

STATE OF NEW YORK.

17
No. 13.

IN ASSEMBLY,

January 11, 1861.

ANNUAL REPORT

Of the Executive Committee of the State Normal School.

To the Legislature:

Pursuant to the provisions of the act, chap. 311, of the Laws of 1844, the undersigned herewith transmit the annual report of the Executive Committee of the State Normal School, which has been received and approved; which report also contains a full statement of the receipts and expenditures of money under the same act.

H. H. VAN DYCK,

Superintendent of Public Instruction.

G. Y. LANSING,

Chancellor of the Regents of the University.

JANUARY 10, 1861.

R E P O R T .

*To the Superintendent of Public Instruction
and the Regents of the University:*

The Executive Committee of the State Normal School

RESPECTFULLY REPORT :

That the whole number of pupils in attendance during the past year, which embraces the thirty-first and thirty-second terms, has been three hundred and thirty-one; seventy-three of these, thirty-two males and forty-one females, having completed the course of study specified in the document accompanying this report, have received the diploma of the institution. The whole number of pupils who have enjoyed the advantages of the school for a longer or shorter period, to September, 1860, is 3,480. All the counties of the State, with the exception of Wayne, have been represented in the school during the past year. Thirty-six counties were represented in the graduating classes. The following table presents the number of pupils and graduates for each term from the commencement of the school to the present time :

Number of Pupils and Graduates in Former Years.

		Pupils.	GRADUATES.		Total.
			Males.	Females.	
First year	1st term	98	0	0	0
	2d " "	185	29	5	34
Second year	3d " "	197	30	17	47
	4th " "	205	37	26	63
Third year	5th " "	178	27	19	46
	6th " "	221	37	25	62
Fourth year	7th " "	198	25	25	50
	8th " "	208	17	29	46
Fifth year	9th " "	175	22	21	43
	10th " "	196	19	18	37

		Pupils.	GRADUATES.		Total.
			Males.	Females.	
Sixth year.....	11th " ---	223	12	20	32
	12th " ---	219	21	13	34
Seventh year.....	13th " ---	232	12	14	26
	14th " ---	236	11	17	28
Eighth year.....	15th " ---	232	13	13	26
	16th " ---	227	19	18	37
Ninth year.....	17th " ---	276	13	26	39
	18th " ---	273	17	25	42
Tenth year.....	19th " ---	253	13	25	38
	20th " ---	265	17	33	50
Eleventh year.....	21st " ---	250	14	27	41
	22d " ---	228	11	26	37
Twelfth year.....	23d " ---	238	10	31	41
	24th " ---	237	12	20	32
Thirteenth year.....	25th " ---	270	13	15	28
	26th " ---	242	10	30	40
Fourteenth year.....	27th " ---	233	9	14	23
	28th " ---	211	11	24	35
Fifteenth year.....	29th " ---	241	14	17	31
	30th " ---	250	7	22	32
Sixteenth year*.....	31st " ---	253	14	24	38
	32d " ---	246	18	17	35
		<u>7207</u>	<u>534</u>	<u>659</u>	<u>1193</u>

In addition to the graduates, the Normal School annually furnishes to the schools of the State an average number of one hundred and twenty under-graduate teachers. During the past year, the number of under-graduates leaving the school, to engage in teaching, has amounted to one hundred and forty-five. Many of our country schools are accustomed to supply themselves with teachers entirely from this class.

A more rigid supervision of the schools, and the faithful discharge of the Commissioners' duty in the examination of teachers, and the granting of certificates only to those properly qualified, has, in many counties, greatly increased the number of applicants for admission to the school, and encouraged young men and women of the highest promise to engage in the business of teach-

ing. The influence of the present system of supervision is strikingly illustrated in the case of counties which, previous to the institution of the office of Assembly-District Commissioners, failed to send their full quota of pupils to the school, but which, since that time, have not only sent their full number of pupils, but have applied for permission to fill the vacancies occurring in other counties. During the past year more than twenty such applications have been received from the county of Jefferson alone.

Present Number and Classification.

The present term—the thirty-third of the whole number since the establishment of the Normal School—commenced on the third Monday in September. The number of pupils in attendance is 213. These pupils are classified according to their grade of scholarship, as Sub-Juniors, Juniors, Sub-Seniors, and Seniors. With the exception of the Seniors, these classes are subdivided in recitation as follows: The Sub-Juniors as No. 1 and 2; the Juniors as No. 1, 2, and 3; and the Sub-Seniors as No. 1, 2, and 3. Although, from its magnitude, a corresponding subdivision of the Senior class has become almost a necessity, it has not been found practicable under the existing organization of the school. Some part of this subdivision of the other classes, is the result of recent effort to secure a closer attention to the wants of the individual pupil, and a greater thoroughness in the class exercises. The number of pupils in the several classes will be seen from the following table:

	Males.	Females.	Total.
Seniors -----	17	26	43
Sub-Seniors -----	20	37	57
Juniors -----	21	56	77
Sub-Juniors -----	9	27	36
	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>
	67	146	213
	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>

Difficulty in Classifying Pupils.

In classifying the new pupils a serious difficulty occurs, to which reference has been made in previous reports. From the absence in our public schools, of any established and imperative order of studies, the pupil is left to the guidance of either parental ignorance, the predilections of the teacher, or his own ambitious and self-willed fancies. Hence his studies are chosen with no reference to rudimental thoroughness, consecutive order, or

systematic balance. As a necessary consequence, when he passes into any of the higher schools, he is found to have anticipated its advanced course, while he is at the same time grossly deficient in the preparatory studies. Disregarding this deficiency, he, nevertheless, demands a high grade in classification, because, perhaps, of his proficiency in mathematics, which he knows, but does not need, when he really deserves no place at all, because of his want of grammar, which he needs, but does not know. Even if he proves honorably tractable, it is impossible to effect any compromise between his extremes of learning and ignorance, which will fit him in happily everywhere.

Correction of Consequent Evils.

The evils which result from this neglect of the primary branches, and this disregard of systematic culture, extend beyond the bounds of the difficulty alluded to, and are, to a certain extent, remediless. Those who enter the Normal School, destitute of a respectable knowledge of penmanship, orthography, reading and grammatical construction, to say nothing of geography, history, or composition, must, notwithstanding all that can be done for them, or by them, leave the school more or less deficient in those most important branches. A two years' course of study and training may, after some sort, *bridge over* so deplorable a gap in the early education of the pupil, but to *fill it up*, if that be even possible, must be the work of half a life-time. So much of the work of correcting the evils referred to, as may be accomplished by giving a close attention to the wants of the individual pupil, and by impressing upon all the paramount importance of the primary branches, is faithfully attempted in the Normal School. It must, however, be apparent that the only complete and final correction must be undertaken and effected elsewhere, and that chiefly in our primary schools. And it may not be irrelevant to add, that in legislation for the schools and supervision of them, the attention cannot be turned to this point too early or too earnestly.

Course of Study.

The course of study remains substantially the same as at the date of the last report. In some of the studies, however, such changes have been made as to the time allotted them, as will promote thoroughness in the primary branches. The economy of restricting the attention given to a higher but less needed

branch, in order to extend the time devoted to some study in the same department, technically lower but practically more important, will not be questioned. It is proper to add that these changes have occurred chiefly in the department of English language.

Class Exercises.

In the regular class exercises, especial attention is given to the development of the pupil's power of expression. Regard is had, not merely to grammatical and rhetorical accuracy in the use of words, phrases and sentences, but to the mode of recitation itself. The current system of questions and answers, so destructive to everything like thoroughness in knowledge, and ease and elegance in statement, is rejected, and the topical method adopted in its stead. Utterly opposed as this method is to the former system, in principle, it is the natural corrective of its many grave and growing evils; and as earnestly pursued in the Normal School, it is doing much to cultivate in the pupils habits of thoroughness in study, comprehensive views of the subject under consideration, a logical order and a connected style in statement, and personal independence and ease in expression, points in which it will be readily conceded no teacher can afford to be deficient.

