

# STATE OF NEW YORK.

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No. 70.

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IN ASSEMBLY, JAN. 19, 1859.

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## ANNUAL REPORT

Of the Executive Committee of the State Normal School.

*To the Legislature:*

Pursuant to the provisions of the act, chap. 311, of the Laws of 1844, the undersigned herewith transmit the annual report of the Executive Committee of the State Normal School, which has been received and approved; which report also contains a full statement of the receipts and expenditures of money under the same act.

H. H. VAN DYCK,

*Superintendent Public Instruction.*

G. Y. LANSING,

*Chancellor.*

# REPORT.

*To the State Superintendent of Public Instruction,  
and the Regents of the University:*

The Executive Committee of the State Normal School

## RESPECTFULLY REPORT :

That the whole number of pupils in attendance during the past year, which embraces the twenty-seventh and twenty-eighth terms, has been two hundred and ninety-two ; fifty-eight of these, twenty males and thirty-eight females, having completed the course of study specified in the document accompanying this report, have received the diploma of the institution, and are now, with very few exceptions engaged in teaching the schools of the State. The whole number of pupils who have enjoyed the advantages of the school for a longer or shorter period, to September, 1858, is 3,068. Nine counties, viz: Essex, Delaware, Hamilton, Herkimer, Kings, Lewis, Ontario, Richmond and Tioga, have not been represented in the school during the past year. Thirty-one counties were represented by the graduating classes. The following table presents the number of pupils and graduates for each term, from the commencement of the school:

### *Number of Pupils and Graduates in former years.*

		Pupils.	GRADUATES.		Total.
			Males.	Females.	
First year,-----	1st term,--	98	0	0	0
	2d " --	185	29	5	34
Second year,-----	3d " --	197	30	17	47
	4th " --	205	37	26	63
Third year,-----	5th " --	178	27	19	46
	6th " --	221	37	25	62
Fourth year,-----	7th " --	198	25	25	50
	8th " --	208	17	29	46
Fifth year,-----	9th " --	175	22	21	43
	10th " --	196	19	18	37
Sixth year,-----	11th " --	223	12	20	32
	12th " --	219	21	13	34

		Pupils.	GRADUATES.		Total.
			Males.	Females	
Seventh year,-----	13th term,--	232	12	14	26
	14th " --	236	11	17	28
Eighth year,-----	15th " --	232	13	13	26
	16th " --	227	19	18	37
Ninth year,-----	17th " --	276	13	26	39
	18th " --	273	17	25	42
Tenth year,-----	19th " --	253	13	25	38
	20th " --	265	17	33	50
Eleventh year,-----	21st " --	250	14	27	41
	22d " --	228	11	26	37
Twelfth year,-----	23d " --	238	10	31	41
	24th " --	227	12	20	32
Thirteenth year,--	25th " --	270	13	15	28
	26th " --	242	10	30	40
Fourteenth year,*	27th " --	233	9	14	23
	28th " --	211	11	24	35
		6,227	481	576	1,057

From this table it will be seen that a large number have been connected with the school, who have not completed the prescribed course of study. Each year an average of one hundred and twenty under graduates leave the institution professedly to engage in the work of teaching. Many country schools which cannot command the services of more thoroughly qualified teachers, are accustomed to supply themselves entirely from this class. Their influence in improving the character of the instruction commonly given in our public schools, cannot be disregarded, and upon inquiry it has been ascertained, that a large number of these are occupying the highest positions as teachers, and several are at the present time, successfully discharging the duties of commissioners of schools in their respective Assembly districts.

*Present Number and Classification of Pupils.*

The 29th term, or the first of the fifteenth year of the State Normal School, commenced on the third Monday in September last. The number of pupils in attendance is 241, and the counties which failed to send pupils to the school during the terms embraced in this report, are now represented, with the exceptions of Hamilton and Richmond. The students are arranged in four classes: Sub-Junior, Junior, Sub-Senior and Senior,—a classification extending the course of study through two entire years. These classes are also sub-divided for convenience in recitations. The classification of the pupils will be seen from the present table:

	Males.	Females.	Total.
Seniors,.....	14	20	34
Sub-Seniors, .....	10	49	59
Juniors,.....	18	80	98
Sub-Juniors, .....	11	39	50
	<hr/>	<hr/>	<hr/>
	53	188	241
	<hr/>	<hr/>	<hr/>

Notwithstanding the entire devotion of the first week of each term to the examination of the new appointees, great difficulty is experienced in properly classifying them, owing to the exceeding inequality of their attainments in the different branches. The greater portion of them, and those even who have taught more or less, previous to entering the school, having had in the arrangement of their antecedent course of study, no guide but their own will, are found most deficient in the elementary branches. It is by no means uncommon, to find a pupil quite proficient in Algebra or Geometry, and yet unable to explain the simplest rule in Arithmetic, to give the boundaries of his own State, or to construe a common prose sentence; not to speak of his deficiencies in the still more indispensable branches of elementary instruction, orthography, reading and penmanship. To overlook these deficiencies in the classification is wholly out of the question, and hence in the arrangement of the pupils' studies so as to remedy these defects, it is impossible to avoid occasioning great disappointment and dissatisfaction, often resulting in his immediate withdrawal from school. And even when no such dissatisfaction is felt, it is impossible, without an entire derangement of the course of instruction, to prevent the greater or less continuance of this inequality of attainments, through the whole period of preparation for the business of teaching, and its evils from being carried into subsequent life and labor.

#### *Course of Study and Physical Education.*

While, for reasons given at length in the last report, no change has been made in the course of study, the committee have found it necessary to give a direct and special attention to the physical education of the pupils in the Normal school. The laudable ambition of students to excel in scholarship, often leads them to disregard the ordinary rules of health, so that not unfrequently the disciplining of the mind, preparatory to future usefulness, is completed at the expense of both the physical health and mental vigor necessary to a true efficiency and an ultimate success. The

increased attention which, in view of this fact, is being given to this branch of education in the schools of our large towns and cities, also renders it essential that the teachers who go out from this institution should be competent to give systematic instruction in that branch. The committee have therefore added to the established outline of study, a course of gymnastic exercises, in which the pupils are required to engage daily, under the direction of a competent instructor.

### *Sex of Pupils.*

It will be seen from the document accompanying this report that the number of young men in the school is only one-third of the whole number of students. Attention has been called to this disproportion in previous years, and inquiry made as to its causes. Whatever these causes may be, there appears to be no good reason for expecting a change with reference to the fact itself; for while the demand of the larger public schools, for principals or higher teachers, is such as to offer ample inducements to young men of the right character and capacity to engage in the profession of teaching, it is also true, that in the great majority of our district schools, the choice as to teachers must lie wholly between young men of inferior qualifications, with no particular regard for the business, and with no other object in view than that of temporary employment or immediate pecuniary advantage; and young women who certainly possess greater natural fitness for the work, who find it an object to prepare themselves thoroughly for its duties, who enter upon the business with a real love for it, and who prosecute it for years in succession. When, in addition to the superior qualifications of the latter class, we take into account the greater relative success of female teachers in our primary and district schools, it is not difficult to see upon which side the public demand must of necessity preponderate, and why no change is therefore to be expected.

It further becomes a matter of doubt whether any change other than that of an increased thoroughness in the professional training of those upon whom the work of teaching must thus fall, is even desirable. Many of the school commissioners are already calling the attention of trustees to the fact that, setting aside other advantages as a simple matter of economy, they can far better afford to employ the higher grade of female teachers for the entire year, at an advance upon their present rates of compensation, than to virtually throw away (as is too often done), the

same funds upon temporary male teachers of the inferior grade specified.

