense on several projects, providing recommendation for research and policy.

SUNYA

Dr. Gordon, Page 2

Additional recent activities include a cross-cultural study of student values in collaboration with investigators in five Oriental countries.

Dr. Gordon is the author of many articles appearing in scholarly and professional publications. He is the author of the manual, "Survey of Personal Values," published by Science Research Associates, and currently is writing a book on his development of a new model for assessing personality.

A native of Canada, Dr. Gordon was educated at the University of California and at Ohio State University where he received two degrees in psychology. He is a fellow of the Psychological Association, the International Association of Applied Psychology, American Educational Research Association, and the National Council of Measurement in Education.

Dr. and Mrs. Gordon have two sons, John Christopher and Jeffrey Burton.

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August 12, 1966

Public Information Office

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Nathalie Lampan, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

August 18, 1966

Dr. Wallace W. Taylor, professor of education at State University of New York at Albany, leaves Saturday, Aug. 20, for Europe where he will attend a series of meetings concerned with special education for the handicapped. He will be accompanied by Mrs. Taylor, chairman of the psychology department at Russell Sage College. Dr. Taylor is chairman of the World Commission on Special Education.

Dr. and Mrs. Taylor will go first to London where they will check the manuscript for, "Services for Handicapped Youth in England and Wales," to be published by the International Society for Rehabilitation Institute. Then, in Paris, Dr. Taylor will attend a meeting with the Secretary General of UNESCO headquarters and other members of the Secretariat to discuss programs for handicapped children.

In September there will be a meeting of the World Committee on Special Education of the ISRSD at Bad Harzburg, West Germany, to be followed there by the Third International Seminar on Special Education. Dr. Taylor will speak on education and special education before the seminar. Forty some countries will be represented. In addition to twenty European countries, there will be representatives from Australia, New Zealand, Japan, India, Hong Kong, Latin America, Israel, Nigeria, South Africa and Czechoslovakia. Dr. Taylor's term as commission chairman will end at the conclusion of the seminar.

From Sept. 11-17, Dr. Taylor will be at Wiesbaden, Germany, in attendance at the 11th World Congress of the International Society for the Rehabilitation of the Disabled. He will preside over one of the meetings devoted to special education at the congress. Also, while in Wiesbaden, the Albany professor will attend a meeting to plan an international session at Oxford, England, next year

STATE UNIVERISTY ██████████ AT ALBANY

Dr. Taylor.....page 2

when attention will be focused on problems of the education of the cerebral palsied. The meeting is sponsored by the ISRD commission, the Spastic Society of England and Wales, and the United Cerebral Palsy Association of the United States.

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August 12, 1966

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*Release:*

August 18, 1966

Coming from a 13-county wide area in the east central section of the state, 41 school administrators and teachers will participate in the NDEA institute for advanced study for media specialists which gets underway Monday, August 22, at State University of New York at Albany.

Under the supervision of Dr. Robert C. Rowe, director of the university's Educational Communications Center, the institute is sponsored by SUNYA in cooperation with the Capital Area School Development Association through a \$78,649 grant under the National Defense Education Act received from the Department of Health, Education and Welfare. Assisting Dr. Rowe are co-directors Dr. Robert M. Brown and Dr. Murray Phillips, both associate professors of education.

Objective of the institute is to prepare participants to manage a school district or large area educational communications program. Upon completion of the programmed instruction, students will be able to design, produce, and evaluate instructional materials and equipment. In addition, they will develop special competency in the production of instructional materials in television, films, film strips, slides and transparencies, audio tapes, and programmed instruction.

The institute program is divided into two phases, the theory and practice of educational communications, with the phases carefully integrated in each weekly session. The study concentrates on the logistics of selection, organization and utilization of media to implement curriculum and curriculum change.

Emphasis is placed on the integration of media in the overall design of curriculum rather than adding media to the curriculum.

It is expected that the mutual involvement of participants from the area will insure a large measure of regional coordination in the development of these district programs and provide a first step toward the establishment of a regional educational communications center.

The initial two-week session beginning next Monday will last through Sept. 2. Thereafter, in a 30-day program, the participants will meet for a day in bi-weekly sessions until next May 13. On the teaching staff will be Dr. Alfred Cali, professor of education, director, Center for Curriculum Development and Research, SUNYA; Dr. Richard Hubbard, associate in educational television, State Education Department; Raymond Graf, associate in educational television, State Education Department; David Reese, associate in educational communications, State Education Department; Dr. John Rosenbach, professor of education, chairman, educational psychology department, SUNYA; James W. Rice, assistant professor, coordinator, CCTV, SUNYA; Dr. Albert Soloman, associate in educational communications, State Education Department; Norbert Nathanson, associate in education television, State Education Department; and Statton Rice, assistant director SUNY television network. In addition, distinguished leaders in the field of educational communications will give presentations.

Intensive study laboratories will include work in graphs, television and motion picture productions, photography techniques, and programmed instruc-

tion. Special interest laboratories will focus on the writing of funding proposals, data processing, sound recording techniques, and information services.

At the opening session at Richardson Hall Monday morning, participants will be greeted by Dr. Evan R. Collins, university president; Dr. Randolph S. Gardner, dean of the School of Education, and professors Rowe, Brown, and Phillips. Those attending the institute must be employed during the year as full time teachers, supervisors, specialists, or administrators in a school district within the area comprising Albany, Schenectady, Schoharie, Rennselaer, Washington, Saratoga, Warren, Hamilton, Herkimer, Fulton, Montgomery, Greene, and Columbia counties. Participants receive \$75 per week plus \$15 per week for each dependent for the first two weeks. During the remainder of the institute each will receive \$15 per session plus \$3 per dependent.

August 15, 1966



## STATE UNIVERSITY OF NEW YORK AT ALBANY

NDEA Institute for Advanced Study  
for Media SpecialistsName and Home AddressSchool and School AddressCatherine M. Bailey  
12 Michigan Ave., TROYCity School District  
1950 Burdett Ave., TROYRuth E. Balcom  
Box 296, SALEMCambridge Central School  
CAMBRIDGECarl Baumbach  
Crow Ridge, VOORHEESVILLEBoard of Education  
Academy Park, ALBANYCharles F. Bizzaro  
210 Lincoln St., BENNINGTON, VT.Bennington Catholic High School  
BENNINGTON, VT.Robert Bogdanski  
31 No. Main St., HOMERBoard of Cooperative Educational Services  
HOMERMrs. Kathryn S. Brown  
1645 Central Ave., ALBANYColonie Central School District #1  
Lisha Kill Jr. High School  
Waterman Ave., ALBANYHenry Cianfoni  
Woods Rd., GERMANTOWNGermantown Central School  
GERMANTOWNFrank Cicero  
Font Grove Rd., SLINGERLANDSGuilderland Central High School  
GUILDERLAND CENTERThomas D. Connor  
High St., STILLWATERMiddle School  
10 No. Main St., MECHANICVILLEMillard E. Crane  
7 Prospect St., FONDAFonda-Fultonville Central School  
FONDAAntonio DeAngelo  
1670 Providence Ave., SCHENECTADYNiskayuna High School  
1626 Balltown Rd., SCHENECTADYThomas J. Desmond  
47 Younglove Ave., COHOESHeatly School  
171 Hudson Ave., GREEN ISLANDCharles A. Dilg  
P.O. Box 194, CAIROBoard of Cooperative Educational Services  
2nd Supv. Dist., Greene County  
EAST JEWETTMrs. Mary Joan Egan  
2 Aidline Rd., BALLSTON LAKELibrary Dept. Chairman  
Burnt Hills-Ballston Lake Central Schools  
491 Saratoga Rd., SCOTIARobert G. Fleig  
791 First Ave., TROYWaterford-Halfmoon High School  
125 Middletown Rd., WATERFORDPeter Helff  
35 Fourth St., CAMDENCamden Central School District #1  
32 Union St., CAMDEN

Albert C. Holliday  
3 Caroline St., IATHAM

Arthur Homan  
13 Elmgrove Ave., TRCY

Mrs. Joyce Horsman  
925 Mohegan Rd., SCHENECTADY

William R. Jennings  
1377 Philomena Dr., SCHENECTADY

Lourence A. Johnston  
9 Seminary St., FORT EDWARD

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Box 268 R.D. #1, ALBANY

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Box 155, JACKSONVILLE, VT.

Bradford C. Longdo  
106 Third St., WATERFORD

Roy H. Meuchner  
55 Austerlitz St., CHATHAM

William J. Meyers  
7 Burgoyne, SCHUYLERVILLE

William H. Meyer  
811 Madison Ave., ALBANY

Mrs. Ida B. Occhino  
554 Mumford St., SCHENECTADY

Er. Lawrence P. Quigley  
2600 Albany St., SCHENECTADY

Don Racette  
P.O. Box 264, LAKE LUZERNE

Frederick J. Reed  
14 Pine St., GRANVILLE

Mrs. Evelyn I. Riccio  
59 Arnold Ave., AMSTERDAM

Richard Robinson  
82 Delaware Ave., DELMAR

William J. Ryan  
269 Kingsboro Ave., GLOVERSVILLE

Albany County Title III  
Instructional Media Center Pilot Program

Emma Willard School  
TROY

North Colonie Central School  
NEWTONVILLE

Niskayuna Central Schools  
Balltown Rd., SCHENECTADY

Glens Falls City School District  
425 Glen St., GLENS FALLS

Schalmont Central Schools  
821 Duanesburg Rd., SCHENECTADY

Whitingham High School  
JACKSONVILLE, VT.

Waterford-Halfmoon Public Schools  
125 Middletown Rd., WATERFORD

Chatham Central School  
N.E.D. Building, CHATHAM

Schuylerville Central School  
SCHUYLERVILLE

Shaker Junior High School  
Watervliet Shaker Rd., IATHAM

Scotia Glenville High School  
Sacandaga Rd., SCOTIA

Bishop Gibbons High School  
2600 Albany St., SCHENECTADY

Hadley-Luzerne Central School  
LAKE LUZERNE

Granville Central School  
GRANVILLE

Amsterdam City School District  
AMSTERDAM

Bethlehem Central High School  
700 Delaware Ave., DELMAR

City School District of Gloversville  
90 North Main St., GLOVERSVILLE

William Shahan  
30 Lark St., COHOES

Leo L. Smith  
Union St., BROADALBIN

Bertram E. Stritch  
R. D. #1, HOOSICK FALLS

Robert F. Swanick  
770 Third Ave., TROY

Michael A. Twardzik  
9 Romeyn Ave., AMSTERDAM

Robert C. Wade  
14 Lawrence Ave., WEST COXSACKIE

Lawrence H. Winberg  
6 Dussault Dr., LATHAM

Cohoes High School  
COHOES

Ballston Spa High School  
Ballston Ave., BALLSTON SPA

Hoosick Falls Central School  
River Rd., HOOSICK FALLS

Brittonkill Central Schools  
Box 200A, R.D. #3, TROY

Broadalbin Central School  
BROADALBIN

~~Ravena-Coeymans-Selkirk Central~~  
Route 9W, RAVENA

Brittonkill Central School District #2  
R.D. #3, TROY

August 1, 1966

Public Information Office

H. David Van Dyck, Assistant to the President

Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

*Release:*

August 25, 1966

An orientation institute for new admissions officers will be held Aug. 29-Sept. 2 at State University at Albany. Representing most of the units of State University, approximately 50 persons will attend the institute of which Frank G. Krivo, admissions director at SUNYA, is director.

Specialists in the field will speak at the institute on matters of interest to admissions personnel, such as admissions as a sociological phenomenon, psychological factors in admissions, counseling techniques, transfer articular, philosophical considerations in higher education and admissions, relations with the secondary school, admissions officer procedures, financial aids, and admissions as a profession, and statistical terms and devices.

The program for the institute, co-sponsored by SUNY and SUNYA and funded by the Office of Admissions Program of State University of New York, was prepared by a committee of directors of admissions. Members include Edward Malloy, SUNY at Stony Brook; Carl Mitlehner, ATC at Farmingdale; Henry Marx, Suffolk Community College; Frank Converse, SUC at Plattsburgh; Dr. James Spence, of the central administration office; and Mr. Krivo.

Guest speakers will include Dr. Richard Whitford, director of the Center for International Studies and World Affairs at SUNY, Planting Fields. Dr. Whitford, who will speak about admissions as a sociological phenomenon, was formerly vice president for administration of SUC Buffalo where he had been for five years before becoming director of international studies center at Oyster Bay.

Other scheduled speakers are Dr. Robert Frederick, Jr., president, Corning Community College; Jay Livesy, associate provost, SUNY; Dr. Margaret Wheeler, professor of anthropology, SUNY at Stony Brook; Dr. Max Reeves, professor of

STATE UNIVERSITY ██████████ AT ALBANY

New Admissions Officers.....page 2

education, SUNYA, Dr. Dorothy Knoell, central staff of SUNY; Dr. Ernest Boyer, executive dean for university-wide activities, SUNY; Dr. Charles Keller, director of the John Hay Fellows Program; Dr. Thomas Curtis, professor of education, SUNYA; Dr. John Rosenbach, chairman of the department of educational psychology, SUNYA; Martin Lefkovits, financial aids officer, central office, SUNY; Donald A. Whitlock, director of financial aids, SUNYA; George Kramer, director of admissions, Rutgers, State University of New Jersey; Harry Gyman, assistant professor of sociology, SUNY at Binghamton; and Mr. Malloy.

Set for an afternoon session is a panel discussion of admissions procedures with admissions directors from several types of colleges as participants. Dr. Spence will be moderator and panelists will be Charles Holland, Canton ATC, Ralph Rishel, SUNY Binghamton; Walter Shephard, Mohawk Valley Community College; and Dr. Anthony Tefori, SUC at Cortland.

