



**The AI/AN Society of Indian Psychologists Mentorship Program presents:**

**Webinar 3: Historical Trauma**

**Friday, April 29th 2022**

Click to join video: <https://olemiss.zoom.us/j/95415884805>

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Meeting ID: 954 1588 4805

AKST	9:00 am - 10:30 am
PST	10:00 am - 11:30 am
MST	11:00 am - 12:30 pm
CST	12:00 pm - 1:30 pm
EST	1:00 pm - 2:30 pm

**Webinar #3: Historical Trauma**

**Dan Foster, Psy. D. (Cherokee)**

Psychologist in Independent Practice  
Missoula, MT

**Becky Foster, Ph. D. (Blackfeet/Dakota)**

Psychologist in Independent Practice  
Florence, MT

**Jeff King, Ph.D. (Muscogee Nation)**

Professor of Psychology, Western Washington University  
Bellingham, WA

**Gayle Morse, Ph.D. (Mohawk)**

Professor of Psychology, Russell Sage College  
Troy, NY

The primary goal of this webinar is to provide a space to discuss and acknowledge historical trauma, in which experiences rooted in a history of European colonization have long-term effects on the Indigenous peoples of North America. Speakers will discuss the context of Indigenous Historical Trauma (e.g., forced

assimilation and abuse through residential schools, forced displacement, colonization, suppression of culture, language, and religion). Select topics may include: how historical trauma may impact Native Psychologists and students, healing and treatment related to historical trauma such as acknowledging the pain related to historical trauma and maintaining a connection to Indigenous heritage, identity, and spiritualization. We will also discuss how identity as a Native psychologist can influence practice.

**This Webinar is Hosted by the Society of Indian Psychologists Mentorship Program Committee:**

Rebecca Crawford Foster, Ph.D.	Stephanie Miller, Ph.D
Tammy Greer, Ph.D.	Haley Shea, Ph.D.
Brian McNeill, Ph.D.	Stephanie Zachery, M.S.

**For Further Information:**

Email Dr. Stephanie Miller, Chair of SIP Mentorship Program at [SIPMentorship@gmail.com](mailto:SIPMentorship@gmail.com)

**Psychology CE Offerings:**

Attendants are eligible to earn 1.5 CE units for 1.5 hour-long program. SIP Mentorship Program Mentors are eligible for no fee credits with completion of post-session evaluation form and full session attendance. Webinar program is free and open to the General Public and to Members of the SIP community with advanced registration. Fees for CEU credits Mentors (free) and Guests (\$30, payable with registration at <https://www.paypal.com/instantcommerce/checkout/AETLZJSN7MA7A>).

\*Participants must attend the entire workshop via Zoom with their video capabilities turned on to be eligible for CE credits. The Mentorship Committee will email the forms to all those participants eligible for CE credits (attended and paid, if applicable) as soon as the CE workshop concludes. The SIP CE coordinator, Joanna Shadlow, Ph.D. ([Joanna-shadlow@tulsa.edu](mailto:Joanna-shadlow@tulsa.edu)) will send out CE certificate to each participant once they receive 1) confirmation of attendance, 2) confirmation of payment (if applicable), and 3) participant returns a completed evaluation form.

**Learning Objectives:**

The participant will be able to:

1. Define historical trauma and its potential impact on Indigenous people.
2. Describe the importance of acknowledging historical trauma across contexts (e.g., in practice, in a broader cultural and societal context).
3. Identify two historical incidents that impact your view of psychology.

## Methods:

We invite our expert panel of Native psychologists to each describe their conceptualization and experience of historical trauma and its relation to being a Native Psychologist. We will also provide time for mentor/mentee and guest participants to ask questions of our leadership panel. This Webinar will be a combination of didactic information and experiential process to provide the mentors and mentees an opportunity to learn and share knowledge about historical trauma and how it relates to working in Native American communities.

**Full Disclosure Statement:** The presenters and organizers do not individually gain financially by the sale of any product or publication as a result of this workshop excepting where applicable fees to cover the costs of CEU certification support the Society of Indian Psychologists. No external source funds the research presented in this workshop.

## References:

- Burrage, R. L., Momper, S. L., & Gone, J. P. (2021). Beyond trauma: Decolonizing understandings of loss and healing in the Indian Residential School system of Canada. *Journal of Social Issues*.
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- Kirmayer, L. J., Gone, J. P., & Moses, J. (2014). Rethinking historical trauma. *Transcultural psychiatry, 51(3)*, 299-319.
- MacDonald, D. (2007). First Nations, residential schools, and the Americanization of the Holocaust: Rewriting Indigenous history in the United States and Canada. *Canadian Journal of Political Science/Revue canadienne de science politique, 40(4)*, 995-1015.
- Trimble, J. E. & King, J. (2014). *Considerations in supervision working with American Indian and Alaska Native clients: Understanding the context of deep culture*. In C.A. Falender, E. P. Shafranske, & C. Falicov (Eds.), *Diversity and multiculturalism in clinical supervision: Foundation and praxis—A guide to supervision practice* (pp. 231-254). Washington, DC: American Psychological Association.