No comparison is here instituted between male and female teachers, as such, nor is the question of relative compensation at all raised; the point under consideration is simply this: With only a choice between the two classes of teachers above specified, what must be considered as the true policy of our public school officers? what must be its influence upon the two sexes, as it regards the number of candidates for the business of teaching, which they shall respectively furnish, and what must be its effects upon our public schools at large? As to the last, while it would be wholly premature to attempt an answer at the present time, this much may be submitted, that perhaps in no other direction has there been suggested a more direct, comprehensive and promising mode of elevating the standard of instruction in our public schools generally, and of securing greater stability in the business of teaching.

#### *Faculty.*

At the close of the twenty-seventh term, Miss Emily A. Rice resigned her position as assistant teacher of arithmetic and grammar, to accept a prominent position in the Schenectady High School,

At the same time Mr. Tully C. Estee resigned the position of teacher of vocal music and penmanship, which he had held since September, 1854. The committee were fortunate in securing Mr. Ferdinand F. Müller, well known as a former professor in the Boston Musical Academy, to take charge of the classes in vocal music, and the committee bear unqualified testimony to the success with which he has discharged the duties of his department.

The following is a full list of the present officers of the school:

DAVID H. COCHRAN, A. M.,  
Principal, and Professor of Moral and Intellectual Philosophy.

GEORGE W. PLYMPTON, A. M.,  
Professor of Mathematics.

EDWARD F. B. ORTON, A. M.,  
Professor of the Natural Sciences.

REV. FREDERICK S. JEWELL, A. M.,  
Professor of the English Language and Literature.

WILLIAMS D. HUNTLEY,  
Superintendent of Experimental School,

RODNEY G. KIMBALL, A. M.,  
Assistant Professor of Mathematics.

FERDINAND F. MÜLLER,  
Teacher of Vocal Music.

ALBERT N. HUSTED,  
Teacher of Arithmetic and Algebra.

LOUISA OSTROM,  
Teacher of History and Drawing.

MARY E. BUTLER,  
Teacher of Geography and Reading.

### *Library and Apparatus.*

Since the last report, 144 volumes have been added to the text book library. An addition of about the same number of volumes will be required at the commencement of the next term, to supply the place of books too much worn to be longer used.

To the miscellaneous library a few volumes for reference have been added; otherwise it remains the same as at the date of last report. All the apparatus has been compared with inventories, and found to be in satisfactory condition.

### *Experimental School.*

This school, in which the teaching is entirely performed by the members of the graduating class, and which is designed to furnish them the opportunity for applying, under the direction of the proper officer, the modes of instruction imparted in the Normal school, fully accomplishes the object for which it was established. There still continues to be a greater number of applicants than can be accommodated. A tuition fee of \$12.50 per term for each pupil not only renders the school self-sustaining, but causes it to contribute to the support of the Normal school. The pupils of this school at present are:

Pay pupils, .....	103
Free pupils, (Indian,) .....	2
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	105
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### *Building.*

During the year included in this report, an expenditure of nearly \$1,000 has been made in repairs. The preservation of the building peremptorily demanded this outlay, which a more substantial construction originally would have enabled the committee to avoid.

A statement of all receipts and expenditures, from September, 1857, to September, 1858, is appended to this report, and the vouchers for every payment are in the hands of the committee.

CH. L. AUSTIN, ROBT H. PRUYN,  
FRANKLIN TOWNSEND, S. B. WOOLWORTH.

## FINANCIAL REPORT, 1858,

*New York State Normal School in account with Executive Committee.*

1857.

Dr.

Sept. To balance as per last report,.....	\$493 74
To cash from Comptroller, being annual ap- propriation,.....	12,000 00
To cash received for tuition in experimental school,.....	2,589 96
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	\$15,083 70

1857.

Cr.

Sept. By cash paid salaries,.....	\$8,300 00
do students' mileage,.....	871 53
do stationery, text books, &c.,....	333 69
do repairs to building,.....	924 16
do fuel,.....	476 25
do insurance,.....	70 00
Contingents, including treasurer's and janitor's sala- ries, &c.,.....	1,492 01
Support of experimental school, including teacher's salary,.....	1,294 86
Balance in hands of treasurer,.....	1,321 20
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	\$15,083 70



# DOCUMENTS

## ACCOMPANYING THE ANNUAL REPORT OF THE EXECUTIVE COMMITTEE.

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A, Annual Register and Circular of the State Normal School for the year ending July 8, 1858, with the names of the Executive Committee, faculty and pupils, and a list of the graduates for the same period; also an account of the qualifications for admission, the sums allowed for traveling expenses, and other matters important to be understood by the pupils and others, with the form of the diploma granted to graduates.

B, Full programme of the class exercises, as adopted at the beginning of the year.

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### EXECUTIVE COMMITTEE.

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Hon. H. H. VAN DYCK,

*Superintendent of Public Instruction,*

CHAIRMAN.

CHARLES L. AUSTIN, Esq.,

Hon. FRANKLIN TOWNSEND,

SAMUEL B. WOOLWORTH, *Secretary and Treasurer.*

Hon. ROBERT H. PRUYN,

( A. )

ANNUAL REGISTER AND CIRCULAR OF THE STATE  
NORMAL SCHOOL, ALBANY, N. Y., FOR THE YEAR  
ENDING, JULY 9, 1858.

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FACULTY.

DAVID H. COCHRAN, A. M.,  
Principal and Professor of Moral and Intellectual Philosophy.

GEORGE W. PLYMPTON, A. M.,  
Professor of Mathematics.

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FERDINAND F. MULLER,  
Teacher of Vocal Music.

ALBERT N. HUSTED,  
Teacher of Arithmetic and Algebra.

MARY E. BUTLER,  
Teacher of Reading and Geography.

LOUISA OSTROM,  
Teacher of History and Drawing.

# STUDENTS.

## FEMALES.

Names.	Towns.	Counties.
Sophronia P. Abbot,...	Hamburg, .....	Erie.
Margaret R. Austin,...	Albany, ..	Albany.
Celeste Backus, .....	Albany, .....	Albany.
Emily C. Ball, .....	Nassau, .....	Rensselaer.
Sarah Bell, .....	Bath, .....	Rensselaer.
Anna Bennett, .....	Albany, .....	Albany.
Ellen Bennett, .....	Albany, .....	Albany.
Anna E. Bennett, .....	Danby, .....	Tompkins.
Catherine E. Blauvelt, ..	Orange, .....	Rockland.
Sarah E. Blauvelt, .....	Orange, .....	Rockland.
Margaret Blessing, .....	Albany, .....	Albany.
Clarissa Blakely, .....	Cohoes, .....	Albany.
Sarah Bonner, .....	Albany, .....	Albany.
Kate A. Bowhay, .....	Albany, .....	Albany.
Gertrude Brayton, .....	Albany, .....	Albany.
Cornelia Brigham, .....	Dryden, .....	Tompkins.
Mary J. Brown, .....	.....	Rensselaer.
Elvena C. Brownell, .....	Schoharie, .....	Schoharie.
Margaret A. Buck, .....	Chemung, .....	Chemung.
Sarah A. Burbidge, .....	Utica, .....	Oneida.
Maria A. Burnham, .....	Angelica, .....	Allegany.
Mary E. Byrne, .....	Lewiston, .....	Niagara.
Maria Cary, .....	Albany, .....	Albany.
Ellen T. Cassidy, .....	Albany, .....	Albany.
Frances Chadwick, .....	Rensselaerville, .....	Albany.
Gertrude Churchill, .....	Albany, .....	Albany.
Josephine M. Clark, .....	Albany, .....	Albany.
Eleanor M. Clute, .....	Albany, .....	Albany.
Caroline Cohn, .....	Albany, .....	Albany.
Ann M. Cooney, .....	Albany, .....	Albany.
Elizabeth R. Cooper, .....	Albany, .....	Albany.
Fleta F. Copp, .....	Aurora, .....	Erie.
Elizabeth Courtney, .....	Albany, .....	Albany.
Jane Cowieson, .....	Albany, .....	Albany.
Julia Cowles, .....	Utica, .....	Oneida.
Isabella A. Crannell, .....	Albany, .....	Albany.
Adaline Crawford, .....	Hannibal, .....	Oswego.
Amelia Crawford, .....	New Scotland, .....	Albany.
Lavinia Daniels, .....	Cairo, .....	Greene.
Olivia Dart, .....	Niagara, .....	Niagara.