Sessions will be held at Brubacher Hall on the Albany university's Alumni Quadrangle. The institute will open with lunch on Monday afternoon, Aug. 29, with welcoming remarks to be made by Dr. Henry Porter, State University provost, and by Dr. Webb Fiser, vice president for academic affairs at SUNYA.

-30-

EDITOR: Attached is a list of the participants.

August 15, 1966

ADMISSIONS ORIENTATION INSTITUTE

State University of New York at Albany

Alley, Lee	76 W. Notre Dame, GLENS FALLS
Anagnoson, William T.	SUNY BUFFALO
Andrews, Leigh	128 Moore Avenue, WATERTOWN
Babbitt, Charles	SUNY BUFFALO
Berner, George	38 Elm Street, COBLESKILL
Cook, James R.	42 Oak Street, BATAVIA
Draxler, Beverly	FARMINGDALE Ag. & Tech.
Englenam, George	Fulton-Montgomery C. C., JOHNSTOWN
Ford, Maryellen	439 Salem Street, ARCHIBOLD, PA.
Foster, Stephen	SUC GENESEO
Griffith, Richard	SUC NEWPALTZ
Hall, Robert	92 E. Main Street, COBLESKILL
Harders, Carl	Maple Street, MIDDLEBURGH
Hughes, William	2780 English Road, ROCHESTER
Johnson, Keith	SUNY BUFFALO
Kennedy, John	FARMINGDALE, Ag. & Tech
Malanoti, Richard	SUC BROCKPORT
Maybee, George	SUC NEW PALTZ
Morrissey, James	81 Nelson Avenue, SARATOGA SPRINGS
Nicolette, Joseph	2 Harrison Avenue, ONEONTA
Phillips, John	118 Ten Eyck Street, WATERTOWN
Proia, Nicholas C.	74 Arcadia Pkwy., ROCHESTER
Purcell, Maurice H.	136 E. 56th Street, NEW YORK
Robinson, Thomas C.	Hayes Hall, SUNY BUFFALO
Satryb, Ronald	R.F.D. #1, Rhodes Rd., Tolland, CONN.
Schenck, Charles	139 Pine Street, KINGSTON
Schwender, James	SUNY BUFFALO
Scott, Dennis	417 Main Street, ONEONTA
Sewall, Adrian	New County Road, Rockland, MAINE
Smith, Walter	Box 87, COBLESKILL
Tesori, Anthony	33 Pearl Street, CORTLAND
Van Newkirk, Jack	SUC NEW PALTZ
Vett, John	Quarters #2, Ft. Schuyler, BRONX
Welch, Richard	SUC GENESEO
Worth, David T.	Box 913, SAG HARBOR
Wormley, Malcolm T.	556 Washington Street, SPENCERPORT
Zamory, Stanley	119 Saybrook, DEWITT

Public Information Office

H. David Van Dyck, Assistant to the President

Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

*Release:*

IMMEDIATE

An experimental exchange program of teachers of English from the French West Indies, reportedly the first program of its kind in the country, is underway at State University of New York at Albany. Serving as program director is Dr. Jean L. Auclair, professor of political science and counsellor for French programs at the university.

SUNYA is sponsoring the 17-day seminar through the United States Information Service, French West Indies. The teachers, from Martinique and Guadeloupe, were selected from both senior and junior high schools.

During their stay in Albany the visitors have been attending lectures and participating in seminars and field trips related to three main topics of interest to them: educational system of New York State with emphasis on organization, courses, and student life at State University of New York; geography and history of New York State; and the literary history of New York State and its contribution to world literature.

Leonard Goldman, academic advisor at the university, is assistant director of the program. Scheduled field trips include visits to Cooperstown, Howes Caverns, Fort Ticonderoga, Schenectady, and New York.

In addition to Dr. Auclair and Mr. Goldman, educational advisers for the seminar are Dr. David S. Donley, professor of education; Dr. Mary E. Grenander, professor of English; and Dr. Harry S. Price, professor of history.

Group leader is Eda Pierre, president of the Association of Teachers of English in Martinique. The educational and cultural exchange program for French citizens organized on a private basis through the USIS. A similar program may be conducted annually.

Public Information Office

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Nathalie Lampman, News Director

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*Release:*

IMMEDIATE

The School of Public Affairs, State University of New York at Albany has announced publication of the first issue of Metropolitan Viewpoints. The essay series about metropolitan affairs written by experts in the field will appear on an occasional basis.

Robert C. Weaver, Secretary of the Department of Housing and Urban Development, has contributed the article for the first issue. His essay, "Creative Federalism and Metropolitan Development," documents the problem of rapid urban growth and describes the theory of creative federalism to which the Department of Housing and Urban Development subscribes in working out solutions to the problem.

The next issue, to be published in the Fall, will feature the views of the Hon. Norman G. M. Pritchard, chairman of the London Boroughs Association.

-30-

August 25, 1966



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Nathalie Lampman, News Director

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-30-

August 25, 1966

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Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

IMMEDIATE

8/29

State University of New York at Albany will offer three television courses for credit in astronomy and Latin American history during the fall semester, it has been announced by Irving C. Verschoor, Dean of General Studies.

The telecourses will be presented on WMHT-TV, Channel 17, Schenectady. "Eye on the Universe", an astronomy course describing the vast sweep and nature of the celestial universe, will be telecast Mondays, Wednesdays and Fridays at 8:00 a.m. and 6:30 p.m. beginning September 19. Dr. Harry E. Crull, planetarium director and professor of astronomy at SUNYA, will teach the course in 43 half-hour sessions.

"The History of Latin America I", a course in the social, political, economic and cultural development of Latin America from pre-Columbian times to the 19th century, will be telecast Tuesdays and Thursdays at 8:00 a.m. and 6:30 p.m. beginning September 20.

"The History of Latin America II", which traces the development of Latin American nations from early 19th-century struggles for independence to the present, will be telecast Tuesdays and Thursdays at 12 noon and 11:00 p.m. beginning September 20.

Dr. Harold F. Peterson, professor of history, State University College at Buffalo, and eleven specialists in anthropology, art, geography and other fields will teach the two courses in Latin

STATE UNIVERSITY OF NEW YORK AT ALBANY

page 2

American history. Each course will be taught in 30 half-hour television sessions.

All three courses are open to both credit and non-credit students. "Eye on the Universe" offers three hours of college credit; the two courses in Latin American history offer two hours of college credit each.

Enrollment in the courses for credit is open to secondary school students, college students, and adults who feel that they can perform satisfactorily on mid-term and final examinations. Enrollment for non-credit is open to any person who wishes to preview a college-level course or deepen his knowledge of an important subject.

Application forms for enrollment as a credit or non-credit student in one or more of the courses are available from State University of New York at Albany, 135 Western Avenue, Albany, New York 12203. The completed forms are to be mailed with a check or money order covering tuition charges by October 1. Students whose applications are accepted will receive a course syllabus, lists of required texts and supplementary reading, and instructions for studying via television.

The tuition charge for each course to credit students is \$13.50 per credit-hour. A two-credit course has a total tuition

STATE UNIVERSITY OF NEW YORK AT ALBANY

page 3

charge of \$27, a three-credit course, \$40.50. Non-credit students will be charged a \$1 non-refundable enrollment fee covering the cost of the syllabus and handling.

The televised courses are productions of State University of New York educational television network. Television lessons for "Eye on the Universe" were produced by the State University of New York at Albany and WMHT. Television sessions for history courses were produced by State University College at Buffalo and WNED, Buffalo.

-30-

August 29, 1966

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

8/2/66  
**Release:**

IMMEDIATE

The Cardiff Polyphonic Choir will be heard in concert next Thursday evening, August 11, at State University of New York in Albany as part of the summer activities program. The concert will be presented starting at 8:15 in the dining room of the Dutch Quadrangle on the up-town campus.

Now on a 21-day tour of North America, the choir is composed mostly of graduates of the University College of Wales at Aberystwyth and of other Welsh teacher education colleges.

Conductor Roy Bohana appeared at Albany State in 1961 with the first Welsh group, the Elizabethan Madrigal Singers, who also sang on campus last year. On the program will be madrigals, sacred works, penillion singing and Welsh folk songs. Following the concert, for which there is no admission charge, a reception will be held in the Dutch Quadrangle Flag Room.

August 2, 1966

8/2/66

*Troy Record*  
**Choir Concert To Be Heard At SUNY, Tonight** *8/11/66*

The Cardiff Polyphonic Choir will be heard in concert this evening, August 11, at State University of New York in Albany as part of the summer activities program. The concert will be presented starting at 8:15 in the dining room of the Dutch Quadrangle on the uptown campus.

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the week of Aug. 16-20.

*8/10/66*

**Albany State Plans Concert**

The Cardiff Polyphonic Choir will appear in concert Thursday at 8:15 p.m. in the dining room of the Dutch Quadrangle of Albany State University under the sponsorship of the Summer Activities Committee of the University.

P.1  
P.1  
S  
aff  
S  
11:1  
10:2  
SU  
Curt  
Bree  
TU  
Did  
and 1  
10:30

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

*Miss Gabel*  
Release:

*8/2/66*

IMMEDIATE

A "work-study" crew of ten students at State University of New York at Albany is busy this summer improving facilities and grounds at the Mohawk Campus located in the townships of Half Moon and Clifton Park north of Albany. The site, being developed and operated under the management of the Student Activities Office headed by Neil C. Brown, consists of more than 300 acres. About 150 acres are owned by the Faculty-Student Association and the 184 additional acres are leased from the State of New York.

Present facilities on the campus include the Mohawk Activities Center, a renovated farmhouse, open pasture land, lawns, and wooded areas. While only a small portion of the campus has been developed, plans call for the area to be used in the future as an educational, social, cultural, and recreational venture.

The students have been engaged in clearing brush from and preparing picnic areas, clearing the waterfront area and building and installing docks, tending grounds including about three acres of lawn, installation of activities areas, renovation of barn into an indoor-activities center, removing brush and marking property lines, house painting, clearing the water area of vegetation, preparation of a parking area, and mowing and clearing about 70 acres of meadowland.

Mr. Brown indicated recently that the campus would serve as an adjunct of the Campus Center on Western Avenue for the performing arts; for art exhibits and workshops, for the use of instruction in history; natural sciences, and liberal arts; and for physical education. Soon regular bus transportation will link the Mohawk Campus with the main campus.

The work-study crew works 40 hours a week and will continue activity through September 6. Members are under the direct supervision of Russell Bedford, superintendent of buildings and grounds.

(Editors: Please see attached list for names of residents in your area engaged in the project.)

2/2/66

STATE UNIVERSITY OF NEW YORK AT ALBANY

Students Under Work-Study Program  
Working at Mohawk Campus

Aaron J. Carver  
296 Broadway  
MONTICELLO

Douglas S. Chesser  
33 Harrison Avenue  
DELMAR

Kernan Cross  
81 Lake Street  
COOPERSTOWN

Roger Cudmore  
10 Bunn Street  
AMSTERDAM

John Kuzma  
112 Fourth Street  
SCOTIA

Joseph LeReau  
21 Maplewood Street  
ALBANY

James Lobdell  
R. D. #1  
GREENE

Thomas Seward  
53 1/2 Main Street  
DELHI

Donald B. Young, Jr.  
R. F. D. #1  
GRANVILLE

Leslie Youngs  
5 Noble Street  
UNADILLA



*Rensselaerville Institute*  
*8/2/66*

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

IMMEDIATE

The Rt. Hon. Philip Noel-Baker, winner of the Nobel Peace Prize for his work in disarmament and a member of the British Parliament, will speak Thursday afternoon (August 4) at 2:30 in the dining room of the Dutch Quadrangle at the uptown campus of State University of New York at Albany. His visit to the campus is part of the university's summer activities program and the public is invited to attend.

"What Is Going On in Russia and China Today" will be the topic of the address by the distinguished British specialist on foreign affairs. Mr. Noel-Baker, a member of the United Nations Commission on Disarmament, returned from talks in Warsaw just three weeks ago. He has traveled extensively in Red China as well as throughout the world. Formerly he was a member of the British Foreign Office and a member of the London University faculty. He is the author of "World Disarmament Today."

Recently the British statesman, a member of Britain's Labour Party, has been participating in the Rensselaerville Institute on Man and Science.

August 2, 1966

8/5/66

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

**IMMEDIATE**

The controversial subject of "The Middle School" will be discussed at a curriculum conference next week at State University of New York at Albany where sixty school administrators from throughout the state and some 25 guest speakers and consultants will be in session. Dr. Thomas Curtis, professor of education, is director of the workshop being offered by the university with the support of the State Education Department.

An administrative organization differing from the typical junior high school in that it includes grades 5 through 8 or grades 6 through 8, rather than grades 7 through 9, the middle school is being instituted in a growing number of school districts, including many in the Tri-City area. Under discussion at the conference will be the advantages of the middle school as opposed to junior high school and the educational reasons for the change. In most instances, the innovation has been brought about either for sociological or for economic reasons. Topics for consideration will include issues in early adolescent education, middle school purposes, curriculum structures, core curriculum, and interdiscipline teaching.

The program will consist of five days of intensive study of the middle school administrative arrangement, including presentations of theoretical concepts by authorities in the field of early adolescent education. In addition, principals from middle and junior high schools will describe the situation in their schools.

