

## PILC RESPONSES

- 1) Please provide a description of the supplemental educational resources/skill building tools to be developed.

An executive summary type overview of the SIP Commentary, a sample Powerpoint presentation about the SIP Commentary, and a discussion guide that includes questions and discussion points for each of the major Standards in the APA Ethics Code.

- 2) Please provide additional information about Budget Item #3. This is unclear to us, and appears to include multiple items or lines.

Item number 3 is the purchase of ISBNs for the Commentary. An ISBN (International Standard Book Number) is needed for the Library of Congress to catalogue the Commentary. Academic as well as public libraries need the ISBN in order to catalogue and file the Commentary in their collection. Booksellers need it in to locate the SIP Commentary for their customers. Since the SIP Commentary is available both on-line as a pdf and in hard copy, each version requires a separate ISBN. The process to request and obtain an ISBN requires a standard fee of \$125 for each version of the SIP Commentary.

- 3) Please provide a description of a proactive recruitment plan to better ensure participation by the Directors of Mental Health agencies and Professional Psychology Training Programs. We are concerned that distribution of the packet by email with follow-up reminders may not be sufficient to engage the target audience.

We will use contacts with training programs and mental health clinics that have active SIP members present. We are confident that having a SIP member will increase the likelihood of engagement in the dissemination of the SIP Commentary. We recognize that to have full reach, we will need to figure out how to reach programs without SIP members, so we will randomly select an equal number of MH and Training programs (relative to those with whom we have SIP members present) to examine effective outreach and recruitment tactics. We will also request a support letter from the APA Ethics Committee and BAPPI to accompany each dissemination packet that is sent out to programs and clinics.

- 4) Please provide specific learning objectives related to your

specific aims and describe the criteria for success to be used.

**Specific Learning Objectives:** A comprehensive evaluation plan will be developed and pilot tested during the October to December, 2016 time period. Learning objectives will be closely matched to the aims identified in the proposal (e.g., educators can understand and develop training curriculum that recognize the close relationship between culture and ethics, students are able to identify specific Native cultural values that are important to include in their ethical reasoning and decision making, providers are able to demonstrate an understanding the relationship between ethical practice and cultural competence/humility).

**Criteria for Measuring Success:** We plan to use survey questions for measuring success like those recommended by the APA Office of Continuing Education. For example, “How much did you learn as a result of your experience being exposed to the SIP Commentary? or How useful was the SIP Commentary for improving your practice or other professional development?”. In addition, the evaluation plan will include assessment of the quality and usefulness of each of the supplemental educational resources (e.g., PowerPoint slides, discussion guide) by students, instructors, and providers. Also we plan to measure the change in knowledge for students, instructors, and mental health providers associated with specific learning objectives. Possible knowledge items for inclusion in the evaluation plan include (a) cultural influences on ethics (e.g., importance of relationships both immediate (family and community) and long term (seven generations past or yet to come), the importance of the connection to nature, the importance of spirituality in everyday life) and (b) knowledge about influences of implicit bias on ethics. We also plan to assess instructor knowledge, and teaching confidence related to the learning objectives.