Names.	Towns.	Counties.
Elizabeth G. Davis, ...	Albany,.....	Albany.
Elizabeth Davidson, ...	Albany,.....	Albany.
Julia L. Dean, .....	Amsterdam, .....	Montgomery.
Mary E. Devol, .....	Albany,.....	Albany.
Eliza P. Dickson, .....	Albany,.....	Albany.
Mary J. Disbrow, .....	Waterloo, .....	Seneca.
Nellie W. Dobbs, .....	Albany,.....	Albany.
Margaret L. Don, .....	Albany,.....	Albany.
Mary A. Donegan, ....	Cortland,.....	Westchester.
Letitia G. Duganne, ...	Sterling, .....	Cayuga.
Ellen Dunbar, .....	Westerlo, .....	Albany.
Susan A. Edwards, ...	Wilna,.....	Jefferson.
Emily Evans, .....	Albany,.....	Albany.
Mahetable Everett, ...	Middletown, .....	Orange.
Mary J. Fairman, ....	Medina,.....	Orleans.
Elizabeth G. Fanning, .	Albany,.....	Albany.
Emma L. Farr, .....	Albany,.....	Albany.
Mary E. Farr, .....	Albany,.....	Albany.
Lilly Farnham, .....	Albany,.....	Albany.
Martha Fearey, .....	Albany,.....	Albany.
Mary C. Fellows, ....	Sandlake, .....	Rensselaer.
Christina Ferguson, ...	Albany,.....	Albany.
Mary J. Fonda, .....	Half Moon, .....	Saratoga.
Rose P. Foster, .....	Lyons, .....	Wayne.
Helen M. Gaige, .....	Duanesburgh, .....	Schenectady.
Margaret Gallup, ....	Knox, .....	Albany.
Emma E. Gates, .....	Niskayuna, .....	Schenectady.
Christina Gilbert, ....	Fredonia,.....	Chautauque.
Lucy A. Goodwin, ....	Albany,.....	Albany.
Elizabeth B. Gardiner, .	Charlton,.....	Saratoga.
Mary F. Graves, .....	Chester,.....	Warren.
Marcia J. Groot, .....	Minaville, .....	Montgomery.
Lavantia A. Hall, ....	Sandford, .....	Broome.
Abbie E. Hamlin, ....	Greenbush, .....	Rensselaer.
Rebecca Hand, .....	Palatine, .....	Montgomery.
Lucy L. Hard, .....	Hunter,.....	Greene.
Catherine Haswell, ...	Knox, .....	Albany.
Julia Hayes, .....	Albany,.....	Albany.
M. Frances Hendrick, ..	Clyde, .....	Wayne.
Mary B. Herbert, .....	Junius, .....	Seneca.
Josephine R. Hewes, ..	Ridgeway, .....	Orleans.
Clara S. Hickok, ....	Irondequoit, .....	Monroe.
Mary Hopkins, .....	Albany,.....	Albany.
Lanah A. Hotaling, ...	Bethlehem, .....	Albany.
Angeline Hover, .....	Schodack, .....	Rensselaer.
Fannie M. Howes, ....	Haverstraw, .....	Rockland.
Anna A. Jackson, ....	Broadalbin, .....	Fulton.
Jemima Jackson, .....	Albany,.....	Albany.
M. Fannie Johnson, ...	Saratoga Springs, .....	Saratoga.
Sarah M. Johnson, ....	Glens Falls, .....	Wayne.
Elizabeth Jones, .....	Albany,.....	Albany.
Mary L. Jordan, .....	Syracuse, .....	Onondaga.
M. Anna Kelly, .....	Albany,.....	Albany.
Anna Kerslake, .....	Stafford, .....	Genesee.
Louisa Kirkland, .....	Perrysburgh, .....	Cattaraugus.

Names.	Towns.	Counties.
Sarah K. Knowlton,...	Albany,.....	Albany.
Laura P. Krum,.....	Kinderhook,.....	Columbia.
Fannie Ludlow,.....	Watertown,.....	Jefferson.
Jane A. Lewis,.....	.....	Albany.
Sarah Lewis,.....	Jackson,.....	Washington.
Phebe Ann Leggett, ..	Easton,.....	Washington.
Ella L. Mack,.....	Albany,.....	Albany.
Sarah A. Maguire,....	Albany,.....	Albany.
Elizabeth Malcomb,...	Niskayuna,.....	Schenectady.
Mary L. Marr,.....	Wawayanda,.....	Orange.
Sarah J. Mathews,....	Busti,.....	Chautauque.
Susan J. McCann, ....	Albany,.....	Albany.
Mary E. McClellan,...	Albany,.....	Albany.
Susan McCue,.....	Glenville,.....	Schenectady.
Amelia A. McFadden, ..	Beekmantown,.....	Clinton.
Ann E. McHugh,.....	Waterford,.....	Rensselaer.
Mary E. McMicken,...	Albany,.....	Albany.
Sarah J. McNutt,.....	Albany,.....	Albany.
Mary R. Mead,.....	Hudson,.....	Columbia.
Lydia A. Montgomery, ..	Albany,.....	Albany.
Martha B. Morrison,...	Bethel,.....	Sullivan.
Mallissa J. Mull, ....	Bethlehem,.....	Albany.
Harriet L. Munn,.....	Charlotte,.....	Chautauque.
Emily Myers,.....	Bethlehem,.....	Albany.
Catharine E. Nash,....	Hurley,.....	Ulster.
Phebe A. Neemes,....	Albany,.....	Albany.
Sarah O. News,.....	Verplanck,.....	Westchester.
Elizabeth A. Niver,...	Albany,.....	Albany.
Louisa M. Noble,.....	Saratoga,.....	Saratoga.
Maria J. Noon,.....	Albany,.....	Albany.
Harriet W. Onderdonk, ..	Hamilton,.....	Madison.
Meta Orr,.....	Albany,.....	Albany.
Laura L. Osborn,....	Auburn,.....	Cayuga.
Georgiana Ostrander, ..	Schodack,.....	Rensselaer.
Martha Palmer,.....	Albany,.....	Albany.
Lucy A. Park,.....	Hurley,.....	Otsego.
Amelia Parnell,.....	Albany,.....	Albany.
Caroline Payne,.....	Albany,.....	Albany.
Aurelia Pierce,.....	Otsego,.....	Otsego.
Chloe A. Peckham, ...	Easton,.....	Washington.
Eliza F. Petrie,.....	Canastota,.....	Madison.
Mary S. Pohlman,....	Albany,.....	Albany.
Caroline C. Porter, ...	Angelica,.....	Allegany.
Martha Posson,.....	Middleburgh,.....	Schoharie.
Eliza A. Potter,.....	Granville,.....	Washington.
Elizabeth M. Powell,...	Ghent,.....	Columbia.
M. Augusta Prall,....	Albany,.....	Albany.
Louisa M. Preston, ...	Albany,.....	Albany.
Mary E. Purinton,....	Albany,.....	Albany.
Sarah A. Ransly,.....	Marlborough,.....	Ulster.
Harriet M. L. Ransom, ..	Fenner,.....	Madison.
Ellen G. Revely,.....	Verona,.....	Oneida.
Louisa M. Riley,.....	Albany,.....	Albany.
Martha Roe,.....	Virgil,.....	Cortland.
Sarah J. Rundall,....	Amenia,.....	Dutchess.