Among authorities in the field who will speak at the conference are Dr. Morrall Clute, Wayne State University, "Issues in Early Adolescent Education"; Dr. William

(more)

8/5/66

State University of New York at Albany -2-

Gruhn, Connecticut University, "Graded Organization for Early Adolescents";  
Dr. Gordon Vars, Kent State University, "Implications for the Core Curriculum";  
Dr. William Alexander, University of Florida at Gainesville, "Program and Organization of a Five Through Eight Middle School"; Dr. Nelson Bossing, Southern Illinois University, "Education for the Early Adolescent"; and Dr. John Horrocks, Ohio State University, "Psychological Perspectives of the Middle School."

The conference, to be held in Brubacher Hall at the Alumni Quadrangle, will begin Monday morning, August 8, at 9 o'clock. Day sessions will continue through Friday morning, August 12. On Tuesday evening the group will have a guided tour of the university's new uptown campus. The banquet address on Thursday evening, August 11, will be given by Dr. Bossing.

One of the factors in the determination to hold a conference on the subject of the middle school was the lack of resource material appropriate for aiding school administrative groups in making decisions about middle school questions. As a consequence, there is a probability that results of the study next week will be made available in published form.

Editors: Attached is the list of school supervisory personnel who will attend the conference; also, a detailed program of the conference.

-30-

August 5, 1966

8/5/66

# CURRICULUM CONFERENCE FOR SCHOOL ADMINISTRATORS

## THE MIDDLE SCHOOL

### MONDAY

- 9:00 A. M. Introduction
- 9:30 Issues in Early Adolescent Education  
Dr. Morrall Clute  
Wayne State University
- 10:45 Evolution of Early Adolescent Education  
Dr. Robert W. Frederick  
State University of New York at Albany
- 12:00 Lunch
- 1:30 P. M. Purposes of the Middle School  
Dr. Theodore Fossieck  
State University of New York at Albany
- 3:00 Administrator's Report  
Walter Pagels  
Bennington, Illinois Middle School

### TUESDAY

- 9:00 A. M. Current Practices in New York State  
Dr. Walter Crewson; speaker  
New York State Education Department Panel  
Donald Benedict  
Anthony Ferrino  
Ronald Daley
- 10:30 Physical Aspects of Early Adolescence  
Dr. Gilbert Forbes  
University of Rochester, School of Medicine
- 12:00 Lunch
- 1:30 P. M. Program and Organization of a Five Through Eight  
Middle School  
Dr. William Alexander  
University of Florida at Gainesville
- 3:00 Administrator's Report  
Dr. Paul Zdanowicz  
Meredith G. Williams Middle School  
(Bridgewater, Mass.)

8/5/66

WEDNESDAY

- 9:00 A. M. Architectural Implications of the Middle School  
Dr. Allen Green  
Rensselaer Polytechnic Institute
- 10:30 Administrative Implications of the Middle School Panel  
Dr. Ward Edinger: moderator  
Dr. John Ether  
Dr. Robert Lorette  
Dr. Alfred Cali
- 12:00 Lunch
- 1:30 P. M. Team Teaching in the Middle School  
Dr. David Biggs  
Indiana University
- 3:00 Administrator's Report  
Bernard Welch  
Lisha Kill Junior High School  
(Albany, New York)

THURSDAY

- 9:00 A. M. Graded Organization for Early Adolescents  
Dr. William Gruhn  
Connecticut University
- 10:30 Psychological Perspectives of the Middle School  
Dr. John Horrocks  
Ohio State University
- 12:00 Lunch
- 1:30 P. M. Middle School: Implications for the Core Curriculum  
Dr. Gordon Vars  
Kent State University
- 3:00 Administrator's Report  
Harvey Handel  
Oneida Junior High School  
(Schenectady, New York)
- 6:30 Banquet Address: Education for the Early Adolescent  
Dr. Nelson Bossing  
Southern Illinois University

FRIDAY

- 9:00 A. M. The Non-Graded Middle School  
Henry Olds  
Harvard University

Conference Evaluation  
 Dr. Thomas Curtis  
 Dr. Kenneth Frasure  
 10:30

8/5/66

State University of New York at Albany  
CURRICULUM CONFERENCE FOR SCHOOL ADMINISTRATORS

THE MIDDLE SCHOOL

List of Participants—

Abba, Charles	Administrative Assistant	1376 Kington Ave., SCHENECTADY
Agudo, Raymond	Secondary Principal	10 Lori Lane, LATHAM
Aldrich, Charlotte	Vice Principal	NORWICH
Bailey, Harvey	Junior High Principal	1 Latona Rd., PORT CHESTER
Baker, Lansing	Middle School Principal	Taylor Rd., JAMESVILLE
Balfour, Walter	Elementary Supervisor	63 Pyne Ave., CHATHAM
Barresi, Thomas	Elementary Principal	15 Westerly Dr., FREDONIA
Binch, Richard	Elementary Principal	204 Megs St., ROCHESTER
Bowman, Maynard	Elementary Principal	77 Judson St., CATON
Carol, Joseph	Superintendent	20 Oakhurst, MAMARONECK
Christensen, Louis	Middle School Principal	26 Hillview, PLEASANTVILLE
Conner, Veronica	Supervising Principal	Lake St., JANSONVILLE
Coupe, Rediad	Elementary Principal	10 Searington Dr., SYOSSET
Davis, Francis	Middle School Principal	1108 Roosevelt Road, E. ROCHESTER
DeCesare, Alfred	Junior High Principal	7 Stonecrest, NEW WINDSOR
Diamond, Edward		8th Avenue, WATERVLIET
Eldard, William	Junior High Principal	Pocohontas St., MASSEPEQUA
Falk, Nathan	Junior High Principal	4334 Union St., FLUSHING
Farnsworth, Alton	Superintendent	146 Western Ave., ALTAMONT
Gray, Chester	Junior High Principal	Shirley Ave., FISHKILL
Hubley, Kenneth	Coordinator, Elementary Ed.	4 Walkaven Rd., GOSHEN
Incalcatora, Peter	Vice Principal	222 Hurley Ave., KINGSTON
Kalfas, Henry	Junior High Principal	8423 Richmond Ave., NIAGARA FALLS
Kelly, Genevieve	Junior High Principal	100 Washington Blvd., LONG BEACH
Kenfield, Emily	Director of Elementary Ed.	19 Providence St., ALBANY
King, Margaret	Assistant Principal	10 E. 1st St., CORNING

8/5/66

Kremsky, Theodore	Health Education	18-35 Corporel Kennedy St., BAYSIDE
Madon, Constant	Middle School Principal	Cedar Lane Heights, OSSINING
Martinke, Jack	J.H. Assistant Principal	55 Greendale Ave., TONAWANDA
Meola, Rudolph	Secondary Principal	Box #203, PHILMONT
Miles, Hobart	Elementary Principal	458 Manse Lane, ROCHESTER
Morrissey, James	Junior High Principal	81 Nelson Ave., SARATOGA SPRINGS
Neidhardt, Walter	Junior High Principal	Clover Hill Rd., POUGHKEEPSIE
Nugent, Ruth	Principal--K-8	23 Westover Rd., TROY
Oberman, Jerome	Elementary Principal	429 E. Beech St., LONG BEACH
Oliver, Richard	Middle School Principal	44 Maple Rd., BALDWINSVILLE
Osborn, Edward	Superintendent	8 Mix Place, BATAVIA
Palmer, Frank	Junior High Principal	208 Church St., NORTH SYRACUSE
Paras, Ronald	Middle School Principal	82 Western Ave., DEER PARK
Pasto, Edward	Assistant Superintendent	Lafayette Lane, FAYETTEVILLE
Patricia, Charles	Junior High Principal	Box #266, Miller Rd., E. GREENBUSH
Pitarresi, Murphy	Vice Principal, Junior High	78 A St., NIAGARA FALLS
Porteus, John	Elementary Principal	SCHOHARIE
Reaver, Frederick	Junior High Principal	350 Maple Ave., PATCHOGUE
Robertaccio, Robert	Assistant Superintendent	Box #205, STONERIDGE
Savino, Joseph	Supervisor Principal	R.D. #1, NEW HAMPTON
Schaeffer, Michael		3623 Country Club Rd., ENDWELL
Schultz, Eugene	Assistant Principal, Junior High	2752 Colvin Blvd., TONAWANDA
Slavin, Alvin	Assistant Principal	Delaware Ave., N. MASCEPEQUA
Spataro, Vincent	Middle School Principal	5 Brookside Ave., MENANDS
Silverberg, Charles	Middle School Principal	9958 66 Ave., Forest Hills, NEW YORK
Theobald, Bernard	Junior High Principal	Box #326, SIDNEY CENTER
Tyrrell, Raymond	Junior High Principal	R.D. #2, Grimley Acres, WAVERLY
Vergow, Howard	Superintendent	109th St., TROY
Warnecke, Warren	Junior High Assistant Principal	11 Wagner Ave., MAMARONECK

8/5/66

Welch, Bernard	Junior High Principal	15 Holly Lane, LATHAM
Weppner, Daniel	Middle School Principal	65 Segsbury Dr., WILLIAMSVILLE
Wetterer, Charles	Junior High Principal	Manny Hagen Rd., PLEASANTVILLE
Wiley, Leslie		COBLESKILL

July 29, 1966



At Workshop This Week

# Middle School To Be Explored

The middle school—the hottest item in education today—will get a thorough exploration in Albany next week.

The occasion will be a Monday-Friday curriculum workshop for school administrators conducted by Albany State University. It has drawn 60 school officials from all over the state.

Primary emphasis of the workshop, according to Dr. Thomas Curtis, the director,

will be on educational aspects of the middle school system of organization. Topics of the sessions will include early adolescent education, middle school purposes, curriculum, structures and team teaching, among others.

The middle school—usually grades 5-8 or 6-8—has proved as popular an innovation in the 60s as the junior high (grades 7-9) was in the 20s. A movement to the middle school system has been advocated for several districts in the Albany area, including, of course, Albany. While some mention has been made of educational reasons, the trend appears to have been motivated largely by a desire to economize on new building needs.

Experts have been drawn from many parts of the country for the workshop.

They include: Dr. William Alexander, a veteran public school administrator now director of the institute for curriculum development at University of Florida, speaking Tuesday on the Grade 5-8 organization.

Dr. Morrall Clute of Wayne State (Detroit) University, speaking Monday on issues in early adolescent education.

Dr. Gordon Vars of Kent State (Ohio) University, with a background of coordinating junior high teachings, speaking Thursday on the core curriculum.

Dr. Nelson Bossing of Southern Illinois University, author of many books on the junior high school, speaking Thursday night on education for the early adolescent.

Four administrators of various kinds of middle schools will report on their experiences.



WILLIAM ALEXANDER



GORDON F. VARS



MORRALL CLUTE



NELSO L. BOSSING

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8/5/66

# Curriculum Content 'Doesn't Really Count'

Curriculum content doesn't really count in a middle school or a junior high school, either, a specialist in early adolescent education told a school administrators' conference Monday at Albany State University.

What really counts, said Dr. Morrall Clute of Wayne State (Michigan) University, is avoiding "as much as possible those practices that are damaging to the self-estimate of the kids."

"I think the school that tries to serve children in this period of growth where changes take place most rapidly — whether it be 6-7-8 and 7-8-9 is the most important in the educational hierarchy," Dr. Clute said.

"This is the one period where the kids are open to change, where something can be done in modification of their attitudes and sense of values."

That's why, he added, "I don't think the specific curriculum content is particularly relevant."

"In every junior high and middle school," Dr. Clute explained, there are two curriculums anyway. There's the one the teachers teach and the one the kids learn and they're not the same.

"The kids are learning what life is about, what it means to be a boy, or to be a girl, and to grow up. Curriculum content ought to be used to serve that purpose.

"Life would be better if the teachers understood what was going on—not that they can change what they're dealing with—and avoid as much as possible those practices that are

damaging to the self-estimate of the kids."

What did he mean by that?

"Here are some examples of what get in the way," he explained. "Certainly the use of the normal curve for scoring says you're deliberately going to damage at least 21 per cent of the kids without even knowing who they are. Ability grouping can do it. So can use of a single basic text, or misuse of data."

It all boiled down, he summed up, to the fact that "we're not giving them a chance to be kids. We force adulthood on them."

Dr. Clute was followed in the opening day's program of the weeklong curriculum workshop, by Dr. Theodore Fossieck, principal of Milne School, who supported the present junior high set-up, and Walter Pates, principal of the Barrington (Ill.) middle school, a proponent of the 6-7-8 organization.

8/8/66

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

Monday, August 8, P.M.

One hundred Peace Corps trainees will arrive this week at the State University of New York at Albany campus to begin intensive preparation for volunteer work in India. The Albany university is one of 60 colleges and universities in the 1966 Peace Corps training program being conducted on the nation's largest campuses. Estimated cost of the Albany project, known as India 34, is \$250,000.

The group of trainees, who will be housed in Alden Hall at the Alumni Quadrangle, is expected in Albany on Saturday (Aug. 13). Included will be about an equal number of young men and women. In the expected contingent are twelve married couples.

Director of the program is the university's Dr. Alfred J. Cali who is responsible for general administration. Associate director is Dr. Harold Howes, program coordinator and administrator of the in-India phase of the preparation.

Upon completion of their training, the majority of the volunteers will be stationed in Uttar Pradesh working as youth club extension workers. Uttar Pradesh, located partly in the Himalayan foothills, is the farthest north central state of India. The volunteers will be assigned to training centers for village level workers with their primary mission being that of strengthening existing youth clubs and organizing new ones. All will be called on to assist training center personnel in other types of extension work.

more

8/8/66

STATE UNIVERSITY OF NEW YORK AT ALBANY  
Peace Corps.....Page 2

Other volunteers will be working in commercial vegetable gardening and applied nutrition with the Development Office of Delhi Union Territory, adjacent to the western end of Uttar Pradesh. A number of men will be assigned as extensionists in vegetable gardening programs and the women will work in a related applied nutrition program.