Instruction in the use of the sewing machine is a part of the regular exercises in the senior class. This instruction extends beyond the mere use of such machines, and comprehends the mechanical principles involved in their construction, and the peculiarities of their products.

General Exercises.

In addition to the regular class recitations, especial attention is given to spelling, ordinary letter writing, and grammatical construction, in a series of general written exercises, occurring, in the main, daily, and extending throughout the term. It is believed that these exercises, although adding materially to the labor of instruction, are too beneficial, as a means of detecting and correcting individual faults, to be overlooked.

The course of gymnastic exercises, to which attention has been called in previous reports, is still prosecuted systematically and thoroughly. Important modifications have, however, been made in these exercises, which, without interfering with physical development, have greatly increased the interest taken in them.

by the pupils. The general results of even this restricted attention to physical training have been so beneficial as to occasion regret that greater and more creditable facilities for the extension of this course of exercises cannot be afforded.

Sex and Grade of Pupils.

As may be seen from the accompanying document, the disproportion existing between the sexes in their relative number, remains much as heretofore. It is believed, however, that there has been a material advance in the grade of the pupils as to ability and scholarship. Much of this is, doubtless, due to the good sense and official fidelity of the school commissioners. There is, nevertheless, room for further improvement in this direction, and too much pains cannot be taken to secure, on the part of our school officers, the thorough conviction that appointees of unsound health, inferior abilities, or imperfect preparation, are neither equal to the duties of the Normal School, nor adequate to the wants of the State. Especially should the question of health be considered as of the first importance. A simple glance at the course of study will show that, whatever may be the other qualifications of a pupil, without sound health, he must meet with serious discouragement, if not ultimate failure in his course. Any sound practical view of the labor of true teaching must, also, settle at once the impolicy, if not the actual folly, of throwing into the schools of the State, and at the public expense, a class of teachers who cannot but speedily become martyrs to their own fidelity. It is, hence, not too much to say that it is, at the best, a mistaken kindness which turns the attention of this class to teaching as a profession, or proposes to aid them by appointing them to the Normal School.

Faculty.

The faculty of the school remains the same, as at the date of the last report, with one exception, Mr. Ralph S. Goodwin, a graduate of the school, having been appointed teacher in elocution, and such other subjects as the state of the school may require.

The following is a full list of the present officers of the school:

DAVID H. COCHRAN, A. M.,
Principal, and Professor of Moral and Intellectual Philosophy.

RODNEY G. KIMBALL, A. M.,
Professor of Mathematics.

AMBROSE P. KELSEY, A. M.,
Professor of Natural Science.

REV. FREDERICK S. JEWELL, A. M.,
Professor of the English Language and Literature.

WILLIAMS D. HUNTLY, A. M.,
Superintendent of the Experimental School.

ALBERT N. HUSTED,
Teacher of Algebra and Mental Arithmetic.

FERDINAND F. MULLER,
Teacher of Vocal Music.

ISAAC W. LAKE,
Teacher of Penmanship and Arithmetic.

RALPH S. GOODWIN,
Teacher of Elocution and Geography.

LOUISA OSTROM,
Teacher of History and Drawing.

MARY E. BUTLER,
Teacher of Geography and Reading.

Library and Apparatus.

Since the last report 210 volumes have been added to the textbook library. Aside from the addition of a few volumes upon educational subjects, the miscellaneous library remains as at the date of last report.

All the apparatus belonging to the school has been examined and found to be in good condition.

Experimental School.

This school has surpassed the expectations entertained by the committee at the time of its organization, and besides furnishing to the pupils of the Normal School the desired opportunities for practice in teaching, has acquired a deservedly high reputation as a school of elementary instruction. There continues to be a greater number of applicants than can be accommodated. There are at present in attendance 105 pupils, each paying a tuition fee of \$25 per annum. A full account of the organization of this

department is contained in the document accompanying this report.

The committee congratulate themselves upon being able to report the flourishing condition of the Normal School during the past year. At no previous period has its condition been more encouraging. The representation from the different counties of the State has been unusually complete, and the spirit pervading the entire school has been in the highest degree satisfactory.

A statement of all receipts and expenditures of money, from September, 1859, to September, 1860, is appended to this report, and the vouchers for every payment are in the hands of the committee.

All which is respectfully submitted.

CH. L. AUSTIN,
FRANKLIN TOWNSEND,
S. B. WOOLWORTH,
ROBT H. PRUYN.

FINANCIAL REPORT.

New York State Normal School in account with Executive Committee.

1859.	Dr.	
Sept. To balance of last year	-----	\$998 31
1860.		
Cash from Comptroller	-----	12,000 00
Cash received for tuition in experimental school	---	2,620 00
Interest on deposits	-----	63 67
		<u>\$15,681 98</u>
1860.	Cr.	
Cash paid salaries	-----	\$8,400 00
do stationery and text-books	-----	779 94
do mileage to students	-----	1,129 41
do repairs to building	-----	270 76
do fuel	-----	402 13
do insurance	-----	70 00
do contingents	-----	1,494 67
do support of experimental school	-----	1,306 37
Balance in bank	-----	1,828 70
		<u>\$15,681 98</u>

DOCUMENTS

ACCOMPANYING THE ANNUAL REPORT OF THE EXECUTIVE COMMITTEE.

- A, Annual Register and Circular of the State Normal School for the year ending July 12, 1860, with the names of the Executive Committee, faculty and pupils, and a list of the graduates for the same period; also an account of the qualifications for admission, the sums allowed for traveling expenses, and other matters important to be understood by the pupils and others, with the form of the diploma granted to graduates.
- B, Full programme of the class exercises, as adopted at the beginning of the year.
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EXECUTIVE COMMITTEE.

Hon. H. H. VAN DYCK,

Superintendent of Public Instruction,

CHAIRMAN.

CHARLES L. AUSTIN, Esq.,

Hon. FRANKLIN TOWNSEND,

SAMUEL B. WOOLWORTH, *Secretary and Treasurer.*

Hon. ROBERT H. PRUYN.

(A.)

Annual Register and Circular of the State Normal School,
Albany, N. Y., for the year ending July 12, 1860.

FACULTY.

DAVID H. COCHRAN, A. M.,

Principal, and Professor of Moral and Intellectual Philosophy.

RODNEY G. KIMBALL, A. M.,

Professor of Mathematics.

AMBROSE P. KELSEY, A. M.,

Professor of Natural Science.

REV. FREDERICK S. JEWELL, A. M.,

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Teacher of Vocal Music.

ISAAC W. LAKE,

Teacher of Arithmetic and Penmanship.

LOUISA OSTROM,

Teacher of History and Drawing.

MARY E. BUTLER,

Teacher of Geography and Reading.

STUDENTS.

FEMALES.