Names.	Towns.	Counties.
C. A. Schemerhorn,...	Schodack, .....	Rensselaer.
Maria Schemerhorn,...	Greenbush, .....	Rensselaer.
Mary E. Sears, .....	Edinburgh, .....	Saratoga.
Lucy C. Slade, .....	Bethlehem, .....	Albany.
Leah E. Slingerland,...	Bethlehem, .....	Albany.
Louisa U. Smith, .....	North Chatham, .....	Columbia.
Laura A. Snyder, .....	Brownville, .....	Jefferson.
Eleanor A. Snyder, ...	Hillsdale, .....	Columbia.
Eveline D. Spencer,...	Cortland, .....	Cortland.
Agnes M. Stacey, .....	Elbridge, .....	Onondaga.
Sarah E. Stone, .....	Broadalbin, .....	Fulton.
Kate A. Storey, .....	Albany, .....	Albany.
Mary E. Street, .....	Albany, .....	Albany.
Lucia A. M. Sylvester,	Albany, .....	Albany.
Helen Taylor, .....	Cairo, .....	Greene.
Lavina Taylor, .....	Schoharie, .....	Schoharie.
E. Helen Thomas, ....	Broome, .....	Schoharie.
Hannah J. Thorn, ....	Albany, .....	Albany.
Adaline Louisa Ticknor,	Albany, .....	Albany.
Carrie D. Topping, ....	Brookhaven, .....	Suffolk.
Henrietta B. Tuttle, ..	Coeymans, .....	Albany.
Theresa M. Udell, ....	Albany, .....	Albany.
Jane A. Utter, .....	Albany, .....	Albany.
Elizabeth E. Van Allen,	Buffalo, .....	Erie.
L. Anna Van Allen, ..	Brownville, .....	Jefferson.
Mary A. Van Decarr, ...	Stockport, .....	Columbia.
Clara M. Van Duzer, ...	Wawayanda, .....	Orange.
H. A. Van Patten, ....	Glenville, .....	Schenectady.
Margaret A. Verrinder,	New York, .....	New York.
Elizabeth B. Vogel, ...	Canajoharie, .....	Montgomery.
Mary Walker, .....	Albany, .....	Albany.
Sarah J. Wallace, ....	Albany, .....	Albany.
Sarah C. Walter, .....	Albany, .....	Albany.
Margaret A. Weiant, ...	Haverstraw, .....	Rockland.
Mary J. Wells, .....	Sangerfield, .....	Oneida.
Lydia A. Westfall, ....	Sandlake, .....	Rensselaer.
Martha L. Whiting, ...	Greenbush, .....	Rensselaer.
Celia A. Wilbur, ....	Easton, .....	Washington.
Elizabeth Willis, ....	Flatbush, .....	Ulster.
Sarah Wilson, .....	Norwich, .....	Chenango.
Emily Y. Wilson, .....	Chemung, .....	Chemung.
Evolina B. Winne, ....	Albany, .....	Albany.
Anna Wood, .....	Albany, .....	Albany.
M. Theressa Worden, ...	Dover, .....	Dutchess.
Mary C. Wynkoop, ....	Chemung, .....	Chemung.
H. Louise Wynkoop, ...	Chemung, .....	Chemung.
Sarah E. Yeomans, ....	Albany, .....	Albany.
Anna L. Zimmerly, ...	Albany, .....	Albany.

## GENTLEMEN.

Names.	Towns.	Counties.
Edwin Ashley,.....	Catskill,.....	Greene.
David K. Austin,.....	Pembroke,.....	Genesee.
M. Henry Barclay,....	Knox,.....	Albany.
Smith H. Barlow,.....	Sandy Creek,.....	Oswego.
Thomas Barns,.....	Van Etten,.....	Chemung.
Joseph P. Barnum,....	Lansing,.....	Tompkins.
Charles Battersby,....	Saugerties,.....	Ulster.
Joseph M. Beaman,...	Antwerp,.....	Jefferson.
Frederick Bennett,...	Lyons,.....	Wayne.
P. Steele Boyd,.....	York,.....	Livingston.
William Braby,.....	Saugerties,.....	Ulster.
Ephraim Burch,.....	Orwell,.....	Oswego.
James Butler,.....	Albany,.....	Albany.
John Carpenter, Jr.,..	Oswego,.....	Oswego.
Samuel L. Conde,....	Schenectady,.....	Schenectady.
Milton Converse,.....	Watertown,.....	Jefferson.
Homer J. Crandall,...	LaFayette,.....	Onondaga.
Noah B. Crysler,.....	Marcellus,.....	do
Charles C. Curtis,.....	Clinton,.....	Oneida.
Henry S. Dakin,.....	North East,.....	Dutchess.
Abram Devendorf,....	Minden,.....	Montgomery.
Edmund Doane,.....	South East,.....	Putnam.
Wyatt C. Durno,.....	Albany,.....	Albany.
David Fawdrey,.....	Hounsfield,.....	Jefferson.
John H. Fitch,.....	New Salem,.....	Albany.
Robert Flint,.....	Ava,.....	Oneida.
John A. Foster,.....	Tusten,.....	Sullivan.
George W. Fox,.....	Ellisburg,.....	Jefferson.
Walter W. French,....	Wilton,.....	Saratoga.
Francis Gardner,.....	Mendon,.....	Monroe.
Charles H. Greenfield,.	Pompey,.....	Onondaga.
Francis M. Grove,....	Ovid,.....	Seneca.
William D. Gwynn,...	Pompey,.....	Onondaga.
Amiel Hannay,.....	Annsville,.....	Oneida.
Ezra F. Hawkins,.....	Islip,.....	Suffolk.
Philander Hawkins,...	do .....	do
Robert V. Herbert,...	Whitehall,.....	Washington.
James A. Higgins,....	Fort Covington,.....	Franklin.
William C. Hollis,....	Orwell,.....	Oswego.
Edward Hopkins,.....	Pompey,.....	Onondaga.
Newton Hunting,.....	Wright,.....	Schoharie.
Albert E. Irish,.....	Hamburg,.....	Erie.
William H. Jackson,...	Arcade,.....	Wyoming.
Benj. F. Jackson,.....	do .....	do
Seymour Jones,.....	Steuben,.....	Oneida.
Samuel Kerslake,....	Stafford,.....	Genesee.
Amos S. Kimball,....	Lawrence,.....	St. Lawrence.
Carlos Kinney,.....	Massena,.....	do
John Lord, Jr.,.....	Rock Stream,.....	Yates.
Clark O. Maltby,.....	Edwards,.....	St. Lawrence.
Edward T. Marson, Jr.,	Marcy,.....	Oneida.
Buel C. Mather,.....	Marcellus,.....	Onondaga.

