

State College News

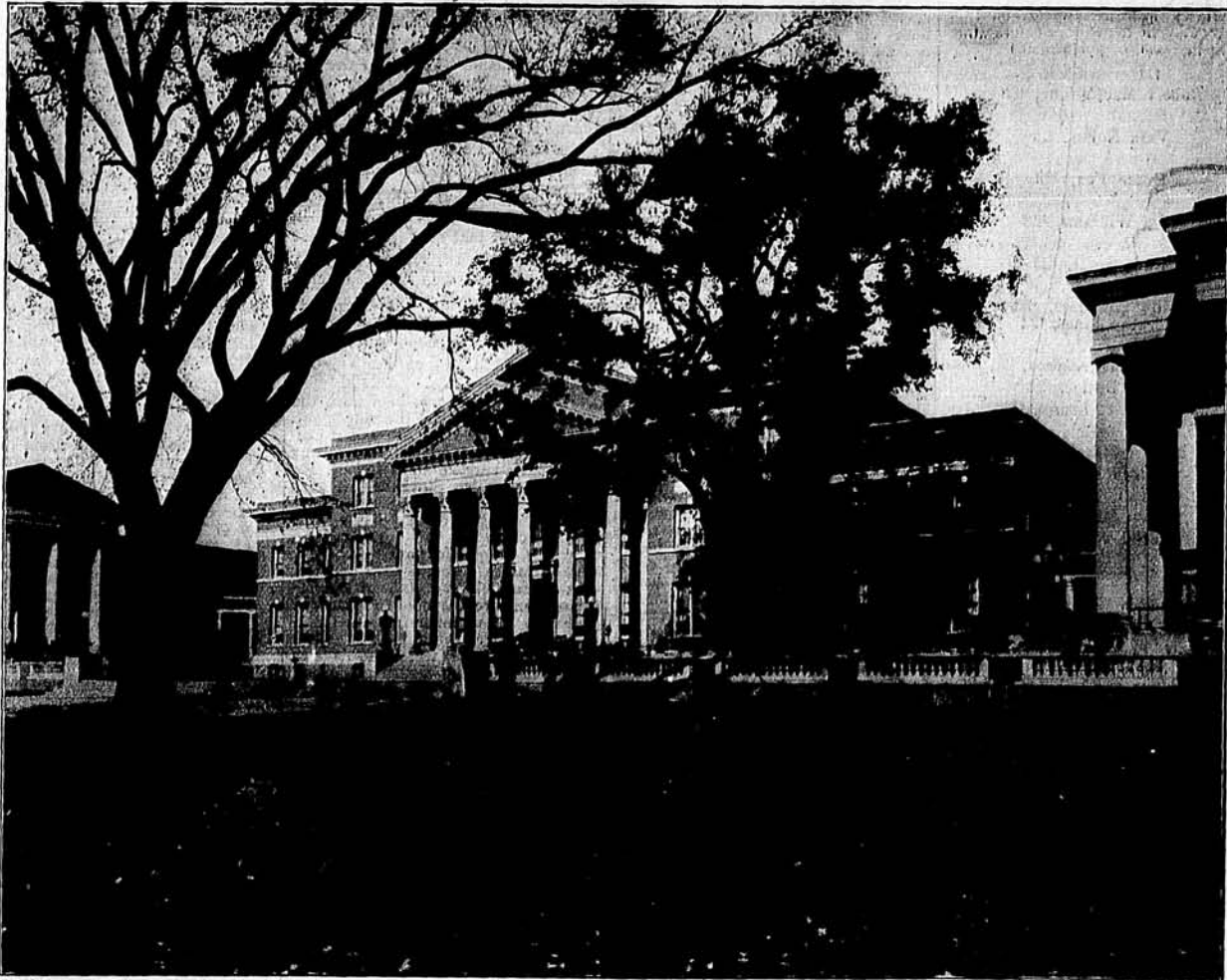
NEW YORK STATE COLLEGE FOR TEACHERS

ESTABLISHED BY THE CLASS OF 1918

VOL. VII NO. 29

ALBANY, N. Y., JUNE 8, 1923

\$3.00 per year



ADMINISTRATION BUILDING—STATE COLLEGE

Elaborate Preparations Being Made for Commencement

Weekend of Activities

Dr. Keyes to Deliver Address

June 16 to 18 has been given over to Commencement activities at State College this year. The annual meeting of the Alumni Association will be held on Saturday, June 16. The Seniors will have their class day exercises at the same time. Ruth Tefft will give the class history, Vera Nolan the class poem, Caroline Berberick the last will and testament of the class, and Marjorie Sibley the prophecy. Viola Holmes is toastmistress at the senior breakfast which will be held at the Ten Eyck on the morning

(Continued on page 12)

The History of State College

Leads in Professional Education During 78 Years of Service

State College was the third teacher training institution to be founded in the United States, and the first to be established in New York State.

The first normal school in the United States was founded at Lexington, Massachusetts in 1839. New York State had been considering a move in the same direction for some time. The founding of a normal school had been advocated by state and county superintendents; it had been brought to the homes of the people by the District School Journal. Horace Mann and Henry Barnard had spoken for it. Finally, it reached the Legislature in the form of a bill, presented in 1843 by Calvin T. Hulburd of St. Lawrence county.

This bill was successfully carried through by his efforts and those of Michael Hoffman of Herkimer County. The school was to be an experiment for five years. For its support during that time the sum of \$10,000 was to be paid annually from the literature fund. The supervision and government of the school were to be conducted by the superintendent of common schools and the Regents of the University. The following executive committee was at once appointed. Col. Samuel Young, Rev. Alonzo Potter, Hon. Gideon Hawley, Francis Dwight, and Rev. Wm. H. Campbell.

(Continued on page 9)

Awarding of Honors and Prizes Feature on Moving Up Day Program

New Myskania Chosen

The traditional "moving-up" of college classes means that the seniors become alumnae while each under class advances to the place left vacant by the moving-up of an upper class. Moving-up Day at State College takes place the third week in May every year. At nine o'clock of the eventful morning the students, dressed in class colors, assemble by classes and march into the auditorium—bearing their class banner before them. After the singing of

(Continued on page 3)

State College News

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(Articles, manuscripts, etc., must be in the hands of the editors before Monday of the week of publication.)

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DEAN HORNER

With the announcement that Dean Horner is to leave State College comes a sense of impending loss. During the six years that he has been here he has grown to be a part, a very necessary part, of the college in the minds of students and the public.

There is no student in college at present or in the five preceding classes who has not been able to get a clearer view of the future opportunities and a firmer grip on his own capacities because of the sterling advice of Dean Horner. There were many scholastic tangles that became less intricate because of his helpful service. Some of us may remember that important matters other than scholastic ones were straightened out in time to avoid serious consequences because of his sympathetic understanding.

The fine ideals of service that characterize his college work he has carried out into the numerous other fields in which he works. In civic progress he has become one of the foremost figures. His work during war time can never be forgotten. He has risen to prominence among his fellows as a preacher of the Rotary ideal. His position as Governor of the Metropolitan District of Rotary International has made him a national figure. His fine work as business man, school man, and church man has done a great deal to make Albany a better and higher type of city.

In his taking up his new work as Field Secretary of the State Teachers Association we feel that he is going into a new field with an enlarged opportunity for service. While State College cannot help but regret to see him leave there is some consolation in the fact that his untiring service will do a great deal to unite the teaching profession of which we hope to be a part.

'25 TO '23 AND '27

Once upon a time there lived in a big nest under the care of their loving mother, four birdlets. Now, as it happened, there still remained a little green egg in this nest which would soon hatch out the future baby of the bird family, and this thoughtful little mother realized her home was only large enough to hold four, so one of her family must leave. She hated to part with any of her children, but there was one, her eldest, who was stronger and larger than the rest, for her eldest had broken through its shell a day in advance of the others, and was now anxious to try its own strength. As we have said before, this little mother was loving a little mother, so she did not push her oldest out of the nest, but chirped gentle words of advice to it while she talked of its departure.

And when the day of the farewell came there was great grieving. The bird sister next in years mingled tears of self-pity with tears for the departing, for to-morrow she, too, must leave. But, to tell the truth, she was too busy planning her to-morrow to (really) be broken hearted. The mother too grieved, but she was too practical to weep long—besides, shortly, another birdlet would take this one's place. And the baby too grieved, but she wept only because the rest of the family were sad—and she was young and foolish and gay and hated sadness. But there was one member of the family who grieved most of all over the departing one and that was the one next to the baby. You see, she remembered away back in the beginnings of her life, how this big sister had hovered over her with protecting wing when it was cold and stormy and mother was away. She remembered also how she had defended her from the other birds of the nest—for those other birds and one in particular were quarrel-some, and then, when this little bird was pushed out of its place by a new baby she remembered that big sister had not deserted her, but still stood by to see that she had plenty of food to eat, and a nice warm wing to sleep under. And so she grieved and grieved and grieved.

But this bird was a wise little bird and was just beginning to think for herself—so she started thinking. She had noticed when peeping from here nest from time to time, that the buds of the tree in which she dwelt had given place to open flowers; then the petals of the flowers had dropped and given place to young fruit. She had noticed that the bug family next door had all grown up and gone, and a new family was now living in the crevice in the bark. And so, after deep and ponderous thought, this little bird decided that the world was a world of growth, of changes, of progress—and that her home, instead of being stagnant, must move with the rest. She felt pride, too, deep in her heart because she had a big and good and loving sister to send out into the world. She knew, for she had lived with this sister, just how big and good and loving she was, she had faith that she would be just as kind and helpful outside as she had been in the home nest. And so this little bird, when the day of departure came, lifted her head proudly and chirped cheerily to her beloved sister:—

"Now that you are leaving
 New paths of life to try
 Instead of useless grieving
 Here's luck for bye-and-bye."

And as this little bird sang she thought of the green egg nestled

deep in the bottom of the nest and soon to hatch forth, and she pledged herself right then and there to be as much of a big sister to her little-sister-to-be as her big sister had been to her when she was only a week little birdlet.

THE TRY-OUT SPIRIT

"What to do when I come to College? How to do it?" These are the two big questions every member of 1927 is going to ask himself when he comes for the first time and is plunged, whether or no, into the big industry of college life. And "How to guide him?", that is the great question for us to ponder on.

We have had experience. We have asked the very questions many times and sometimes they have been answered, sometimes not. Experience has taught us that questions like that have many answers, some apparently satisfactory, but only one true one. Dare we tell you? Dare we hope that what we have found out may help you? We do hope that it may and so we tell you of the Try-Out Spirit.

There is more to college than the classes you attend and the marks you get. There is a big thing called College Life which is a spirit fostered by those extra-curriculum activities for expression, which State has in such wise abundance. There are committees for almost every type of organization; there are the organizations, the clubs, the publications, the honors which are the ultimate ends of these committees. Every line of human expression is represented in some way at State. It remains for the freshman to discover for himself that line of expression for which he is best fitted, to which he can give his best work.

Unless he is by desire or talent fitted for one or two fields of organization he is apt to rest doubtful and inactive, to try one thing, and failing, abandon it and all others, until it is too late to correct his mistake.

Now the Try-Out Spirit,—the spirit of "try everything 'till you find what you can do best and enjoy most, then go at it hard and stick for the pure love of the thing itself!" That's the spirit that develops leaders capable workers, satisfied "folks".

1927 be willing to do whatever task comes your way. Don't hide your talents! Don't be afraid to try! Ask to help, everyone needs it. Whether it be chasing "ads" for the News or Quarterly; helping decorate the "Gym" for a party; being in a stunt, or going faithfully to club meetings, do it HARD! When you have found what you can do best keep at it!

Keep at it 1927 and come out on top!

'24

AS ONE FROSH TO ANOTHER

The Freshman Class of '26, about to end its debut at State College, and take its place as the Sophomore Class in the coming year, desires to thank the faculty and fellow classes for their good natured toleration of her faults, for the appreciation of her abilities and efforts, and for their helpful counsel and generous assistance.

To those who expect to enter State as the class of '27 she would give her heartiest wishes for a year as full of good fellowship, and earnest accomplishment as has been her own,

DEAN HORNER TO LEAVE STATE COLLEGE AT THE END OF THIS YEAR

BECOMES FIELD SECRETARY OF S. T. C.

The Executive Committee of the New York State Teachers Association has announced the appointment of Dr. Harlan H. Horner, Dean of the New York State College for Teachers to the new position of Field Secretary. The position was created at the annual meeting of the Association in Syracuse last year as the result of a resolution which outlined the duties of this new officer to be—

1. To act as spokesman of the membership of the Association in presenting its policies and purposes directly to the teachers of the State; to address local teachers' associations; to confer with them on their professional problems and whenever asked to assist with available statistics, data or advice.

2. To address the public wherever opportunity can be secured with the purpose of presenting the importance of public education, the problems in connection therewith, and the imperative necessity of a more vigorous and intelligent support thereof.

3. To assist in every possible way in securing both from individual members of the profession and from the public a recognition of the paramount importance of our teacher training institutions.

4. To support as the spokesman of the Association any and all movements properly and intelligently organized for the improvement of working conditions of teachers whether in the country or in the city.

5. To stimulate on behalf of the Association the highly important work of recruiting for the profession the best that the high schools afford of potential teaching material.

6. To act as the official spokesman of the Association in presenting the views of the Association to the State Department of Education or the Legislature.

7. To advise with other associations, organizations or individuals disposed to assist the cause of education."

The Executive Committee, consisting of Dr. Albert Leonard of New Rochelle, President of the Association, Dr. Herbert S. Weet of Rochester, Dr. Harry DeW. DeGroat of Cortland, Mr. A. R. Coulson of Albany, Miss Ruth M. Johnston of Port Leyden, Mr. Judson S. Wright of Falconer, Miss Rosalie Martin of Niagara Falls, Miss Clara B. Springstead of Amsterdam, Mr. W. H. Benedict of Elmira and Mr. Richard

(Continued on page 13)

reminding them that in college as elsewhere "life is what you make it", assuring them that State offers to them the opportunity for expressing the best they possess, counseling them to adopt a broad minded view of life: hesitance in criticizing without full and sound information, appreciation of the merits and high motives of others, zeal in attaining a noble goal beyond the toilsomeness of daily study. As their destined rivals the members of '26 promise the entering freshmen the same wholesome good sportsmanship the sophomores manifested toward them during the past year.

Class of '27, greetings!

DRIVE FOR DORMITORY AT STATE

That a dormitory, providing the nearest appropriation to ideal living conditions and insuring to parents the safety and welfare of their daughters was imperative to the successful rounding out of the service and efficiency of State college, has long been conceded by those on the ground. Two pioneer alumnae have been most concerned in bringing this home to alumni not there to see for themselves. Dean Pierce, who first, last, and always talked Dormitory to the active alumni, and Mrs. Ella Sloan Cameron, '90, who through the organization of the Graduate Council and of the Alumni Quarterly provided the means of spreading information and quadrupling the active membership.

The campaign was started November 5, 1921 when the Eastern Branch of the New York Alumni Association, with the approval of the trustees of the College and the Executive Committee of the General Association, resolved that a committee of five be appointed by the president, which should discover available property in Albany, organize the drive, and present plans by which the Eastern Branch should pay the initial costs of publicity. Besides this committee there have been appointed chairmen for every state and county, assisted by captains, who are each responsible for a certain number of alumni. The city of Albany itself is divided into five sections each presided over by a lieutenant who has supervision over eighty alumni. By means of letters and personal interviews all State College Alumni have been made acquainted with the project, and from the response in pledges and cash contributions the Residence Hall is now an assured fact.

The goal set is three hundred thousand dollars, which is needed to build an adequate dormitory for the growing needs of State College. This Dormitory would house the three or four hundred women who are now living in 192 private houses, 7 sorority houses, Newman House, the "Y" House, and Syddum Hall. Already over eighty-eight thousand dollars has been pledged or contributed. The classes of '22 and '23 have pledged one hundred per cent strong toward the fund. The faculty is also backing the movement almost unanimously. Pledges have been received from Czechoslovakia, Japan, and India; from Panama and South America, and from Maine to California. The Eastern Branch of the Alumni Association has already raised \$1,662, by teas, benefit movies, and public readings given by Miss Agnes Futterer, instructor of English in the college. The Dramatics class, both last year and this year, has donated the proceeds of the plays which it presented. The Music Association, the Spanish Club, in fact practically all the organizations in college have materially aided the fund. Not only the alumni, then, but the students of State College have shown their interest and supported the tag days, movie shows, entertainments of all sorts, and have long since become accustomed to "shelling out" for the "benefit of the Dormitory Fund", for they, most of all, feel the needs and advantages of a Dormitory.

Under the able supervision of the chairman John M. Sayles, '02, principal of the Milne High School, with the assistance of Mabel Tallmadge, '11, Executive Secretary, Clarence Hidley, '15, Treasurer, and other splendid officers, it seems very certain that by June \$100,000 will be raised, and eventually the \$300,000 also.

MOVING UP DAY

(Continued from page 1)

The "Alma Mater" addresses are given by class speakers. Those who represented their classes this year were: Viola Holmes, '23; Elizabeth Nagle, '24; Mary Vedder, '25; Mary Flanigan, '26. Then follows the presentation of the News Board Pins by Dr. Brubacher—those elected to the News Board for 1923-24 being Dorothy Bennit, Mildred Kuhn, Dorothy Jones, and Ruth Ellis. The awarding of numerals and letters to the girls basket-ball team by their instructor next takes place. Seniors who have played on the basket-ball team for four successive years receive gold basket balls. This year Evelyn Waugh, Mary Mathewson and Mary Koncelik were presented with gold basket-balls by Miss Johnson. The Senior Class then presents its gift to its Alma Mater with the usual speeches of bestowal and acceptance. The gift of this Year's class was a "peace" window presented by Queen Homan and acknowledged by Dr. Brubacher.

Slowly, to the strains of the moving-up song, the classes then change places and the Seniors, figuratively speaking, pass out into "the wide, wide world." In proof of this each senior who is a Myskania member walks slowly down from the platform and pins a purple and gold bow on the junior who will occupy her place in this honorary senior society for the coming year. The new Myskania for 1923-24 are: Margery Bayless, Emily Belding, Dorothy Bennit, Evelyn Dutcher, Elizabeth Gibbons, Wilhelmina Heineman, Pearl Knipe, Annie Olson, Frederic Scott, Edna Shafer, Aileen Wallace and Mary Weiss. Another important event of Moving-up Day is the announcement of the new Student Association officers who for the ensuing year are: President Evelyn Dutcher; Vice-president, Edmund Crane; Secretary, Marjory Bellows; Song-leader, Emily Belding; Cheer-leader, Wilhelmina Heineman; Finance Board faculty member Professor York.