Names.	Towns.	Counties.
Emily R. Adams	Sherburne	Chenango.
Henrietta E. Arents	Westfield	Richmond.
Esther E. Atkins	Esopus	Ulster.
Hannah A. Atkins	Esopus	Ulster.
Elizabeth Babcock	Albany	Albany.
Harriet A. Baker	East Hamburg	Erie.
Margaret C. Baker	Elmira	Chemung.
Sarah E. Bartley	Albany	Albany.
Rebecca Bell	Albany	Albany.
Sarah Bell	Bath	Rensselaer
Mehetabell W. Bemis	Auburn	Cayuga.
Anna Bennett	Bethlehem	Albany.
Electa R. Bishop	Oswego	Oswego.
Clarissa Blakeley	Cohoes	Albany.
Catherine E. Blauvelt	Blauveltville	Rockland.
Anna Boice	Olive	Ulster.
Theodora H. Bostwick	Kingsbury	Washington.
Adelaide J. Bowen	Newport	Herkimer.
Kate A. Bowhay	Troy	Rensselaer.
Sarah E. Boynton	McLean	Tompkins.
Harriet A. Brown	Brookhaven	Suffolk.
Helen A. Brown	Lansing	Tompkins.
Sarah B. Brown	Albany	Albany.
Helen R. Brownell	Schoharie	Schoharie.
Esther E. Burdick	South East	Putnam.
Cora E. Butts	Dover	Dutchess.
Esther L. Byrne	Lewis	Niagara.
Letitia J. W. Caldwell	New York	New York.
Huldah M. Card	Dryden	Tompkins.
Sarah L. Carpenter	Oswego	Oswego.
Rosa Carr	Albany	Albany.
Emily G. Chapman	Marcellus	Onondaga.
Lucretia M. Chilcott	East Hamburg	Erie.
Harriet A. Clark	Albany	Albany.
Mary F. Cock	Oyster Bay	Queens.
Kate Comerford	Bolivar	Allegany.

Names.	Towns.	Counties.
Susan H. Conde	Schenectady	Schenectady.
Anna M. Courtney	Albany	Albany.
Sarah Courtney	Albany	Albany.
Relief M. Craig	Greenbush	Rensselaer.
Isabella A. Crannell	Albany	Albany.
Adaline L. Crawford	Hannibal	Oswego.
Anna E. Crist	Bethel	Sullivan.
Isabella Crist	Bethel	Sullivan.
R. Anna Danks	Watertown	Jefferson.
S. Olivia Dart	Niagara Falls	Niagara.
Margaret Davidson	Duanesburgh	Schenectady.
Jennette E. Dayton	Williamstown	Oswego.
Julia L. Dean	Amsterdam	Montgomery.
Sarah De Forest	Schenectady	Schenectady.
Elizabeth S. Denroche	Amity	Allegany.
Nellie W. Dobbs	Albany	Albany.
Mary A. Donegan	Cortland	Westchester.
Alice Doty	Hudson	Columbia.
Annette L. Dye	Hanover	Chautauque.
Mary C. Dygert	Amsterdam	Montgomery.
Kate M. Eldred	Auburn	Cayuga.
Emma J. English	Kingsboro	Fulton.
Sarah A. Eno	Clay	Onondaga.
Emily S. Evans	Albany	Albany.
M. Elizabeth Farr	Albany	Albany.
Eliza J. Ferguson	Albany	Albany.
Elizabeth L. Ferguson	Nassau	Rensselaer.
Julia C. Ferris	Aurelius	Cayuga.
Adelia M. Fielde	Rutland	Jefferson.
Harriet Fitch	New Scotland	Albany.
Sarah S. Flewellin	Yorktown	Westchester.
Mary V. Freeman	East Hamburg	Erie.
Sarah F. Freligh	Watervliet	Albany.
Mary French	Sangerfield	Oneida.
Elizabeth B. Gardiner	Charlton	Saratoga.
Augusta E. Gardinier	Fulton	Oswego.
Sarah E. Gedney	Rye	Westchester.
Jennette M. Gibson	Schenectady	Schenectady.
Sarah E. Gibson	Albany	Albany.
Europa D. Gifford	Easton	Washington.
Susan Gilbert	Fredonia	Chautauqua.
Harriet E. Gillette	North East	Dutchess.
Anna M. Gillman	Albany	Albany.
Lydia J. Gladding	Waterville	Oneida.
Sarah E. Glazier	Fowler	St. Lawrence.
Ellen J. Goewey	Hartwick	Otsego.
Naomi W. Goodman	Cornwall	Orange.
Helen S. Hagaman	Rochester	Monroe.

Names.	Towns.	Counties.
Phebe Haight	Tarrytown	Westchester.
Phebe H. Haight	New Castle	Westchester.
Phebe M. Hargraves	Chesterfield	Essex.
Kate J. Heath	Catskill	Greene.
Susan A. Hendrickson	Manhasset	Queens.
Elizabeth F. Hilton	Albany	Albany.
Cordelia A. Hines	Le Ray	Jefferson.
Pamelia A. Hobbs	Kinderhook	Columbia.
Catherine Holiday	Auburn	Cayuga.
Isabella D. Holmes	Albany	Albany.
Charlotte A. Hunt	Newcastle	Westchester.
Sarah B. Huntington	Oswego	Oswego.
Helen E. Hutton	Malone	Franklin.
Sarah E. Ingmire	Albany	Albany.
Emma J. Irish	Van Buren	Onondaga.
Jemima Jackson	Albany	Albany.
Mary A. Jennings	Montgomery	Orange.
Elizabeth Jones	Albany	Albany.
Gertrude Jones	Brookhaven	Suffolk.
Ellen G. Keyes	New York	New York.
Josephine Killmer	Albany	Albany.
Melissa A. Lake	Hannibal	Oswego.
Helen Lathrop	Hoosick Falls	Rensselaer.
Susan E. Lewis	Florida	Montgomery.
Martha M. Lord	Albany	Albany.
Laura L. Lown	Red Hook	Dutchess.
Elizabeth Lucas	West Galway	Fulton.
Sarah A. Maguire	Albany	Albany.
Mary Martin	Albany	Albany.
Eva A. McCulloch	Albany	Albany.
Sarah McFarland	Broadalbin	Fulton.
Margaret McGowan	New York	New York.
Clara J. McMartin	Lake Pleasant	Hamilton.
Mary E. McMickin	Albany	Albany.
Mary R. Mead	Hudson	Columbia.
Sarah S. Merrill	Paris	Oneida.
Harriet Mink	Hudson	Columbia.
Mary S. Mix	Troy	Rensselaer.
Rebecca A. Moran	Kinderhook	Columbia.
Elizabeth R. Morris	Russia	Herkimer.
Elizabeth M. Neemes	Albany	Albany.
Anna J. Nelson	Albany	Albany.
Louise M. Noble	Saratoga	Saratoga.
Mary S. Ogden	Sennett	Cayuga.
Emily C. Olivit	Red Hook	Dutchess.
Phebe E. Opdyke	Waterloo	Seneca.
Almira E. Orton	Glens Falls	Warren.
Maria L. Patterson	Brooklyn	Kings.

Names.	Towns.	Counties.
Amelia A. Patterson	Albany	Albany.
Elmira E. Pearl	New York	New York.
Caroline Peckham	Somerset	Niagara.
Chloe A. Peckham	Easton	Washington.
Regina J. Petrie	Schodac	Rensselaer.
Juliette D. Phillips	Middlesex	Yates.
Aurelia Pierce	Otsego	Otsego.
Sarah Pierce	Mount Pleasant	Westchester.
Ellen M. Pilkinton	Paris	Oneida.
Mary E. Pitcher	Red Hook	Dutchess.
Annette D. Pitts	Watervliet	Albany.
Julia L. Plumb	New Hartford	Oneida.
Emma J. Price	Amenia	Dutchess.
Mary A. Purdy	North Castle	Westchester.
Louise A. Purinton	Albany	Albany.
Josephine Quinn	Albany	Albany.
Sarah A. Ransley	Marlborough	Ulster.
Mary E. Read	Stuyvesant	Columbia.
Helen L. Reid	Albany	Albany.
Helen M. Reilay	Albany	Albany.
Alma A. Rich	Stockbridge	Madison.
Martha Rockefeller	Germantown	Columbia.
Susan Saunders	Oyster Bay	Queens.
Amanda M. Schuyler	Orleans	Jefferson.
Euphemia Scott	Stamford	Delaware.
Lucy C. Slade	Bethlehem	Albany.
Mary L. Slade	Bethlehem	Albany.
Kate Sliter	Baltimore	Greene.
Anna Smith	Esopus	Ulster.
Francis Smith	Washington	Dutchess.
Louise M. Smith	Bedford	Westchester.
Louisa U. Smith	North Chatham	Columbia.
Mary E. Smith	Ballston	Saratoga.
Sarah S. Smith	Bedford	Westchester.
Susan A. Smith	Mount Morris	Livingston.
Eleanor A. Snyder	Hillsdale	Columbia.
Josephine M. Snyder	Poughkeepsie	Dutchess.
Emily A. Sprong	Albany	Albany.
Philena E. Stinson	Cortland	Westchester.
Sarah E. Sutton	Washington	Dutchess.
Caroline A. Taylor	Cairo	Greene.
Elizabeth Taylor	Cairo	Greene.
Lavinia Taylor	Schoharie	Schoharie.
Maria H. Thompson	Denmark	Lewis.
Mary R. Thorp	Napoli	Cattaraugus.
Adaline L. Ticknor	Albany	Albany.
Sarah J. Tooker	Brookhaven	Suffolk.
Henrietta B. Tuttle	Coeymans	Albany.