Names.	Towns.	Counties.
Walter Maxwell,.....	Cambridge,.....	Washington.
John W. McNamara,..	Albany,.....	Albany.
James H. Merrill,....	Hopkinton,.....	St. Lawrence.
Jonathan B. Morey,..	Dansville,.....	Livingston.
James Moyer,.....	Minden,.....	Montgomery.
Edwin R. Olin,.....	Lawrence,.....	St. Lawrence.
William H. Palmer,..	Theresa, .....	Jefferson.
William Pardee,.....	Newstead, .....	Erie.
James W. Parnell,..	Troy,.....	Rensselaer.
Edwin Patrick,.....	Hamburg, .....	Erie.
Spencer S. B. Peck,..	Albany,.....	Albany.
James Richardson,....	Troy,.....	Rensselaer.
William Reynolds,..	Albany,.....	Albany.
Hannibal Robinson,..	Buckram,.....	Queens.
Harvey W. Rogers,..	Hamburg, .....	Erie.
George Rosenberger, ..	Charlotteville,.....	Schoharie.
Leonard B. Rowley,..	Caton,.....	Steuben.
Charles Ryan,.....	Annsville,.....	Oneida.
Sablis A. Sargent,....	Augusta,.....	"
William B. Seamans,..	Almond,.....	Allegany.
Charles B. Shaw,....	Penn Yan,,.....	Yates.
Samuel Short,.....	Fort Covington,.....	Franklin.
John H. Slade,.....	Westerlo,.....	Albany.
John H. Smith,.....	Virgil,.....	Cortland.
G. Sidney Smith,....	Sing Sing,.....	Westchester.
Hamilton Snell,.....	Minden,.....	Montgomery.
Charles A. Snell,....	Pembroke,.....	Genesee.
Francis G. Snook,....	Auburn,.....	Cayuga.
Charles E. Snyder,....	Lee,.....	Oneida.
George L. Stevens,....	Sandy Creek,.....	Oswego.
Luther Stillman,.....	Cortlandville,.....	Cortland.
Pitt W. Strong,.....	LeRay,.....	Jefferson.
James J. Townsend,..	Kent,.....	Putnam.
Hiram C. Van Allen,..	Stuyvesant,.....	Columbia.
William B. Wait,....	Albany,.....	Albany.
William P. Walter,...	" .....	"
Frank B. Ward,.....	Evans Mills,.....	Jefferson.
John Waterman,.....	Watervliet,.....	Albany.
Ornell E. Wheeler,..	Union,.....	Monroe.
Hiram Witcher,.....	Sweden,.....	"
Thomas S. Whitmore,..	Fort Ann,.....	Washington.
Females,.....		198
Males,.....		94
Total,.....		<u>292</u>



# GRADUATES

## Of the Twenty-Seventh Term.

### FEMALES.

Names.	Post Offices.	Counties.
Sarah A. Burbidge,.....	Utica,.....	Oneida.
Maria Cary, .....	Albany,.....	Albany.
Elizabeth G. Davis, .....	Albany,.....	Albany.
Susan A. Edwards,.....	Wilna,.....	Jefferson.
Martha Fearey,.....	Albany,.....	Albany.
Christina Ferguson,.....	Albany,.....	Albany.
Rebecca Hand,.....	Palatine Bridge, .....	Fulton.
Clara S. Hickok,.....	Rochester,.....	Monroe.
Anna Jackson,.....	Broadalbin,.....	Fulton.
Louisa Kirkland,.....	Nashville,.....	Chautauque.
Laura T. Krum,.....	Harlemville,.....	Columbia.
Mary E. McClallen, .....	Albany,.....	Albany.
Elizabeth M. Powell, .....	Ghent,.....	Columbia.
Martha Roe,.....	Cortlandville,.....	Cortland.

### MALES.

Names.	Post Offices.	Counties.
Thomas Barns, .....	Van Ettenville,.....	Chemung.
Charles Battersby,.....	South Durham,.....	Greene.
John Carpenter,.....	Oswego,.....	Oswego.
John H. Fitch, .....	New Salem,.....	Albany.
B. Franklin Jackson, .....	Arcade,.....	Wyoming.
Samuel Karslake,.....	Stafford, .....	Genesee.
John W. McNamara,.....	Albany,.....	Albany.
Ormell E. Wheeler,.....	North Clarkson,.....	Monroe.

Females,..... 14

Males,..... 9

Total,..... 23

## GRADUATES

Of the Twenty-Eighth Term, ending July 8, 1858.

### FEMALES.

Names.	Post Offices.	Counties.
Elvena C. Brownell, .....	Shutter's Corners,.....	Schoharie.
Ann M. Cooney,.....	Albany,.....	Albany.
Elizabeth Courtney,.....	Albany,.....	Albany.
Eliza Dickson, .....	Albany,.....	Albany.
Mary J. Fairman,.....	Medina,.....	Orleans.
Marcia J. Groot, .....	Minaville,.....	Montgomery.
M. Frances Hendrick, .....	Clyde,.....	Wayne.
Josephine R. Hewes,.....	Medina,.....	Orleans.
M. Frances Johnson,.....	Saratoga Springs,.....	Saratoga.
Mary L. Jordan,.....	Syracuse, .....	Onondaga.
Phebe Ann Leggett,.....	Easton,.....	Washington.
Mary L. Marr, .....	Wawayanda,.....	Orange.
Martha B. Morison,.....	White Lake,.....	Sullivan.
Sara C. Newes,.....	Verplanck's,.....	Westchester.
Meta Orr,.....	Albany,.....	Albany.
Laura L. Osborn,.....	Auburn,.....	Cayuga.
Eliza F. Petrie, .....	Canastota,.....	Madison.
Mary E. Sears,.....	Edinburgh,.....	Saratoga.
Magdalen Slingerland,.....	Normanskill,.....	Albany.
Laura A. Snyder,.....	Dexter,.....	Jefferson.
Hannah J. Thorn,.....	Albany,.....	Albany.
Mary J. Wells,.....	Tully, .....	Onondaga.
Emily G. Wilson,.....	Chemung,.....	Chemung.
H. Louise Wynkoop,.....	Chemung,.....	Chemung.

### MALES.

Names.	Post Offices.	Counties.
George W. Fox,.....	Adams, .....	Jefferson.
Francis Gardner, Jr.,.....	Honeoye Falls,.....	Monroe.
John Lord, Jr., .....	Rock Stream,.....	Yates.
Clark O. Maltby,.....	Denmark,.....	Lewis.
Jonathan B. Morey,.....	Dansville,.....	Livingston.
James Richardson,.....	Troy,.....	Rensselaer.
Hannibal Robinson,.....	Buckram, .....	Queens.
George Rosenberger,.....	Charlotteville,.....	Schoharie.
Leonard B. Rowley,.....	Caton,.....	Steuben.
Charles B. Shaw,.....	Penn Yan,.....	Yates.
Thomas S. Whitmore,.....	North Granville,.....	Washington.

Ladies, .....	24
Gentlemen .....	11
Total, .....	35

## CIRCULAR

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The Normal School of the State of New York was established by an act of the Legislature, in 1844, "for the instruction and practice of teachers of common schools in the science of education and the art of teaching." It was first established for five years, as an experiment, and went into operation on the 18th of December, 1844, in a building provided gratuitously by the city of Albany, and temporarily fitted up for that purpose. The first term opened with twenty-nine pupils, and closed with ninety-seven. The number in attendance the second term was about two hundred. The average number is, now about two hundred and fifty.

In 1848 an act was passed by the Legislature, "for the permanent establishment of the State Normal school," appropriating \$15,000 towards the erection of a suitable building. The following year an additional appropriation of \$10,000 was made for its completion. A large and commodious edifice, containing a dwelling-house for the principal, was accordingly erected on the corner of Lodge and Howard streets, adjoining the State Geological and Agricultural rooms. To this building the school was removed on the 31st of July, 1849.

The design of this institution is to improve the condition of common schools, by providing a class of teachers superior in professional scholarship and practical skill, to those ordinarily furnished by institutions not having this end specifically in view, and it is confidently believed, *from experience*, that the condition of admission, the course of study adopted and the class drill pursued are well calculated to secure this object.

Each county in the State is entitled to send to the school a number of pupils (either male or female) equal to twice the number of members of the Assembly in such county. The pupils are appointed by the Assembly district school commissioners, at a meeting called by the Superintendent of Public Instruction, on the first Mondays of February and September in each year. A list of the vacancies at the close of each term is forwarded to the commissioners, and published in the papers of the city of Albany.

Persons failing to receive appointments in their respective counties, may, upon presenting testimonials of character and

talents, and sustaining the prescribed examination, receive appointments from the executive committee, provided any vacancies exist. In such case the pupil will not receive mileage.