A Quarterly prize in gold the first prize fifteen dollars, the second ten dollars, was awarded this year, and is hereafter to be awarded to the two members of the college who have written the best articles for the Quarterly—the college magazine—during the year. This year Vera Nolan, '23 received the first prize for a poem entitled "Loneliness", and Gladys Hayner, '23 received the second prize for a short story entitled "Pumpkin Vines."

At this junction the classes file out to the campus where the formation of classes numerals takes place, followed by the planting of the ivy with the usual dedication speech and the singing of the college ivy song. Then the students march back to the auditorium to enjoy the class stunts, while members of the faculty decide which class stages the best one, this year giving their decision in favor of the seniors.

At two in the afternoon the classes gather on the campus again and march in order to Ridgefield Park where athletic contests take place, such as running, broad jumping, basket-ball throwing, shot-putting and high jumping.

A college sing takes place in the evening with the students grouped by classes. Each class sings a prize song and competent judges choose the best song of the four, this year the choice being made in favor of the seniors. Then the final moving-up ceremony comes when the seniors, with all the college singing "Where and oh where are the grand old



Mrs. Marion Fitzmatrik
Class of 1862

STATE'S ALUMNI ASSOCIATION

A general association of the alumni of State College was permanently formed June 30, 1873, and incorporated March 7, 1907, under the name of the Alumni Association of the New York State College for Teachers. Its object was "to seek to foster a fraternal spirit among the Alumni of the New York State College for Teachers, and to commemorate the lives of such of its faculty and students as have rendered distinguished educational or patriotic services."

Its officers for 1921-23 are: president, John McNeill, '16, Brooklyn, N. Y.; vice president, Nellie Bartlett Clapham, '87, secretary, Ella Watson Bashford, '11, Chatham Center, N. Y.; assistant secretary, Anna E. Pierce, '84, N. Y. S. C. T.; treasurer, Clarence A. Hidley, '15, N. Y. S. C. T. These officers, ex-officio, together with Ida M. Isdell, '84, member at large; Hattie Ogle Sharp, '18, member at large; Ella Sloan Cameron, '90 chairman of the Graduate Council, and Ella Watson Bashford, '11, Editor of the Alumni Quarterly, make up the Executive Committee. The Board of Trustees consists of Abram R. Brubacher, president of the College, ex-officio; Clarence A. Hidley, '15, Alumni treasurer, ex-officio; S. Alice Smith, '91, C. Edward Jones, '04, and C. Stuart Gager, '97.

The annual meeting of this association will be held in the college, June 16, at which time there will be class reunions, a banquet, a campus sing under the direction of Dr. Thompson, and numerous other activities.

About four years ago the first of the local alumni associations was formed in New York City. Its present officers are: president, Mrs. Minnie Babcock Dinton, '84, Yonkers, N. Y.; secretary-treasurer, Mrs. Ione Shubert Bottger, '11, New York City. Its annual meeting is held in February.

The next branch to be formed was the Eastern Branch, which likewise started the Alumni Quarterly. This is a magazine sent to all Alumni who desire it, and which keeps them in seniors, safe now in the wide, wide world," pass gravely down from the college steps, giving up their places to the juniors, each class in turn moving-up. The close of the "perfect day" is usually a dance, held in the gymnasium or on the college campus.

LITTLE POSSIBILITY OF PHI BETA KAPPA HERE

There has been much comment concerning the possibility of the establishment of a chapter of Phi Beta Kappa at State. The statement is advanced that we have not the proper courses or scholastic rating, or, on the other hand, that we may have a chapter immediately. Both opinions are fallacious. State meets the requirement by offering a course in Liberal Arts. However, according to a new ruling which divides the country into five districts, she must secure the approval of two-thirds the chapters of her district. Since our district is composed of New England, New Jersey, New York, and Pennsylvania, a proposed chapter at State would need the approval of about thirty established chapters to be recognized. It is improbable that this will ever happen as the purpose of the ruling is to make it difficult for an Eastern college to enter the Association. We are not alone in this position, but have as associates such institutions as Mt. Holyoke, St. Stephen's College, and Elmira College for Women.

touch with other alumni, college, and alumni affairs.

The officers of this branch are: president, Edith O. Wallace, '17, Albany, N. Y.; secretary, Hazel Rowley, '20, N. Y. S. C. T. The annual meeting is held in November.

Among the other branches is the Utica Branch, which holds its meeting in May, and whose officers are: president, Mabel Harris, '97, Utica, N. Y.; secretary, Mrs. Kathleen Nolan Owen, '93, Utica, N. Y.

The Western Branch, organized April, 1921, has for its officers: president, Margaret Dayton, '15, Buffalo, N. Y.; secretary, Alice Finn, '10, Utica, N. Y.

The Southern Tier Branch, which was organized February, 1922, has as its officers: president, Emma Wilber, '17, Binghamton, N. Y.; secretary, Ethel Houck, '17, Binghamton, N. Y.

The officers of the Central New York Branch are: president, Mrs. Helena Curtis Matterson, '94 Syracuse, N. Y.; secretary, Mrs. Isabel Wolfanger Mainer, '19, Syracuse. This branch was organized May, 1922.

The Northern New York Branch was also organized May, 1922, and its officers are: president, Mary Ayres, '04, Watertown; secretary, Ella M. Walradt, '96, Watertown.

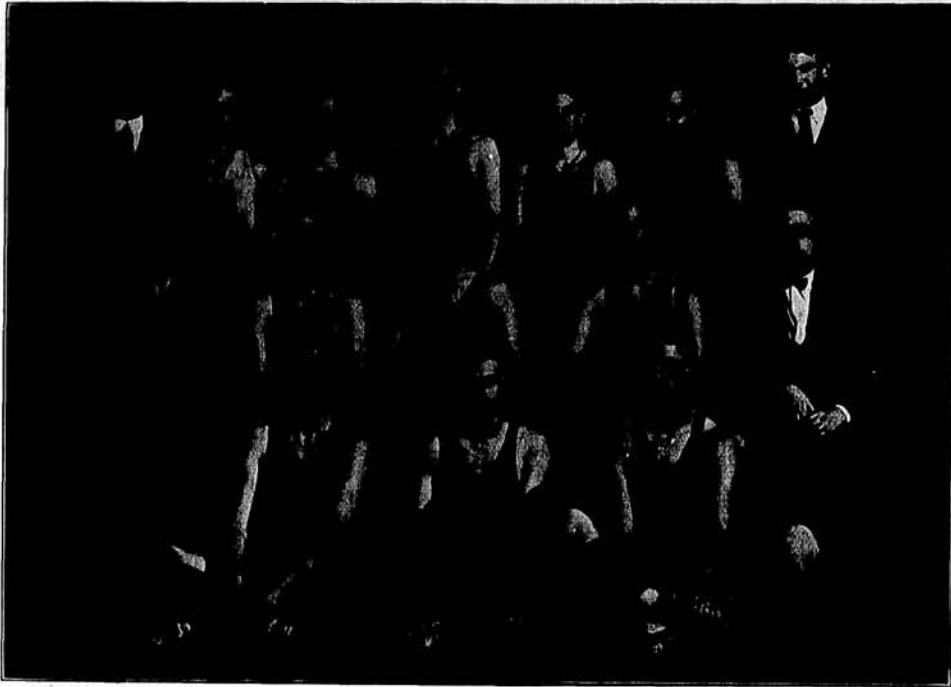
At the same time was organized the Fulton County Branch, whose officers are: president, Elizabeth Ferguson, '18, Gloversville; secretary, Janet Anthony, '05, Gloversville.

The most recent branch is the Hudson Valley Branch, organized November 17, 1922 with George Schiavoni, '20, Poughkeepsie, as president, and Hope Fordham, '14, Beacon, as secretary.

To the members of each graduating class are sent blanks containing numerous questions dealing with the college life and the desire to become a member of the Association. By returning this blank with two dollars, the alumni becomes a member of the General Association for one year, and is entitled to the Alumni Quarterly. He may then also become affiliated with any of the local organizations and take part in any of its activities, such as dinners, and luncheons, campaigns or drives.

Besides numerous gifts to the College, the biggest thing which these Alumni Associations has done is the launching and splendid carrying on of the Residence Hall Campaign.

MEN'S ATHLETICS



VARSIY BASKETBALL TEAM, 1922-1923.

VARSIY BASKETBALL

The major sport for the year 1923 at State College has been basket-ball. In spite of the fact that many of the men were new the team showed up well when it went on the court for its first game. The schedule included games with some very fast teams. A northern trip was planned during which State played Clarkson and St. Lawrence.

There was also class basket-ball between the rival classes both of which turned out good quintets and every game was a hard fought battle to the finish.

State's five was made up largely of players recruited from class teams, which gave some of the men the advantage of having worked together before, and as a result the games showed some good cooperation team work on the part of every man. Individual plays had but a small place in the games. While State's men lost a number of their games, they gave their opponents many a good stiff fight as a result of their work as a team. No team can be a success which relies on individual work, and State's men seemed to realize that fact.

Many of the victories won over the Purple and Gold can be traced to the fact that they were playing teams which outclassed them. Whenever State played with teams of its own class, it always made a good showing.

Teams from a strictly man's college have better chances for picking good players for they have more men from which to select. In a college where there are but few men it is nearly impossible to organize a team on which all the players have had experience and training. Each year some men will have little or no training and all their experience must be gained during the short practice period prior to the opening of the season. With such conditions existing, it can easily be seen why State was outclassed by many of the visiting teams. No amount of coaching or hard work can make a winning team "over night". It takes experience.

Nevertheless the Purple and Gold has every reason to be proud of its basket-ball team, and next season should see it ready to cope with the teams from some of the larger colleges.

The team this year has been under the management of Robert Mac Farlane, '23, while Edward Shirley, '24 has held down the position of Captain. Both the men have filled their positions well and have done their utmost for the success of the team.

Edward Juckett, '25 has been elected captain for next year, and Oliver Putnam, '24 has pulled down the position of manager. "Juck" has had experience playing the game, and "Put" has been out for manager since his freshman year. Both men should be able to fill their respective offices in an efficient manner.

The Manager.

Robert Mac Farlane, manager for the basket-ball season 1922-1923, arranged a schedule which included games with some excellent college teams. Among those played were Colgate, Clarkson, Hamilton, Williams, and Union. "Bob" has held down his position in fine shape, and has shown remarkable ability. He was aided by assistant managers Putnam, '24 and Scott, '26, with Fenner, '25 and Nolan, '26 as tryouts.

Shirley.

This season was Captain Shirley's third year on the Varsity basket-ball team where he has held the position of guard in the line-up. "Eddie's" first two seasons proved him far enough superior to his team mates for him to be named 1922 captain and it was proved that the team's confidence in him was not misplaced. Nowhere this season has he shown the brilliant ability of his first two years, but his work as guard was almost faultless. He was absolutely dependable in every tight squeeze and often broke through the opponent's defense to score when it was least expected of him.

Juckett.

"Juck", the brilliant player from Bouquet, played a stellar game—holding down the position of guard throughout the entire season. Often by his brilliant playing Bouquet's hero prevented a fast opponent from rolling up a big score. His spirit and dash were always such as to raise the fighting blood of the entire team. Juckett's ability could not go unrecognized, and he was unanimously named captain for the coming season. Without doubt Captain Juckett will lead his warriors forth to many a victory during the season of 1923—24.

F. Landon.

"Slim" also is a Varsity man from last year. Because of ill health, he was unable to start the season and did not take his place until the season was half over. He played a very dependable game at center, always getting the "tip-off" and seldom failed to score. His work was especially notable on the Northern trip, where he combined a brilliant attack with a steady defense. "Slim" always plays a clean game and is a valuable man to have on the team.

Hornung.

This was Herby's second year as a Varsity player. He made his "debut" during his freshman year, and was one of State's sturdy players, starrng persistently throughout the season. He divided his efforts between the center and forward positions and filled both places with equal ability. Herby's sure aim when shooting foul baskets made the opponents dread his chance to aim the ball at the target.

Caton.

Caton made his first appearance on our college basket-ball floor this year, but his experience on other teams and his ability immediately brought him to the fore. He was one of State's most constant scorers and never failed with the proper spirit of battle and courage even in the darkest moments of the games. Hampered somewhat by having his leg injured in football, he nevertheless was one of the fastest men on the floor. His speed, coupled with his ability at pass work, made him at all times a dangerous opponent.

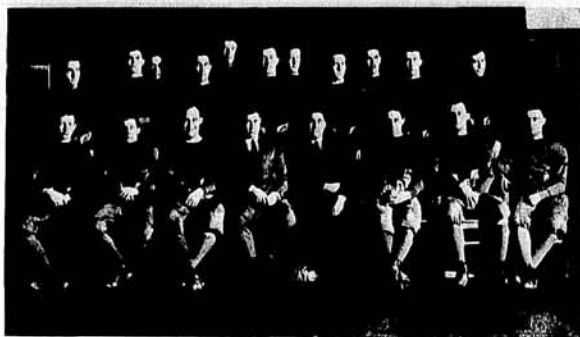
Breslaw.

Breslaw, "the Albany flash", in spite of a serious handicap in weight, starred many a time during the season. He made himself known for his fighting spirit, and whenever "Bill" was on the floor, State's rooters felt assured that the game was going to be fast and interesting. "Billy" ranks among the highest scorers of the year. "Bill" has proved that he can play the game and play it well.

Gainor

Gainor first made his appearance on the court this year, but he

(Continued on page 5)



VARSITY FOOTBALL TEAM

FOOTBALL

With the opening of college last September came a new football squad for State. For a number of years prior to this season there had been no football team at State. Coach Snavelly felt confident that N. Y. S. C. T. had the men and spirit necessary for a good eleven; and when he first called the men out for practice, the way they dug in and went at it showed that here were the "makings" of a team that could kick the pigskin around in pretty fair shape. A few practices revealed the fact that our men could tackle and be tackled with the best of them.

With but a short time to practice, State played its first game which, although not a winning one, showed the Purple and Gold eleven to be a hard fighting team. The following games showed that all State needed to have a winning eleven was time to practice.

Next year will without a doubt see State with a fast working team. The eleven will be made up of nearly the same men as this season, with the chances of some good players from the entering freshmen.

The men out for football this season were: Beaver, '24, Smith, '24, Caton, '24, Juckett, '25, Cristie, '26, Sage, '26, Howe, '26, Wegner, '26, Casserette, '23, Vines, '24, Crane, '25, Daley, '24, Breshaw, '25, Howard, '26, Cassavant, '24 and Kershaw, '26.

Schedule

October 14—Union Frosh at Schenectady.
October 21—Rochester School of Optometry at Rochester.
October 28—R. P. I. Frosh at Albany.
November 3—Union Reserves at Albany.
November 10—Open at Albany.
November 18—St. Stephen's at Annandale.

NEW COACH

Coach Snavelly has resigned his position as Coach at State after having held the position of coach and physical education instructor for three years. He has accepted a position as principal in the Spencerport High School for the coming year.

Mr. Snavelly has worked faithfully toward building up a strong football, basketball, and baseball team for State. In September he organized and coached a football team for the Purple and Gold, the first football team State has had for a number of years.

While our teams have not been entirely winning ones, there has been consistent improvement in their work,

and they have made State realize that it has men who can play the game.

Mr. Snavelly's work here will be taken up by Coach Wegner who is a graduate of Cornell University. He is a three letter man, having won his letter in football, basketball, and track. He also played on the class teams and was a member of the Cornell freshman crew.

Coach Wegner visited State and met all the men interested in athletics. It is evident that he means to do his utmost to place State on the map for athletics. Having had experience on college teams, he should be able to carry out the position of coach in a very efficient manner.

A large number of the men with whom he will have to work will be men who have had experience on this year's teams. Football next year should be better than this year, for Coach Snavelly had to start the team from inexperienced men. Basketball and baseball have been the major sports at State and will without doubt continue to occupy a relative high place in State's athletics.

BASEBALL

With the beginning of the baseball season more men came out for practice than for either foot-ball or basket ball. Every man worked and did his best to make the Varsity nine. Those who did not make the Varsity team organized a second team and State has plenty of Varsity and second men as a result.

The nine has done some very good playing this season, and while it has not been a winning team, it has played well.

The men playing for State are: Rude, '25, Caton, '24, Gainor, '26, Davies, '26, Anderson, '24, Juckett, '25, Mac Mahon, '26, Cassavant, '24, Casserette, '23, Roberts, '25, Cole, '25, Smith, '24, Crane, '24, Kershaw, '26, Stahlman, '25, and Daley, '24.

Rude and Gainor have twirled the ball for State, and Anderson and Juckett have stood behind the bat receiving the "nill". The other men have filled their places well and have worked hard to supported the team and win honors for State.

State's nine has played some fast teams. Among those played were Vermont, Middlebury, Union, and St. Stephens. A feature of the schedule this season was the Northern trip when Vermont and Middlebury were played. The management of this year's team has been under John Casserette.

SCHEDULE OF GAMES

April 14—Albany Y. M. C. A. at Albany.
April 21—Union at Albany.
April 26—Vermont at Burlington.
April 28—Middlebury at Middlebury.
May 5—University Club at Albany.
May 12—St. Stephens at Annandale.
May 17—Clarkson at Albany.
May 26—Union at Schenectady.
June 1—St. Stephens at Albany.
June 9—Alumni at Albany.

VARSITY BASKETBALL

(Continued from page 4)

proved early in the season his ability to pass and receive passes. Once his eye was focused on the basket he seldom missed his aim. His height and reach made him an excellent center for State.

Pugh, Braun, Reilly.

Pugh, Braun and Reilly while not making the Varsity five, played good games whenever occasion demanded. Pugh and Braun, as forwards, played fast and peppy games while Reilly, as guard, formed an impenetrable wall to the advances of the opposing team. Not making the Varsity did in no way hamper this playing and when they went on the court to take a Varsity man's place they put their whole spirit into the game.

Cheer Leaders.

State's cheerers this year have been led by Stephen Merritt, '25 and Wilhelmina Heinemann, '24. "Steve" has brought forth volleys of shouts from all sides, and "Billy" has succeeded in stirring up spirit and pep when all else failed. "Billy" can always cheer—even at a losing game.