Names.	Towns.	Counties.
Catherine I. Udell	Bethlehem	Albany.
Margaret L. Udell	Bethlehem	Albany.
Martha A. Uline	West Sandlake	Rensselaer.
Helen Underwood	Chautauqua	Chautauqua.
Jennie A. Utter	Albany	Albany.
L. Anna Van Allen	Brownville	Jefferson.
Mary Van Ness	Stuyvesant	Columbia.
Rebecca Van Schoonhoven	Albany	Albany.
Elizabeth B. Vogel	Canajoharie	Montgomery.
Matilda R. Waddell	Albany	Albany.
Mary Walker	Albany	Albany.
Jane E. Walwark	Aurora	Erie.
Harriet A. Watkins	West Charlton	Saratoga.
Mary E. Watson	Syracuse	Onondaga.
Caroline W. Wendell	Albany	Albany.
Teetta M. Wessels	Amsterdam	Montgomery.
Mary M. West	Brookhaven	Suffolk.
Mary A. Wheeler	Cincinnati	Cortland.
M. Estelle Whittaker	Factoryville	Tioga.
Mary E. Weidman	Dansville	Livingston.
Celia A. Wilbur	Easton	Washington.
Martha A. Winne	Albany	Albany.
Mary C. Wood	Conquest	Cayuga.
M. Lucy Yale	Bergen	Genesee.

MALES.

Names.	Town.	County.
Charles H. Adams	Ogden	Monroe.
Edgar S. Annis	Mendon	Monroe.
Henry Ayer	Ellisburgh	Jefferson.
Francis H. Balcom	Columbia	Niagara.
Mahlon M. Baldrige	Royalton	Niagara.
William H. Barbour	Mechanicville	Saratoga.
James Barkley	Catskill	Greene.
Joseph P. Barnum	Lansing	Tompkins.
John L. Barrick	Varick	Seneca.
Thompson Barrick	Varick	Seneca.
Jerome M. Bayne	Ridgway	Ontario.
Edward E. Beale	Laurens	Otsego.
John J. Beardsley	Theresa	Jefferson.
George H. Benjamin	Tully	Tompkins.
Edward R. Bishop	Oswego	Oswego.
William M. Boice	Hector	Schuyler.
Francis J. Brome	Fallsburgh	Sullivan.
Orville G. Broughton	Fort Ann	Washington.

Names.	Town.	County.
Chas. W. Brown	Oswego	Oswego.
Oscar F. Browning	Ghent	Columbia.
George R. Burton	Rodman	Jefferson.
Duncan C. Carmichael	Caledonia	Livingston.
Geo. R. Carpenter	Bridgewater	Oneida.
Nathan G. Carpenter	Wilna	Jefferson.
Lewis E. Chubbuck	Shelby	Orleans.
Henry Clement	Covington	Wyoming.
Daniel Clute	Moscow	Livingston.
Samuel D. Cochran	Otto	Cattaraugus.
Seaman A. Colwell	Union Vale	Dutchess.
Henry A. Cook	Hillsdale	Columbia.
Michael R. Cook	Smyrna	Chenango.
Justin S. Coon	Wilna	Jefferson.
E. Amenzo Davis	Leicester	Livingston.
Martin P. Denman	Neversink	Sullivan.
James A. Douglass	Floyd	Oneida.
W. Harrison Dusenbury	Bristol	Ontario.
William L. Dutcher	Wawarsing	Ulster.
Ira Edwards	Shelby	Orleans.
W. Waite Everett	Chemung	Chemung.
Charles H. Farnsworth	Beekmantown	Clinton.
Leroy Fowler	Brownville	Jefferson.
William H. Freeman	German Flats	Herkimer.
Frederick E. Garrett	Trenton	Oneida.
Joshua Gee	Hector	Schuyler.
Judson Gizbert	Durham	Greene.
Thomas W. Gillette	Bennington	Wyoming.
Williard W. Glazier	Fowler	St. Lawrence.
Geo. S. Goodale	Bristol	Ontario.
Thomas Gray	Lisbon	St. Lawrence.
Geo. N. Green	Wallkill	Orange.
Benjamin L. Greenman	W. Stephentown	Rensselaer.
Henry B. Greenman	Solon	Cortland.
William L. Greenman	W. Stephentown	Rensselaer.
John H. Guerin	Malone	Franklin.
Oren H. Hall	Ellisburgh	Jefferson.
Russel P. Hall	Sullivan	Madison.
Chas. W. Hamlin	Floyd	Oneida.
Amiel M. Hannay	Annsville	Oneida.
James B. Harrington	Middlesex	Yates.
Andrew Herrick	Bolton	Warren.
Edward Hicks	North Hempstead	Queens.
James A. Higgins	Fort Covington	Franklin.
Julius H. Higley	Hartford	Washington.
Edward A. Hobbs	Kinderhook	Columbia.
Geo. W. Hoskins	Ogden	Monroe.
Asa L. Howard	Maine	Broome.

Names.	Town.	County.
Elmer Howe	East Randolph	Cattaraugus.
Eli B. Hubbard	Richford	Tioga.
Alexander S. Hunter	Conesville	Schoharie.
William H. Jackson	Freedom	Cattaraugus.
Martin P. Johnson	Canaan	Columbia.
Thomas R. Jones	Florence	Oneida.
Uriah M. Kelley	Lysander	Onondaga.
Franklin L. Ketchum	Schuyler Falls	Clinton.
Timothy S. Kimball	Lawrence	St. Lawrence.
Edward Kimmev	Schodac	Rensselaer.
Ira M. Lang	Westport	Essex.
Horace Loomis	Binghamton	Broome.
Buel C. Mather	Marcellus	Onondaga.
Caleb B. Mawney	Potter	Yates.
Chauncey A. McCormick	Medina	Orleans.
James W. McNutt	Bethlehem	Albany.
John J. McWilliams	Elmira	Chemung.
Maurice L. Merriman	Denmark	Lewis.
Frederick J. Millar	Lewiston	Niagara.
Chas. H. Moore	Sauquoit	Oneida.
Ira C. Mumford	Prattsburgh	Steuben.
Isaac D. Newell	Jay	Essex.
John H. Ostrom	Moscow	Livingston.
Silas J. Owens	Cortland	Westchester.
Geo. R. Payne	Summit	Schoharie.
Jehiel S. Raynor	Brookhaven	Suffolk.
John B. Reynolds	Wilna	Jefferson.
John Richards	Van Buren	Onondaga.
Chas. B. Rogers	Adams	Jefferson.
S. Warren Rogers	East Avon	Livingston.
Stephen Schriber	Schroeppe	Oswego.
Jacob B. Shiley	Fayette	Seneca.
Geo. A. Shoales	Plymouth	Chenango.
J. Milton Scudder	Roxbury	Delaware.
Albert Smith	Washington	Dutchess.
John H. Smith	Virgil	Cortland.
Heman C. Sprague	East Bloomfield	Ontario.
Elias G. Sternberg	Brownville	Jefferson.
William Stiles	Wilton	Saratoga.
Francis A. Strong	Durham	Greene.
Scott Sutton	Romulus	Seneca.
Chas. Taylor	Schoharie	Schoharie.
Thomas Tellier	Hartford	Washington.
Jared H. Terry	Riverhead	Suffolk.
Chester P. Thompson	Denmark	Lewis.
Thomas Thompson	Delhi	Delaware.
Henry L. Van Allen	Stuyvesant	Columbia.
Jesse P. Van Ness	Stuyvesant	Columbia.