Pupils once admitted to the school will be entitled to its privileges until they graduate, unless they forfeit that right by voluntary absence, by improper conduct, or by failing to exhibit good evidences of scholarship and fair promise of success as teachers.

The following is the form of certificate of appointment which is to be given by the commissioners to each pupil appointed:

At a meeting of the school commissioners of the county of \_\_\_\_\_, held at \_\_\_\_\_ on the \_\_\_\_\_ day of \_\_\_\_\_ for the purpose of filling vacancies in the State Normal school, \_\_\_\_\_ was duly appointed a pupil of that institution.  
(Signed by the commissioners.)

*Qualifications of Applicants.*

Females sent to the school must be at least sixteen years of age, and males eighteen, and in all cases decided maturity of mind is indispensable.

Candidates for admission to the lowest class must sustain a thorough examination in reading, spelling, the geography of the western continent, intellectual arithmetic, equal to one-half of the ordinary treatises, written arithmetic through interest, and so much of English grammar as to be able to analyze and parse any ordinary prose sentence.

For admission to the advanced classes, in addition to those required for entrance examination, all the studies of the preceding classes must have been accomplished. The time required to complete the course will depend on the attainments, habits and talents of the pupil. It ought never to exceed four terms, or two years.

All the pupils, on entering the school, are required to sign the following declaration:

*We, the subscribers, hereby DECLARE, that it is our intention to devote ourselves to the business of teaching the schools of the State, and that our sole object in resorting to this Normal School is the better to prepare ourselves for this important duty.*

It is expected of the commissioners that they will select such pupils as will sacredly fulfil their engagements in this particular, and they should be made acquainted with its import, before they are appointed.

The following extracts from a circular issued to the town superintendents, by the State Superintendent of Public Instruction, clearly present the qualifications which are deemed essential:

"The town superintendents are directed to give the most extended notice in their power, of vacancies, and to interest themselves in finding proper pupils to be appointed.

"In making the selections, those who from past successful experience have proved their aptness to teach, or from traits of character, clearly developed, give fair promise of future success, should be preferred. Talents not below mediocrity, unblemished morals and sound health, are regarded as indispensable. In your visitations of the schools, you will sometimes find teachers who only need the instruction which this school is designed to give, to ensure their highest success and usefulness; or pupils who have given proof of good scholarship, which, by being properly directed, may be made of great value in the cause of education. Such teachers and scholars you will encourage to seek these appointments."

#### *Privileges of the Pupils.*

All pupils receive their tuition free. They are also furnished with the use of text-books without charge. They are, however, held responsible for their loss or injury. If they already own the books of the course, they will do well to bring them, together with such other books for reference as they may possess. Besides this, each student receives three cents a mile on the distance from his county seat to Albany, to defray traveling expenses. No pupil will receive mileage, unless the appointment is obtained from the county in which said pupil resides, such appointment being regularly made by the commissioners. *This money is paid at the close of each term.*

#### *Mileage.*

The following table will show the sum a student of each county will receive at the end of the term as traveling expenses:

Counties.	Amount paid to each pupil.	Counties.	Amount paid to each pupil.
Albany, .....	\$0 00	Delaware, .....	2 31
Allegany, .....	7 68	Dutchess, .....	2 19
Broome, .....	4 35	Erie, .....	9 75
Cattaraugus, .....	8 76	Essex, .....	3 78
Cayuga, .....	5 16	Franklin, .....	3 36
Chautauque, .....	10 08	Fulton, .....	1 35
Chemung, .....	5 94	Genesee, .....	8 49
Chenango, .....	3 30	Greene, .....	1 02
Clinton, .....	4 86	Hamilton, .....	2 46
Columbia, .....	0 87	Herkimer, .....	2 37
Cortland, .....	4 20	Jefferson, .....	4 80

Counties.	Amount paid to each pupil.	Counties.	Amount paid to each pupil.
Kings, -----	4 38	Rockland, -----	3 66
Lewis, -----	4 26	Saratoga, -----	0 90
Livingston, -----	7 14	Schenectady, -----	0 45
Madison, -----	3 03	Schoharie, -----	0 96
Monroe, -----	7 53	Seneca, -----	5 91
Montgomery, -----	1 26	St. Lawrence, -----	6 18
New York, -----	4 35	Steuben, -----	6 48
Niagara, -----	9 00	Suffolk, -----	6 78
Oneida, -----	2 79	Sullivan, -----	3 39
Onondaga, -----	4 38	Tioga, -----	5 01
Ontario, -----	6 66	Tompkins, -----	5 10
Orange, -----	3 15	Ulster, -----	1 74
Orleans, -----	7 71	Warren, -----	1 86
Oswego, -----	5 01	Washington, -----	1 50
Otsego, -----	1 98	Wayne, -----	5 43
Putnam, -----	3 18	Westchester, -----	3 90
Queens, -----	5 01	Wyoming, -----	9 09
Rensselaer, -----	0 18	Yates, -----	6 36
Richmond, -----	4 74		

### *Apparatus.*

A well assorted apparatus has been procured, sufficiently extensive to illustrate all the important principles in natural philosophy, surveying, chemistry, and human physiology. Extraordinary facilities for the study of natural history are afforded by the museum of the Medical College, and the State collections, which are open at all hours for visitors.

### *Library.*

Besides an abundant supply of text books upon all the branches of the course of study, a well selected miscellaneous library has been procured, to which all the pupils may have access free of charge. In the selection of this library, particular care has been exercised to procure most of the recent works upon education, as well as several valuable standard works upon the natural science, history, mathematics, &c. The State Library is also freely accessible to all.

### *Terms and Vacations.*

The *fall term* will begin on the third Monday in September, and continue twenty weeks.

The *spring term* will begin the last Monday in February, and continue twenty weeks.

### *Prompt Attendance.*

As the school will open on Monday, it is desirable that the pupils reach Albany on the Friday or Saturday preceding the day of

opening. The faculty can then aid them in securing suitable places for boarding.

*As the examination of the pupils preparatory for classification will commence on the first day of the term, it is exceedingly important that all should report themselves on the first morning. Those who arrive a day after the time, will subject not only the teachers to much trouble, but themselves also to the rigors of a private examination. After the first week, no student, except for the strongest reasons, will be allowed to enter the school.*

#### *Price of Board.*

The price of board in respectable families varies from \$2.25 to \$3, exclusive of washing. Students wishing to board themselves can procure ready furnished rooms at five shillings per week. Many pupils, by so doing, reduce their entire expenses to less than \$2 per week.

The ladies and gentlemen are not allowed to board in the same families, and gentlemen of the school are not allowed to call upon ladies of the school after six o'clock, P. M. Particular care is taken to be assured of the respectability of the families who propose to take boarders, before they are recommended to the pupils.

#### *Experimental School.*

Convenient rooms in the building are appropriated to the accommodation of the school. It is under the immediate supervision of a permanent teacher.

The object of this school is to afford each Normal pupil an opportunity to practice the method of instruction and discipline inculcated at the Normal School, as well as to exhibit his "aptness to teach," and to discharge the various other duties pertaining to the teacher's responsible office. Each member of the graduating class is required to spend at least two weeks in this department.

#### *Course of Study and Text Books.*

The following is the course of study prescribed for the school, and a thorough acquaintance with the whole of it, on the part of the male pupils, is made a condition of graduation.

#### SUB-JUNIORS.

Text Books.	
Reading, .....	<i>Mandeville.</i>
Spelling, .....	
Elementary sounds of the letters, .....	<i>Page's Normal Chart.</i>
Writing, .....	