Both leaders were able to get up in front of the crowd and show it how the thing should be done.

State has recognized "Billy" Heinemann's ability, and she has been elected College Cheer Leader for next year.

Schedule of Games.

1922
December 9—Union at Schenectady
December 16—Albany Alumni at Albany.
December 19—Williams at Williams-town.
1923
January 5—Pratt at Brooklyn.
January 12—Colgate at Albany.
January 20—St. Stephen's at Albany.
January 27—Geneseo at Albany.
February 3—Alumni at Albany.
February 16—St. Stephen's at Annandale.
February 17—Fordham at Albany.
February 26—Hamilton at Albany.
March 2—Clarkson at Potsdam.
March 3—St. Lawrence at Canton.

INTERCLASS RIVALRY

Every year the freshmen and the sophomores indulge in good-natured rivalry from the very beginning of the year until all scores are settled on Moving-up Day in the spring.

Collego traditions are respected by the entire student body and are guarded carefully by each and every student in the college. Wise is the freshman who early finds out what rules the college has laid down for his observance in company with the rest of her children or for his own special observation and obedience.

The Interclass Committee on Rules (1923) have made the laws, approved by Myskania, which govern all class rivalry between freshmen and sophomores. There is no form of interclass rivalry permitted now except the organized class contests, which are to be carried on under the supervision of one or more members of Myskania and which are outlined in Section IV of the code on Interclass Rivalry Rules. A point system has been worked out and the score is kept and announced on Moving-up Day by a member of Myskania.

These organized contests include: all Campus Day activities, basketball, baseball, cageball, challenging, banner rivalry, mascot hunt, and Moving-up Day activities.

Campus Day activities include athletic events for the men and the women of the rival classes and competitive stunts. The freshmen men play the sophomore men in basketball three times; the women of the rival classes compete in basketball according to G. A. A. schedule. Victory in either case is 2 points a game. Cageball and baseball games for women will add ½ point to the score of the winning team's class, while the class having the greatest per cent of members present at these games will receive 1 point. One class must challenge the other to (1) a sing o r(2) a debate during the first two months of the second semester. Victory means the addition of 2 points to the winner's score. The banners of the rival under classes may be honestly stolen. (Each class must have one by December 1, for the rivalry cannot begin until both classes have a banner).

The women guard the banner first semester; the men the second. Interference on the part of the men during the time the women have the banner, or vice versa will end this rivalry and give 5 points to the class against whom the offense was committed. During the first full week in May, the freshmen hunt the sophomore mascot which is hidden somewhere on the Campus or in the Campus buildings. Victory here is 5 points. The night before Moving-up Day, there is a tug of war for women which counts 4 points and a banner rush for men which counts 5. The sings on Moving-up Day night and the aggregate points earned by either class in the athletic events of the day are added to the score.

Rivalry begins ordinarily after the Get-Wise Party which the sophomores give the freshmen before November first and ends automatically on Moving-up Day, when the sophomores become juniors and the freshmen sophomores with the burden of showing "the next year's freshmen, the way to go."

GIRLS' ATHLETICS



SENIOR GIRLS' BASKETBALL TEAM

GIRLS' ATHLETIC ASSOCIATION

The Girls' Athletic Association directs all phases of women's athletic activities at State College. The club is supported by nominal dues from the active members and by a small appropriation from the student tax fund.

G. A. A. has been formed to aid the girls in finding what they want most in athletics and to stand back of all organized games between individuals, between classes, and the girls' intercollegiate games.

G. A. A. has branched out in every direction and its energies are not limited to a few activities although basketball and tennis are the major sports. There are captains for all other phases of athletic activities such as skating, hockey, riding, swimming, and other sports. G. A. A. supports all of the sports because of its desire to aid the college girls in having a good time out-of-doors.

A point system has been adapted by means of which every girl interested in athletics can gain her class numerals or college letters. A credit is given for every organized hike and practice for any game and extra credits are given for every game played in. In this way credits are not limited to just one sport, and it is necessary to enter several if any number of credits are to be earned. This year the number required has been raised from seventy-five points to one hundred. So there is always an incentive to gain other class numerals or letters besides enjoying the games as sports themselves.

At the end of the season a leaving card is given to the champion basketball team. This is also true in regard to tennis, for the girl who wins the final set in tennis receives a leav-

(Continued on page 7)

INTERCLASS BASKETBALL

Basketball is the major sport for women as well as for men at State. Each year G. A. A. schedules a series of interclass games. The winning team is awarded championship honors. The squads for each class, with captain and manager, are chosen in the fall.

There is a great deal of rivalry about the teams each class puts forward. The games are fast and attract a good sized audience. The juniors won the interclass games this year.

The line-up for this year's team was: senior team: Ethel Seymour (captain), Pauline George (manager), Evelyn Waugh, May Wood, Martha Bayley, Margaret Mathewson, and Mary Kowalek; junior team: Marion Miller (captain), Hildegard Liebich (manager), Wilhelmina Heilmann, Emily Seidling, Betty Bach; sophomore team: Ruth Moore (captain), Florence Craddock (manager), Mildred Hammsley, Dorothy Davis, Margaret Demarest, Florence Leeming, Alice Daley, Dorothy Taylor; freshmen team: Vera Casson (captain), Florence Henry (manager), Olive Terrell, Pauline Smith, Janetta Wright, Anna Rayner, Beatrice Evans, Mildred McInose, Elizabeth Latham.

GYM EXHIBIT

Late in the spring there is a gym exhibit which takes on the nature of a contest between the freshmen and sophomores. The classes contest against each other in marching, target, wand and dumb-bell drills. After these drills, the classes give folk dances, and the class winning the greater number of points comes out ahead in the contest.

The judges are impartial judges selected from the college faculty.

TENNIS

Before it is even possible to play tennis on the courts many of the girls become so enthused that they practice in the gym. This offers many disadvantages, but the desire for a new sport is so overpowering that these disadvantages fade away before this great desire. So by the time the courts are open there are several who are ready to enter the tournament without any delay.

The tournament is one of the big athletic contests during the year, and it gains many enthusiastic supporters. The games are played off as quickly as possible and the girl winning the final set is presented with a loving cup. All the enthusiasm aroused by the tournament brings forth the tennis racket of many would-be players and everyone enjoys the change of sport.

Tennis is not impossible and even though one is not the very best possible player, the game offers a very easy and pleasant way for gaining points for those ever desired numerals and letters.

SKATING

During the winter the girls win several points outside of the gym by skating. The park lake is very accessible and, if there is any ice anywhere it is there. It is near enough the college to permit students to go down to skate for a while between classes.

SWIMMING

Girls who can swim enjoy the swimming parties which are scheduled by G. A. A. Several times during the winter a pool is chartered just for the girls, and everyone who goes has a wonderful time. These swimming parties are organized under G.

GYM FROLICS

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When the G. A. A.'s have been sufficiently amused and want to start something of their own, B. A., vs. B. S. games of basketball are staged or dancing for all is begun. Refreshments, light as they are, are welcome, and everyone dreads the appearance of Charles, who utters "Home, Sweet Home".

VOLLEY-BALL

After the basket-ball season there is always a long stretch before outdoor games are possible. To overcome this space G. A. A. has scheduled class games of volley-ball. This game is open to every one at its usually the class that can count up most supporters that comes out ahead in this game, for this is one of the first games where numbers count more than anything else. This year several lively games were played between the different classes.

G. A. A. leadership and are just another branch of its activities with a G. A. A. guarantee for a good time.

HIKES

Besides all its other activities G. A. A., is very enthusiastic about hikes. Short hikes are scheduled for around the city, but the big event of the hiking season is the trip to Indian Ladder. There is always a trip to Indian Ladder in the fall, and frequently another one in the spring; one does not need any urging to go again if she has gone once.

The girls leave the college in buses in the morning, so that they will have plenty of time to explore all the different places at the Ladder. All the exercises and fresh air brings back everyone who has gone out exploring for all the "hot dogs" and rolls that they have brought with them. Sometimes a few of the girls stay over night and just camp out under the stars. If you have never spent a night in the open you don't want to miss the next overnight hike to Indian Ladder. The sunrise from the top of the Ladder repays one for all the difficulties and hardships of sleeping on the ground and then the prospects of coffee make you think everything is right with the world.

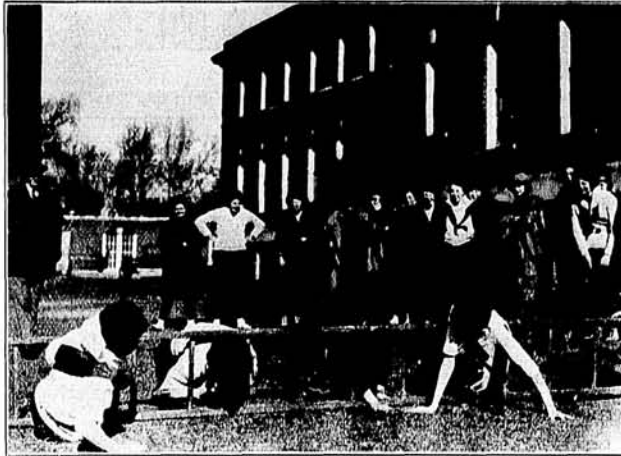
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CHAMPION BASKETBALL TEAM

The laurels for the champion basketball team go this year to the Junior Class. The girls on this team have worked hard to make this team the best in college, and besides gaining the interclass championship, several of the squad were on the Varsity team.

These fine results were due a great deal to the enthusiasm and energy shown by the manager, Hildegard Liebich, and the captain, Marion Miller, who kept the girls interested and brought them out to practice. It will be very difficult and almost impossible to work up a competing team next year that will take away the laurels of the Junior Class, for they have the ability and previous training to keep them at the head of the list for another year.

So this year the loving cup will go to the Juniors and will remain with them for a time unless some better team is worked up—a feat which seems quite improbable although even in athletics we do not know what the future holds.



OBSTACLE RACE

GIRLS' VARSITY

For the first time in the history of the college there has been a girls' Varsity team this year. The idea of a Varsity team has not been looked upon with favor, but, now that the ice has been broken, there is hope that in the future State College girls will take their place with other colleges on the basketball court.

The Varsity played three games this year and showed great ability on the basketball court. The first two games were against the Alumni of State College. The third game which was the first one ever played against an outside team was with the girls of Russell Sage. State was not victorious, but she did not make a bad showing for the first time. Now that a Varsity has been organized, it probably will not be long before it is scheduling games with other colleges.

The following were the members of the Varsity team for last year: Captain Wilhelmina Heine-man, '24; Manager, Hildegard Liebach, '24; Vida Crissey, '26; Betty Bach, '24; Emily Belding, '24; Florence Craddock, '25; Ethel Seymour, '23.

GIRLS' ATHLETIC ASSOCIATION

(Continued from page 6)

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Officers in G. A. A. 1923-1924 are: President, Wilhelmina Heine-man, '24; Vice-President, Florence Craddock, '25; Treasurer, Margaret Benjamin, '26; Secretary, _____; Cheer Leader, Helen Rising, '26.

SENIOR APPOINTMENTS

The following seniors have received appointments for the school year 1923-24, through the aid of the Committee on Appointments: Dorothy Baker, Middletown; Martha Bayley, Deansboro; Caroline M. Berberick, Valatie; Mildred Blenis, Davenport; Marjorie Blythe, Northport, L. I.; Dora Boyce, Hoosick Falls; Katherine Brown, Sherill; Elizabeth Budd, West Winfield; Elinor Buell, Marlboro; Millicent Burhans, Wappinger Falls; Marion Cline, Rhinebeck; Susan Collier, Unadilla; Dorothy Coon, Rhinebeck; Ethel Cummings, Highland Falls; Elmina Currie, Holland Patent; Dorothy Dangremond, Salem; Emma Deyoe, Hoosick Falls; Florence Dorsey, Iliion; Mary Doyle, Whitesboro; Bertha Duerschner, Millbrook, and Winifred Dunn, Beacon.

Glennon Easman, Walden; Ernest Fairbanks, Salem; Helen B. Finley, Callicoon; Frances Flannery, Port Chester; Fannie Hall, Valhalla; Catherine Hanley, Harrisville; Gladys Hayner, Margaretville; Susan Hickling, Oncontia; Viola Holmes, Saugerties; Charissa Huyck, Walkill; Maybelle Jochemsen, Briarcliff Manor; Ida Kavenius, Keen Valley; Edith F. Kelley, Chatham; Ruth Kimmey, Athens; Helen Leary, Spencerport; Leila Lester, Center Moriches; Erva Littell, Iliion; Robert MacFarlane, Monticello; Marjorie Mathewson, Tivoli; Ethel Mead, Cobleskill; Mary Miller, Franklin; Anne Nachman, Fleishmans; Vera Nolan, Beacon; Elizabeth Renner, Walkill; Marion Rose, Greenville; Harry Rude, Northport; Ethel Rusk, Salem; Kathryn Shipman, Chatham; Marjorie Sinnott, Rhinebeck; Agnes Smith, Stillwater; Marjorie C. Smith, Morrisville; Mary G. Smith, Gouverneur; Mildred N.

(Continued on page 13)

ADVANTAGES OF THE CAPITOL DISTRICT

To the students of State College, Albany affords many major advantages and numberless minor ones. When one thinks of Albany educationally, one thinks of the Education Building, a gateway to the finest literature, the best source books, the finest inspiration one could find in combination. One also thinks of the Capitol, representing one of the highest types of political and governmental centers in the United States, a place of great interest and information.

When one thinks of health, pleasure or comfort one has but to consider Washington Park, a place of beauty, composure, and enjoyment, for in this park one may sit on a bench and look contentedly at the green surroundings, blue sky, and flowers; or one may go a-boating on the miniature lake; or one may wander along the paths or play tennis. The park is one of Albany's greatest advantages, and it is just across the street from college.

There are other parks with tennis courts, swings and swimming pools. There are stores of every variety where commodities are not only desirable but obtainable; and for those of us who conserve our energy by riding there are street cars which most obligingly carry one, for seven cents, to almost any part of the city. What more to be desired?

NEW BUILDING FOR STATE

Last year when we heard that at last our anxious hopes and continuous struggles of five years for more land and new buildings were to culminate in an increased amount of land, we were incredulous. However, last fall we realized that our hope was a reality, when we missed the accustomed bill boards from their old position west of the college. Now, following last year's appropriation for land, the legislature of 1923 has appropriated funds to erect a group of buildings on this land.

Among this group will be a model high school for practice teaching, with consultation rooms for the critics. This will accustom the practice teachers to meet conditions of a typical, modern high school, and also relieve the congestion of college by opening the third floor for college classes.

The buildings will contain provision for laboratories of the Biology and Home Economic departments as well as recitation rooms for these departments. This will increase the efficiency of these departments and facilitate research work. An auditorium will be included which will accommodate the entire student body at one time. This will be modeled from the best of New York's "little theatres." It will be used for recitals of the Music department, plays presented under the English department, and student assembly. It will also be in daily use for classes in which instruction in play production and acting is given. As a unit, the buildings will contain thirty recitation rooms and fifteen laboratories. A complete gymnasium will be included. Thus we can play and entertain visiting teams on our own court.

The remainder of the grounds will become a part of the campus. It is planned to fence it in and use it for an athletic field. Ground will be broken for these buildings very soon and next fall may see the first story rising.



GIRLS' VARSITY

GIRLS' ATHLETICS



SENIOR GIRLS' BASKETBALL TEAM

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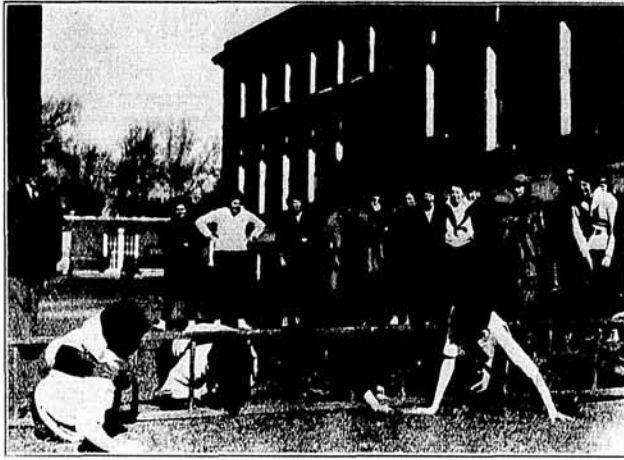
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GIRLS' ATHLETIC ASSOCIATION

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Officers in G. A. A. 1923-1924 are: President, Wilhelmina Heineman, '24; Vice-President, Florence Craddock, '25; Treasurer, Margaret Benjamin, '26; Secretary, _____; Cheer Leader, Helen Rising, '26.

SENIOR APPOINTMENTS

The following seniors have received appointments for the school year 1923-24, through the aid of the Committee on Appointments: Dorothy Baker, Middletown; Martha Bayley, Deansboro; Caroline M. Berberick, Valatie; Mildred Blenis, Davenport; Marjorie Blythe, Northport, L. I.; Dora Boyce, Hoosick Falls; Katherine Brown, Sherill; Elizabeth Budd, West Winfield; Elinor Buell, Marlboro; Millicent Burhans, Wappinger Falls; Marion Cline, Rhinebeck; Susan Collier, Unadilla; Dorothy Coon, Rhinebeck; Ethel Cummings, Highland Falls; Elmina Currie, Holland Patent; Dorothy Dangremond, Salem; Emma Deyoe, Hoosick Falls; Florence Dorsey, Iliion; Mary Doyle, Whitesboro; Bertha Duerseher, Millbrook, and Winifred Dunn, Beacon.

Glennon Easman, Walden; Ernest Fairbanks, Salem; Helen B. Finley, Callicoon; Frances Flannery, Port Chester; Fannie Hall, Valhalla; Catherine Hanley, Harrisville; Gladys Hayner, Margaretville; Susan Hickling, Oneonta; Viola Holmes, Saugerties; Clarissa Huyck, Walkill; Maybelle Jochumson, Briarcliff Manor; Ida Kavenius, Keen Valley; Edith F. Kelley, Chatham; Ruth Kimmey, Athens; Helen Leary, Spencerport; Leila Lester, Center Moriches; Erva Littell, Iliion; Robert MacFarlane, Monticello; Marjorie Mathewson, Tivoli; Ethel Mead, Cobleskill; Mary Miller, Franklin; Anne Nachman, Fleischmans; Vera Nolan, Beacon; Elizabeth Renner, Walkill; Marion Rose, Greenville; Harry Rude, Northport; Ethel Rusk, Salem; Kathryn Shipman, Chatham; Marjorie Sinnott, Rhinebeck; Agnes Smith, Stillwater; Marjorie C. Smith, Morrisville; Mary G. Smith, Gouverneur; Mildred N.