Names,	Town.	County.
Chas. K. Walrath	Brownville	Jefferson.
William H. Warner	Sullivan	Madison.
John Waterman	Knox	Albany.
Monroe K. Weller	Denmark	Lewis.
John N. Westfall	Schodac	Rensselaer.
Clarke Wetmore	Durham	Greene.
Thomas M. White	Saratoga Springs	Saratoga.
Franklin A. Wilder	Watertown	Jefferson.
William P. Wilson	St. Johnsville	Montgomery.
John Van Etten Winne	Kingston	Ulster.
Adelbert C. Wood	Parma	Monroe.
Lucius T. Yale	Bergen	Genesee.
Number of ladies		205
do gentlemen		126
Total		<u>331</u>

GRADUATES.

Of the Thirty-First Term, ending February 2, 1860.

FEMALES.

Names.	Post Offices.	Counties.
Esther E. Atkins	Esopus	Ulster.
Margaret C. Baker	Elmira	Chemung.
Anna Bennett	Normanskill	Albany.
Electa R. Bishop	Oswego	Oswego.
Clarissa Blakely	Cohoes	Albany.
Catharine E. Blauvelt	Blauveltville	Rockland.
Adelaide J. Bowen	Newport	Herkimer.
Catharine A. Bowhay	Troy	Rensselaer.
Harriet A. Brown	Miller's Place	Suffolk.
Esther L. Byrne	Lewiston	Niagara.
Susan H. Conde	Schenectady	Schenectady.
Adaline L. Crawford	Parish	Oswego.
S. Olivia Dart	Niagara Falls	Niagara.
Ellen W. Dobbs	Albany	Albany.
Katharine M. Eldred	Auburn	Cayuga.
Emely Evans	Albany	Albany.
Elizabeth B. Gardiner	Charlton	Saratoga.
Susan Gilbert	Fredonia	Chautauqua.
Pamelia A. Hobbs	Niverville	Columbia.
Mary R. Mead	Hudson	Columbia.
Maria L. Patterson	New York	New York.
Mary E. Smith	Ballston	Saratoga.
A. Louisa Ticknor	Albany	Albany.
R. V. N. Van Schoonhoven	Albany	Albany.

MALES.

Names.	Post Offices.	Counties.
Henry Ayer	Ellisburgh	Jefferson.
Jerome M. Bayne	Medina	Orleans.
George H. Benjamin	Groton	Tompkins.
Oren H. Hall	Belleville	Jefferson.
Eli B. Hubbard	Richford	Tioga.
Uriah M. Kelly	Baldwinsville	Onondaga.
Isaac D. Newell	Jay	Essex.
John H. Ostrom	Moscow	Livingston.
William Reynolds	Albany	Albany.
S. Warren Rogers	South Avon	Livingston.
Jared H. Terry	Upper Aquébogus	Suffolk.
Franklin A. Wilder	Watertown	Jefferson.
Adelbert C. Wood	North Parma	Monroe.
Lucius T. Yale	Bergen	Genesee.

Females	24
Males	14.
Total	38

GRADUATES

Of the Thirty-Second Term, ending July 12, 1860.

FEMALES.

Names.	Post Offices.	Counties.
Mehetabell W. Bemis	Auburn	Cayuga.
Sarah E. Boynton	McLean	Tompkins.
Rosa Carr	Albany	Albany.
Lucretia M. Chilcott	East Hamburg	Erie.
R. Anna Danks	Watertown	Jefferson.
Mary A. Donegan	Verplanck's	Westchester.
Adelia M. Fielde	South Rutland	Jefferson.
Cordelia A. Hines	Evans' Mills	Jefferson.
Isabella D. Holmes	Albany	Albany.
Emma L. Irish	Van Buren Centre	Onondaga.
Jemima Jackson	Albany	Albany.
Mary E. McMickin	Albany	Albany.
Elizabeth M. Neemes	Albany	Albany.
Sarah S. Smith	Mount Kisco	Westchester.
Emily A. Sprong	Albany	Albany.
Mary A. Wheeler	Cincinnati	Cortland.
Mary C. Wood	Conquest	Cayuga.

MALES.

Names.	Post Offices.	Counties.
Chas. H. Adams	Spencerport	Monroe.
Joseph P. Barnum	Locke	Cayuga.
John L. Barrick	East Varick	Seneca.
John J. Beardsley	Theresa	Jefferson.
George R. Burton	Rodman	Jefferson.
Samuel D. Cochran	Otto	Cattaraugus.
Chas. H. Farnsworth	Beekmantown	Clinton.
Frederic E. Garrett	South Trenton	Oneida.
Andrew Herrick	Bolton	Warren.
James A. Higgins	Fort Covington	Franklin.
Alexander S. Hunter	Conesville	Schoharie.
Ira Manson Lang	Westport	Essex
Horace Loomis	Binghamton	Broome.
Caleb B. Mawney	Penn Yan	Yates.
Chauncey A. McCormick	Medina	Orleans.
Jehiel S. Raynor	East Moriches	Suffolk.
Heman C. Sprague	East Bloomfield	Ontario.
Charles K. Walrath	Perch River	Jefferson.

Females	17
Males	18
Total	35

CIRCULAR.

The Normal School of the State of New York was established by an act of the Legislature, in 1844, "for the instruction and practice of Teachers of Common Schools in the science of Education and the art of Teaching." It was first established for five years, as an experiment, and went into operation on the 18th of December, 1844, in a building provided gratuitously by the city of Albany, and temporarily fitted up for that purpose. The first term opened with twenty-nine pupils, and closed with ninety-seven. The number in attendance, the second term, was about two hundred. The average number is now about two hundred and fifty.

In 1848, an act was passed by the Legislature "for the permanent establishment of the State Normal School," appropriating \$15,000 towards the erection of a suitable building. The following year an additional appropriation of \$10,000 was made for its completion. A large and commodious edifice, containing a dwelling-house for the Principal, was accordingly erected on the corner of Lodge and Howard streets, adjoining the State Geological and Agricultural rooms. To this building the School was removed on the 31st of July, 1849.

The design of this institution is to improve the condition of Common Schools, by providing a class of teachers superior in professional scholarship and practical skill, to those ordinarily furnished by institutions not having this end specifically in view, and it is confidently believed *from experience*, that the condition of admission, the course of study adopted, and the class drill pursued, are well calculated to secure this object.

Each county in the State is entitled to send to the school a number of pupils (either male or female) equal to twice the number of members of the Assembly in such county. The pupils are appointed by the Assembly district school commissioners, at a meeting called by the Superintendent of Public Instruction, on

the first Mondays of February and September in each year. A list of the vacancies at the close of each term is forwarded to the commissioners, and published in the papers of the city of Albany.

Persons failing to receive appointments in their respective counties, may, upon presenting testimonials of character and talents, and sustaining the prescribed examination, receive appointments from the executive committee, provided any vacancies exist. In such case the pupil will not receive mileage.