English Prose Composition, .....	<i>Text Books.</i>
Geography and Outline Maps, .....	<i>Quackenboss.</i>
Intellectual Arithmetic, .....	<i>Mitchell.</i>
Elementary Arithmetic, .....	<i>Davies.</i>
English Grammar, .....	<i>Davies.</i>
History, .....	<i>Clark.</i>
Chronology, Bem's system, .....	<i>Worcester.</i>
Elementary Algebra, begun, .....	<i>Miss Peabody.</i>
	<i>Davies.</i>

## JUNIORS.

Intellectual Arithmetic, .....	<i>Davies.</i>
Practical Arithmetic, .....	<i>Davies.</i>
Geography and Map Drawing, .....	<i>Mitchell.</i>
Writing, .....	
Elementary sounds of the letters, .....	<i>Page's Normal Chart.</i>
Reading, .....	<i>Mandeville.</i>
History, .....	<i>Worcester.</i>
English Grammar, .....	<i>Clark.</i>
Elementary Algebra, .....	<i>Davies.</i>

## SUB-SENIORS.

Book-Keeping, .....	
English Grammar reviewed, .....	<i>Clark.</i>
Higher Arithmetic, .....	<i>Davies' University.</i>
Geometry, six books, .....	<i>Davies' Legendre.</i>
Rhetoric, .....	<i>Day.</i>
Drawing, .....	
Elementary Algebra reviewed, .....	<i>Davies.</i>
Natural Philosophy, .....	<i>Gray.</i>
Perspective Drawing, .....	<i>Lectures.</i>
Mathematical Geography & use of Globes, .....	<i>Lectures.</i>

## SENIORS.

Higher Algebra, .....	<i>Davies' Bourdon.</i>
Plane Trigonometry, as contained in, ...	<i>Davies' Legendre.</i>
Surveying and Mensuration, .....	<i>Davies.</i>
Constitutional Law, with select parts of the R. Statutes, most intimately connected with the rights and duties of citizens, }	<i>Young's Science of Government; Re- vised Statutes.</i>
Thompson's Seasons, .....	<i>Boyd.</i>
Physiology, .....	<i>Hooker.</i>
Astronomy, .....	<i>Robinson.</i>
Intellectual Philosophy, .....	<i>Wayland.</i>
Moral Philosophy, .....	<i>Wayland.</i>



	Text Books.
Chemistry,.....	<i>Silliman.</i>
Agricultural Chemistry,.....	<i>Norton.</i>
Geology,.....	<i>Gray and Adams.</i>
Art of Teaching,.....	} <i>Lectures, Page, and attendance in the Experimental School.</i>

It is not claimed that in order to meet the present demands of ordinary district schools, a student must complete the entire course of study above specified. The Normal School claims to exert its most direct and powerful influence, by supplying a superior grade of scholarship for the higher public schools in its graduates, but at the same time, to supply the wants of a lower grade of schools, it provides an undergraduate course sufficiently moderate in its requisitions.

The studies of the Junior class are designed to prepare a higher order of teachers for the common schools generally; those who are looking for schools of a still better grade, have before them the Sub-Senior course; and for those who aim at more important positions in the higher schools, or at principalships, the Senior studies are believed to be none too complete or severe. To extend or elevate the course beyond what it now is, would be to put its completion beyond the time and means of most of those who now graduate; and more, it would simply educate the few who could complete it beyond even the reach of the higher schools, on account of the limited demand for such teachers, and the insufficient compensation offered them. On the other hand, to modify it so as to make it less severe upon the pupils at any one time, would be to disregard the fact that it is no part of the true province of the Normal School to afford a purely academic instruction in the arts and sciences. This is the proper work of our many excellent high schools and academies, and if through their means the pupil has properly prepared himself for the Normal School course, as it must be presumed he has, no more is required of him than he ought to perform.

## DIPLOMA.

STATE OF NEW YORK,  
NORMAL SCHOOL, ALBANY, N. Y., [date.] }

*To whom it may concern :*

This certifies that A. B., having been a member of the State Normal School, and having completed the prescribed course of study, is deemed by the Faculty of the Institution to be well qualified to enter upon the duties of a Teacher.

[Signed by each member of the Faculty.]

In accordance with the above Certificate we, the Executive Committee, have granted this DIPLOMA.

[Signed by each member of the Executive Committee.]

[By an act of the Legislature, passed April 11, 1849, "every teacher shall be deemed a qualified teacher, who shall have in possession a Diploma from the State Normal School."]

## ( B. )

The following are the Programmes of Exercises of the fall term. They remain the same for the spring term, except that the exercises commence one hour earlier:

## PROGRAMME :

## FOR FIRST THIRD OF THE FALL TERM—SIX WEEKS.

9 to 9.20.....	Opening Exercises.	
	Seniors, Geology, .....	Prof. Orton.
	Sub-Seniors, No. 1, Arithmetic, .....	Prof. Plympton.
	Sub-Seniors, No. 2, Geometry, .....	Prof. Kimball.
9.20 to 10.....	Juniors, No. 1, Grammar, .....	Prof. Jewell.
	Juniors, No. 2, Reading, .....	Miss Butler.
	Sub-Juniors, No. 1, History, .....	Miss Ostrom.
	Sub-Juniors, No. 2, Grammar, .....	Mr. Husted.
10 to 10.10.....	Rest and change of classes.	
	Seniors, Intellectual Philosophy, .....	Principal.
	Sub-Seniors, No. 1, Natural Philosophy, .....	Prof. Orton.
	Sub-Seniors, No. 2, Algebra, .....	Prof. Plympton.
10.10 to 10.50...	Juniors, No. 1, { Writing, .....	Prof. Kimball.
	Juniors, No. 2, { .....	
	Sub-Juniors, No. 1, Grammar, .....	Mr. Husted.
	Sub-Juniors, No. 2, Intellectual Arithmetic, .....	Miss Butler.
10.50 to 11.....	Rest and change of classes.	
	Seniors, Logic of Mathematics, .....	Prof. Kimball.
	Sub-Seniors, No. 1, Analysis, .....	Prof. Jewell.
	Sub-Seniors, No. 2, Natural Philosophy, .....	Prof. Orton.
11 to 11.40.....	Juniors, No. 1, Intellectual Arithmetic, .....	Mr. Husted.
	Juniors, No. 2, Algebra, .....	Prof. Plympton.
	Sub-Juniors, No. 1, Intellectual Arithmetic, .....	Miss Butler.
	Sub-Juniors, No. 2, History, .....	Miss Ostrom.
11.40 to 12.....	Recess.	
	Seniors, Theory and Practice of Teaching, .....	Principal.
	Sub-Seniors, No. 1, Geometry, .....	Prof. Kimball.
	Sub-Seniors, No. 2, Arithmetic, .....	Prof. Plympton.
12 to 12.40.....	Juniors, No. 1, History, .....	Miss Ostrom.
	Juniors, No. 2, Grammar, .....	Prof. Jewell.
	Sub-Juniors, No. 1, Composition, .....	Miss Butler.
	Sub-Juniors, No. 2, Arithmetic, .....	Mr. Husted.
12.40 to 1.15.....	Calisthenics and Sub-Lectures.	
	Seniors, Chemistry, .....	Prof. Orton.
	Sub-Seniors, No. 1, Drawing, .....	Miss Ostrom.
	Sub-Seniors, No. 2, Analysis, .....	Prof. Jewell.
1.15 to 1.55....	Juniors, No. 1, Algebra, .....	Prof. Plympton.
	Juniors, No. 2, Arithmetic, .....	Prof. Kimball.
	Sub-Juniors, No. 1, Arithmetic, .....	Mr. Husted.
	Sub-Juniors, No. 2, Reading, .....	Miss Butler.
1.55 to 2.....	Dismission.	

