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Curriculum Options

INTRODUCTION

GROUND RULES

WORKING ASSUMPTIONS

option #1 As stands with no discussion.

Option #2 A stands plus 5th 'LGBT' assumption

Option #3 no formal presentation of assumptions. Assumptions will be worked in throughout curriculum as teaching points

EARLY MEMORIES/ 'I REMEMBER...'

Option #1 define privilege and oppression

- break out into groups to discuss moment of privilege and moment of oppression

Option #2 -define privilege discuss early memory

-define privilege, discuss early memory

Option #3 define both and allow individuals choice

COMMONALITY/INTERCONNECTEDNESS OF OPPRESSION

Option #1 Wheel presentation as stands (no exercise)

Option #2 Wheel presentation Emphasis on Racism and Heterosexism

Option #3

Picture Identification exercise