Following the four-week Albany campus training sequence, the trainees are expected to leave Sept. 10 for Camp Orinsekwa Sonikua in East Berne, southwest of Albany, for outdoor training for four weeks. Upon their return from a nine-day home leave, volunteers will leave New York Oct. 19 for India for a five-week in-country training program. Dr. Cali and Dr. Howes are expected to accompany the volunteers to India for the latter program.

Dr. Cali, who is serving as liaison officer with the Peace Corps and university personnel, is director of curriculum and research studies at the university's Center for Research and Field Services and for the Capital Area Scholastic Development Association. He will be concerned with facilities and technical training, as well as with general administration.

Dr. Howes was in India last year on a Fulbright grant. He was located in Alahabad in the same north section of India to which the India 34 Peace Corps volunteers will go. While in India Dr. Howes was adviser for the Indian college level student personnel services. He worked with a team of American administrators who visited five campuses, other than that of Alahabad University where Dr. Howes was based. At the conclusion of the group's experience, the book, "Student Services Manual", was

9/2/66

STATE UNIVERSITY OF NEW YORK AT ALBANY

Peace Corps.....Page 3

published and made available to Indian colleges and universities.

Professor of history, Dr. DeWitt Ellinwood, will coordinate area studies and be concerned with program development, language training, and materials selection. Merlin Hathaway, also of the university faculty, will be coordinator of health training and recreation. His responsibilities will include health, physical education, recreation, survival skills, technical training, and instruction in group recreation and sports.

Visiting faculty for the project will include staff members from several other State University units and from a number of private colleges. In addition, county cooperative extension agents concerned with agricultural methods and with 4-H Club work will help in the trainees' preparation. Robert A. Dyer, of Craryville, in Columbia County, retired county 4-H Club agent, has been serving as a consultant in the program. Mr. Dyer served four months with the Peace Corps in Venezuela in 1963 as overseas representative of the National 4-H Club Foundation in Washington, project contractor.

Miss Leila Moore, coordinator at the Alumni Quadrangle, will arrange living accommodations at Alden Hall. The Peace Corps program office will be in room 119 in the education building on the university's uptown campus.

more

8/8/66

STATE UNIVERSITY OF NEW YORK AT ALBANY  
Peace Corps.....Page 4

This year there are 7,500 new volunteers in the Peace Corps, the largest number in the corps's five-year history. By the end of the current program year, there will be 10,200 men and women in training. In service in 52 countries will be 15,000 volunteers. Of that number, 1,600 will be on duty in India.

-30-

August 8, 1966

# Peace Corps Launches East Berne Course

By JUDITH BENDER

An eager young miss with a Buster Brown-type haircut spoke for most of the 94 Peace Corps volunteers as they stowed their suitcases and duffel bags in a truck prior to the trip to East Berns. There they will undergo intensive physical training for their two-year hitch as youth workers and agriculture advisers in rural areas of India.

"At last, we're going into action," declared Winifred Humel, 20, of Germantown, Ohio.

The group today began its first week of a four-week course at Camp Orinsekwa Soniku intended to prepare the volunteers for conditions they will encounter in the villages of Uttar Pradesh.

"India 34," as the group is

## Nehru Tells of Horrible Conditions in India

called, is the 34th cycle of Peace Corps workers in India.

But whatever training they obtain in the next month, the volunteers still are destined for a "vast cultural shock" when they reach India, according to B. K. Nehru, Indian ambassador to Washington, who spoke to the group Saturday at Alden Hall on the State University downtown campus.

"The horrible, terrible conditions of Indian villages can't be realized," said Mr. Nehru, who is a cousin of both the present and the late prime minister.

"It is a matter of shame to India and indeed to humanity

that individuals should still—in the 20th Century—be living in such conditions of want."

The Peace Corps workers, who range in age from 18 to 76, will be part of the "good" revolution that is now taking place in India, the ambassador declared, to change conditions there.

Mr. Nehru recalled that he had advised Sargeant Shriver former Peace Corps head, that the corps was "a bad idea and wouldn't work."

"But I've been proved very wrong," he said. "Partly because I was underestimating the spirit of American

youth. I hadn't realized the United States produces so many selfless young people."

The ambassador said by next year India would have 1,400 Peace Corps workers, more than any other country, in the world.

In an informal interview later, Ambassador Nehru said his government expected to be able to raise the standard of living of his countrymen sufficiently in the next 15 years at least to a level where they will "have the basic necessities." India is now into its fourth "Five Year Plan" and spending \$31 billion for this purpose.



B. K. NEHRU  
'Terrible Conditions'

(2)

TRAINING RECORD 7/14/66  
Peace Corps Trainees  
Prepare For India

One hundred Peace Corps trainees arrived this week at the State University of New York at Albany campus to begin intensive preparation for volunteer work in India. The Albany university is one of 60 colleges and universities in the 1966 Peace Corps training program being conducted on the nation's largest campuses. Estimated cost of the Albany project, known as India 34, is \$250,000.

The group of trainees, who will be housed in Alden Hall at the Alumni Quadrangle, arrived in Albany on (CONTINUED ON PAGE THREE)

CONTINUED FROM PAGE ONE  
Saturday (Aug. 13). Included will be about an equal number of young men and women. In the expected contingent are twelve married couples.

Director of the program is the university's Dr. Alfred J. Cali who is responsible for general administration. Associate director is Dr. Harold Howes, program coordinator and administrator of the in-India phase of the preparation.

Upon completion of their training, the majority of the volunteers will be stationed in Uttar Pradesh working as youth club extension workers. Uttar Pradesh, located partly in the Himalayan foothills, is the farthest north central state of India. The volunteers will be assigned to training centers for village level workers with their primary mission being that of strengthening existing youth clubs and organizing new ones. All will be called on to assist training center personnel in other types of extension work.

Other volunteers will be working in commercial vegetable gardening and applied nutrition with the Development Office of Delhi Union Territory, adjacent to the western end of Uttar Pradesh. A number of men will be assigned as extensionists in vegetable gardening programs and the women will work in a related applied nutrition program.

Following the four-week Albany campus training sequence, the trainees are expected to leave Sept. 10 for Camp Orinsekwa Sonikua in East Berne, southwest of Albany, for outdoor training for four weeks. Upon their return from a nine-day home leave, volunteers will leave New York Oct. 19 for India for a five-week in-country training program. Dr. Cali and Dr. Howes are expected to accompany the volunteers to India for the latter program.

8/8/66

# State U. to Train Peace Corpsmen

State University in Albany will be a training ground this month for 100 Peace Corps volunteers bound for India as youth workers and agricultural advisers in rural areas.

The Peace Corps trainees, coming from throughout the United States, are expected to arrive in Albany Saturday for the start of their 8-week preparation in this country, according to training director Alfred Cali, a professor of education at the university.

Dr. Cali was in Washington, D. C., last week to put the finishing touches on the Albany university's estimated \$250,000 contract with the Peace Corps for the program. This will be the first time that the Albany campus of State University has prepared Peace Corps workers for their overseas assignments.

### 3 Phases

The training will be in three phases: Four weeks at the university's old and new campuses; a second four weeks at an area camp and five weeks in India before beginning their jobs among Indians in the state of Utter Pradesh in orthern India.

The university is negotiating for right to use Camp Orinsekwa Soniku in East Berne for the volunteers' physical training.

The associate director who will administer the India phase of the training program is Dr. Harold Howes, an Albany university education professor who last year was in India under a Fulbright grant to advise colleges in student presonnel services.

Both Drs. Cali and Howes will travel to India with the volunteers when they complete their training here.

### Hindi Language

In Albany, corpsmen will be instructed in the Hindi language; history, economics, political and social developments in India, and in American government. Dr. DeWitt Ellinwood, history professor at the Albany

university, has been appointed coordinator of that training phase. His staff may include representatives from the Graduate School of Public Affairs, Rensselaer Polytechnic Institute and the State Education Department.

For those who will be working as advisers to commercail vegetable gardeners and nutritionists, there will be instruction in packaging, grading and transporting of food by faculty from the State University Agricultural and Technical Colleges. Cobleskill, Delhi and Farmingdale, have been asked to provide faculty for that training.

More than half of the trainees will be assigned as youth workers in the villages of Utter Pradesh lying below Nepal in the Himalayan foothills. Their job will be to organize and strengthen youth clubs, which train Indian youths to work with community leaders.

### Outdoor Training

The volunteers' outdoor training, coordinated by Merlin Hathaway, associate professor of physical education, will include health, physical education, recreation, survival skills, technical training and instruction in group sports.

Dr. Cali, director of curriculum and research studies at the University's Center for Research and Field Services, will serve as a liaison between the Peace Corps and university staff working on the project.

The Peace Corps volunteers will be housed in Alden Hall on the university's downtown campus. The group includes 12 married couples and at least one trainee is in his 70s, according to Dr. Cali.



DR. ALFRED CALI



DR. HAROLD HOWES

## Peace Corps Will Train 100 Here

The Peace Corps is sending 100 trainees into Albany Saturday to begin eight weeks of training for service in India. The training, which may help to acclimate the Corpsmen to India's climate, will be given by Albany State University under a \$250,000 contract. After four weeks in Albany—housed in Alden Hall on Western Avenue—the trainees will get four more weeks of field work at Camp Orinsekwa Son-ikwa at East Berne. They're being prepared to

serve as youth club extension workers in Uttar Pradesh, the most northern central state in India.

Dr. Alfred J. Cali, of the university's Capital Area School Development Association, is program director. Dr. Harold J. Howes, who will administer the in-India training of five weeks, is associate director.

(1)



8/8/66

# Peace Corps Trainees

## 'Rough It' in Helderbergs

By JOHN MACHACEK

The Helderbergs are not the Himalays, but 100 Peace Corps volunteers are building up their stamina at a private camp in East Berne before heading for assignment in India.

While getting a taste of the rugged outdoors in the Helderbergs, none has been hit by cultural shock yet. (That may come in India. But cold shock was sidespread when the call for physical training went out through Camp Orinsekwa Sonikwa before sunrise one chilly morning last week.

"I believe two people made it that morning," said bearded Ken Tull of Oak Harbor, Washington and a student at the university of Wisconsin. "It was too blistering cold to be running around in your shorts."

### Second Week

The volunteers are in their second week of training at the picturesque campgrounds which slope beneath tall pines toward Warner Lake.

Among the Peace Corps campers, mostly recent college graduates or students delaying graduation for a different kind of educational experience, is an Iowa farmer and his wife, both in their 70s.

Clarence Pickard, 75, and Mildred 70, have rented their farmland back home in Indianola while they help vegetable gardeners in India. Some of the younger volunteers will also be working in gardening and nutrition programs, but the majority of the volunteers are to be assigned as youth club workers in

the villages of Uttar Pradesh, India's northernmost state, of many different bright colors, but all with "India 34" emblazoned across the front. India 34 is the Peace Corps identification of the unit being trained at the State University in Albany.

### Rigorous Training

Moving to the isolated Camp Orinsekwa after four weeks in a State University dorm at Washington Avenue and Ontario Street renewed the volunteers' zest for the rigorous training being conducted by the State University in Albany.

"They are able to do things here like build chicken coops and vegetable planting," said Dr. Harold Howes, the associate director of the training project who will accompany the volunteers to India for on-site training next month.

The volunteers have set up a cooperative "snack store" by selling 200 shares among themselves and their teachers. The co-op serves as a language laboratory where the volunteers attempt to order candy or hot chocolate in rudimentary Hindi learned during the day from Indian natives serving as instructors at the training project.

### Study Villages

The surrounding hill towns in Albany and Schoharie counties are also playing a part in getting corpsmen ready for the Himalaya foothills. On weekends, the volunteers, complete strangers to places like Berne, Schoharie, Middleburgh, Rensselaerville and Cobleskill, attempt to determine a village's or hamlet's geographical makeup, problems and power structure just as they will do next month when they enter the rural communities of Uttar Pradesh.

There's sort of a collegiate atmosphere at Camp Orinsekwa. The volunteers wear sweatshirts

### Movies, Lectures

Not all of the training session at East Berne is spent in building muscles. The volunteers didn't know they had. Sandwiched between exercises, soccer and field hockey (games popular among Indian children) are more tutoring sessions with their Indian teachers. Evenings are filled with movies and lectures on Indian culture.

But the training goes beyond soaking up all things Indian.

"We are reexamining our attitudes on American foreign policy . . . so we can prepare ourselves to answer questions asked of us," said Ken Tull.

John Boehme, a volunteer from Milwaukee, compares the training session "to preparing for comprehensive exams."

### Mental Health

"We're being given back-ground in almost everything," he said.