Pupils once admitted to the school will be entitled to its privileges until they graduate, unless they forfeit that right by voluntary absence, by improper conduct, or by failing to exhibit evidences of scholarship and fair promise of success as teachers.

The following is the form of certificate of appointment which is to be given by the commissioners to each pupil appointed:

At a meeting of the school commissioners of the county of _____, held at _____ on the _____ day of _____ for the purpose of filling vacancies in the State Normal School, _____ was duly appointed a pupil of that institution.
(Signed by the Commissioners.)

Qualifications of Applicants.

Females sent to the school must be at least sixteen years of age, and males eighteen, and in all cases decided maturity of mind is indispensable.

Candidates for admission to the lowest class, must sustain a thorough examination in reading, spelling, the geography of the western continent, intellectual arithmetic, equal to one-half of the ordinary treatises, written arithmetic, through interest, and so much of English grammar as to be able to analyze and parse any ordinary prose sentence.

For admission to the advanced classes, in addition to those required for entrance examination, all the studies of the preceding classes must have been accomplished. The time required to complete the course will depend on the attainments, habits and talents of the pupil. It ought never to exceed four terms, or two years.

All the pupils, on entering the school, are required to sign the following declaration:

We, the subscribers, hereby DECLARE, that it is our intention to devote ourselves to the business of teaching the schools of the State, and that our sole object in resorting to this Normal School is the better to prepare ourselves for this important duty.

It is expected of the commissioners that they will select such pupils as will sacredly fulfill their engagements in this particular, and they should be made acquainted with its import before they are appointed.

The following extracts from a circular issued to the town superintendents, by the State Superintendent of Public Instruction, clearly present the qualifications which are deemed essential :

“The towns superintendents are directed to give the most extended notice in their power, of vacancies, and to interest themselves in finding proper pupils to be appointed.

“In making the selections, those who from whom past successful experience have proved their aptness to teach, or from traits of character, clearly developed, give fair promise of future success, should be preferred. Talents not below mediocrity, unblemished morals, and sound health, are regarded as indispensable. In your visitations of the schools you will sometimes find teachers who only need the instruction which this school is designed to give, to ensure their highest success and usefulness; or pupils who have given proof of good scholarship, which, by being properly directed, may be made of great value in the cause of education. Such teachers and scholars you will encourage to seek these appointments.”

Privileges of the Pupils.

All pupils receive their tuition free. They are also furnished with the use of text books without charge. They are, however, held responsible for their loss or injury. If they already own the books of the course, they will do well to bring them, together with such other books for reference as they may possess. Besides this, each student receives the amount designated in the following table, to defray traveling expenses from his county seat to Albany. No pupil will receive mileage, unless the appointment is obtained from the county in which said pupil resides, such appointment being regularly made by the commissioners. *This money is paid at the close of each term.*

Mileage.

The following table will show the sum a student of each county will receive at the end of the term as traveling expenses.

Counties	Amount paid to each pupil.	Counties.	Amount paid to each pupil.
Albany	\$0 00	Oneida	\$2 00
Allegany	9 31	Onondaga	2 96
Broome	5 21	Ontario	4 50
Cattaraugus	9 00	Orange	2 65
Cayuga	3 74	Orleans	5 50
Chautauqua	8 30	Oswego	4 00
Chemung	6 98	Otsego	3 00
Chenango	3 70	Putnam	2 00
Clinton	5 50	Queens	3 75
Columbia	0 75	Rensselaer	0 18
Cortland	4 06	Richmond	3 50
Delaware	7 10	Rockland	3 00
Dutchess	1 50	Saratoga	0 90
Erie	6 00	Schenectady	0 45
Essex	5 60	Schoharie	1 50
Franklin	6 60	Schuyler	7 50
Fulton	1 52	Seneca	4 90
Genesee	5 50	St. Lawrence	6 00
Greene	1 02	Steuben	8 00
Hamilton	4 00	Suffolk	5 25
Herkimer	1 70	Sullivan	4 56
Jefferson	4 80	Tioga	6 50
Kings	3 50	Tompkins	5 10
Lewis	4 80	Ulster	2 00
Livingston	5 60	Warren	1 86
Madison	3 00	Washington	1 50
Monroe	4 60	Wayne	3 86
Montgomery	0 88	Westchester	3 00
New York	3 25	Wyoming	7 00
Niagara	5 75	Yates	6 36

Apparatus.

A well-assorted apparatus has been procured, sufficiently extensive to illustrate all the important principles in natural philosophy, surveying, chemistry, and human physiology. Extraordinary facilities for the study of natural history are afforded by the museum of the Medical College and the State collections, which are open at all hours for visitors.

Library.

Besides an abundant supply of text books upon all the branches of the course of study, a well selected miscellaneous library has

been procured, to which all the pupils may have access, free of charge. In the selection of this library, particular care has been exercised to procure most of the recent works upon education, as well as valuable standard works upon the natural sciences, history, mathematics, &c. The State Library is also freely accessible to all.

Terms and Vacations.

The *Fall Term* will begin on the third Monday in September, and continue twenty weeks.

The *Spring Term* will begin the last Monday in February, and continue twenty weeks.

Prompt Attendance.

As the school will open on Monday, it is desirable that pupils reach Albany on the Friday or Saturday preceding the day of opening. The faculty can then aid them in securing suitable places for boarding.

As the examination of the pupils preparatory to classification will commence on the first day of the term, it is exceedingly important that all should report themselves on the first morning. Those who arrive a day after the time, will subject not only the teachers to much trouble, but themselves also to the rigors of a private examination. After the first week, no student, except for the strongest reasons, will be allowed to enter the school.

Price of Board.

The price of board in respectable families varies from \$2.25 to \$3, exclusive of washing. Students wishing to board themselves can procure ready furnished rooms at five shillings per week. Many pupils, by so doing, reduce their entire expenses to less than \$2 per week.

The ladies and gentlemen are not allowed to board in the same families. Particular care is taken to be assured of the respectability of the families who propose to take boarders, before they are recommended to the pupils.

Course of Study and Text Books.

The following is the course of study prescribed for the school, and a thorough acquaintance with the whole of it on the part of the male pupils, is made a condition of graduation.

SUB-JUNIORS.

Reading	Text Books.
Spelling	<i>Mandeville.</i>
Elementary Sounds of the Letters	<i>Page's Normal Chart.</i>
Writing	
English Prose Composition	<i>Quackenboss.</i>
Geography and Outline Maps	<i>Mitchell.</i>
Intellectual Arithmetic	<i>Davies.</i>
Elementary Arithmetic	<i>Davies.</i>
English Grammar	<i>Clark.</i>
History	<i>Wilson.</i>
Chronology, Bem's system	<i>Miss Peabody.</i>
Elementary Algebra, begun	<i>Davies.</i>

JUNIORS.

Intellectual Arithmetic	<i>Davies.</i>
Practical Arithmetic	<i>Davies.</i>
Geography and Map Drawing	<i>Mitchell.</i>
Writing	
Elementary Sounds of the Letters	<i>Page's Normal Chart.</i>
Reading	<i>Mandeville.</i>
History	<i>Wilson.</i>
English Grammar	<i>Clark and Brown.</i>
Elementary Algebra	<i>Davies.</i>

SUB-SENIORS.

Book-Keeping	<i>Palmer.</i>
Higher Arithmetic	<i>Davies' University.</i>
Geometry, six books	<i>Davies' Legendre.</i>
Rhetoric	<i>Day.</i>
Drawing	
Elementary Algebra, reviewed	<i>Davies.</i>
Natural Philosophy	<i>Gray.</i>
Perspective Drawing	<i>Lectures.</i>
Mathematical Geography and use of globes	<i>Lectures.</i>
Constitutional Law, with select parts of the R. Statutes most intimately connected with the rights and duties of citizens	<i>Young's Science of Government; Revi- sed Statutes.</i>

SENIORS.