(Continued on page 13)

ADVANTAGES OF THE CAPITOL DISTRICT

To the students of State College, Albany affords many major advantages and numberless minor ones. When one thinks of Albany educationally, one thinks of the Education Building, a gateway to the finest literature, the best source books, the finest inspiration one could find in combination. One also thinks of the Capitol, representing one of the highest types of political and governmental centers in the United States, a place of great interest and information.

When one thinks of health, pleasure or comfort one has but to consider Washington Park, a place of beauty, composure, and enjoyment, for in this park one may sit on a bench and look contentedly at the green surroundings, blue sky, and flowers; or one may go a-boating on the miniature lake; or one may wander along the paths or play tennis. The park is one of Albany's greatest advantages, and it is just across the street from college.

There are other parks with tennis courts, swings and swimming pools. There are stores of every variety where commodities are not only desirable but obtainable; and for those of us who conserve our energy by riding there are street cars which most obligingly carry one, for seven cents, to almost any part of the city.

What more to be desired?

NEW BUILDING FOR STATE

Last year when we heard that at last our anxious hopes and continuous struggles of five years for more land and new buildings were to culminate in an increased amount of land, we were incredulous. However, last fall we realized that our hope was a reality, when we missed the accustomed bill boards from their old position west of the college. Now, following last year's appropriation for land, the legislature of 1923 has appropriated funds to erect a group of buildings on this land.

Among this group will be a model high school for practice teaching, with consultation rooms for the critics. This will accustom the practice teachers to meet conditions of a typical, modern high school, and also relieve the congestion of college by opening the third floor for college classes.

The buildings will contain provision for laboratories of the Biology and Home Economic departments as well as recitation rooms for these departments. This will increase the efficiency of these departments and facilitate research work. An auditorium will be included which will accommodate the entire student body at one time. This will be modeled from the best of New York's "little theatres." It will be used for recitals of the Music department, plays presented under the English department, and student assembly. It will also be in daily use for classes in which instruction in play production and acting is given. As a unit, the buildings will contain thirty recitation rooms and fifteen laboratories. A complete gymnasium will be included. Thus we can play and entertain visiting teams on our own court.

The remainder of the grounds will become a part of the campus. It is planned to fence it in and use it for an athletic field. Ground will be broken for these buildings very soon and next fall may see the first story rising.



GIRLS' VARSITY

STUDENTS' ORGANIZATIONS

MYSKANIA

In March, 1917 important steps were taken to form a student council which should supervise student activities and guard college tradition. This was the council which we now know as Myskania.

The Myskania council is composed of from eleven to thirteen seniors chosen on Moving Up Day of their junior year. Two of these members are chosen by popular vote of the student body, the other nine or eleven members are appointed by the outgoing council. The basis or standard by which new members are chosen is one of popularity, scholarship, and leadership in college activities. The duties of Myskania are:—

1. To supervise all forms of inter-class rivalry.
2. To foster college tradition and see that it is upheld.
3. To be an example of college spirit to the undergraduates.
4. To organize the freshman class.
5. To be present at all class nominations and elections.

The members of the 1923-1924 council are: Margery Bayless, '24, Emily S. Belding, '24, Dorothy V. Bennit, '24, Evelyn T. Dutcher, '24, Elizabeth M. Gibbons, '24, Wilhelmina Heinemann, '24, Pearl E. Knipe, '24, Annie H. Olson, '24, Frederick A. Scott, '24, Edna B. Shafer, '24, Aileen Wallace, '24, Mary Weiss, '24.

OMICRON NU

The Beta Chapter of this national honorary society was organized to stimulate scholarship among the H.E. students. Juniors and seniors who have attained high standing and show ability in this line of work are eligible for membership. Margaret Cleveland, '24, is the only senior for next year who is a member until fall elections add another member.

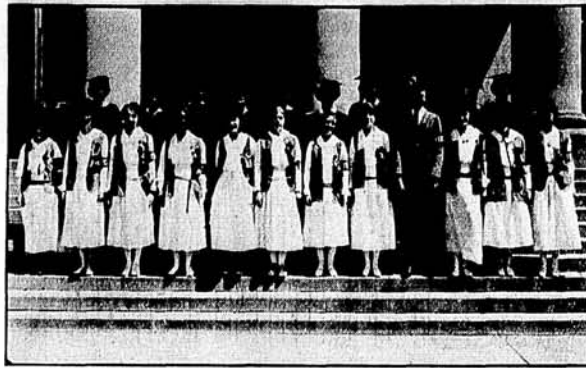
CHEMISTRY CLUB

The Chemistry Club celebrated its tenth anniversary this fall in a banquet and vaudeville given by the active members to their alumni. The actives were delighted at the many responses in writing and person from the one hundred fifty former members who showed that they have not forgotten the pleasant days and ways of the Chemistry Club. The great success of the event was due largely to the untiring efforts of the general chairman, Ethel Tenney '24.

Other annual activities have been held as usual. At the initiation party twenty-four new members were taken in with the customary stunts and ceremony. Among the programs of our bi-monthly meetings there have been discussion of current events and papers on "The Romance of Discovery", "Alchemy", "American Contributions to Chemistry", and "Modern Chemists". At one open meeting the Kirkman Soap Company showed the moving picture, "How Soap is Made", accompanied by a cartoon and the O. Henry story, "Shocks of Doom".

JOSEPH HENRY SOCIETY

The purpose of this society is to increase knowledge and appreciation of physics as it is today. Membership in this society is restricted to those students who have passed either Course 1 or 2. At the last business



MYSKANIA

meeting officers were elected for 1923-1924: president, Oliver Putnam, '24; vice president, Llewellyn Gill, '24; secretary, Eleanor Giffen, '24; treasurer, Pauline Wilcox, '24, reporter, Charles Cole, '25.

FRENCH CLUB

The aim of the French Club is to interest all students in the customs and history of the French people and to arouse a genuine appreciation in French art and literature. Membership is open to all students who are taking French courses or who are interested in the use of the French language.

The officers for 1923-1924 are: president, Dorothy Bennit, '24; vice president, Elizabeth Gibbons, '24 secretary-treasurer, Pearl Knipe, '24.

SPANISH CLUB

The Spanish Club was formed to study the customs, music, poetry and literature of the Spanish people. The requirements for membership are unrestricted and all those who are interested may join. The officers for the coming year are: president, Margaret Eaton, '24; vice president, Gladys Van Vrankin, '24; secretary, Katherine Hodge, '25; treasurer, Mary O'Hare, '25; reporter, Betty Hodges, '26.

MATHEMATICS CLUB

The aim of this club is to further the interest and increase the perspective of students in mathematics. Membership is open to all students who have passed the first semester of analytical geometry. The officers for 1923-1924 are: president, Dorothy Waterman, '24; vice president, Romaine Porr, '24; secretary, Lucy Hunter, '25; treasurer, Harvey Fenner, '25.

POLITICAL SCIENCE CLUB

This club was formed under the direction of the departments of English, history, government and economics to increase the interest and ability to interpret current affairs. Meetings are held semi-monthly and current topics are discussed. All

sophomores or upper classmen who gain the approval of the membership committee may join. The officers for next year are: president, Esther Amos, '24; vice president, Mildred Cornell, '24; secretary-treasurer, Edith Higgins, '25; reporter, Doris Heep, '24.

CLASSICAL CLUB

The aim of the Classical Club is to increase the interest in the life and literature of the Latin and Greek peoples. Membership to this club is open to all students who have taken either Latin I or Greek I. The officers for 1923-1924 are: president, Mildred Kuhn, '24; vice president, Charline Clarke, '24; secretary, Ruth Thorn, '26; treasurer, Alice Sisson, '24, reporter, Ruth Johnson, '25.

CANTERBURY CLUB

The Canterbury Club was formed to give an opportunity for students connected with the Episcopal church to become acquainted with each other. At the last monthly meeting elections for the ensuing year were held: president, Marjory Bayless, '24; vice president, Ruth Minor, '25; secretary, Irene Yarton, '26; treasurer, Betty Hodges, '25.

NEWMAN CLUB

Newman Club was organized to make up for the lack of religious atmosphere in education, by intensive endeavor within its own circle. This last year there has been a club house for members and also prospective members. This provides dormitory life for the catholic students of the college.

The officers for next year are: president, Agnes Nolan, '24, vice-president, Ada Busse, '24; secretary, Alice Daly, '25; treasurer, Mary Dardess, '26; reporter, Catherine O'Leary '26.

Council, 1924; Martha Doody, Elizabeth Gibbons; 1925: Marjory McGeeny, Anne Martin; 1926: Gertrude Lynch, Margaret O'Donnell; 1927: Mary Driscoll, Mary O'Hare.

MENORAH CHAPTER FORMED

The State College chapter of the Intercollegiate Menorah Society has been organized after having been out of existence for a few years. "To advance Jewish culture and ideals among college students" is the purpose of this society, which has active chapters in all the leading colleges of the country.

The first meeting was held Wednesday, May 16, at which Miss Anna Nachman acted as temporary chairman. The following officers were elected: Miss Sophie Cohen, '24, president; Miss Charlotte Isenberg, '26, vice president, Miss Sophie Gertskin, '26, corresponding secretary; William H. Breslaw, '25, recording secretary; Miss Gertrude Krieger, '25, treasurer; and Jacob Braun, '26 reporter. The election of a faculty advisor is pending.

J. B. '26

Y. W. C. A.

The Y. W. C. A. has made itself indispensable to the life of the college students by providing opportunities during the year for study of world conditions and a course in Bible study conducted by a member of the faculty. There are also weekly meetings. Membership is open to any young woman of the college.

The officers for next year are: president, Pearl Knipe, '24, vice-president, Mary Grace Congdon, '24 secretary, Marion Miller, '24, treasurer, Dorothea Dietz, '25, undergraduate representative, Ella Chase, '25, assistant undergraduate representative, Margaret Benjamin, '26, assistant treasurer, Ina Thomson, '25, chairman meetings committee, Esther Amos, '24, social service, Marjorie Bayless, '24, bible study, Evelyn Dutcher, '24, world fellowship, Margaret Cushman, '24, social Jacquelyn Monroe, '25, conference and conventions, Josephine Kent, '26, music, Beulah Eckerson, '25, house chairman, Nellie Maxim, '24.

SORORITIES AND FRATERNITIES

There are eight sororities and two active fraternities at State College. Their aim is promotion of good fellowship and loyal friendships. They contribute to the social life of the college; the sororities by giving an intersorority tea to the entering freshmen, by giving an intersorority party and an intersorority ball for sorority girls, and individual sorority dances, and the fraternities by holding annual house dances. Both sororities and fraternities furnish something of dormitory life as each maintains a house. Kappa Delta sorority purchased her home in 1922.

Membership in sororities is by invitation only and is restricted by a scholarship standard which has been established by the Intersorority Council. Fraternity membership is also by invitation only.

The sororities, with the dates of their founding, their presidents, and the location of their houses, are as follows:

Delta Omega, 1890, president, Emily Bolding, 55 So. Lake Avenue.
Eta Phi, 1890; president, Mary Wright, 53 So. Lake Avenue.

Kappa Delta, 1897; president, Marion Miller, 380 Western Avenue.
Psi Gamma, 1898; president, Ruth Ellis, 20 So. Allen Street.

Chi Sigma Theta, 1915; president, Mary Mahr, 193 Lancaster Street.

Alpha Epsilon Phi, Eta Chapter, 1917; president, Lillian Ershler.
Gamma Kappa Phi, 1920; president, Eleanor Giffen, 80 No. Allen Street.

Beta Zeta, 1923; president, Dorothy Haight, 186 Western Avenue.

The Fraternities
Kappa Delta Rho, 1905; 3 So. Allen Street.

Sigma Nu Kappa, 1913; College Campus.

STATE COLLEGE HISTORY

(Continued from page 1)

Soon the committee was organized and the work distributed among its members. Gideon Hawley secured from the city of Albany the lease of a building, together with \$500, to help put the property in order. Francis Dwight visited the school at Lexington, to learn of its organization and equipment. Dr. Potter went to Massachusetts, empowered to engage a principal. No time was lost. The building was repaired and equipped, a principal was secured, and some teachers were appointed. All was ready by December 18, 1844.

On that date the school was formally opened by an address by Col. Young before the executive committee, the faculty, and the twenty-nine students who had assembled the first day. What is now Van Vechten Hall, on State Street, east of Eagle, was the first home of the Normal School. It was agreed that tuition and textbooks should be free, and that a small sum of money to help pay board bills should be furnished weekly to each student. David Perkins Page, a New Hampshire man, was the first principal. He died January 1, 1848, and George R. Perkins, professor of mathematics, was the next principal. He secured a new site and a new building, and conducted the institution in a business like manner till his resignation, July 8, 1852. The new building was erected in the rear of Geological Hall on Lodge and Howard Streets, where it formed the home of the normal school till June, 1885. Samuel B. Woolworth succeeded Dr. Perkins and was a potent factor in the school for twenty-eight years. His successor, David H. Cochrane, A. M., Ph. D., was administrator during the Civil War. In honor of those who died in the service there is now erected in the rotunda of the present administration building a memorial tablet, contributions for which were made by the alumni.

In 1864 Dr. Cochrane resigned and was succeeded by Prof. Oliver Arrey. From 1867 to 1882, Joseph Alden, D. D., L. L. D., was president.

In 1882 Edward P. Waterbury, Ph. D., L. L. D., was elected president. For the first time in its history the head of the institution was one of its own graduates. A new building was secured as the old one was wholly inadequate. This was erected on Willett Street, facing Washington Park. Into its walls was wrought some of the material of the old capitol. Dr. Waterbury died in 1889. That same year William J. Milne, Ph. D., L. L. D., became president. He raised the standard of admission, extended the course, and turned the institution into a purely professional school.

The reorganization of the practice departments and the addition of a high school, a radical change in the character of the work done in the college and in the practice departments, the advanced standard of admission together with the numbers of college and university students who entered, the increased number of courses; also a change in the col-

lege life, the founding of Greek-letter fraternities and athletic clubs; the successful management of a college paper; the valuable lectures and other entertainments provided each year; grand organ recitals given by the director of music; afternoon seminars conducted by members of the faculty, and open to residents of Albany and vicinity; a change of name, "Normal College,"—these are some of the events connected with the administration of President Milne. These changes necessitated several additions to the building itself.

In 1894 occurred the semi-centennial jubilee. From all parts of the United States they came—young graduates of the new college and members of the first class of the old normal school.

In 1914 Dr. Milne died and February 1, 1915, Dr. Abram R. Brubacher became president, which position he still holds.

At a meeting of the Board of Regents April 30, 1914, it was voted: "That the New York State Normal College, which is continued under that name by the Education Law, may be further designated as the New York State College for Teachers; that the examinations heretofore conducted in the New York State Normal College of its graduates and applicants for baccalaureate and graduate degrees in arts, science and pedagogy, be regarded and approved as examinations by and for the Regents of the University; that the

degrees awarded pursuant to such examinations be recognized and confirmed as duly earned degrees of the University of the State of New York; * * * and that they (the trustees) be authorized to confer, in the name and behalf of the Board of Regents, the appropriate baccalaureate degrees of the University upon such of the graduates of said college as shall be found duly qualified therefor; and that the University degree of Master of Arts in education, and other proper graduate degrees, be likewise conferred upon graduates of said college, and of other colleges and universities, who shall duly earn the same in graduate courses."

In June, 1920, State held its 75th anniversary celebration. In 1923, State College was admitted to membership in the American Association of Colleges and Universities.



THREE-LEGGED RACE—CAMPUS DAY

CAMPUS DAY

Campus Day is one of the several events intended to bring the entire college together for a social time.

In the morning, field events are held upon the college grounds: some game like hockey between rival classes, obstacle races, relay races, bazaar races. Representatives of the classes compete for a prize to be awarded by the queen of the day, while their classmates cheer them on to victory.

In the afternoon the scene is changed to Ridgefield where the college men go forth to war on the football field.

The evening finds the college again assembled, this time in the auditorium. The queen of the campus, who has been chosen by popular vote, with her attendants, takes charge of the program. After songs and the presentation of the prize, the day's jollities end with dancing in the gymnasium.

STUDENT ASSEMBLY

Poor little freshmen heads are usually swamped with vague notions of college studies, activities, and traditions. Among their hazy visions of college life there often is a picture of some such a borsome thing as student assembly. Student assembly at State College, however, is not a borsome affair.

Every Friday morning at 11:30 o'clock the students gather in the college auditorium to enjoy one of the biggest, most delightfully interesting hours of the week. The first meeting is addressed by Dr. Brubacher who makes the students feel at home by his words of welcome. During the year the program is varied by Glee Club and Orchestra Concerts as well as by talks given by noted speakers from within and without the city.

One of the aims of State College is to be a singing college. This aim is carried out in assembly songs. Students sit by classes and sing to each other by classes. Then the whole assembly unites in singing the praises to Alma Mater. These singing hours are among the happiest hours at State College.

Student assembly is not only a social occasion but a legislative group as well. All matters to be decided by student body are discussed in open form at these meetings and then voted on by the assembly. Election of all college officers takes place in assembly, as well.

The president of the student body presides over assembly.

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STATE'S CATALOG REQUIREMENTS

The regulations governing admission, graduation and master's requirements remain the same as in former years:

Admission

Each applicant for admission to the College shall be at least sixteen years of age, shall present a certificate of good moral character, shall be in good health and without marked physical defect which would prevent success in the teaching profession. Before being admitted to the College each applicant shall be required to sign the following declaration:

"I hereby declare that my object in seeking admission to the New York State College for Teachers is to prepare myself for the teaching profession; and I further declare that it is my intention upon graduation to devote myself to teaching in the schools of the State."