## PROGRAMME :

## FOR SECOND THIRD OF THE FALL TERM—SIX WEEKS.

9 to 9.20.....	Opening Exercises.	
	Seniors, Geology and Physiology,.....	Prof. Orton.
	Sub-Seniors, No. 1, Algebra,.....	Prof. Plympton.
	Sub-Seniors, No. 2, Geometry,.....	Prof. Kimball.
9.20 to 10.....	Juniors, No. 1, Reading,.....	Miss Butler.
	Juniors, No. 2, Grammar, .....	Prof. Jewell.
	Sub-Juniors, No. 1, History,.....	Miss Ostrom.
	Sub-Juniors, No. 2, Grammar,.....	Mr. Husted.
10 to 10.10.....	Rest and change of classes.	
	Seniors, Intellectual Philosophy, .....	Principal.
	Sub-Seniors, No. 1, Natural Philosophy, .....	Prof. Orton.
	Sub-Seniors, No. 2, Drawing,.....	Miss Ostrom.
10.10 to 10.50.....	Juniors, No. 1, Algebra, .....	Prof. Plympton.
	Juniors, No. 2, Arithmetic,.....	Prof. Kimball.
	Sub-Juniors, No. 1, Grammar,.....	Mr. Husted.
	Sub-Juniors, No. 2, Intellectual Arithmetic,.....	Miss Butler.
10.50 to 11.....	Rest and change of classes.	
	Seniors, Higher Mathematics,.....	Prof. Plympton.
	Sub-Seniors, No. 1, Rhetoric,.....	Prof. Jewell.
	Sub-Seniors, No. 2, Natural Philosophy,.....	Prof. Orton.
11 to 11.40.....	Juniors, No. 1, Arithmetic,.....	Prof. Kimball.
	Juniors, No. 2, History,.....	Miss Ostrom.
	Sub-Juniors, No. 1, Intellectual Arithmetic,.....	Miss Butler.
	Sub-Juniors, No. 2, Arithmetic, .....	Mr. Husted.
11.40 to 12.....	Recess.	
	Seniors, Moral Science,.....	Principal.
	Sub-Seniors, No. 1, Geometry,.....	Prof. Kimball.
	Sub-Seniors, No. 2, Algebra, .....	Prof. Plympton.
12 to 12.40.....	Juniors, No. 1, Grammar, .....	Prof. Jewell.
	Juniors, No. 2, Intellectual Arithmetic,.....	Mr. Husted.
	Sub-Juniors, No. 1, Geography,.....	Miss Ostrom.
	Sub-Juniors, No. 2, Geography, .....	Miss Butler.
12.40 to 1.15.....	Calisthenics and Sub-Lectures.	
	Seniors, Chemistry, .....	Prof. Orton.
	Sub-Seniors, No. 1, Drawing,.....	Miss Ostrom.
	Sub-Seniors, No. 2, Rhetoric, .....	Prof. Jewell.
1.15 to 1.55.....	Juniors, No. 1, Geography,.....	Prof. Kimball.
	Juniors, No. 2, Algebra, .....	Prof. Plympton.
	Sub-Juniors, No. 1, Arithmetic, .....	Mr. Husted.
	Sub-Juniors, No. 2, Composition,.....	Miss Butler.
1.55 to 2.....	Dismission.	

## PROGRAMME:

## FOR THE LAST THIRD OF THE FALL TERM.

9 to 9.20 .....	Opening Exercises.	
	Seniors, Physiology, .....	Prof. Orton.
	Sub-Seniors, No. 1, Algebra, .....	Prof. Plympton.
	Sub-Seniors, No. 2, Geometry, .....	Prof. Kimball.
9.20 to 10.....	Juniors, No. 1, Grammar, .....	Prof. Jewell.
	Juniors, No. 2, Reading, .....	Miss Butler.
	Sub-Juniors, No. 1, Arithmetic, .....	Mr. Husted.
	Sub-Juniors, No. 2, History, .....	Miss Ostrom.
10 to 10.10.....	Rest, and change of classes.	
	Seniors, Moral Science, .....	Principal.
	Sub-Seniors, No. 1, Natural Philosophy, .....	Prof. Orton.
	Sub-Seniors, No. 2, Drawing, .....	Miss Ostrom.
10.10 to 10.50 .....	Juniors, No. 1, Algebra, .....	Prof. Plympton.
	Juniors, No. 2, Geography, .....	Prof. Kimball.
	Sub-Juniors, No. 1, Grammar, .....	Mr. Husted.
	Sub-Juniors, No. 2, Algebra, .....	Miss Butler.
10.40 to 11.....	Rest, and change of classes.	
	Seniors, Science of Government, .....	Principal.
	Sub-Seniors, No. 1, Rhetoric, .....	Prof. Jewell.
	Sub-Seniors, No. 2, Natural Philosophy, .....	Prof. Orton.
11 to 11.40 .....	Juniors, No. 1, Arithmetic, .....	Prof. Kimball.
	Juniors, No. 2, History, .....	Miss Ostrom.
	Sub-Juniors, No. 1, Algebra, .....	Miss Butler.
	Sub-Juniors, No. 2, Grammar, .....	Mr. Husted.
11.40 to 12.....	Recess.	
	Seniors, Higher Mathematics, .....	Prof. Plympton.
	Sub-Seniors, No. 1, { Book-keeping, .....	Prof. Kimball.
	Sub-Seniors, No. 2, }	
12 to 12.40 .....	Juniors, No. 1, Reading, .....	Miss Butler.
	Juniors, No. 2, Grammar, .....	Prof. Jewell.
	Sub-Juniors, No. 1, Geography, .....	Miss Ostrom.
	Sub-Juniors, No. 2, Geography, .....	Mr. Husted.
12.40 to 1.15.....	Calisthenics and Sub-Lectures.	
	Seniors, Agricultural Chemistry, .....	Prof. Orton.
	Sub-Seniors, No. 1, Geometry, .....	Prof. Kimball.
	Sub-Seniors, No. 2, Rhetoric, .....	Prof. Jewell.
1.15 to 1.55 .....	Juniors, No. 1, History, .....	Miss Ostrom.
	Juniors, No. 2, Algebra, .....	Prof. Plympton.
	Sub-Juniors, No. 1, Reading, .....	Miss Butler.
	Sub-Juniors, No. 2, Arithmetic, .....	Mr. Husted.
1.55 to 2.....	Dismission.	

*Programme of Afternoon Exercises.*

All the afternoon exercises of the Fall Term commence at 3½ and end at 4½. In the Spring Term they take place one hour later.

Instruction in vocal music, .....	} Mr. Müller.
Seniors and Sub-Seniors, on Mondays and Fridays, .....	
Juniors and Sub-Juniors, on Tuesdays and Fridays, .....	
.....	

Compositions are required from each pupil once in three weeks, commencing with the third week and ending with the eighteenth week, thus making six compositions during the term.

The compositions are corrected as follows:

The Seniors', .....	by Prof. Jewell.
Sub-Seniors', No. 1, .....	Prof. Orton.
Sub-Seniors', No. 2, .....	Prof. Plympton.
Juniors', No. 1, .....	Mr. Kimball.
Juniors', No. 2, .....	Miss Butler.
Sub-Juniors', No. 1, .....	Mr. Husted.
Sub-Juniors', No. 2, .....	Miss Ostrom.

Selected compositions are publicly read every third Wednesday, commencing the fifth week, and ending with the twentieth, thus making six times. At this exercise all the teachers, as well as pupils, are expected to be present.

Field exercises, with surveying and engineering instruments, are given to the gentlemen of the senior class, by the Professor of Mathematics. These exercises consist of land surveying, with trigonometrical, and other methods of areas, and heights and distances—taking levels for railroads and canals, calculations for excavations and embankments, and locating and describing curves. The object of these exercises is to make the pupils familiar with the use of instruments, and their application to the purposes for which they are designed.

In the afternoons of those Wednesdays which are not otherwise occupied, lectures are given by the several teachers, to the classes, on such subjects as are peculiarly appropriate to their duties in the school, and to those of the profession for which they are preparing.