Grammatical Analysis	<i>Clark.</i>
Higher Algebra	<i>Davies' Bourdon.</i>
Plane Trigonometry, as contained in	<i>Davies' Legendre.</i>
Surveying and Mensuration	<i>Davies.</i>
Thomson's Seasons	<i>Boyd.</i>
Physiology	<i>Hooker.</i>
Astronomy	<i>Brocklesby.</i>
Intellectual Philosophy	<i>Champlin.</i>

	Text Books.
Moral Philosophy	<i>Wayland.</i>
Chemistry	<i>Silliman.</i>
Agricultural Chemistry	<i>Norton.</i>
Geology	<i>Gray and Adams.</i>
Art of Teaching	} <i>Lectures, Page, and attendance in the Experimental School.</i>

It is not claimed that in order to meet the present demands of ordinary district schools, a student must complete the entire course of study above specified. The Normal School claims to exert its most direct and powerful influence by supplying a superior grade of scholarship for the higher public schools in its graduates, but at the same time to supply the wants of a lower grade of schools, it provides an undergraduate course sufficiently moderate in its requisitions.

The studies of the Junior class are designed to prepare a higher order of teachers for the common schools generally; those who are looking for schools of a still better grade, have before them the Sub-senior course; and for those who aim at more important positions in the higher schools, or at principalships, the Senior studies are believed to be none too complete or severe. To extend or elevate the course beyond what it now is, would be to put its completion beyond the time and means of most of those who now graduate; and more, it would simply educate the few who could complete it beyond even the reach of the higher schools, on account of the limited demand for such teachers, and the insufficient compensation offered them. On the other hand, to modify it so as to make it less severe upon the pupils at any one time, would be to disregard the fact that it is no part of the true province of the Normal School to afford a purely academic instruction in the arts and sciences. This is the proper work of our many excellent high schools and academies, and if through their means the pupil has properly prepared himself for the Normal School course, as it must be presumed he has, no more is required of him than he ought to perform.

Experimental School.

The object of this department is to give the Normal pupils of the Senior class an opportunity to apply in practice, under the direction of an experienced teacher, the methods of instruction and discipline inculcated in the Normal School. It has one per-

manent teacher, denominated the Superintendent of the Experimental School, whose labors are devoted to its management.

There are one hundred and five pupils in this department, whose ages range from eight to sixteen years. These pupils are divided, according to their acquirements, into five classes, and to give opportunity for alternate study and recitation, and a more complete classification, each class is further divided into two divisions, making in all ten distinct grades or classes. The pupils of the lowest class, having learned a little of reading and spelling before entering the school, commence mental arithmetic and geography. The course of study embraces the subjects usually taught in our public schools.

The teaching is performed by the members of the senior class. To give all a suitable opportunity to fix permanently in the mind the most approved methods of illustrating the subjects here taught, and to afford an opportunity for practice in school management, the Senior class is divided into sections of five in number, corresponding to the classes of the Experimental School. Each section is exercised in this school during at least two weeks, and each teacher is expected to exert all his tact, energy and skill to advance the pupils of the class placed in his charge. On entering the department and having his class assigned to him, the teacher remains as "observer" two or three days before the class is fully committed to his charge. During this time he is to learn the condition of his class and his duty, and prepare himself as well as he is able to discharge that duty. He is furnished with written instructions, embodying, as far as possible, general principles in teaching applied to his specific duties, which instructions he is to study carefully and apply in practice. The Superintendent meets these teachers every morning one half hour before school, to remove any difficulties they may have found in the discharge of their duties, and to fully and freely criticise their bearing as teachers, their manner of teaching, and the matter taught. Each teacher, upon leaving this department, makes a report of the condition of his class, and a concise statement of the methods he would employ in teaching the various subjects. These reports are preserved and bound for future reference as to the success of the teachers respectively in this school. The length of time each section is employed in the Experimental Department is from two to three weeks, depending upon the number of the Senior class.

DIPLOMA.

STATE OF NEW YORK, }
NORMAL SCHOOL, ALBANY, N. Y., [date.] }

To whom it may concern :

This certifies that A. B., having been a member of the State Normal School, and having completed the prescribed course of study, is deemed by the Faculty of the Institution to be well qualified to enter upon the duties of a teacher.

[Signed by each member of the Faculty.]

In accordance with the above Certificate, we the Executive Committee, have granted this DIPLOMA.

[Signed by each member of the Executive Committee.]

[By an act of the Legislature, passed April 11, 1849, "every teacher shall be deemed a qualified teacher who shall have in possession a Diploma from the State Normal School."]

(B.)

The following are the Programmes of Exercises of the fall term. They remain the same for the spring term, except that the exercises commence one hour earlier :

PROGRAMME :

FOR FIRST THIRD OF FALL TERM—SIX WEEKS.

9 A. M. to 9.20.....	Opening Exercises.		
	Seniors	Geology	Prof. Kelsey.
	Sub-Seniors, No. 1	Geometry	Prof. Kimball.
	Sub-Seniors, No. 2	Algebra	Mr. Husted.
9.20 to 10.....	Sub-Seniors, No. 3	Science of Government ...	Prof. Jewell.
	Juniors, Div. A	Grammar	Mr. Lake.
	Juniors, Div. B.....	Reading	Mr. Goodwin.
	Juniors, Div. C.....	Reading	Miss Butler.
	Sub-Juniors.....	History	Miss Ostrom.
10 to 10.10.....	Rest and Change of Classes.		
	Seniors	Theory and Practice	Principal.
	Sub-Seniors, No. 1	Science of Government ...	Prof. Jewell.
	Sub-Seniors, No. 2	Natural Philosophy	Prof. Kelsey.
	Sub-Seniors, No. 3	Geometry	Prof. Kimball.
10.10 to 10.50 ...	Juniors, No. 1.....	Algebra.....	Mr. Husted.
	Juniors, No. 2.....	Arithmetic.....	Mr. Goodwin.
	Juniors, No. 3.....	Arithmetic.....	Mr. Lake.
	Sub-Juniors, No. 1	Composition.....	Miss Butler.
	Sub-Juniors, No. 2	Composition.....	Miss Ostrom.
10.50 to 11.....	Rest and Change of Classes.		
	Seniors	Intellectual Philosophy ..	Principal.
	Sub-Seniors, No. 1	Natural Philosophy	Prof. Kelsey.
	Sub-Seniors, No. 2	Geometry	Prof. Kimball.
11 to 11.40.....	Sub-Seniors, No. 3	Drawing	Miss Ostrom.
	Juniors, No. 1.....	Arithmetic.....	Mr. Lake.
	Juniors, No. 2.....	Intellectual Arithmetic ..	Mr. Goodwin.
	Juniors, No. 3	Intellectual Arithmetic ..	Mr. Husted.
	Sub-Juniors.....	Arithmetic.....	Miss Butler.
11.40 to 12.....	Recess.		
	Seniors	Logic of Mathematics	Prof. Kimball.
	Sub-Seniors, No. 1	Drawing	Miss Ostrom.
	Sub-Seniors, No. 2	Rhetoric	Prof. Jewell.
12 to 12.40.....	Sub-Seniors, No. 3	Natural Philosophy	Prof. Kelsey.
	Juniors, No. 1.....	Geography	Mr. Lake.
	Juniors, No. 2.....	Algebra.....	Mr. Husted.
	Juniors, No. 3.....	Algebra.....	Mr. Goodwin.
	Sub-Juniors.....	Grammar	Miss Butler.
12.40 to 1.15.....	Calisthenics and Sub-Lectures.		
	Seniors	Chemistry	Prof. Kelsey.
	Sub-Seniors, No. 1	Algebra	Mr. Husted.
	Sub-Seniors, No. 2	Drawing	Miss Ostrom.
1.15 to 1.55.....	Sub-Seniors, No. 3	Higher Arithmetic.....	Prof. Kimball.
	Juniors, Div. A.....	Reading	Miss Butler.
	Juniors, Div. B.....	Grammar	Prof. Jewell.
	Juniors, Div. C.....	Grammar	Mr. Lake.
	Sub-Juniors.....	Geography	Mr. Goodwin.
1.55 to 2.....	Dismission.		