Each applicant for admission as a candidate for a bachelor's degree shall present evidence of credit in required and elective secondary school subjects aggregating fifteen units except that an applicant may be admitted with a condition in one unit, which shall be removed before entrance upon the sophomore year. A unit shall represent the equivalent of the successful study of a subject for a school year with not less than four recitations each week. The State Syllabus for Secondary Schools shall be the basis of the scope and content of the several subjects required for admission and each applicant for admission as a candidate for the bachelor's degree shall present satisfactory evidence of credit in secondary school subjects as hereinafter prescribed.

For Bachelor's Degree

General Requirements. All candidates for the degree of Bachelor of Arts or of Bachelor of Science shall satisfy the specified entrance requirements and shall conform to the following general regulations:

a. Number of hours for graduation. One hundred and twenty-four (124) semester hours shall be required for graduation, an hour being equivalent to one hour of lecture or recitation work per week for a semester.

b. Class rating of students. To be rated as a sophomore, a student shall remove all entrance conditions and complete work aggregating 24 hours; to be rated as a junior, a student shall complete work aggregating 56 hours; to be rated as a senior, a student shall complete work aggregating 88 hours.

c. Number of hours per semester.

Freshmen shall register for 15 hours of work each semester, sophomores, juniors and seniors for 15 to 17; with this exception, that a maximum of 18 hours may be allowed a sophomore or a junior, and a maximum of 20 hours may be allowed a senior, in either semester, at the discretion of the Dean, provided the class rating of the student has been maintained.

d. Major and minor requirements.

Each student shall select a major and a minor in the spring of the freshman year; file a record of such selection with the endorsement of the major and minor officers in the office of the Dean; and before graduation shall complete specified courses for a major of not more than 30 hours, and for a minor of not more

(Continued on page 16)

MUSIC ASSOCIATION

In closing the second year of its existence at State College the Music Association would like to bring a few facts to the attention of the college, and attempt to clear away a misunderstanding that exists in the minds of many of the students.

The misunderstanding is concerning Music Association and Music Club. Every student who pays his blanket tax belongs to the Music Association. It is the organization which brings on the concerts that have been presented during the winter. It is an organization of the entire student body, so far as that body has shown its loyalty to its Alma Mater by paying its tax.

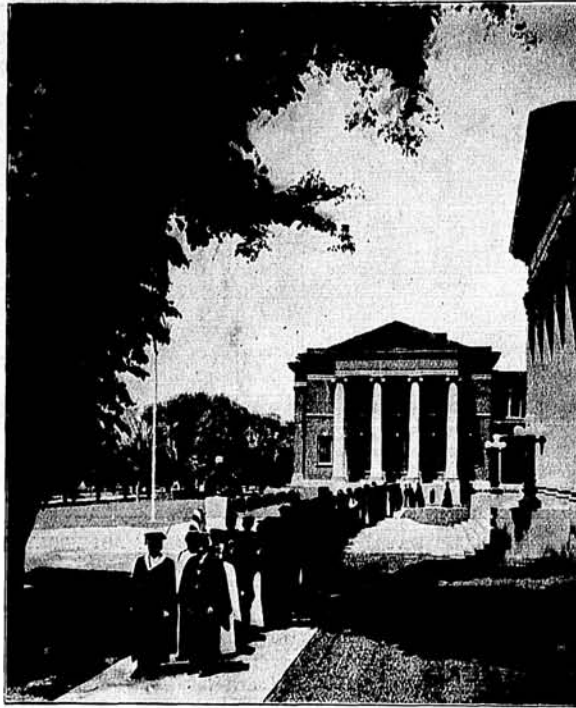
On the other hand the Music Club is composed of some seventy-five students who take a special interest in music. The club meets bi-monthly, and members of the club furnish the programs. Any one may belong to the club who pays the annual dues of twenty-five cents.

Then there is the Music Association Council. This is made up of five students elected annually by the music club, with Dr. Thompson and Mr. Candlyn as faculty members. This council of seven people directs the affairs of both the Music Club and the Music Association. A member of the council, with a committee appointed from members of the Music Club arranges the programs for the club meetings; another council member, with a committee, attends to the membership of the club, while the council as a whole brings on the artists, and gives the concerts which are held each year.

And now the Music Association feels that it owes to its members an explanation of how the money which they gave this year has been used. To begin with, the Association brought on two major outside entertainments: the Letz String Quartet in January, and the New York Trio in March. Later the Association secured Mr. Lomax who gave a lecture on Types of the American Ballad; and Os-Ke-Non-Ton, the Mohawk Indian Chief, who entertained in connection with a concert given by the college chorus. Two weeks ago the college chorus gave a concert in our own auditorium, and in December, under the auspices of the Music Association, a Christmas Carol service was held in the same place. Besides all this, through Dr. Thompson's efforts, the Association has been able to give the students three dances after the concerts which have been held in our auditorium.

Last fall the student body voted to give the Association \$650, but because some students did not pay the tax, that appropriation was cut to \$585. Professor Hidley informs the Music Council that 703 students paid their tax which means that each student paid out for music 81 cents. For that sum he received five concerts, one lecture and three dances, which makes each of these entertainments cost him 9 cents. The tickets for both the Letz Quartet and the New York Trio cost \$1.50 to outsiders, so that if students attended only these two concerts they got more than three times their money's worth. Could the student body have invested their money better?

The Music Association Council trusts that in the light of these facts the student body will support them next year in spirit and in finances as well.



THE FRESHMAN HANDBOOK

Freshmen entering State College have no occasion for bewilderment, for their sister class each year provides a Freshman Handbook, as a source of information to guide them a-right. This handbook is not typical of State College, but it is a publication that shows that State is wide awake and on a par with other colleges in this respect.

The first handbook was published and presented to the entering class in 1913-14 by Y. W. C. A. It contained, at that time, brief sketches of college history, traditions, and activities with a list of churches and religious societies in the city. Since that time succeeding freshmen classes have left their worries at home for each year the little guide book has appeared in a better, more complete form.

In 1919, Y. W. C. A., having established the publication and proved its necessity, withdrew from its support and turned it over to the Junior Class.

The last two issues of the handbook have not only contained college information but also, information about the City of Albany. Lists of theatres, libraries, churches, and a guide map have been included in the book. The freshman cannot get lost or lonesome as long as he keeps this little friend at hand.

As it first appeared the handbook was a modest little page covered book which looked like an ordinary memorandum. The last issue, however, was a modest little paper covered book just "chuck full" of all sorts of information for the Freshmen. The class of 1924 gave the best possible book to the class of 1926 and the class of 1925 is going to do the same for the new class of 1927.

SABBATICAL YEARS

In accordance with the regulations governing Sabbatical years for State College faculty, Dr. Joseph V. De Porte and Professor A. W. Risley were granted, at the Trustee's Meeting on May 23, a leave of absence, with salary, for one year. Dr. De Porte will avail himself of the opportunity to study biometrics and statistics under the celebrated Dr. Pearle, at John Hopkins University. Professor Risley intends to spend his year in Europe, where he will study post-war economics and social conditions. He will pay especial attention to reconstruction problems in France, Belgium, and Italy. He will study particularly the new government of Czecho-Slovakia and Hungary.

DRAMATIC AND ART ASSOCIATION

The Dramatic and Art Association was founded in 1919 for the purpose of arousing a greater interest in dramatics and the fine arts and of giving the students more advantages in both these fields. The payment of the student tax automatically makes each student a member of the Association. Thus it includes practically the entire student body and insures to everyone an equal share in the benefits derived. The Association is financed by an appropriation from the student tax fund.

The control of the organization rests with the Dramatic and Art Council of nine members, three faculty members and two students from each of the upper classes. The council elects its own officers and transacts all the business of the Association. The officers for 1923-1924 are: president, Dorothy V. Bennit, '24; secretary, Olga Hampel, '26; treasurer, Mary Vedder, '25.

The events put forth by the Association this year have attracted much attention. The big feature was Ruth Draper' program in February. The three one act plays presented just before mid-years were of unusual interest.

Besides these the Association brought to Chancellors' Hall Mr. Gerrit Becker, industrial artist, who gave a most interesting illustrated lecture. During the second semester there has been a lecture on Stage Scenery by Mr. Kenneth MacGowan, dramatic editor of the New York Globe; two art exhibits, one water color, the other photography. Miss Perino gave a very instructive talk in Student Assembly about the first exhibit. The presentation of "The White Headed Boy", is the final undertaking of the Association. Altogether it has been a most successful year financially, and the student body and the city of Albany have benefited greatly.

It has been the custom of the Association to have a New York trip each year, but for the past three years conditions have been such that the students could not plan one. Next year, however, it is hoped that a most eventful New York trip may be had.



"MISS TASSEY"

Presented by the Dramatics Class

SUMMER SESSION AT COLLEGE

State College will conduct its seventh summer session this year from July ninth to August eighteenth. There are certain conditions that the College aims to meet in offering such a session:

1. To give superintendents and high school principals opportunity for review and for study of special problems in school advancement.

2. To give elementary school principals and superintendents training in principles of teaching and classroom organization, an acquaintance with children in the elementary schools, and opportunity for advanced study in special branches.

3. To give high school teachers opportunity for intensive work in special subjects and training in the theory and practice of teaching.

4. To give primary grammar school teachers training in methods and opportunity for refreshing advanced study.

5. To give former teachers who plan to return to the review of subject matter and methods they will need help for beginning their work in September.

6. To give College graduates who plan to teach, who have had no training in the history and principles of education, educational psychology, and methods, the specific preparation they will need.

7. To give other college graduates opportunity to begin work for a master's degree in education.

8. To give applicants for special certificates in commercial education, drawing and music opportunity for intensive study and practice.

9. To give a limited number of under graduates of this or other colleges opportunity to make up deficiencies.

10. To give all classes of students the benefit of an institute in the Practice and Methods of Immigrant Education supplemented by special work in the Department of Economics, Government, and History.

This year particular emphasis will be put upon the courses in Biology, Commercial Education, Economics, Immigrant Education, Part-Time and Vocational Education, Fine Arts, French, Government, History, Latin, Mathematics, and Music.

No entrance examinations are required but the Director, Professor Decker of the New York State College for Teachers, and the instructor must be satisfied that the student can do the work to his own advantage. Days for registration include July fifth, sixth, and seventh from nine until five. Saturday classes will not be held after the first week. The Co-op, the College book store, will be open for everyone's convenience. At the College Cafeteria meals by the day or week may be arranged for.

The first summer session at State College was held in 1917 with two hundred fifty-three students registered. Last year proved to be the banner year with the total of nine hundred twenty-three enrolled.

SILVER BAY

Silver Bay is the desired goal of the finest experiences of youth which is eagerly sought by every member of the Y. W. C. A. It is a secluded haven of joy and contentment on Lake George. Every June for ten days there is a college girls conference there to which colleges all over the world send delegates. Last year State sent fifteen girls and next year it hopes to send twice that number. It is an adventure to be tried and one never to be forgotten among the finest gifts life can give youth.



STUDENT HOUSES

SYDDUM HALL

Syddum Hall is the big old house across from the college where twenty-five girls enjoy the privileges of dormitory life. The house is at 1 Englewood Place, facing beautiful Washington Park, and is under the direct supervision of the Dean of Women. The girls who live there form the Syddum Hall house organization, which governs the house activities and aims to promote friendliness and good fellowship among the students. House membership is open to any girl student who agrees to the regulations of the house organization.

"Y" HOUSE

For five years the State College branch of the Y. W. C. A. has provided a dormitory for its members, commonly called the "Y" house. The first one was at 31 So. Lake Avenue, with Beulah Kittle, '19, house president, and Miss Marion Card, faculty member. October 1, 1919 the second house was opened at 747 Madison Avenue. This house accommodated 18 girls and a house mother.

The "Y" house is the center of many social activities, among which was the annual house dance held last April.

As yet no house has been obtained for next year, but it is expected that there will be one which will accommodate about the usual number of girls. The president for next year is Nellie Maxim, '24, and the other officers, vice president, secretary, treasurer, and reporter, will be elected by the new "household." Applicants may add their names to the "waiting list" held by Nellie Maxim, '24 or Elinor Buell, '23 ex-president.

NEWMAN HOUSE

Through the generosity of Bishop Edmund F. Gibbons, Newman Club now enjoys the privilege of a "Newman House." It had long been a dream of the club to own a house, and this year, 1922, brought the realization of that dream. The house at 741 Madison Avenue formerly occupied by Mr. Oscar J. Perrin, is something more than a red brick house. It stands for the fulfillment of all the work, plans, and visions of Newman members since the founding of the club.

Although the house provides for only 24 members, yet it is the "home" of all the members. They find a welcome there at all times, and indeed, so warm a welcome is extended to them that already there is a long waiting list of applications for permanent residence there. Application is made to Rev. Joseph A. Dunne, the spiritual director of the club, who in turn files the slips with the recording secretary. A scheme has been devised whereby there is even class distribution at the house—six Senior, six Juniors, six Sophomores, six Freshmen being thus accommodated. Consequently a certain amount of class spirit and friendly rivalry, which are among the fascinating elements of college life, may manifest itself.

Not only active members of the club come to the house but college memories are revived there for the Alumni. It is at the house that they come together for the Alumni Meetings held monthly. It is here that they put on their entertainments, as the bazaar of last November and the lawn party which is yet to add its bit to the list of the attractive things planned and carried out by the Newman Alumni.

(Continued on page 12)

FACULTY CHANGES

Frederick R. Wegner

Frederick R. Wegner, Cornell, '20, has been appointed to the position of athletic coach and instructor in history. During his career at Cornell, Mr. Wegner had the opportunity of being under the coaching of Dobie in football, and of Courtney in rowing. The positions he held while in Cornell show his marked and varied athletic ability. Mr. Wegner was, for several seasons, end on the 'Varsity team, catcher on the university baseball team, and a player on his class basketball team for all four years.

Miss Catherine Peltz

Catherine Peltz, who will take the position left vacant by the resignation of Miss Hazel Hengge, is a graduate of State College, '22. At present she is an instructor in Rome High School. Judging from her college record, it is expected she will be one of the most popular and efficient teachers on the faculty.

Miss Marjorie Potter

Marjorie Potter, State College, '21, who is now studying at the State Library School, will be added to the faculty in place of Miss Martha Stuart, whose resignation will take effect in September, 1923.

Miss Elizabeth A. Morris

Miss Elizabeth A. Morris has been appointed Assistant Professor of Psychology and Education. She has received both a Bachelor's and Master's degree in Arts from Wellesley, and has completed the required residence work, requisite for a Doctor's degree from Columbia. She comes to us as an instructor of wide and successful experience in teaching, having filled the post of Instructor of Psychology in Wellesley College. Miss Morris has taught also in high and normal schools. It is expected that her addition to the staff of the department will kindle greater interest in the now advanced courses and facilitate the use of quizzes as a means of instruction.

Miss Queene Homan

The appointment of a new laboratory assistant in the Biology Department is necessitated by the rapid growth and popularity of the department. Miss Homan, State College, '23, will be the appointee. She is a major in biology.

Miss Martha Stuart

Miss Stuart, one of our present instructors in English and Library Science, will complete work at the State Library School next year, to entitle her to a degree of Bachelor of Library Science.

JUNIOR SISTER PLAN

The object of a Junior Sister System is to relieve the feeling of strangeness to college life which is felt by the entering Freshmen. In the early summer each junior writes to a future freshman, giving her general information concerning the college and the city of Albany, and offering her service in helping the entering student to get located and to adapt herself to college life. Nor does the relationship stop here for each junior conducts her freshman sister to the faculty reception given in honor of the Freshmen in September, while each sister class gives a party to the other during the year, thus continuing their friendly activities until the close of the year.



NEWS BOARD, 1922-1923

HISTORY OF STATE COLLEGE NEWS

In 1916 a Committee of the Class of 1918 on Publishing a Weekly College Newspaper took the first steps toward establishing a weekly paper at State College. The aim of the newspaper as they stated it, was "to make each faction of our student organization know and appreciate all others, to uphold the maintenance of fraternal regard and friendly rivalry among all, to work for co-operation between all sections and for the solidification of the now separately wasted energies in the promotion of a real, distinct, and enthusiastic spirit of loyalty to State College."

When college opened again in 1917, the News began to appear each week. The work was under the direction of Alfred Dedicke who, with a committee appointed by President Brubacher, began the publishing of State's first newspaper. The people who worked with Mr. Dedicke were: Dorothy Austin, Stanley Heason, Eloise Lansing, Lillian Magilton, Joseph Walker, Henry Greenblott, Kathryn Cole, Mildred McEwan, Benjamin Cohen, Roy Townsend, Maud Rose, Elmetta Van Deloo.

With the initiation of the Student Tax plan of financing student enterprises the financial troubles of the News disappeared, for the students have each year voted their paper a liberal appropriation. With the additional help from its subscribers outside the immediate student body and the advertisements the Business Manager and his assistants obtain each year, the News finances have become the least of its troubles.

When the war came, the News Board was so broken up by the enlistment of its members in service that Myskania had to appoint a new board. Many of the appointees had been enthusiastic workers for the News since it was first started. They included Lillian Magilton, Kathryn Cole, Mildred McEwan, and Stanley Heason as Senior Editors and Caroline Lipps, Alfred Miller, Donald Tower, Dorothy Bonner, Bernice Bronner and Dorothy Wakerly as Junior Reporters. The paper was edited in rotation by a Senior Editor and two Junior Assistants.

In 1919 the News established for itself a regular board of editors drawn from the Senior and Junior Classes: Editor-in-Chief, Donald Tower, '19; Managing Editor, Bernice Bronner, '19; Business Manager, Caroline Lipps, '19; Assistant Business Manager, Van Allen Lobdell, '20; Associate Editor, Edward Springman, '20; Dorothy Banner, '20 Kenneth Holben, '20, Bertha West, '20 and Elsie Hanbury, '20.

In 1922, a News Board Constitution was drawn up. This constitution provided for a board consisting of four senior editors who hold the positions of editor-in-chief, managing editor, business manager, and subscription manager; not more than six juniors who shall be associate editors, if they are trying out for editorships, or assistant business managers if they are trying for business places for their Senior year, and, not more than four sophomores who shall be listed as reporters if they are trying for editorial positions. Sophomores and freshmen trying for business posi-

tions do not make the board until their junior year. Freshmen are urged to try out for the News as soon as they enter college in the fall. Application for editorial work for 1923-1924 should be made to Dorothy Bennit, '24, or to Mildred Kuhn, '24, who are editor-in-chief and managing editor respectively. Application for a business position should be made to Dorothy Jones, '24, who is business manager.