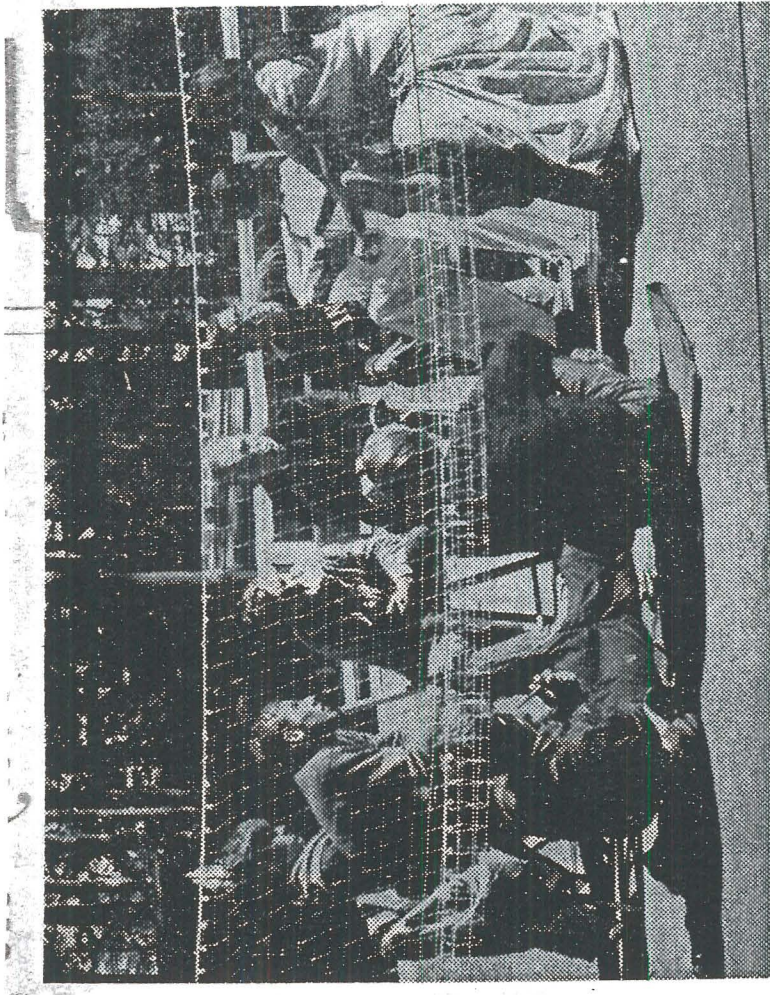
Even mental health is on their training schedule as preparation for that cultural shock that a few fresh volunteers when they find themselves in the jungles or backwoods rural outposts.

"We have mental health groups where we discuss what might happen to us and evaluate our own mechanisms to reacting," Mr. Boehme added.

In two weeks their training ends at Camp Orinsekwa and the volunteers will be given a nine-day leave before leaving for India Oct. 19, 1966.



THE FACE OF INDIA—Tejinder Singh, is one of the instructors for the Peace Corps training project. Recently awarded his master's degree at State University in Albany, he is serving as assistant to the project's area studies coordinator.



TENNIS COURT CLASS—A group of Peace Corps volunteers, being trained by the State University in Albany, listen intently to their sari-clad Indian instructors at a language class at Camp Orusekwa, Sankwa, East Berhe, atemehs bebivara.

6/6/8/8

Public Information Office

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Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

8/8/66  
**Release:**

IMMEDIATE

The de Pasquale String Quartet, a distinguished new ensemble, will be heard in concert Monday evening, August 8, at Page Hall as part of the summer activities program at State University at Albany.

Members of the quartet are affiliated with the Philadelphia Orchestra which is having its first summer in residence at the Saratoga Performing Arts Center. The gifted de Pasquale brothers are Joseph, violist; Francis, cellist, and Robert and William, violinists.

The Albany program, which will begin at 8:15, will include compositions by Josef Haydn ; Vincent Persichetti, who as guest lecturer at the university campus last winter; and Antonin Dvorak. They are Quartet Op. 76, No. 2, Haydn; Quartet Op. 24, No. 2, Persichetti; and Quartet in G-major, Op. 106, Dvorak.

At the conclusion of its first American tour in the spring, the quartet made its debut in May in New York's Town Hall. At that time/<sup>a</sup>Time magazine music critic reported, "Neither muscular nor mushy, their approach was marked by a warmth and intuitive sensitivity that projected the sweep of their music in bold relief." Eugene Ormandy, conductor of the Philadelphia Orchestra, described the ensemble as "a group of brilliant instrumentalists."

Reservations for the performance may be made in Draper 108 or at the Summer Activities Office, Beverwyck Hall, on the new campus, until 2 p. m. August 8. Tickets also may be purchased at the door.

T O 7/24/66  
STATE UNIVERSITY OF NEW YORK AT ALBANY

PRESENTS

THE DEPASQUALE STRING QUARTET

PAGE HALL, 8:15 P. M., AUGUST 8, 1966

GENERAL ADMISSION \$2.50

STUDENT ADMISSION \$ .50

Mail Orders Accepted Until August 4th

Phone Orders Accepted Until August 5 (9 AM til 5 PM)

Summer Activities Office  
Beverwyck Hall  
1223 Western Avenue  
457-7800

Make Check Payable  
Faculty Student Association  
Do Not Send Cash  
Enclose Return Envelope

8/9/66  
**De Pasquale Quartet  
In Enjoyable Concert**

By JOAN SIMMONS

The de Pasquale Quartet performed a completely enjoyable concert Monday evening at Page Hall under the sponsorship of the Summer Activities Office of Albany State University.

The quartet consists of four brothers, each outstanding on his instrument.

The concert opened with Haydn's Quartet Op. 76, No. 2 setting the pace for a low-keyed program. A reserved but receptive audience completed the setting often favorable to chamber music.

Haydn's "Fifths" Quartet was beautifully and intricately handled by the ensemble, particularly in the exacting finale: Vivace assai.

The Haydn was followed by Vincent Persichetti's Quartet Op. 24, No. 2 in three movements. This relatively brief work begins with a slow movement, almost resembling a serenade in its opening passages and then under the expert musicianship of the quartet slowly becomes more strident, growing in intensity through the moderately fast movement. The finale combines Slow and Fast but here the Slow is charged with new meaning continuing to build

to the final stress. The first movement possesses a particularly notable cello passage adeptly performed by Francis de Pasquale.

Proceeding from the traditional sound of Haydn through the more contemporary innovations of Persichetti the program, following intermission, swung back to the early 20th century work of Dvorak, his Quartet in G-major, Op. 106 marked by his Czech heritage.

The concert is the first of two to be held at Page Hall. Next Monday the Philadelphia Woodwind Quintet will be presented. Both the quintet and the quartet are affiliated with the Philadelphia Orchestra now performing in Saratoga Springs.

8/10/66

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

IMMEDIATE

The Philadelphia Woodwind Quintet will be heard in concert Monday evening, August 15, at Page Hall, as part of the summer activities program of State University of New York at Albany.

In the quintet are Murray Panitz, flute; John de Lancie, oboe; Anthony Gigliotti, clarinet; Bernard Garfield, bassoon; and Mason Jones, horn. All occupy the first chair of their respective instruments in The Philadelphia Orchestra and a majority are members of the faculty of the Curtis Institute of Music.

Organized in 1950 to acquaint the musical public with the richly varied wind literature, the quintet enjoys an international reputation among lovers of chamber music. They have appeared with great success in cities across the United States, and the group also has traveled as far as Iceland, being the first such American group to appear in that country. During the summer of 1960, the group participated in the Music Festival in Spoleto, Italy.

On the program, to begin at 8:15, are selections by Franz Joseph Haydn, Alvin Etler, Gioacchino Rossini, and Jean Francaix. The Haydn composition was arranged for quintet by the Philadelphia Woodwind Quintet.

There will be no reserved seats for the performance. Ticket reservations may be made at the University's summer activities program office, telephone 457-7800. In addition, tickets will be available at the door the evening of the concert. The Quintet's performance at the university campus will be presented in cooperation with the New York State Council on the Arts.

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T O 8/16/66  
**Philadelphia Quintet  
Charms at Page Hall**

By JOAN SIMMONS

The Philadelphia Woodwind Quintet charmed a small but receptive audience at Page Hall Monday evening as it played some of the rich literature written for its instruments.

Opening with their own arrangement of Haydn's Divertimento in B flat major, No. 1, the musicians immediately enthralled their listeners with the graceful melodic interpretation of the emotional Haydn.

Swinging from the 18th Century to the mid 20th, the ensemble performed Alvin Etler's Quintet, No. 1, written in 1955. By contrast with Haydn, the work possessed an awkward quality surprising the listener at every turn. In four movements, the Etler piece was as delightful in its own manner as the more conventional portions of the program, exploited to its fullest by the musicians.

Rounding out the program were Rossini's Quartet in B flat major, No. 4, and a Quintet by Jean Francaix. The latter, in five movements, has a most interesting fourth movement, the Tema-Variations.

The members of the Philadelphia Woodwind Quintet are all

first desk members of the Philadelphia Orchestra. Founded in 1950 in order to give voice to the varied chamber compositions for wind instruments, the Quintet now consists of Murray Panitz, flute; Joh de Lancie, oboe; Anthony Gigliotti, clarinet; Bernard Garfield, bassoon, and Mason Jones, horn.

This evening the Quintet will perform in the Boathouse Concert series at Schroon Lake sponsored by the Adirondack Music Festival.

Monday evening's concert was sponsored by the Summer Activities Office of the State University of New York at Albany through the State Arts Council.

**Dies in Crash**

BAY SHORE, N.Y. (AP) — Frank Scilabro, 60, of ISLIP Terrace, was injured fatally Monday in a two-car collision at Veterans Memorial Highway and Lakeland Avenue in Bohemia.

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Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

8/10/66

**Release:**

IMMEDIATE

The School of Social Welfare at State University of New York at Albany is the recipient of a \$24,081 grant from the National Institute of Mental Health for a training unit to be established in the psychiatric clinic at Ellis Hospital, Schenectady.

Dean Richardson L. Rice said that four of the school's students will be under the supervision of Mrs. Hedi Freund, formerly chief psychiatric social worker in the Ellis psychiatric clinic. The award provides for the instructor and supporting elements plus three stipends totalling \$5,600 for the students.

Earlier this year the School of Social Welfare received a \$28,432 Federal grant from the Children's Bureau of the Department of Health, Education and Welfare. The funds are being used to enable a full-time field instructor to supervise a training unit of six students in two offices of the Children's Division, Department of Public Welfare. Included in the grant are four stipends of \$2,000 each for students particularly interested in child welfare as a professional field.

In commenting on receipt of the grants, Dean Rice said, "It is unusual that a school of social welfare which has a two-year master's degree program should receive Federal grants before completing the first year of operation. We are pleased with and proud of the vote of confidence which these grants represent."

The Council on Social Work Education, accrediting body for the school, has been cooperating in the school's preparation for the accreditation study to be completed next spring.

Dean Rice views the grants as "important supports for our part in the nationwide effort to raise standards of social welfare and to extend existing resources."

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# Social Welfare School

## Gets Grant for \$24,000

The School of Social Welfare at the State University in Albany has received a \$24,000 grant for the establishment of another professional training program.

Dr. Richardson L. Rice, the school's dean, announced yesterday that a training unit for students will be set up in the psychiatric clinic at Ellis Hospital in Schenectady under funds awarded by the National Institute of Mental Health.

The grant, the second sizable one given to the Social Welfare school this year, will provide mostly for an instructor and stipends totaling \$5,600 for four students.

Mrs. Hedi Freund, formerly chief psychiatric social worker in the Ellis psychiatric clinic, has been appointed supervisor of the university training unit at Ellis.

The School of Social Welfare is using a \$28,432 federal grant received earlier this year from

the Children's Bureau of the U. S. Department of Health, Education and Welfare to set up a training program in the children's division of the County Public Welfare Department.

"It is unusual that a School of Social Welfare, having a two-year master's degree program

should receive federal grants before completing its first year of operation," Dr. Rice said. "We are pleased with and proud of the vote of confidence which these grants represent."

Presently, Dr. Rice and his staff are preparing for accreditation by the Council on Social Work Education.

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Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

8/10/66  
Release:

IMMEDIATE

Eleven students are engaged in a National Science Foundation undergraduate research participation program this summer at State University of New York at Albany. Object of the program, of which Dr. John N. Aronson, associate professor of chemistry is project director, is to introduce science students to techniques of research and to the thinking behind such understandings.

For either full or part-time periods, the students are conducting research in the areas of organic synthetics, physical organic chemistry, organometallic chemistry, developmental biochemistry, biochemical toxicology, spectroscopy, and modern inorganic reactions. The majority of the students have NSF grants and the others are supported by grants from special university research funds. Nine are enrolled at SUNYA; one, at Arizona State University; and one, at Mt. Holyoke College.

Working closely with the students, all of whom are either chemistry or biology majors, are Dr. Henry G. Kuivila, chairman of the chemistry department; Dr. William D. Closson; Dr. Ashley M. Bryan, Dr. Lawrence H. Daly, and Dr. Robert E. Frost, all chemistry professors. The faculty guide the students while demonstrating techniques, making suggestions, and directing them to proper sources in the literature. In conducting original research the science students gain the stimulus of direct contact with both faculty members and graduate students engaged in research activities.

Dr. Aronson, in commenting on the special program, said, "In contrast to the often-stated criticism that research is taking the professor further away from the student, it is, in fact, opening new and exciting vistas

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to the academically oriented undergraduate. The student who is not satisfied with just learning about what is already known now has the opportunity to delve deeper with a professor into the realm of what is not yet fully understood."

Participating students are: Fred Albrecht, senior, chemistry, SUNYA; Angelo Battisti, senior, chemistry, SUNYA; Patricia Bowe, junior, chemistry, Arizona State University; Karin Edwards, sophomore, biology, Mt. Holyoke; Susan Emborsky, senior, biology, SUNYA; William Hallenbeck, junior, chemistry, SUNYA; Edward Hancock, junior, chemistry, SUNYA; Brooks Martyn, senior, biology, SUNYA; Paul Ochol, junior, chemistry, SUNYA; Reginal Soracco, senior, chemistry, SUNYA; and Anne Waring, senior, chemistry, SUNYA.

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EDITOR: Attached is a list of the home communities of the participating students.