PROGRAMME :

FOR SECOND THIRD OF FALL TERM—SIX WEEKS.

9 A. M. to 9.20.....	Opening Exercises.	
	Seniors	Geology and Physiology.. Prof. Kelsey.
	Sub-Seniors, No. 1	Geometry
	Sub-Seniors, No. 2	Algebra
9.20 to 10.....	Sub-Seniors, No. 3	Rhetoric
	Juniors, No. 1.....	Arithmetic
	Juniors, No. 2.....	History
	Juniors, No. 3.....	History
	Sub-Juniors.....	Intellectual Arithmetic ..
10 to 10.10.....	Rest and Change of Classes.	
	Seniors	Moral Philosophy.....
	Sub-Seniors, No. 1	Drawing
	Sub-Seniors, No. 2	Natural Philosophy.....
10.10 to 10.50 ...	Sub-Seniors, No. 3	Geometry
	Juniors, No. 1.....	History
	Juniors, No. 2.....	Algebra
	Juniors, No. 3.....	Algebra
	Sub-Juniors.....	Geography
10.50 to 11.....	Rest and Change of Classes.	
	Seniors	Intellectual Philosophy ..
	Sub-Seniors, No. 1	Natural Philosophy
	Sub-Seniors, No. 2	Geometry
11 to 11.40.....	Sub-Seniors, No. 3	Algebra
	Juniors, Div. A	Grammar
	Juniors, Div. B.....	Grammar
	Juniors, Div. C.....	Reading
	Sub-Juniors.....	Arithmetic.....
11.40 to 12.....	Recess.	
	Seniors	Higher Mathematics
	Sub-Seniors, No. 1	Algebra
	Sub-Seniors, No. 2	Rhetoric
12 to 12.40.....	Sub-Seniors, No. 3	Natural Philosophy.....
	Juniors, Div. A	Reading
	Juniors, Div. B.....	Reading
	Juniors, Div. C.....	Grammar
	Sub-Juniors.....	History
12.40 to 1.15.....	Calisthenics and Sub-Lectures.	
	Seniors	Chemistry
	Sub-Seniors, No. 1	Rhetoric
	Sub-Seniors, No. 2	Higher Arithmetic.....
1.15 to 1.55	Sub-Seniors, No. 3	Drawing
	Juniors, No. 1.....	Algebra
	Juniors, No. 2.....	Arithmetic
	Juniors, No. 3.....	Arithmetic
	Sub-Juniors.....	Grammar
1.55 to 2.....	Dismission.	

PROGRAMME :

FOR THE LAST THIRD OF THE FALL TERM.

9 A. M. to 9.20.....Opening Exercises.

Seniors	Physiology.....	Prof. Kelsey.	
Sub-Seniors, No. 1	Geometry.....	Prof. Kimball.	
Sub-Seniors, No. 2	Science of Government ...	Prof. Jewell.	
9.20 to 10	Sub-Seniors, No. 3	Algebra	Mr. Husted.
	Juniors, No. 1.....	Grammar	Mr. Lake.
	Juniors, No. 2.....	History	Miss Ostrom.
	Juniors, No. 3.....	Grammar	Mr. Goodwin.
	Sub-Juniors.....	Intellectual Arithmetic ..	Miss Butler.

10 to 10.10.....Rest and Change of Classes.

Seniors	Moral Philosophy.....	Principal.	
Sub-Seniors, No. 1....	Natural Philosophy	Prof. Kelsey.	
Sub-Seniors, No. 2....	Geometry	Prof. Kimball.	
10.10 to 10.50 ...	Sub-Seniors, No. 3....	Rhetoric	Prof. Jewell.
	Juniors, No. 1.....	History	Miss Ostrom.
	Juniors, No. 2.....	Algebra	Mr. Husted.
	Juniors, No. 3.....	Algebra	Mr. Goodwin.
	Sub-Juniors.....	Arithmetic.....	Mr. Lake.

10.50 to 11.....Rest and Change of Classes.

Seniors	Grammatical Analysis....	Prof. Jewell.	
Sub-Seniors, No. 1....	Higher Arithmetic.....	Prof. Kimball.	
Sub-Seniors, No. 2....	Natural Philosophy.....	Prof. Kelsey.	
11 to 11.40	Sub-Seniors, No. 3....	Natural Philosophy	Prof. Kelsey.
	Juniors.....	Writing	Mr. Lake.
	Sub-Juniors.....	Algebra	Miss Ostrom.

11.40 to 12.....Recess.

Seniors	Higher Mathematics	Prof. Kimball.	
Sub-Seniors, No. 1 } ..	Bookkeeping	Mr. Lake.	
Sub-Seniors, No. 2 }			
12 to 12.40			Sub-Seniors, No. 3 }
	Juniors, No. 1.....	Intellectual Arithmetic ..	Mr. Husted.
	Juniors, No. 2.....	Grammar	Mr. Goodwin.
	Juniors, No. 3.....	History	Miss Ostrom.
	Sub-Juniors	Reading	Miss Butler.

12.40 to 1.15.....Calisthenics and Sub-Lectures.

Seniors	Agricultural Chemistry ..	Prof. Kelsey.	
Sub-Seniors, No. 1	Rhetoric	Prof. Jewell.	
Sub-Seniors, No. 2	Drawing.....	Miss Ostrom.	
1.15 to 1.55	Sub-Seniors, No. 3	Geometry	Prof. Kimball.
	Juniors, No. 1.....	Algebra	Mr. Husted.
	Juniors, No. 2.....	Geography	Mr. Lake.
	Juniors, No. 3.....	Geography	Mr. Goodwin.
	Sub-Juniors	Grammar	Miss Butler.

1.55 to 2.....Dismission.

Programme of Afternoon Exercises.

All the afternoon exercises of the Fall Term commence at 3½ and at 4½. In the Spring Term they take place one hour later.

Instruction in vocal music -----	} Mr. Müller.
Seniors and Sub-Seniors on Mondays and Fridays, -	
Juniors and Sub-Juniors on Tuesdays and Fridays,)	

Compositions are required from each pupil once in three weeks, commencing with the third week, and ending with the eighteenth week, thus making six compositions during the term.

The compositions are corrected as follows :

The Seniors' -----	by Prof. Jewell.
Sub-Seniors' No. 1 -----	Prof. Kelsey.
Sub-Seniors' No. 2 -----	Prof. Kimball.
Sub-Seniors' No. 3 -----	Mr. Husted.
Juniors' No. 1 -----	Mr. Lake.
Juniors' No. 2 -----	Miss Ostrom.
Juniors' No. 3 -----	Mr. Goodwin.
Sub-Juniors' -----	Miss Butler.

Selected compositions are publicly read every third Wednesday, commencing the fifth week, and ending with the twentieth, thus making six times. At this exercise, all the teachers, as well as pupils, are expected to be present.

Field exercises, with surveying and engineering instruments, are given to the gentlemen of the senior class, by the Professor of Mathematics. These exercises consist of land surveying, with trigonometrical and other methods of areas, and heights and distances—taking levels for railroads and canals, calculations for excavations and embankments, and locating and describing curves. The object of these exercises is to make the pupils familiar with the use of instruments, and their application to the purposes for which they are designed.

In the afternoon of those Wednesdays which are not otherwise occupied, lectures are given by the several teachers, to the classes, on such subjects as are peculiarly appropriate to their duties in the school, and those of the profession for which they are preparing.