In 1921 and 1922 the Press Club gave pins to the senior members of the News Board in recognition of the work they had carried on so successfully for four years that they had reached senior editor- or manager-ships. Now the News Board itself gives the pins to its senior members. These are presented on Moving-up Day by the president of the college.

NEWMAN HOUSE

(Continued from page 11)

We may truly say Newman House is the nucleus from which emanates that spirit, the "Newman Idea" which has made the club mean so much for everyone—from the latest freshman to the oldest alumna. Newman House has contributed its share in making 1922-23 the crowning glory, the grand finale of all the eventful and happy years of Newman Club at S. C. T.

And next year under the guidance of the new officers who are: president, Catherine Hall, '24; secretary, Eleanor Callery, '26; treasurer, Agnes Murray, '24; and critic, Gertrude Lynch, '26, we hope to make the club motto, "Heart to heart" radiate to everyone the love and loyalty found under the grey and red of Newman Club.

COMMENCEMENT PROGRAM

(Continued from page 1)

of June 18 at 8 o'clock. At the breakfast, May Wood will speak for 23's senior year, Ethel Rush for the junior year, Katherine Driscoll for the sophomore year and Florence Dorsey for the freshman year.

Saturday, June 16, Alumni Day 9—12 Class Reunions.

12:00 Alumni Association business meeting.

1:00 Alumni luncheon in gym.

2:30 Class stunts on campus.

4:30 Reception in rotunda to Alumni by President and Mrs. Brubacher.

7:00 Campus sing and dances.

The program for Sunday, June 17 and for Monday, June 18, as follows:

Baccalaureate Service

Hymn—Our God, Our Help in Ages Past

Prayer

Anthem—O Wisdom!..... Noble The College Quartette

First Lesson..... Job 28

Hymn—O Lord of Hosts, Almighty King

Second Lesson..... Acts 10

Anthem—I Waited for the Lord Mendelssohn

The Women's Chorus

Address—Our New Intolerance

President A. B. Brubacher

Hymn—My Country, 'Tis of Thee

Benediction

Commencement Exercises

Academic Procession

Hymn—America, the Beautiful

Invocation

Rev. John J. Blythe, M. A.

Commencement Address

Pres. Charles H. Keyes, Ph. D., LL. D., Skidmore College

Music—Skye Boat Song

T. F. H. Candlyn

The Women's Chorus

Conferring of Degrees

Presentation of Candidates for

Honorary Degrees

Doxology

Benediction

Rev. John J. Blythe, M. A.

FINANCE BOARD

The finance board, which is composed of student representatives from each of the three upper classes, a faculty member, and a treasurer, who is also a member of the college faculty, makes out an estimate of the amount of money that will be needed to carry on the work of the college organizations which are subsidized each year by the student funds. Each of these organizations presents a budget to the finance board, and it is from these the board estimates the total amount to be raised and the individual student blanket tax. The entire budget must be approved by the student body before the finance board may begin to collect the tax. Each student, upon paying his tax, receives as student tax ticket on which he is admitted to home games, concerts, plays, lectures, and all the other entertainments that are provided by those organizations which benefit by the student fund. This method of financing general college activities has proved very successful and has met with the approval of the students.



WASHINGTON PARK—SUMMER

HONOR DESIGNATIONS

New and radical changes are announced in the rules for designation of students for honors. As heretofore, in determining the number of students to be designated for honors, the Registrar shall compute the standing of the candidates by counting 4 points for every semester hour in which he secures with credit a grade of A, 3 points for B, 2 for C, and 1 for D; and shall then divide the total number of points by the total number of semester hours. However, instead of designating for honors only those attaining an average standing for four years of at least 3.59 points, under the present plan, those who attain an average rating of from 3 to 3.49 points will be designated for honors, and those who attain an average of 3.5 points or above will be awarded high honors. At the completion of each regular semester and year, all students having such averages will be designated for the merited honor. Candidates must carry a full amount of work and receive credit for every course carried in the term or year in which they are designated. Grades received in the Freshman year will not be counted toward final honors unless they are exceptionally fine. Thus, students will not be penalized by poor preparation.

DEAN HORNER TO LEAVE STATE COLLEGE AT THE END OF THIS YEAR

(Continued from page 2)

A. Searing of Syracuse, has been in search of a man for the place for some months.

Dr. Horner was not a candidate and accepted the position upon the unanimous invitation of the Committee. He is a native of Iowa and was graduated from the University of Illinois in 1901. He taught English for two years in his alma mater and then became secretary to the president of the University, who was then the late Dr. Andrew S. Draper. When Dr. Draper came to Albany in 1904 to become State Commissioner of Education, Dr. Horner came with him to be his secretary and served for thirteen years in the State Department as secretary, chief of the administration division, chief of the examinations division, and finally as director of the examinations and inspections division. In 1917 he became dean of the State College for

Teachers from which position he now resigns at the end of the present academic year to take up his new work. He also acted as director of the Summer Session at the College for the first five years of his service there. He earned the degree of Master of Arts at the College in 1915 and was granted the honorary degree of Doctor of Pedagogy in 1918. He has done special work at Harvard and has travelled abroad and has a wide experience in civic and public affairs. He is a past president of the Upper Hudson Association of Phi Beta Kappa, a past president of the Albany Rotary Club and is just closing his term as Governor of the 29th District of Rotary International. He is a member of Master's Lodge, of the University Club, and has been a member of the National Education Association for many years. He is a director of the Chamber of Commerce, a trustee of the Albany Exchange Savings Bank and of the Albany College of Pharmacy, a member of the session of the First Presbyterian Church, of the Fort Orange Council of the Boys Scouts, and of the executive committee of the Albany County Chapter of the Red Cross.

In speaking of Dr. Horner's retirement from the deanship of the State College, President Abram R. Brubacher said:

"The State College for Teachers is giving its best in giving up Dean Horner to the service of all teachers of New York State. His departure from State College can be justified solely on the basis of a greater need. He will devote his splendid energies to the professional interests of more than 50,000 teachers. He will find a loosely organized body, with its professional interests poorly defined, with very little professional solidarity. With his organizing ability and his ability to arouse enthusiasm in his audiences, I confidently expect to see our State Teachers Association grow into a truly professional body that has pride in its work, cohesion in its membership, and definiteness in its professional purposes. This will be a great achievement for the new Executive Secretary, and few could hope to accomplish these results.

As Dean of the College, Harlan Horner made himself indispensable to me personally. He organized the work of his office with great efficiency; he served the student body with sound professional advice; he brought real human qualities to his

MILNE HIGH

Milne High School, a vital part of State College, is at once the training school of a large per cent of New York State's proficient teachers and of from two to three hundred high school students.

The high school offers four courses: Classical, College Preparatory, Scientific, and Commercial. Instruction is under the immediate care of the college seniors, closely supervised through daily plans and inspection by expert teachers. As a result, the Milne students profit by an incomparable combination of the enthusiasm and earnestness of highly specialized youth and of the restraining and broadening influence which comes with years of experience in the service.

Naturally under such conditions the scholarship of Milne is high. The Regents system of examination prevents any deterioration in academic standing through experimentation in new and improved methods. A wholesome competition is stimulated among the students by honors offered in the various departments. A regulation regarding membership in too many organized school societies prevents the ineffective dissemination of the pupil's energies. Four literary societies and the editing of a school paper furnish means for extra-curriculum activities.

To maintain the moral plane of the school a certificate of character is required from all entering students.

In the very near future, through the fulfillment of a long cherished plan, the erection of a separate and complete up-to-date building will supply the last requirement in making Milne a model high school.

daily task. As organizer of our Summer Session he displayed executive qualities of very high rank. These are services of great value to the college and we can ill afford to lose him. It is only because all the teachers of our state need him that I am reconciled to his going from us."

THE CO-OP

The State College Co-op is a very busy place in the course of the college year, and it continues to be so during the Summer Session. In the fall of 1920 a small bookshop was established in the college more or less as an experiment. Immediate popularity among the students insured its need of expansion, so that at present everything from hair nets to French dictionaries may be obtained there. Those who are guests of State College during the summer will find it enjoyable and convenient.

THE CAFE-(TERIA)

The Cafeteria at State College is a most inviting place with its sunny windows and bright flowers. Meals may be obtained here at a reasonable price. This year the class in foods will furnish laboratory products for use in the Cafeteria in addition to the food provided by the regular lunch room force. The excellent management of the Cafeteria is the standard of the Home Economics Department of the College. The Cafeteria will be open during the Summer Session for the convenience of students.

SENIOR APPOINTMENTS

(Continued from page 7)

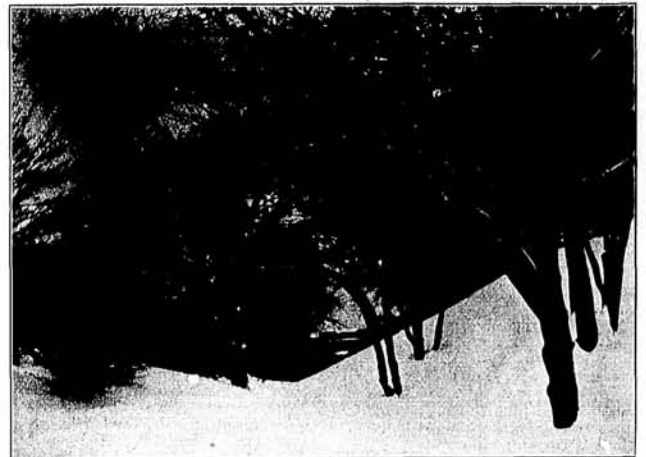
Smith, Unadilla; Ruth Tefft, Saugerties; Ethel Tenny, Wallkill; Marion Van Buren, Walden; Clara Belle Whitcombe, New Berlin; and Mary B. Wood, Sherrill.

"Well, thank the Lord, I never spent five or six of the best years of my life foolin' 'round no college," said the money-wealthy man.

"Might I understand you," said the thoughtful-looking listener, "to thank the Lord for your ignorance?"

"You may put it that way if it suits you any better," snapped the money-wealthy man.

"Then," said the thoughtful-looking listener, "Thanksgiving day ought to last at least a week at your house."—Farm Life.



WASHINGTON PARK—WINTER

DEPARTMENTS

MUSIC

The aim of the Music Department at present is not to train music teachers but to give all the students of the college a chance to hear fine music and to take part in it. A chorus of about a hundred women's voices, a men's glee club, and an orchestra have achieved excellence rarely attained by amateur organizations. From the courses in music appreciation and in harmony students learn to compose songs and instrumental compositions; on Moving-up Day this year all four classes presented original songs, and at the spring concert two original numbers were played by the orchestra.

Besides the delightful and truly remarkable achievement in creating and interpreting music, mention should be made of the pleasure provided for all in a series of noteworthy concerts. This year the Music Association, under the supervision of the Music Department, presented a Christmas Carol Concert, the Letz Quartet, the New York Trio, a winter concert with Chief Os-Ke-Non-Ton Professor John Lomax in a lecture on Negro Spirituals, and a spring concert by all the college musical organizations. In addition to these formal concerts the department provides music for assembly sings and other college parties.

This year, under the editorship of Professor Candlyn and a board of student editors, the Music Association has compiled an excellent song book published by Gray and Novello, one of the most important firms in the English-speaking world.

Individual talent in singing is encouraged and developed. Professor Thompson gives free vocal lessons to a number of students every year. As an example of the result of his training we might cite Edna Shafer, '24 who holds the most important solo church position in Albany, that of alto soloist in the First Presbyterian Church.

Both instructors in music are known throughout the country. Dr. Harold W. Thompson is Dean of the American Guild of Organists and contributing editor of the journal of the National Association of Organists; he is author of a "Choirmaster's Guide" and is a leading American authority on ecclesiastical music. Mr. T. Frederick H. Candlyn, Mus. B. is well known in America and England as a composer; his many compositions are published by Gray, Novello Schirmer, Ditson, Schmidt, and the Boston Music Co. He has composed a number of things for the college chorus. In 1919 he received the gold medal of the American Guild of Organists.

PHILOSOPHY

This department aims to present instruction in the main subjects usually classed as philosophical, including psychology, which, although not strictly philosophical as treated, is nevertheless a precondition of all philosophical pursuits.

The aim of philosophy is a rational and systematic comprehension of experience and reality. It seeks to transcend the knowledge of the special sciences, and to unify and emulate all knowledge; it aims at universal interpositive principles, at final truth and reality.

Aesthetics seeks a philosophical investigation of the science of the beautiful. We here make an inductive

study of art, including sculpture, painting, architecture, music and the drama, with the effort to reach philosophic principles by which all art is to proceed and be elevated.

It is a highly enjoyable course. Ethics, is a study of the fundamental principles of the moral life. A study is made of the practical moral life and institutions, with a final determination of the principles upon which the science rests. Ethics crowns every problem of life, and it is hard to conceive of a more important field of study.

Epistemology and Metaphysics may be called the two hemispheres of philosophy. In every experience we have the antithesis of thought and thing, knower and known. These facts present the two perennial problems of philosophy: the problem of knowledge and problem of reality. These subjects furnish the respective goals of all philosophic thought. They furnish the student a world-view unattainable in any other way.

The history of philosophy is the history of human thought, a history that should transcend in interest all other human achievements. We here follow the course of ancient Greek thought through its marvelous development into its flowering culmination in Socrates, Plato and Aristotle.

We become familiar with the spirit and method of the middle ages, and finally with the sweep of modern thought which has culminated in the tenets of our own day.

The courses in philosophy in themselves, when thoroughly mastered, offer a liberal education.

GOVERNMENT

The Government Department aims to turn out intelligent and well-informed teachers of American Government who will aid in the high schools in training and developing better citizens. Many interesting and valuable courses are offered with the paramount object of teaching government as a set of principles rather than as innumerable facts. There are two courses given dealing with the constitutional history of the United States, one dealing with the origin and development of our federal system, the origin and theories of the constitution, the rise of parties and starting of federal banks, and all other matters of constitutional importance occurring before 1860; the other dealing with constitutional development from 1860 to the present times. Parallel to these are two courses treating with the constitutional history of England, which is studied for the purpose of showing the sources of the American system of Government, and for comparison of the English with the American system. Other very valuable courses are:—a study in the fundamental principles of state, city, county and town government, a detailed study of the Government of the State of New York, a political science course, and a course in constitutional law. All courses in this department are taught by Professor Hutchinson, who has been the instructor in Government at State College since 1908. Professor Hutchinson has obtained master's degrees from both McGill, his Alma Mater, and Harvard, and prior to coming to State was an instructor at Union College.

MATHEMATICS

The aim of the Mathematics Department is to turn out efficient teachers, who will have a thorough understanding and knowledge of the fundamentals of mathematics.

Among the courses offered are two one-semester courses required of all freshmen, courses in higher mathematics, and instruction in the teaching of high school pupils.

Professor Birchenough, A. B., Ph. D., graduate of Cornell is the head of the department. He is assisted by Prof. Conwell, A. B., A. M., Ph. D., a member of Phi Beta Kappa, a graduate of Princeton University, and an instructor in Yale University from 1908—1915; and by Dr. DePorte, A. B., A. M., Ph. D., graduate of the University of Oklahoma.

ENGLISH

The English Department has a three-fold purpose:—to teach its people to know and appreciate literature of all types and times, to represent literature in declamation and dramatization, and to create literature in public speech and in writing.

The English and American Literature courses, offered by Dr. Hastings and Dr. Thompson respectively, aid in cultivating a refined literary taste, and thus develop ability to appreciate good literature. In these courses attention is given not only to the literature itself but also to the life of the authors of various periods, the customs of the people and the general settings of the productions. A Shakespearian Course and courses in modern poetry and prose likewise develop a taste for worthwhile work.

Oral English occupies an important place in our English Department. All freshmen are required to take one-half year of oral English and those who are the most able represent the class in declamation contests held in May. Besides this required course, three courses in Dramatics are offered, one dealing with a study of modern drama, and the other two treating with the principles of stage lighting, directing, make-up and production. The elementary dramatics course closes with three plays staged in January, while the advanced dramatics course gives presentations of one-act plays every three or four weeks under the direction of the students, supervised by the instructor. A full length play, directed by the supervisor, is presented in May by the advanced dramatics class. This course will be offered next year for the first time. Miss Futterer, a former graduate of State and a person of recognized talent conducts dramatics. A public speaking course, given by Dr. Thompson, is also very valuable for training in delivering short and original speeches of various types. A new course, a debating course, will be conducted next year by Dr. Thompson.

The students, who are talented in original literary production, are aided to develop this talent by an advanced composition course supervised by Professor Kirtland, the head of the English Department. Professor Kirtland has been an instructor at State since 1909. Before coming to State he served as superintendent of schools at Houghton, then at Flint, Michigan. Professor Kirtland is a graduate of the University of Michigan and has received his master's degree from the University of Chicago.

THE LATIN AND GREEK DEPARTMENT

The Latin and Greek Department plans not so much a technical study of these languages as it aims to create an appreciation of the literary value of old Greek and Roman Classics. To thoroughly understand and appreciate the later day literature, the literature of those people who spread the culture of the world must first be understood and appreciated. The statement that "All roads lead to Rome" is as true today in the field of literature as it was figuratively true years ago, for Rome is the source of all culture, a culture enriched and refined by its contact with the Greeks. The study of old classics, then, gives us information in regard to the origin and setting of literature in its primitive stage, as well as furnishing us valuable historical knowledge of those early times and peoples. These classics are rich in humor, beauty, and the philosophy of life, as certain extracts from Horaces "Odes" or Cicero's "De Senectute" prove. To transform these ideas into a language of many later generations without injuring the beauty or losing the thought content of the original, thus gaining knowledge of ancient literature and its producers and incidentally understanding the technique of that literature is the aim of the Latin and Greek Department. Works from Xenophon, Plato, Euripides, Cicero, Horace, Virgil, Tacitus, Catullus, Lucretius, and other noted authors are read by students majoring or minoring in the classes.

Dr. Leonard Woods Richardson has been the head of this department at State College since 1895. Dr. Richardson graduated from Trinity with both a bachelor's and master's degree, and has obtained his degree in philosophy from Griswold College. He served, first as an instructor, then as a professor at Trinity before coming to State College. Several articles have been written by him for publication. Miss Johnson and Miss Wallace, former graduates of State, ably assist Dr. Richardson in his work in the department.