August 10, 1966

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Science Research Students

State University of New York at Albany

Fred Albrecht	KINGSTON
Angelo Battisti	ST. JOHNSVILLE
Patricia Bowe	PHOENIX, ARIZONA
Karin Edwards	SO. HADLEY, MASSACHUSETTS
Susan Emborsky	N. TONAWANDA
William Hallenbeck	KINDERHOOK
Edward Hancock	SANITARIA SPRINGS
Brooks Martyn	TROY
Paul Ochol	AMSTERDAM
Reginald Soracco	LIBERTY
Anne Waring	SARATOGA SPRINGS

8/10/66

TU 8/21/66

# Albany State Students: From the Classroom to the Lab

By BARRY NEWMAN

Most chemists spend their lives in the laboratory, but for a chemistry student, the first taste of actual research after several sedentary years in the classroom can sometimes be bitter.

At Albany State this summer, a few undergraduates are receiving an early exposure to the realities of chemistry as part of a National Science Foundation program. They are conducting original research projects in an effort to learn, while sparing themselves the shock of discovering too late, the rigors of the laboratory.

### Program's Aim

The aim of the program, according to Dr. John N. Aronson, project director and associate professor of chemistry at Albany State, is to purge the 11 students of their classroom outlook, and encourage them to go further than the last page of their texts in expanding their knowledge.

Aronson believes that practical laboratory experience is equal in importance to normal instruction for preparing members of the chemical profession. "Work in the laboratory, he says,

helps the student "integrate what is learned in class and apply it."

First hand experience, says Aronson, is far removed from "eurgitation" of textbook knowledge, and may be a more significant factor in determining experimental success.

### Seek Latent Talents

Good, independent, workers, Aronson notes, do not always have outstanding grades. None of the students in Albany State's summer program are "exceptional," but latent talents that only rise to the surface on occasion in the classroom can frequently flower in a laboratory situation.

Aronson observes that for graduate study, he prefers a student with practical experience and lower grades to a genius who has never ventured beyond the theoretical. He believes laboratory experience is as much a learning process as formal instruction.

Original research summons the faculties of creativity and imagination that lie dormant until the student is called upon to think on his own, setting up his own goals and ferreting out his own solutions to realistic problems.

Many hopeful chemists, un-ured to handling nothing more than a pencil, are awakened to another underdeveloped aspect of their schooling when they reach out toward the maze of complex electronic equipment in the laboratory with 10 thumbs.

### Discovers Pitfalls

Aronson says the manipulative needs in research work "have no bearing in the classroom," and the student who knows what to do can flounder when it comes time to do it.

The Albany State undergraduates are learning of these pitfalls this summer. They are working in the graduate program with six professors who aided in initiating their projects. The preponderance of the research is being done individually.

The work covers a broad range of chemistry and biochemistry. Some of the students are investigating a basic step in the synthesizing of hormones. Others are looking deep into the lily to discern the chemical changes that occur in the flower's anther, the male generative organ.

### Seek Science Careers

The students are all preparing for careers in the laboratory sciences, with 75 per cent aim-



A LILY?—Susan Emborsky, an Albany State senior from North Tonawanda, and William Hallenbeck, a senior from Kinderhook, look up from their equipment for gel electrophoresis, separation of proteins from a lily. (Times-Union Staff Photos by Wilder)

ing at doctorates. Most will find jobs in industry and with the research institutions. Aronson says he "likes to think that the program will help them."

Most employers, according to Aronson, base selection of new personnel essentially on grades, but ~~using~~ practical experience when applying for a job can oft-

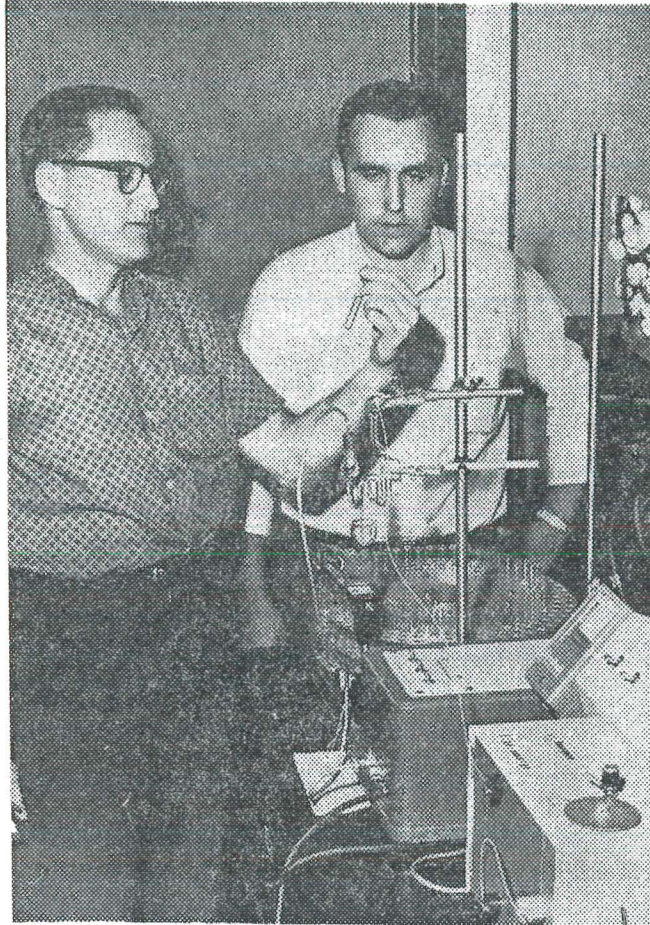
en be crucial. The effort saved by eliminating a training period, he says, is valuable to any industry.

Aronson expects that the 40-hour week the students are devoting to their research will reward them substantially in the future. He believes the work is demonstrating exactly what

chemistry is all about, and permitting the students to treat problems in depth for the first time.

He adds, with no slight intended to his graduate students, that the undergraduates are "probably not" making any more laboratory bloopers than those already seeking their masters.

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**PURIFICATION OF ANTIBIOTICS**—Dr. John Anonson, left, director of the NSF research project at Albany State, inspects the work of Reginald Soracco, a senior from Liberty.

8/12/66

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

Release:

August 18, 1966

8/12/66

Dr. Leonard V. Gordon, of Washington, D. C., in September will join the faculty of State University of New York at Albany as professor of educational psychology and director of the Office of Educational Research in the School of Education. He will serve as consultant to faculty members who are preparing research projects and to coordinate all of the projects being carried on by the School of Education. The new faculty member also will teach in the department of educational psychology.

Dr. Gordon is a noted research scientist in the field of behavioral research particularly in the measurement of individual differences through the use of psychological and educational instruments. For the past four years he has been laboratory chief in the U. S. Army Personnel Research Office in the Pentagon.

Recipient of many honors, Dr. Gordon was selected as principal Navy representative to the NATO Scientific Conference in Paris in 1960. From Sargent Shriver, director of the Peace Corps, he received a commendation for his significant contribution when he served as a full-time consultant for several months on a research project last year. In addition, he received a commendation from Secretary of the Army Stephen Ailes in 1965 for his work.

In his current post Dr. Gordon has been responsible for the Army program of research in selection and evaluation for the U. S. Military Academy, ROTC and Officer Candidate School programs; in selection of officers and enlisted men for Special Forces training; and in classification of enlisted men in infantry, artillery, armored and engineering branches. He has served as consultant to the Office of the Secretary of Defense on several projects, providing recommendation for research and policy.

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SUNYA  
Dr. Gordon, Page 2

Additional recent activities include a cross-cultural study of student values in collaboration with investigators in five Oriental countries.

Dr. Gordon is the author of many articles appearing in scholarly and professional publications. He is the author of the manual, "Survey of Personal Values," published by Science Research Associates, and currently is writing a book on his development of a new model for assessing personality.

A native of Canada, Dr. Gordon was educated at the University of California and at Ohio State University where he received two degrees in psychology. He is a fellow of the Psychological Association, the International Association of Applied Psychology, American Educational Research Association, and the National Council of Measurement in Education.

Dr. and Mrs. Gordon have two sons, John Christopher and Jeffrey Burton.

August 12, 1966

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**Pentagon Researcher  
Joins Albany State U.**

Dr. Leonard V. Gordon, laboratory chief in the U.S. Army Personnel Research Office in the Pentagon for the past four years, will join the faculty of Albany State University next month.

Dr. Gordon, prominent in the field of behavioral research, has been named professor of educational psychology and director of the Office of Educational Research in the School of Education.

He will serve as consultant to faculty members preparing research projects, will coordinate projects of the School of Education and will teach in the department of educational psychology.

Dr. Gordon was selected as principal Navy representative to the NATO Scientific Conference in Paris in 1960. He received a commendation from Peace Corps Director Sargent Shriver for contributions as a full-time consultant on a research project last year. In 1965, he was also commended by Secretary of the Army Stephen Ailes.

KN-N 8/18/66

# Dr. Gordon to Join State U.

A noted educational psychologist, who has been directing Army research in officer selection and evaluation the last four years, is joining the State University in Albany's School of Education.

Dr. Gordon has received many honors, including commendations from Sargent Shriver, former Peace Corps director, for serving as a fulltime consultant

on a Peace Corps research project, and from Secretary of the Army Stephen Ailes for work at the Pentagon. He represented the Navy at the NATO Scientific Conference in Paris in 1960.

The university announced yesterday that Dr. Leonard V. Gordon, laboratory chief in the Army Personnel Research Office in the Pentagon, is being appointed as a professor of educational psychology and director of the Office of Educational Research in the School of Education.

In addition to teaching, Dr. Gordon will serve as consultant to faculty members who are preparing research projects and coordinate projects in the School of Education.



8/12/66

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

Release:

August 18, 1966

Dr. Wallace W. Taylor, professor of education at State University of New York at Albany, leaves Saturday, Aug. 20, for Europe where he will attend a series of meetings concerned with special education for the handicapped. He will be accompanied by Mrs. Taylor, chairman of the psychology department at Russell Sage College. Dr. Taylor is chairman of the World Commission on Special Education.

Dr. and Mrs. Taylor will go first to London where they will check the manuscript for, "Services for Handicapped Youth in England and Wales," to be published by the International Society for Rehabilitation Institute. Then, in Paris, Dr. Taylor will attend a meeting with the Secretary General of UNESCO headquarters and other members of the Secretariat to discuss programs for handicapped children.

In September there will be a meeting of the World Committee on Special Education of the ISRSD at Bad Harzburg, West Germany, to be followed there by the Third International Seminar on Special Education. Dr. Taylor will speak on education and special education before the seminar. Forty some countries will be represented. In addition to twenty European countries, there will be representatives from Australia, New Zealand, Japan, India, Hong Kong, Latin America, Israel, Nigeria, South Africa and Czechoslovakia. Dr. Taylor's term as commission chairman will end at the conclusion of the seminar.

From Sept. 11-17, Dr. Taylor will be at Wiesbaden, Germany, in attendance at the 11th World Congress of the International Society for the Rehabilitation of the Disabled. He will preside over one of the meetings devoted to special education at the congress. Also, while in Wiesbaden, the Albany professor will attend a meeting to plan an international session at Oxford, England, next year

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STATE UNIVERISTY ██████████ AT ALBANY

Dr. Taylor.....page 2

when attention will be focused on problems of the education of the cerebral palsied.  
The meeting is sponsored by the ISRD commission, the Spastic Society of England and  
Wales, and the United Cerebral Palsy Association of the United States.

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August 12, 1966

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**SPECIAL ASSIGNMENT** —  
Dr. Wallace W. Taylor, professor of education at Albany State University, will leave Saturday for Europe to attend a series of meetings on special education for the handicapped. He will be accompanied by his wife, chairman of the psychology department at Russell Sage College.

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Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

**Release:**

August 25, 1966

Gilbert W. Fitzhugh, president and chief executive officer of Metropolitan Life Insurance Company, will be among the guest speakers prominent in business, labor, government, agriculture, and education at a summer institute in economic education to begin later this month at State University of New York at Albany. He will speak at a morning session Tuesday, August 30, on "Business, Government, and Economic Growth."

Mr. Fitzhugh, who was elected to his present post in 1963, will be introduced by Hollis Harrington, president of State Bank at Albany. The institute, designed for teachers of 12th grade courses in economics during the coming school year, is sponsored by the university's Center for Economic Education and the State Department of Education. J. Woodrow Sayre is director of the center and executive director of the New York State Council on Economic Education.

To be attended by 21 teachers, the institute is intended to aid participants in gaining a fuller understanding of the processes of economic growth and to pool the insight and experience of participants, staff and consultants in a consideration of ways and means of dealing more effectively with one area of the economic content of the social studies curriculum. The State Education Department has provided tuition-maintenance grants in support of the program to be conducted Aug. 21-Sept. 2 in the education building of the university's uptown campus.

Morning sessions will be devoted to a systematic survey of the economic growth and operation of the American economy, and to selected major issues  
(more)

of contemporary economic policy. Lectures will deal with an analysis of the significant factors in economic growth; the formation of capital, innovation, social structure and values, government policies, population, and resource development; the economic development of Western nations; and problems on economic development of present day underdeveloped nations.

Afternoon sessions will be concerned with projects or studies by committees, organized on a basis of mutual interest. The committees will be free to define their own particular objectives and methods of procedures. At special sessions consultants from a number of fields concerned with economics will discuss contemporary issues from their own experience and viewpoints.

At the opening dinner meeting Sunday evening, Aug. 21, Dr. James E. Allen, Jr., New York State Commissioner of Education, will speak on "Economics -- The Teacher and the Student." A welcome to participants and consultants will be expressed by Dr. Evan R. Collins, president of the host institution.