EDUCATION

It is the purpose of the Department of Education to develop in its students the correct point of view toward their profession as future high school teachers. Through their early, first hand view of classroom conditions gained through experience in Milne High School, they are trained to meet effectively problems of a modern high school. The department emphasizes an understanding of the attitude of the young teacher to her fellow instructors, to her pupils, to her superiors, and to the community at large. As a result students of State College have preeminently good results because of their knowledge of class room procedure. In fine, the entire department tends to develop the right motives in the teacher, and to give her a background of proper training.

ART

The courses in Fine Arts are designed to arouse an interest in the arts, as history, literary and culture subjects.

In Art History an acquaintance is made with the causes for the rise, development and decline of the various art periods. These facts are illustrated by the study of the works of the great masters, who have vitally contributed to the progress of the aesthetic development of the ages. These courses are closely allied to the history and literature of the times and create a concept of the character of art periods, thru a study of the valuable visual record of their people.

The courses in Art Criticism and Interpretation are planned to train the appreciative faculties thru an examination of museum exhibits and trips to churches, cathedrals, and local collections. In both of these courses use is made of the splendid collection of slides of the New York State Education Department, as well as those offered through New York City galleries. Once each year an opportunity is offered to visit the Metropolitan Museum of Art and other galleries in New York City under the leadership of the instructor.

These courses are open to all students who show a desire for an earnest study of this field of development.

Other courses in art place the emphasis upon appreciation thru doing. The course in Art Structure is designed for the beginner. It teaches an intelligent use of the knowledge of drawing thru the cultivation of the powers to appreciate fine qualities in proportion, arrangement, and color. This course does not pre-suppose either skill or talent in drawing, but seeks rather to encourage latent ability, and to teach those who have little faith in their "gift to draw" how the laws of beauty may be simply and directly applied to every-day problems. Art Structure is open to all students. It should be of interest to any prospective teacher whose work leads into the various forms of visual instruction, chart work, blackboard drawing, mounting and hanging exhibits, simple poster work, printing, and principles of house decoration and costume design.

Three advanced courses in drawing, handwork, and design offer opportunity for many applications of this fundamental course in Art Structure. Such courses are open only to students whose preparation has been sufficient to enable them to benefit by such advanced problems.

As a result of these courses three of the art students, Dorothy Bennit, '24 Marjorie Livingston, '25 and Eleanor Jones have, during the year, won prizes for posters offered by commercial organizations.

Ethel Cummings, '23, was chosen from this department to design the cover for the new song book the Music Association brought out this year.

The Art Department is conducted by Miss Perine, who, by her experience, persistent effort, and extended travel, both in this country and abroad has added to her fund of knowledge an intimate acquaintance with the leading art centers of the world.

PHYSICS

During the past year considerable progress has been made in the development of wireless in connection with the Physics Department. A wireless station is maintained where individual student work may be done.

The first semester of Physics I was devoted to the study of the elementary wireless. The various hooks-up were studied and an opportunity was given to set up the various sets and to test them in actual use. Following this course there is a more advanced course in which wireless may be taken up more in detail.

Besides the various experimental sets used in the laboratory, there is in operation an excellent vacuum tube receiving set which when used in connection with the loud speaker recently installed makes it possible to receive programs from a considerable distance. The Chemistry Club and Joseph Henry Society danced to music furnished by the radio at an informal dance held recently.

The Physics Department hopes to be able to enlarge the wireless equipment next year so as to make it possible to broadcast the important lectures and musical programs given at college. The giving of time signals would be included in the broadcasting scheme.

One more course has been added to those offered by the department. This is a course in elementary physics which will be open only to those who have not had high school physics. This will give an opportunity for those who have not yet had Physics to get the elementary part of the subject.

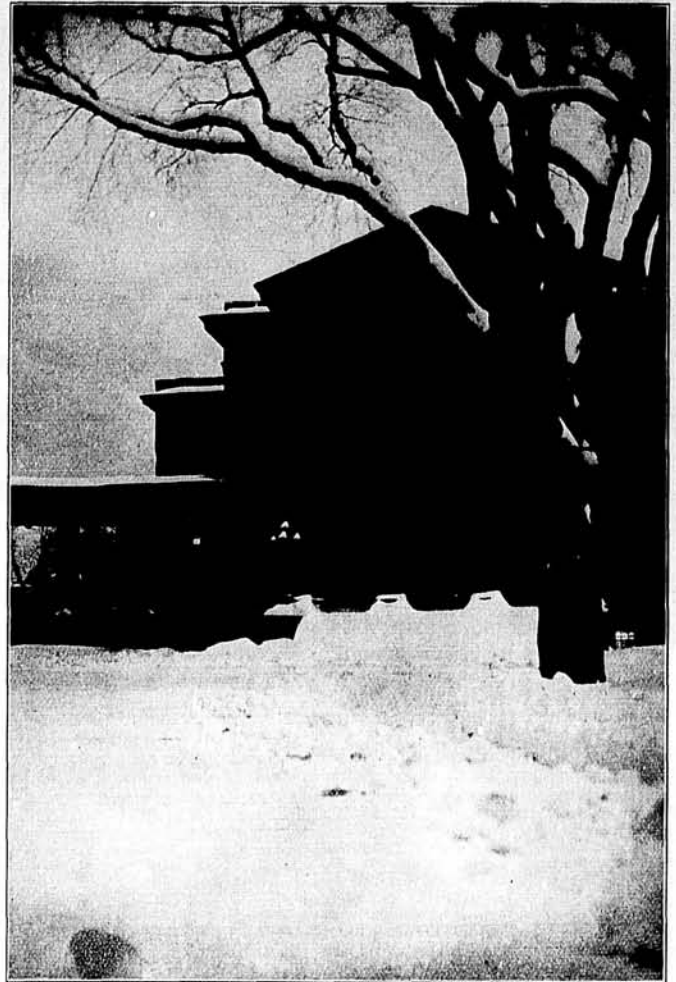
GERMAN

The primary purpose of the German department is that of other departments of our institutions, viz., to prepare Teachers for high school work. With the war and the dropping of German from many high schools, this aim has been made secondary to the consideration that most students now studying German do not expect to teach it, but are taking German as part of their requirements for the degree which they seek. The spoken language is not emphasized so much as formerly. More attention is given to developing the ability to read German without the constant use of the dictionary. All American universities still require candidates for the doctorate to demonstrate their proficiency in reading French and German. Many colleges and universities have the same requirements for the master's degree, while all require a reading knowledge in one of these two languages. Harvard requires undergraduates to pass an examination in French and German. The high schools are gradually resuming the teaching of German so that in time the department will be conducted for the same purpose that was foremost before the war.

LIBRARY SCIENCE

A library, essentially, is intended to be of indispensable service to the community which it serves. The library at State College is no exception. It is the tool of every department, and promotes industry, enterprise, and individual advancement.

Recognizing the place of the library in the high school, and the need for teachers who can take some classes and spend part of her time in the library, the library courses are offered. These courses have for their purpose the familiarizing of the student with books furnishing information and guidance, the wise selection and economic buying of books, a knowledge of systems of cataloguing, the ability to plan and arrange a library to the best advantage, familiarity with the informational resources of his community.



AUDITORIUM AT NIGHT

HISTORY

Eighty per cent of our college students study history for the last time during the freshman year. For this reason, we try to give the freshman a broad background, knowledge of facts, together with interpretation, connection of events, the human element of history, authoritative sources of information, and modern application. We hope to create citizens with fairly sane patriotism.

Those who elect history, study, not only with the idea that some may become scholars, but with the practical notion of teaching history. Their courses are determined largely by the subjects they must teach in the high schools of New York State.

Many develop a "historical mind," keep up enthusiasm for historical truth, and become patriotic teachers, who are of real service in the community.

We believe that history is a most interesting study of humanity, and we try to prepare teachers and students of history for human service.

ECONOMICS

Not many of those who study economics and sociology in State College will be called upon to teach them; although the number of those teach-

ing economics increases year by year. There are, however, sound reasons why the State of New York need not consider its money nor the student his time spent on these subjects as wasted. It goes without saying that the commercial student will not be able to prosecute his work as he should without knowing the laws underlying man's industrial and commercial structure. The interpretations of much of the evidence with which the historian deals is aided by acquaintance with economic laws, because to a considerable degree what man has done springs from his plans and efforts to get a living.

If you stand in the midst of a field of cabbages, the rows appear to radiate in every direction from your feet, and so the specialist is apt to think that in the field of human endeavor, his specialty occupies the center of things, and all other studies are subsidiary to it; in which case it might not be inappropriate for him to be thought of as the chief cabbage-head. Avoiding, we hope, this extreme position, we merely suppose that a considerable number of students whose main interest lies neither in history, government, nor economics, may find pleasure and growth and increased usefulness in the social sciences.

STATE COLLEGE PRESIDENTS

The story of State College is incomplete without the story of that line of sturdy, stalwart educators who have sat in the executive chair and in their wisdom guided the policy of the institution. The story begins with the work of the principles of the New York State Normal School.

David Perkins Page of Newburyport, Mass. upon the recommendation of Horace Mann, was selected to direct the affairs of the new normal school in 1894. Under his direction the institution was firmly established. As an educator Dr. Page looked far beyond most of his contemporaries. His book "Page's Theory and practice of Teaching" is widely known and used even today.

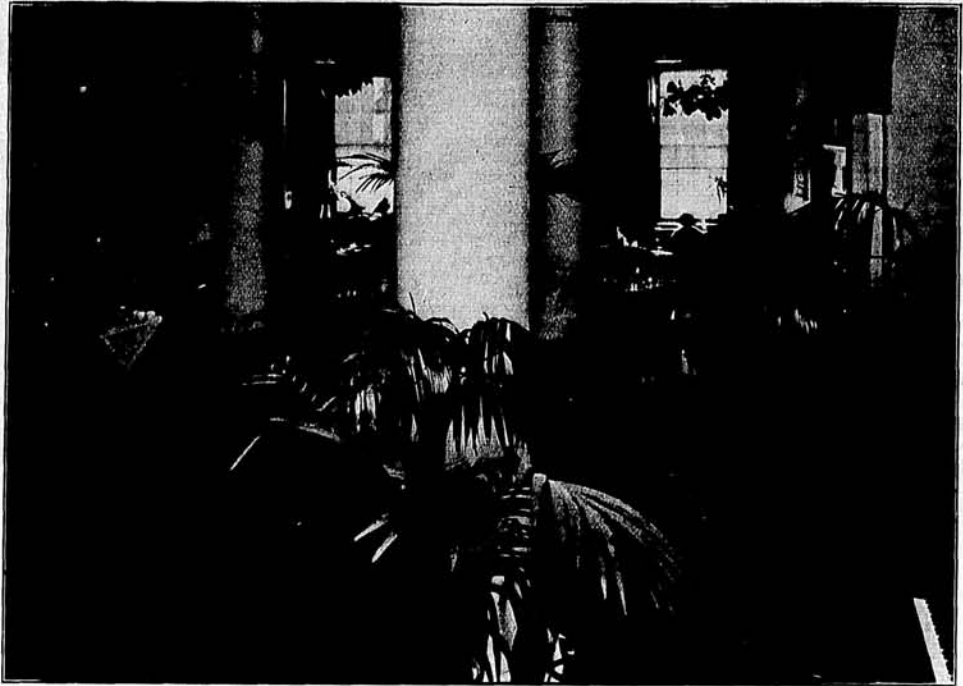
In January, 1848 George R. Perkins, L. L. D., professor of mathematics took Dr. Page's place. Dr. Perkins first energies were directed toward the task of securing a new site and building. Needless to say he was successful in his efforts. In 1852 Dr. Perkins resigned to accept a position as mathematician of the calculation commission which was arranging for the consolidation of the lines of railroad between Albany and Buffalo to form the New York Central Railroad. He also had charge of the building of the Dudley Observatory. In 1862 he was honored by election to the regency of the University of the State of New York.

After many years service in the Homer, N. Y., Academy, Samuel B. Woolworth, L. L. D., was elected in 1852, principal of State Normal School. Dr. Woolworth served the institution faithfully for twenty-eight years and finally in 1856 he resigned to become secretary of the Board of Regents.

David H. Cochran, A. M., Ph. D., succeeded Dr. Woolworth. Dr. Cochran came to the institution with years of experience as an educator. He brought to his new position all the energy and enthusiasm that had made his preceding career successful. In 1864 he was invited to accept the presidency of the Polytechnic Institute and resigned to assume the duties of his new position.

His successor, Oliver Arey, A. M., was the man who had made Buffalo Central School celebrated. It was his work in that school that built up his reputation for him.

Joseph Allen, D. D., L. L. D., was elected as the first president in 1867, following Prof. Arey's resignation. Dr. Allen had been a professor in



COLLEGE ROTUNDA
Intersorority Tea — October, 1922

Williams College and president of Jefferson College. He was a writer on educational subjects. For fifteen years he directed the affairs of the institution and when he finally resigned in 1882 it was under great protest that his resignation was accepted.

The second president, Edward P. Waterbury, Ph. D., Ll. D., was a member of the executive committee. For the first time in its history the head of the school was one of its own graduates. Preceding his election Dr. Waterbury was connected with the Massachusetts Mutual Insurance Company. During his administration appropriations for a new school building were made. The new building, modern in all its appointments was erected.

William J. Milne, Ph. D., Ll. D., founder of the State Normal and

Training School at Geneseo, N. Y., entered upon his duties in 1889. Dr. Milne had been engaged in teaching all his life. For eighteen years he had served as head of the school at Geneseo. One year after his acceptance of the presidency the Albany Normal School became chartered as a Normal College. The institute was defined as a professional institution in which nothing is studied or taught that does not bear directly upon the business of teaching. Dr. Milne also published during his life a series of text books on mathematical subjects. These texts are used today in many high schools thru-out the state and are everywhere considered of the highest type. Dr. Milne's death was greatly lamented. In June 1914 the college set aside a time for a memorial service to him. His memory is kept alive today in the Milne High School which was named in his honor.

Dr. Milne was succeeded in 1914 by the present president Dr. A. R. Brubacher. Dr. Brubacher is a graduate of the class of 1897 of Yale University. In 1902 he received his doctorate from that same institution. Dr. Brubacher came to the State Normal College after service as instructor in Greek in Yale College, as principle of schools in Gloversville and Schenectady and as superintendent of schools in the latter city. He is the author of several texts among which are "High School English", volumes one and two, "English, Oral and Written" and a series of readers entitled "The Spirit of America." He has recently contributed articles on education to the Atlantic Monthly and to various educational periodicals and written, and a series of readers and to various educational periodicals. Since his acceptance of the presidency he has been directing his efforts toward a study of the teaching personality and has been endeavoring to put teacher training and the selection of teacher recruits on a more scientific basis.

(Continued on page 17)

STATE'S CATALOG REQUIREMENTS

(Continued from page 9)

than 21 hours; except that additional hours may be required in the major group in the Departments of Home Economics and Commercial Education.

All courses required for a major shall be specifically designated, and the major requirement shall embrace all courses required within a department together with such courses in other departments as may be prescribed for the major in question.

For Master's Degree

All candidates shall have the degree of Bachelor of Arts or Science from an institution recognized by the New York State Board of Regents. Before completing the requirements for a Master's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence for at least a year must be pursued after securing, or completing the requirements for, the Bachelor's degree. The courses of study to be pursued are:

(1) A thesis, and the seminary in Education, ten hours.

(2) Graduate courses in Education and Philosophy, ten hours. (Four hours of these graduate courses must be in practice teaching or its equivalent for candidates not graduates of the College.)

(3) Graduate courses centering in some definite interest of the candidate, ten hours.

These courses aggregate thirty hours.



ALBANY SNOW

STATE COLLEGE PRESIDENTS

(Continued from page 16)

During his administration the college has made rapid advances. The first task accomplished was the re-organizing of the faculty on a college basis in 1915. The establishment of professorships and assistant professorships and a corps of instructors was the result of this movement. The establishing of a regular salary scale with a minimum of \$2,500 and a maximum of \$4,500 has been accomplished during Dr. Brubacher's presidency. A purchase of two and a quarter acres of land has been made also, one half of which will be used for a group of buildings for recitations and laboratories and one half for an athletic field. Dr. Brubacher's interests are all centered in the welfare of State College and under his administration greater things are coming.

DEPARTMENTS

(Continued from page 15)

CHEMISTRY

Chemistry in its origin was probably an Egyptian art. Its history may be traced through many nations; about the time of the French Revolution it was called the French Science; later it became German. The necessities of war, however, again changed its course, and it is now becoming American.

Chemistry was a bulwark between civilization and German domination. It served us well in war, and peace was hastened quite as truly by American chemistry as by American troops.

The offices of chemistry in peace are less spectacular but no less vital than in war. A nation that withholds its appreciation and its development of chemistry is ill fitted to compete industrially with its more progressive neighbor.

It is probably true that the chief difference between ancient and contemporaneous civilization is the science of the present. Man is probably not superior in intellect, art or civilization to the man of ancient Greece or Rome. He is, however, more comfortable and he lives longer. Through the product of the test tube and crucible he now may enjoy the luxuries of the ancient royalty, and countless more than undreamed of.

However far this science extends, and it enters into every factor of life, it begins in the school. The pupil may never become a chemist, but the quick perception and recognition of a chemical problem is quit as important to the business man or woman as its subsequent solution by the trained expert. With an elementary knowledge of chemistry, one ceases to be a patron of fake hair restorers, proprietary and expensive cosmetics, synthetic foods, fat removers, strength builders and similar nostrums.

An appreciation of these vital problems of life comes through participation in chemistry, not in observation of it. Participation in chemical problems is constant and continuous throughout life; thus it should for our own welfare be intelligent.

PHYSICAL EDUCATION

Although the major and minor courses in physical education have been done away with, the college still recognizes the value of physical training in the life of its students. For freshmen and sophomores gymnasium work is compulsory; for upper-classmen it is a matter of choice, and works mostly in extra-curriculum activities such as hockey, basketball, cageball, and track.

The department contributes extensively to the social life of the college through the Girl's Athletic Association, which plans and carries out hikes and gym frolics, and assists in making interesting the athletic events of Campus Day and Moving-up Day.

Without Dr. Crossdale the work of the department would be decidedly incomplete. Her hygiene lectures, physical examinations, common sense advice, her well-rounded and vigorous personality gives the courage to go on living to the very hardest worked people.

SPANISH

Among the interesting courses offered by the Spanish department are: a course in South American history, a study of the Spanish poetry of South America, a course in Spanish literature, and a course in conversational Spanish.

The Spanish club is one of the most active departmental societies in College, of which the Spanish Carnival, given under the auspices of the club, is a witness. We rather wonder if something of the characteristic Spanish cleverness and gracefulness is acquired by the members of the club through their study of the nation's song and dance. One would think so, judging from the delightful exhibition they give every spring.

BIOLOGY DEPARTMENT

(Continued on page 20)

Friday, June first, saw the lockers emptied, slides scrubbed for the last (or was it the first?) time and a few remnants of cover glasses returned to the supply table. It saw three hundred or so joyous persons passing out and bearing with them "carefully bound and indexed," somewhat sanguinary note books containing more or less remotely usable information—which we hope is not entirely concealed within. More important than this, however, we trust that they were also carrying with them open minds, observations a little keener than before, joy in the contemplation of living things, so alike in their physiological processes and yet so different in their forms, their adaptations, their reactions.

Three introductory courses have been given, simple courses, requiring little previous preparation. General Biology was offered for students who intended to go no further and wished some knowledge of botany and zoology. Elementary courses were also offered in General Botany and General Zoology, designed to acquaint the students with the fundamental principals of biologic science and methods of scientific procedure. These courses have led to more advanced work in these respective subjects, with more emphasis on the informational side. Four courses in Physiography supplemented this work. Those who still survived the period of rigors of laboratory routine were rewarded in their senior year by the courses in Evolution and Methods of Teaching.

The identification course was not

(Continued on page 20)



"THE MAKER OF DREAMS"

Dramatics Class Plays

INFIRMARY PRIVILEGE

The infirmary privilege is one of the advantages State College offers her students through the cooperative action of the students themselves. A two dollar tax, included in the student tax, is levied upon every individual the returns of which are pooled, and placed at the disposal of Dr. Crossdale, who has authority to send any student in need of medical attention to one of the Albany hospitals. Expenses are defrayed or lessened by a twenty-five dollar payment from the infirmary fund.

Those who know the expense of a college education can appreciate what such assistance may sometimes mean. The infirmary privilege has relieved more than one student from a sudden, and what might have been an over-whelming burden.

1923 REUNIONS

In Senior Class Meeting on June 1, 1923 decided to hold her class reunions the first, third, fifth, seventh, and tenth years after graduation. After 1923 has been out ten years, the interval between reunions will be increased to five years.

Members of 1923 intend coming back on Alumni Day every year, if it is at all possible. The class believes, however, that an organized reunion in definite years will attract more people back those years because they will be sure of finding a great number of old class-mates there and may expect a really true-friendly social time.

1923 hopes that other classes will follow her example in choosing these years for organized reunions. In this way, once the custom is traditionalized, every year will be some class's first, third, fifth, seventh or tenth year. And after years, 1923 may find a multitude of other classes celebrating reunions after her fashion.

Will—They say that many important discoveries were the result of accident.

Bill—You're right! If I'd never eaten an apple in the dark I'd never have known how delightful a worm tasted!

THE QUARTERLY

The Quarterly is the literary magazine of State College. It is an outgrowth of the "Echo" which was a literary-news magazine that flourished for ten or twelve years. In 1918, the first Quarterly appeared. It began, and it continues, as a literary magazine only. Stories, essays, plays and poems are solicited from students and interested alumni. Members of the faculty contribute articles from time to time. The magazine appears four times a year, and is issued to all students who have paid their student tax.

The Board of Editors for next year is: Editor-in-chief, Aileen Wallace, '24; Senior Editors, Evelyn Dutcher, '24 and Dorothy V. Bennit, '24; Junior Editors, Ruth Moore, '25 and Mildred Hammersly, '25; Sophomore Editor, Minnie Greenaway, '26.

Places on the board are the rewards of merit. Each year, the Quarterly Board announces the conditions on which the competitive try-outs depend, and elections to the board are based upon the quantity and the quality of the manuscripts submitted.

On Moving-up Day the Quarterly Board awards a prize of fifteen dollars to the person who has contributed the best composition to the Quarterly during the year and a prize of ten dollars for the second best manuscript submitted.

We would like to pull that one about the mouse-trap, but it's too snappy to tell.—Oklahoma Whirlwind.

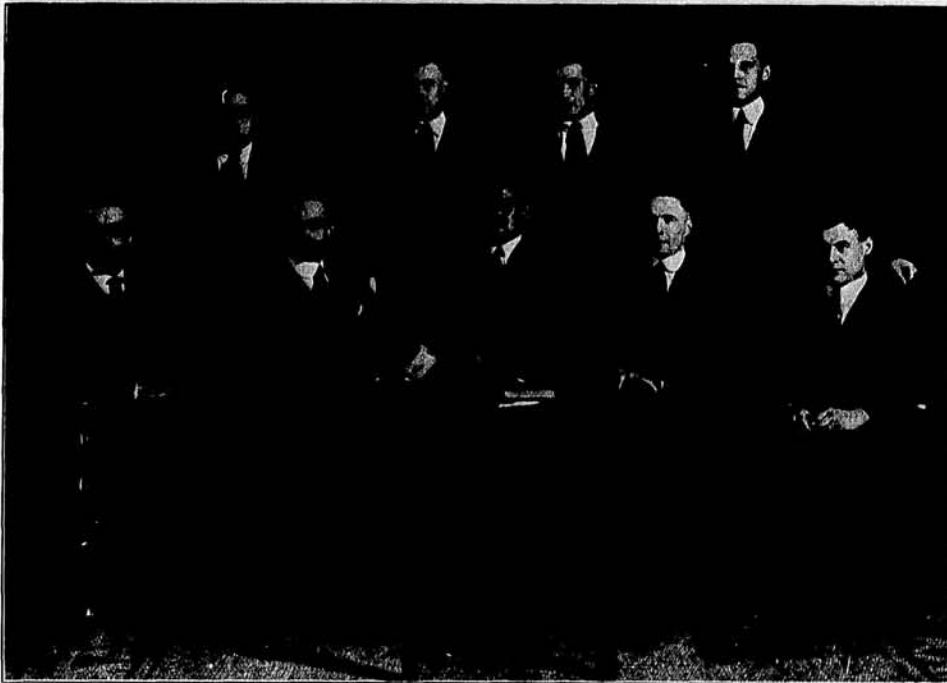
We'd like to tell the story about crude oil, but it isn't refined.—Virginia Reel.

You tall 'em, dictionary, the words aren't in me.—Aggie Squib.
"Rats!" shouted Angeline, as she dropped a handful of beautiful golden hair.—Kansas Sour Owl.

"Here are some wild women," said the keeper as he took us through the State Insane Asylum.

Flat—Over in California we have a lilac bush fifty feet high.

Flatter—I wish I could lilac that.—Chicago Phoenix.



MENS' ATHLETIC COUNCIL

THE PEDAGOGUE

The first year book which appeared at the State College was **The Neon**, published in 1900 by the Class of 1900 of the State Normal College. **The Neon** is then, the great-great-grandfather of our present day **Pedagogue**, which is published each year by the Senior Class at State.

The **Neon** has a number of features which might interest us now—despite the fact that the book is older than we are. The faculty, including Dr. Milne, President of the Normal College, consisted of but twenty-one members. Of these, only two remain with us—Miss Anna E. Pierce and Dr. Richardson. The members of the Senior Class were given individual pictures, but were spared the "ruzz" writeups that have become the fashion in our later year books. **The Neon** was more exclusively a senior book than our annual now is. The class history, the class essay, and the class poem were included. A special feature was the inclusion of the music of a "Normal College Two-Step" composed and arranged by two members of the faculty. The book was predominately literary in flavor, and numerous stories, essays, poems, and news articles were included.

Among the clubs which contributed write-ups were the S. N. C. Cocoa Club, the Tennis Club, the Camera Club, the Cycle Club—one or two of which had constitutions which are well worth reading.

The next year book of which there is any record is **Our Book** which was (Continued on page 20)

DEPARTMENTS

(Continued from page 17)

FRENCH DEPARTMENT

The French department at State College has, during the past few years since the war, become one of the most important college departments. It is the aim of the department to give a thorough and comprehensive training in all branches of the language.

The literature courses given by Miss Malcomb, Mr. Maher and Mr. Simonin are extremely valuable to those who expect to teach French, while they are very interesting to those who are interested in the language for its cultural value.

The language and methods courses are conducted by Miss Loeb, head of the French department, who by her training and travel abroad each year, brings advanced methods and new material to the department.

HOME ECONOMICS DEPARTMENT

The Home Economics department at State College is one of the most practical departments in that it trains students in home management, dress-making, millinery, and commercial buying, as well as dietetics, and home nursing.

The department offers many advantages in the effective material used in the many courses. Most of the graduates of the department in "foods" and "clothing" go into not only splendid teaching positions, but into commercial executive positions, thus giving invaluable service to the community.

Miss Gillett is head of the department. Her many assistants give most effective instruction in all branches of the subjects covered.

CLASS OFFICERS, 1923-1924

Office	1924	1925	1926
President	Edna Shafer	Alice Daly	Herbert Campbell
Vice President	Betty Nagle	Ruth Moore	Martha Lomax
Secretary	Mary Weiss	Mildred Hammerley	Zelma Gorman
Treasurer	Frederic Scott	Harvey Fenner	Muriel Wengel
Reporter	Mildred Kuhn	May Bull	Olga Hempel
Cheer leader	Billie Heinemann	Dorothea Dietz	Helen Rising
Song leader	Emily Belding	Louise Welch	Adaline Sohns
G. A. A. Council	Hildegard Leibick	Mary O'Hare	Janetta Wright
Manager of Athletics:			
Men	Ralph Beaver	Stephen Merritt	
Girls	Betty Bach		
Men's Athletic Council	Mary Wright	Florence Craddock	
Dramatics and Art	Forest Caton	Lyle Roberts	
Representatives	Margary Bayliss	Mary Veddler	Margaret Flannigan
Finance Board Representatives	Dorothy Bennit	Gwendolyn Jones	Olga Hempel
Editor-in-chief of Ped	Evelyn Dutcher	Helen Sherman	Anna Raynor
Business Mgr. of Ped	Betty Bach		Harry Godfrey
	Annie Olson		
	Evelyn Dutcher		

THE COMMERCIAL DEPARTMENT

In 1913 this department was organized to meet the increasing demand for college trained teachers in these subjects. State College is the only institution in the state that gives a four year course leading to a baccalaureate degree with opportunity to teach in a real school and a life license to teach. Over 100 pupils are doing their major and minor work in this department, and there is every prospect that this number will become larger within the next few years.

Much new equipment has been added in the last year, including maps, desks, typewriters, adding machines, and an Edison-Dick Electric Rotary Mimeograph. Other equipment will be added this coming year which will make this department a well equipped department for commercial teacher training.

The demand for commercial teachers has always been strong. The

supply has never kept up with the demand and no field offers better opportunities to the progressive teacher than that of business. Nearly one-third of the high school pupils in this state are in the commercial department, and added to this is the increasing number of working boys and girls who attend the continuation school commercial departments, thus increasing the opportunities of those who are preparing for this phase of education.

This demand for commercial teachers also has had the effect of enabling the new teacher to start in his or her work at a relatively high salary. The salaries of those graduating this June range from \$1300 to \$1500 which is relatively high for strictly classroom teaching.

The department aims to meet the needs of those students who have had no previous commercial training as well as those who are graduates of high school commercial departments. The latter group are not required to take over again the technical commercial subjects, but elect in place of them from any department in the college.

GRINS

A man carrying a large bag boarded a bus at the foot of London Bridge. He argued with the conductor as to whether the fare was a penny or three half-pence. Getting exasperated, the conductor ordered him off the bus and, as he would not go, seized the bag and threw it into the river. "Stop de bus," cried the passenger excitedly, "you've drowned my little son."

He (speaking of recent murder mystery) — Criminals always return to the scene of their crimes.

Him—Yes, that's where I am going now. I stole a kiss last night.

Sunday School Teacher—Who can tell me the name of the first man and the first woman?

Little Boy—Adam and Evil.

Student—May I be excused? I don't feel well.

Dean—Where do you feel sickest?

Student—In Chemistry.

THE COLLEGE ORCHESTRA

When your eye rests on this column, let it see for you a group of boys and girls seated in Room B on any and every Tuesday night from 7:15-8:45 enjoying the privilege of musical instruction under the capable leadership of Mr. T. Frederick Laudlye. Although college credit is given for the work done, many take the orchestral work and the pleasure of association with fellow students interested in the same work and with one so efficient to instruct us. Two of our seniors, Dorothy Dugremond, '23, and S. Grace Aronowitz, '23, will vouch for this, for they have played in the orchestra for four years, receiving college credit only one year.

Individual work is encouraged. Florence E. Dorsey, '23, and Eleanor Giffen '24, wrote as part of their work in Music III, a "Gavotte" and a "March Russe" respectively. Both numbers were favorably received at the spring concert given by the Music Department. The public has had an opportunity of hearing the orchestra at:

1. Mid-winter concert in Chancellors Hall.
2. Spring concert in Auditorium.
3. "Dramatic Plays" in Albany High School and on a second occasion in the Vincentian Institute.
4. Spanish Carnival. Auditorium.
6. A portion of the orchestra will play at Dr. Brubacher's reception on June 16.

The officers of the Orchestra are: President, S. Grace Aronowitz, '23; Librarians, Adeline Solius, '26, E. Wallace, '26; Manager, Steven Merritt, '25.

The orchestra has twenty-five pieces, among which are violins, saxophones, piano, banjos, flute, cornet, drum, and cello. All those who are planning to come to State College in the fall should be sure to bring their instruments with them and sign up for Music IV when they register. Don't fail to join the orchestra. Besides instruction, a good time is promised to all.

GRINS

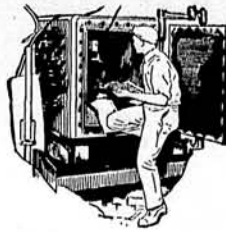
Traffic Cop—Didn't you see me wave at you?

Lady Driver—I did. My husband's a big chief water tender on the Idaho and if he was with me he'd paste you one in the puss for waving at me.—Our Navy.

She—Jack, dear—am I the first girl you ever kissed?

Jack—Yes, indeed. I learned to do that from a radio lecture I heard the other night.—Columbia Jester.

A negro woman was proudly displaying her new watch to a colored friend.



What Is a Vacuum Furnace?

IN an ordinary furnace materials burn or combine with the oxygen of the air. Melt zinc, cadmium, or lead in an ordinary furnace and a scum of "dross" appears, an impurity formed by the oxygen. You see it in the lead pots that plumbers use.

In a vacuum furnace, on the contrary, the air is pumped out so that the heated object cannot combine with oxygen. Therefore in the vacuum furnace impurities are not formed.

Clearly, the chemical processes that take place in the two types are different, and the difference is important. Copper, for instance, if impure, loses in electrical conductivity. Vacuum-furnace copper is pure.

So the vacuum furnace has opened up a whole new world of chemical investigation. The Research Laboratories of the General Electric Company have been exploring this new world solely to find out the possibilities under a new series of conditions.

Yet there have followed practical results highly important to industry. The absence of oxidation, for instance, has enabled chemists to combine metals to form new alloys heretofore impossible. Indeed, the vacuum furnace has stimulated the study of metallurgical processes and has become indispensable to chemists responsible for production of metals in quantities.

And this is the result of scientific research.

Discover new facts, add to the sum total of human knowledge, and sooner or later, in many unexpected ways practical results will follow.

General Electric Company
General Office Schenectady, N. Y.
95-45411D

They examined the back of the watch and noticed the regulator. The first said: "What dat F and S mean?"

'After pondering over the question the old lady said, "Ah know; F sands for Fohnnoon, and S stands for 'Saftnoon."

"Father", said the student, "I want to talk to you about changing my course of study."

"Talk to your mother, son," di-

rected the father, who was reading the sporting page.

"Mother," said the son, "I made a mistake when I selected chemistry. But it is not too late to change even yet. I want to take astronomy instead."

The mother searched the eyes of her son sharply. Then she said: "No! You'll have to think up some better excuse for staying out at night."

Jack—Let me see: a taxidermist skins animals—am I right?

John—Yes; and a taximeter skins human beings!

"I may seem cruel, Topsy," said a young man, "but I ought to tell you that last night, at your party your sister promised to marry me. Will you forgive me for taking her away?"

"Forgive you?" replied she. "Why, that's what the party was for."

Nanette—Did you find Archie rather shy last night?

Minnette—A little. I had to pay our fares home.—California Pelican. I kissed her on the forehead—

And got a bang in the mouth.
—Georgia Tech. Yellow Jacket.

BIOLOGY DEPARTMENT

(Continued from page 17)

given this year, owing to the almost superhuman task of finding a place for it in the schedule. This, we feel, has been a decided defect, for if there is one thing needed above all others by the teacher of biology it is a first hand knowledge of his materials, not in the desiccated, pickled, and sectioned state, but healthily alive in their natural environments. This deficiency has been partly remedied by a series of voluntary field trips, conducted by members of the department. Of these we hope to have more next year. Plans are also being made ("Hope springs eternal") for two field courses, one in Identification of Trees and Shrubs, given in the fall and early winter, and one in Practical Biology, coming the second semester, and including the study of animals as well as plants.

THE PEDAGOGUE

(Continued from page 18)

published by the Class of 1911 in her senior year. The faculty members now number thirty-six, over half of whom are still serving in the college. Senior Class individual pictures are accompanied by brief write-ups, which are composed of quotations—brief and to the point. Features of this book are the inclusion of the class song, with music, excellent pictures of the casts of the two plays presented that year, "The Rivals" and "She Stoops to Conquer," and the literary flavor of the second half of the book.

The Senior Book, 1912, contains little except the individual portraits of the graduating class.

The first Pedagogue was published by the class of 1913. With this book the general make-up of all the Pedagogues to come was more or less definitely established. Every year, since 1913, the Senior Class brings out a Pedagogue. Subscriptions are solicited in the fall, and the book appears in the spring—usually on Moving-up Day. This year 1923 is bringing her Ped out with a senior supper, a college sing and a college dance—all in the one evening!

Annie Olson, '24 is editor-in-chief of next year's Pedagogue, and Evelyn Dutcher, '24 is business manager. The rest of the board has not yet been appointed.

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