Consultants will include John J. Roberts, executive vice president, Empire State Chamber of Commerce; Clifford A. Aloanson, executive director, New York State Council of Retail Merchants, Inc.; Frank E. Punderson, eastern regional manager, Behavioral Research Laboratories; Jack Rubenstein, New York State Director Textile Workers Union of America; Sanford D. Gordon, professor economics, State University College at Oneonta; Gordon E. Van Hooft, chief, Bureau of Secondary Curriculum Development, State Education Department; Fred E. Merrill, executive vice president, Albany Area Chamber of Commerce; Frank Wells McCabe, chairman of the board, National Commercial

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STATE UNIVERSITY OF NEW YORK AT ALBANY  
Gilbert Fitzhugh .....Page 3

Bank and Trust Company; William N. Leonard, professor, Department of economics, Hofstra University; Commissioner Allen, President Collins, Mr. Harrington, and Mr. Fitzhugh.

On the staff for the institute, in addition to Professor Sayre, are Professor Louis R. Salkever, chairman of the department of economics, SUNYA; Professor Gerald W. Snyder, School of Education, SUNYA; and Dr. Janet M. Gilbert, Bureau of Secondary Curriculum Development, State Education Department.

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EDITOR: Attached is a list of participants.

August 15, 1966

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Economics Workshop Participants  
State University of New York at Albany

Andrie, John J.	19 Nettle Creek Rd., MARCELLUS	Marcellus H.S., Marcellus
Bliss, Ruth	R.D. 1, UNADILLA	Laurens Cntr. School, Laurens
Brown, Truman	325 Huxley Dr., SNYDER	Amherst Central H.S., Snyder
Desponsata, Sister M.	128 Wilson St., BUFFALO	Bishop Colton H.S., Buffalo
Dewitt, Mildred	14 Schryver, KINGSTON	Kingston H.S., Kingston
Dickinson, Robert	310 Avenue K, MATAMORAS, PA.	Port Jervis H.S., P. Jervis
Durborrow, John	2 Horatio St. NEW YORK CITY	Barnard School for Boys, Bronx
Forbes, Marlene	R.D. 2, Pine Grove Ave., BALLSTON SPA	Ballston Spa Jr. Sr. H.S. Ballston Spa
Gill, James E.	DAVENPORT	Charlotte Valley Cntr. Davenport
Kachris, Peter	12½ Bradford St. AUBURN	Skaneateles Central School Skaneateles
Kinney, William J.	Box #171, RICHFIELD SPRINGS	Frankfort-Schuyler School Frankfort
Ketchum, Joseph	513 Beacon St., SCOTIA	Scotia-Glenville School
Liquori, Alphonse	122 Nassau Dr., ALBERTSON	Great Neck No. Sr. H.S.
Maney, Helen	197 Genesee St., GENEVA	Geneva H.S., Geneva
Marienhoff, Ira	499 Fort Wash. Ave., NEW YORK CITY	High School of Music & Art Convent Ave. at 135 St.
Menacho, Charles	67 Edwards St., ROSLYN HEIGHTS	Wantag H.S., Wantag
Mendelsohn, Ben	1085 Krameria St., DENVER, COLO.	Tappan Zee H.S., Orangeburg
Morris, Douglas	4130 Slate Hill Rd., MARCELLUS	Marcellus H.S., Marcellus
Poggioli, Carl	132 Gurley Ave., STATEN ISLAND	Xaverian H.S., Brooklyn
Shulman, Edward	714 S. Beech St., SYRACUSE	Jamesville-Dewitt H.S., Syracuse
Warren, William P.	42 Saratoga Ave., BROADALBIN	Shaker H.S., Latham

July 29, 1966

8/15/66

# 'New Economics' Criticized By Head of Insurance Firm



GILBERT W. FITZHUGH  
President at SUNY

The president of the Metropolitan Life Insurance Co., in a talk in Albany today, had harsh words of criticism for proponents of what he terms the "socialized new economics."

Gilbert W. Fitzhugh, an officer of the company since 1939, told a summer institute in economic education at State University:

"While federal deficits during recessions have become common over the past 30 years, the new economics calls for deliberate deficit financing even in periods of high economic activity in an endeavor to expand such activity in the future and more rapidly."

Mr. Fitzhugh said there are some government planners and economists who want to solve the nation's "unemployment problem" by continued expansion.

### Jobless Study Needed

The life insurance company president said that what is first needed is a detailed study on the "pockets of unemployment in certain geographic areas, and in certain age, skill and ethnic

Mr. Fitzhugh said a nationwide program to attack local pockets of poverty and unemployment would be like "advocating a doubling of the average rainfall over the entire country in order to cure a drought in some of the arid areas."

It wouldn't help some of the drier areas and would result in dangerous floods in other parts of the country."

He said "Localized solutions would seem to be called for. "And to the extent that additional government spending is needed to help in these specific areas, it is even more essential for government to curtail expenses in other areas so that these special needs can be met without doing so at the expense of the poorest people, who are hardest hit by the inflation that would be attendant on a total government spending level that was too high."

### 'Vital Social Need'

Mr. Fitzhugh, who is a director of Chase Manhattan Bank, told the audience of economics teachers that "there is room for increased recognition of the fact that business serves a vital social as well as economic need."

Unfortunately, he said "A certain degree of cynicism does exist" against business among young students. "It appears that Horatio Alger, the hero of yesterday, is now to be pitied rather than taken as the shining ideal."





GILBERT W. FITZHUGH

## Albany State Has Institute On Economics

Gilbert W. Fitzhugh, president and chief executive officer of Metropolitan Life Insurance Co., will be among the guest speakers prominent in business, labor, government, agriculture and education at a summer institute in economic education at Albany State University Aug. 30. He will speak on "Business, Government and Economic Growth."

The summer institute began last Sunday and concludes Aug. 31.

The institute, designed for teachers of 12th grade course in economics during the coming school year, is sponsored by the university's Center for Economic Education and the State Department of Education. J. Woodrow Sayre is director of the center and executive director of the State Council on Economic Education.

To be attended by 21 teachers, the institute is intended to aid participants in gaining a fuller understanding of the processes of economic growth.

8/13/66

# Metropolitan Life Insurance Chief Debates Teachers on Economics

By DOC RIVETT

Times-Union Staff Writer

A life insurance executive who described the "new economies" engaged in a lively debate Tuesday at Albany State University with teachers who denounced the "old economies."

Afterwards, Gilbert W. Fitzhugh, president and chief executive officer of Metropolitan Life Insurance Co., expressed pleasure at his first encounter with economics teachers.

"I'd like to do it every day," he said.

The workshop participants — one of whom figured that their annual pay matched the guest speaker's — also appeared to enjoy the chance to debate with the self-styled "mossback conservative."

Mr. Fitzhugh, no economist himself, devoted a prepared address to a detailed criticism of government planning, government spending, the growth of private debt, and inflation.

In the discussion period, James E. Gill of Charlotte Valley, describing himself as "from a depressed area," said: "I always thought I was a conservative — until I met you."

Amid general laughter at that thrust, Mr. Fitzhugh had a topper. "I generally say my economics are somewhere to the right of William McKinley," he said. "And that usually stops people. But one man said: 'Oh, well, I'm to the right of Louis XIV.'" So I quit.

### Stabilizers Were Resisted

But mostly the comments were more serious. For example, Ira Marienhoff of New York City chided Mr. Fitzhugh for saying the "built-in stabilizers" in the 'economy would prevent another 1929 depression. "You point with pride to the built-in stabilizers," said Mr. Marienhoff, "but these very stabilizers were resisted unto the death by people who accepted your philosophy and said that these stabilizers were the first step down the primrose path to socialism."

Mr. Fitzhugh, however, stuck to his premise that individual planning — by people and com-



MONEY TALKS—Gilbert W. Fitzhugh, right, president and chief executive officer of Metropolitan Life Insurance Co., chats with J. Woodrow Sayre, executive director of economic education at Albany State University, after taking part in a workshop session for high school economics teachers. (Times-Union Staff Photo)

panies — was preferable to government planning, because the mass of individual planning allowed "mistakes to cancel each other out, but when the government makes a mistake in planning, it's a calamity."

As a curb for the inflation he sees already enveloping the country, Mr. Fitzhugh prescribed cuts in non-defense spending. He declined to specify what cuts, saying, "it would take me fulltime, with a staff, to examine the possibilities." But, he added, from his experience with big business "I know you could always save somewhere."

### With Firm 39 Years

Mr. Fitzhugh, a tall and lean man who has been with Metropolitan since 1927, also was critical of the tendency of people as well as government units to live beyond their means.

"Private debt is increasing year by year," he said, "in the overall total, but not per capita . . . I don't have the figures handy, but suppose the increase in debt is 3 per cent while the

Gross National Product is only going up 5 per cent. That means the GNP is only rising by 2 per cent, but if it ever fell to 2 per cent, which is all we had, you can imagine the uproar."

Mr. Fitzhugh defined the "new economies" as that which insists that there should be government spending — even at the expense of a budget deficit — in order to insure "full employment" although times are generally good.

He said he did not know any particular exponent of the "new economics." "It's a broad term," he explained. "I don't say that any one has swallowed the whole concept hook, line and sinker."

### Feels Johnson Right

In an interview, Mr. Fitzhugh said he didn't "think it seemed to disagree with an ex-president" Truman about high interest rates. But, he added, he felt President Johnson was right in saying they brought no threat of depression or even recession.

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

Release:

8/13/66 (a)

August 18, 1966

Coming from a 13-county wide area in the east central section of the state, 41 school administrators and teachers will participate in the NDEA institute for advanced study for media specialists which gets underway Monday, August 22, at State University of New York at Albany.

Under the supervision of Dr. Robert C. Rowe, director of the university's Educational Communications Center, the institute is sponsored by SUNYA in cooperation with the Department of Instructional Media in the School of Education ~~Capital Area School Development Association~~ through a \$78, 649 grant under the National Defense Education Act received from the Department of Health, Education and Welfare. Assisting Dr. Rowe are co-directors Dr. Robert M. Brown and Dr. Murray Phillips, both associate professors of education.

Objective of the institute is to prepare participants to manage a school district or large area educational communications program. Upon completion of the programmed instruction, students will be able to design, produce, and evaluate instructional materials and equipment. In addition, they will develop special competency in the production of instructional materials in television, films, film strips, slides and transparencies, audio tapes, and programmed instruction.

The institute program is divided into two phases, the theory and practice of educational communications, with the phases carefully integrated in each weekly session. The study concentrates on the logistics of selection, organization and utilization of media to implement curriculum and curriculum change.

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Emphasis is placed on the integration of media in the overall design of curriculum rather than adding media to the curriculum.

It is expected that the mutual involvement of participants from the area will insure a large measure of regional coordination in the development of these district programs and provide a first step toward the establishment of a regional educational communications center.

The initial two-week session beginning next Monday will last through Sept. 2. Thereafter, in a 30-day program, the participants will meet for a day in bi-weekly sessions until next May 13. On the teaching staff will be Dr. Alfred Cali, professor of education, director, Center for Curriculum Development and Research, SUNYA; Dr. Richard Hubbard, associate in educational television, State Education Department; Raymond Graf, associate in educational television, State Education Department; David Reese, associate in educational communications, State Education Department; Dr. John Rosenbach, professor of education, chairman, educational psychology department, SUNYA; James W. Rice, assistant professor, coordinator, CCTV, SUNYA; Dr. Albert Soloman, associate in educational communications, State Education Department; Norbert Nathanson, associate in education television, State Education Department; and Statton Rice, assistant director SUNY television network. In addition, distinguished leaders in the field of educational communications will give presentations.

Intensive study laboratories will include work in graphs, television and motion picture productions, photography techniques, and programmed instruc-

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STATE UNIVERSITY OF NEW YORK AT ALBANY  
NDEA Institute .....Page 3

tion. Special interest laboratories will focus on the writing of funding proposals, data processing, sound recording techniques, and information services.

At the opening session at Richardson Hall Monday morning, participants will be greeted by Dr. Evan R. Collins, university president; Dr. Randolph S. Gardner, dean of the School of Education, and professors Rowe, Brown, and Phillips. Those attending the institute must be employed during the year as full time teachers, supervisors, specialists, or administrators in a school district within the area comprising Albany, Schenectady, Schoharie, Rennselaer, Washington, Saratoga, Warren, Hamilton, Herkimer, Fulton, Montgomery, Greene, and Columbia counties. Participants receive \$75 per week plus \$15 per week for each dependent for the first two weeks. During the remainder of the institute each will receive \$15 per session plus \$3 per dependent.

August 15, 1966

## STATE UNIVERSITY OF NEW YORK AT ALBANY

NDEA Institute for Advanced Study  
for Media SpecialistsName and Home AddressSchool and School AddressCatherine M. Bailey  
12 Michigan Ave., TROYCity School District  
1950 Burdett Ave., TROYRuth E. Balcom  
Box 296, SALEMCambridge Central School  
CAMBRIDGECarl Baumbach  
Crow Ridge, VOORHEESVILLEBoard of Education  
Academy Park, ALBANYCharles F. Bizzaro  
210 Lincoln St., BENNINGTON, VT.Bennington Catholic High School  
BENNINGTON, VT.Robert Bogdanski  
31 No. Main St., HOMERBoard of Cooperative Educational Services  
HOMERMrs. Kathryn S. Brown  
1645 Central Ave., ALBANYColonie Central School District #1  
Lisha Kill Jr. High School  
Waterman Ave., ALBANYHenry Cianfoni  
Woods Rd., GERMANTOWNGermantown Central School  
GERMANTOWNFrank Cicero  
Font Grove Rd., SLINGERLANDSGuilderland Central High School  
GUILDERLAND CENTERThomas D. Connor  
High St., STILLWATERMiddle School  
10 No. Main St., MECHANICVILLEMillard E. Crane  
7 Prospect St., FONDAFonda-Fultonville Central School  
FONDAAntonio DeAngelo  
1670 Providence Ave., SCHENECTADYNiskayuna High School  
1626 Balltown Rd., SCHENECTADYThomas J. Desmond  
47 Younglove Ave., COHOESHeatly School  
171 Hudson Ave., GREEN ISLANDCharles A. Dilg  
P.O. Box 194, CAIROBoard of Cooperative Educational Services  
2nd Supv. Dist., Greene County  
EAST JEWETTMrs. Mary Joan Egan  
2 Aidline Rd., BALLSTON LAKELibrary Dept. Chairman  
Burnt Hills-Ballston Lake Central Schools  
491 Saratoga Rd., SCOTIARobert G. Fleig  
791 First Ave., TROYWaterford-Halfmoon High School  
125 Middletown Rd., WATERFORDPeter Helff  
35 Fourth St., CAMDENCamden Central School District #1  
32 Union St., CAMDEN8/15/66  
(a)

8/15/66  
(a)

Albert C. Holliday  
3 Caroline St., IATHAM

Arthur Homan  
13 Elmgrove Ave., TROY

Mrs. Joyce Horsman  
925 Mohegan Rd., SCHENECTADY

William R. Jennings  
1377 Philomena Dr., SCHENECTADY

Lourence A. Johnston  
9 Seminary St., FORT EDWARD

Mrs. Ann Lamkins  
Box 268 R.D. #1, ALBANY

Richard D. Lang  
Box 155, JACKSONVILLE, VT.

Bradford C. Longdo  
106 Third St., WATERFORD

Roy H. Meuchner  
55 Austerlitz St., CHATHAM

William J. Meyers  
7 Burgoyne, SCHUYLERVILLE

William H. Meyer  
811 Madison Ave., ALBANY

Mrs. Ida B. Occhino  
554 Mumford St., SCHENECTADY

Br. Lawrence P. Quigley  
2600 Albany St., SCHENECTADY

Don Racette  
P.O. Box 264, LAKE LUZERNE

Frederick J. Reed  
14 Pine St., GRANVILLE

Mrs. Evelyn I. Riccio  
59 Arnold Ave., AMSTERDAM

Richard Robinson  
82 Delaware Ave., DELMAR

William J. Ryan  
269 Kingsboro Ave., GLOVERSVILLE

Albany County Title III  
Instructional Media Center Pilot Program

Emma Willard School  
TROY

North Colonie Central School  
NEWTONVILLE

Niskayuna Central Schools  
Balltown Rd., SCHENECTADY

Glens Falls City School District  
425 Glen St., GLENS FALLS

Schalmont Central Schools  
821 Duanesburg Rd., SCHENECTADY

Whitingham High School  
JACKSONVILLE, VT.

Waterford-Halfmoon Public Schools  
125 Middletown Rd., WATERFORD

Chatham Central School  
N.E.D. Building, CHATHAM

Schuylerville Central School  
SCHUYLERVILLE

Shaker Junior High School  
Watervliet Shaker Rd., IATHAM

Scotia Glenville High School  
Sacandaga Rd., SCOTIA

Bishop Gibbons High School  
2600 Albany St., SCHENECTADY

Hadley-Luzerne Central School  
LAKE LUZERNE

Granville Central School  
GRANVILLE

Amsterdam City School District  
AMSTERDAM

Bethlehem Central High School  
700 Delaware Ave., DELMAR

City School District of Gloversville  
90 North Main St., GLOVERSVILLE

8/18/66  
(a)

William Shahan  
30 Lark St., COHOES

Leo L. Smith  
Union St., BROADALBIN

Bertram E. Stritch  
R. D. #1, HOOSICK FALLS

Robert F. Swanick  
770 Third Ave., TROY

Michael A. Twardzik  
9 Romeyn Ave., AMSTERDAM

Robert C. Wade  
14 Lawrence Ave., WEST COXSACKIE

Lawrence H. Winberg  
6 Dussault Dr., LATHAM

Cohoes High School  
COHOES

Ballston Spa High School  
Ballston Ave., BALLSTON SPA

Hoosick Falls Central School  
River Rd., HOOSICK FALLS

Brittonkill Central Schools  
Box 200A, R.D. #3, TROY

Broadalbin Central School  
BROADALBIN

Ravena-Coeymans-Selkirk Central  
Route 9W, RAVENA

Brittonkill Central School District #2  
R.D. #3, TROY

August 1, 1966

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402.

Release: *Kay 8/25/66*

IMMEDIATE

The School of Public Affairs, State University of New York at Albany has announced publication of the first issue of Metropolitan Viewpoints. The essay series about metropolitan affairs written by experts in the field will appear on an occasional basis.

Robert C. Weaver, Secretary of the Department of Housing and Urban Development, has contributed the article for the first issue. His essay, "Creative Federalism and Metropolitan Development," documents the problem of rapid urban growth and describes the theory of creative federalism to which the Department of Housing and Urban Development subscribes in working out solutions to the problem.

The next issue, to be published in the Fall, will feature the views of the Hon. Norman G. M. Pritchard, chairman of the London Boroughs Association.

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August 25, 1966



8/25/66

H. David Van Dyck, Assistant to the President

Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

IMMEDIATE

An experimental exchange program of teachers of English from the French West Indies, reportedly the first program of its kind in the country, is underway at State University of New York at Albany. Serving as program director is Dr. Jean L. Auclair, professor of political science and counsellor for French programs at the university.

SUNYA is sponsoring the 17-day seminar through the United States Information Service, French West Indies. The teachers, from Martinique and Guadeloupe, were selected from both senior and junior high schools.

During their stay in Albany the visitors have been attending lectures and participating in seminars and field trips related to three main topics of interest to them: educational system of New York State with emphasis on organization, courses, and student life at State University of New York; geography and history of New York State; and the literary history of New York State and its contribution to world literature.

Leonard Goldman, academic advisor at the university, is assistant director of the program. Scheduled field trips include visits to Cooperstown, Howes Caverns, Fort Ticonderoga, Schenectady, and New York.

In addition to Dr. Auclair and Mr. Goldman, educational advisers for the seminar are Dr. David S. Donley, professor of education; Dr. Mary E. Grenander, professor of English; and Dr. Harry S. Price, professor of history.

Group leader is Eda Pierre, president of the Association of Teachers of English in Martinique. The educational and cultural exchange program for French citizens organized on a private basis through the USIS. A similar program may be conducted annually.

Public Information Office

H. David Van Dyck, Assistant to the President  
Nathalie Lampman, News Director

Area Code 518, HO 3-1254 Ext. 58, 472-7402

8/25/66 a  
**Release:**

August 25, 1966

An orientation institute for new admissions officers will be held Aug. 29-Sept. 2 at State University at Albany. Representing most of the units of State University, approximately 50 persons will attend the institute of which Frank G. Krivo, admissions director at SUNYA, is director.

Specialists in the field will speak at the institute on matters of interest to admissions personnel, such as admissions as a sociological phenomenon, psychological factors in admissions, counseling techniques, transfer articular, philosophical considerations in higher education and admissions, relations with the secondary school, admissions officer procedures, financial aids, and admissions as a profession, and statistical terms and devices.

The program for the institute, co-sponsored by SUNY and SUNYA and funded by the Office of Admissions Program of State University of New York, was prepared by a committee of directors of admissions. Members include Edward Malloy, SUNY at Stony Brook; Carl Mitlehner, ATC at Farmingdale; Henry Marx, Suffolk Community College; Frank Converse, SUC at Plattsburgh; Dr. James Spence, of the central administration office; and Mr. Krivo.

Guest speakers will include Dr. Richard Whitford, director of the Center for International Studies and World Affairs at SUNY, Planting Fields. Dr. Whitford, who will speak about admissions as a sociological phenomenon, was formerly vice president for administration of SUC Buffalo where he had been for five years before becoming director of international studies center at Oyster Bay.

Other scheduled speakers are Dr. Robert Frederick, Jr., president, Corning Community College; Jay Livesy, associate provost, SUNY; Dr. Margaret Wheeler, professor of anthropology, SUNY at Stony Brook; Dr. Max Reeves, professor of

8/25/66  
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STATE UNIVERSITY ██████████ AT ALBANY

New Admissions Officers.....page 2

education, SUNYA, Dr. Dorothy Knoell, central staff of SUNY; Dr. Ernest Boyer, executive dean for university-wide activities, SUNY; Dr. Charles Keller, director of the John Hay Fellows Program; Dr. Thomas Curtis, professor of education, SUNYA; Dr. John Rosenbach, chairman of the department of educational psychology, SUNYA; Martin Lefkovits, financial aids officer, central office, SUNY; Donald A. Whitlock, director of financial aids, SUNYA; George Kramer, director of admissions, Rutgers, State University of New Jersey; Harry Gyman, assistant professor of sociology, SUNY at Binghamton; and Mr. Malloy.

Set for an afternoon session is a panel discussion of admissions procedures with admissions directors from several types of colleges as participants. Dr. Spence will be moderator and panelists will be Charles Holland, Canton ATC, Ralph Rishel, SUNY Binghamton; Walter Shephard, Mohawk Valley Community College; and Dr. Anthony Tefori, SUC at Cortland.

Sessions will be held at Brubacher Hall on the Albany university's Alumni Quadrangle. The institute will open with lunch on Monday afternoon, Aug. 29, with welcoming remarks to be made by Dr. Henry Porter, State University provost, and by Dr. Webb Fiser, vice president for academic affairs at SUNYA.

EDITOR: Attached is a list of the participants.

August 15, 1966

8/25/64  
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## ADMISSIONS ORIENTATION INSTITUTE

State University of New York at Albany

Alley, Lee	76 W. Notre Dame, GLENS FALLS
Anagnoson, William T.	SUNY BUFFALO
Andrews, Leigh	128 Moore Avenue, WATERTOWN
Babbitt, Charles	SUNY BUFFALO
Berner, George	38 Elm Street, COBLESKILL
Cook, James R.	42 Oak Street, BATAVIA
Draxler, Beverly	FARMINGDALE Ag. & Tech.
Englenam, George	Fulton-Montgomery C. C., JOHNSTOWN
Ford, Maryellen	439 Salem Street, ARCHIBOLD, PA.
Foster, Stephen	SUC GENESEO
Griffith, Richard	SUC NEWPALTZ
Hall, Robert	92 E. Main Street, COBLESKILL
Harders, Carl	Maple Street, MIDDLEBURGH
Hughes, William	2780 English Road, ROCHESTER
Johnson, Keith	SUNY BUFFALO
Kennedy, John	FARMINGDALE, Ag. & Tech
Malanoti, Richard	SUC BROCKPORT
Maybee, George	SUC NEW PALTZ
Morrissey, James	81 Nelson Avenue, SARATOGA SPRINGS
Nicolette, Joseph	2 Harrison Avenue, ONEONTA
Phillips, John	118 Ten Eyck Street, WATERTOWN
Proia, Nicholas C.	74 Arcadia Pkwy., ROCHESTER
Purcell, Maurice H.	136 E. 56th Street, NEW YORK
Robinson, Thomas C.	Hayes Hall, SUNY BUFFALO
Satryb, Ronald	R.F.D. #1, Rhodes Rd., Tolland, CONN.
Schenck, Charles	139 Pine Street, KINGSTON
Schwender, James	SUNY BUFFALO
Scott, Dennis	417 Main Street, ONEONTA
Sewall, Adrian	New County Road, Rockland, MAINE
Smith, Walter	Box 87, COBLESKILL
Tesori, Anthony	33 Pearl Street, CORTLAND
Van Newkirk, Jack	SUC NEW PALTZ
Vett, John	Quarters #2, Ft. Schuyler, BRONX
Welch, Richard	SUC GENESEO
Worth, David T.	Box 913, SAG HARBOR
Wormley, Malcolm T.	556 Washington Street, SPENCERPORT
Zamory, Stanley	119 Saybrook, DEWITT

8/25/66 a



DR. RICHARD WHITFORD

TU 8/25/66  
**State U.'s  
Admissions  
Aides to Meet**

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Public Information Office

H. David Van Dyck, Assistant to the President  
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Area Code 518, HO 3-1254 Ext. 58, 472-7402

ms. Sobel  
Release:

8/30/66

IMMEDIATE

Dr. Jean-Paul Gilli, professor of public law at the University of Nice, France, is in Albany doing preparatory work on a comparative study of American and French city-planning laws and regulations. Accompanying him on his visits to a number of city and state officials and university professors concerned with urban problems is Dr. Jean-Louis Auclair, counsellor for French programs at State University of New York at Albany.

Dr. Gilli, here on a Smith-Mundt Research Fellowship, will conduct his major research during the fall semester at the University of Pittsburgh. Of particular interest in Albany to the French professor are the many and varied developments in city and university planning. His project will be concerned with real estate allotment and building, city modernization and adaptation to new activities, building permits, low rent building and maintenance. All questions are being studied in connection with the position of private property in relation to urban law and regulations. Results will be used as the basis for additional courses about urban affairs offered in the graduate school at The University of Nice.

Among those with whom Dr. Gilli will talk are Dr. O.B. Conaway Jr., dean of the School of Public Affairs at SUNYA; Dr. Joseph Zimmerman and Dr. Ronald Stout, professors of political science at the school; Edward Hale, chief of the Research Bureau, State Office of Planning Coordination in Governor Rockefeller's office; Professor Francis H. Anderson, of Albany Law School, and Professor Robert Rienow, of SUNYA's department of political science.

Dr. Gilli is the author of many articles about administrative regulations of urbanism in their relations to private property.

August 30, 1966