# Cardinals Clip Danes, 78-76

# Plattsburgh Hangs On in Final Minutes; Albany Drops To 5-3 in SUNYAC Race

My, how close it was! But for the tied each other up scrambling for a proved to be too much to overcome. Albany Great Dane varsity basket-ball team, the 78—76 loss to the and it appeared Albany's Steve Plattsburgh Cardinals at University Macklin would reach it first in the Gym Wednesday night was not close Dane backcourt. But Plattsburgh's mough. Mike Green came out of nowhere,
Albany's heartbreaking loss left outraced Macklin for the ball, drove, them with a 5-3 record in the State scored, and was fouled on the play.

Conference race and all but now with 1:31 left in the game, the eliminated any hopes they had of hosts trailed by eight. copping the crown. Overall, the "That was the big play," echoed are in danger of finishing under the had them playing scared, and we had year career of head coach Doctor have cut the lead to three, but in-Richard Sauers. stead, they (Plattsburgh) made it

conference mark and leaves them

University of New York Athletic He converted the free throw, and

Danes now have a 9-10 record and Sauers. "We had the momentum, we .500 mark for the first time in the 20- a good shot at winning it. We could stead, they (Plattsburgh) made it, The win gives Plattsburgh a 6-1 and we're down by eight."

only a half game behind front- it, though. Immediately following But for the Cardinals head coach hauled down an offensive rebound. Norm Law, it wasn't easy to ac- threw up a right-handed semi-hook, banked it in, and was fouled. The win it," he said. "The turning point and Kevin Keane's succeeding hoop was the jump ball." and Kevin Keane's succeeding hoop cut it to three with 53 seconds The situation was this: with remaining. But that was as close as

margin with 1:36 left in the game, Tom Rice's layup put the Car-

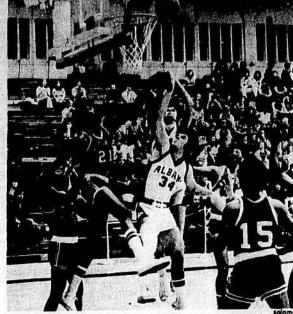
Plattsubrgh forward Darryl Hutson free throw with eight seconds left coming at the buzzer-just made the

In fact, the beginning of the game jumped out to a quick lead when jumper. But Plattsburgh came right back and tied it when center Steve Parker reached over Cavanaugh for a game-tying hoop. Bob Audi then converted an Albany layup, and when Royal stole the inbounds pas and scored, suddenly it was a 6-2

Hutson's two quick buckets tied it once more but Royal's foul-line swish kept the hosts on top. Three more Royal baskets, a Cesare layup, bucket, opened up a six-point Albany lead with 11:15 remaining in the first half.

But then the Cardinals began to claw their way back. With Parker starting to control the boards, the running show and now it was a high-

Ronnie Wright found the range.



Albany's Mike Suprunowicz (34), Kevin Deane, and Plattsburgh's Larry Parker battle for rebound in second half action Wednesday.

popping in shots from everywhere, left in the half, but Royal's long pop knotted at 30. Cavanaugh's ten-foot jumper quickly undid the knot, but when Plattsburgh reeled off the next seven points, it was the beginning of the end for Albany. Wright's steal the field. its first lead at 34-32, and his squad

41-38 at intermission. Wright paced all scorers at this point with an amazing 22 points with Royal close

the early jump when Cesare tapped

Wright's 20-foot jumper gave the but that one point differential, at



Terry Marbley 21 as the Albany Business College avenged an earlier lefeat at the hands of the Albany State Junior Varsity Basketball team, handing the Pups their second loss in 13 games, 82—74 at Universi-

rebounds and short jump shots.

easily our sloppiest game of the questionably Citing Keenan, he also

Jim Keenan scored 28 points and 21 points, 15 coming in the second in the game. His shot selection was resistance from the leaping ABC players who were called for five

> Earlier this season the Pups had beaten ABC, 75-72. "Marbley had When asked if the loss of Winston

goaltending violations.

The 11-2 JV has six remaining criticized his team's lack of defensive games beginning Saturday at Cor-

ty Gym Wednesday night.

The 6 foot 9 inch Keenan

6 and RPI 15-8, 15-10, 15-6.

called "a potential Olympian." His

court play was instrumental in the Union win as he consistently spiked

over, around and through the op-

npered Captain Dwight Buck, it

shman Andy Kinstler played a

repeatedly used his exceptionally 38 against us last time but we shut off long arms to good advantage as he the rest," Austin said. "Tonight eached over the Pups for easy Keenan and Marbley both hurt us."

"We just didn't play well at all,"
said Pups coach Bill Austin. "It was only reply was a sighing "un-

## Volleyball Club Tames Union, RPI

# Track Club Third in Union-Colgate Meet

This past Saturday, the Albany State Indoor Track Club finished third in a triangular meet at Union College Fieldhouse behind Union (59) and Colgate (55).

Albany scored 23 points. "The team scored only ten points in the meet last year, and the improvement would have been much better if our hurdlers had been there," said Albany coach Doug Allen. (Jim Pollard, Dave Cole, and Dan Johnson all missed the meet due

The highlight of the meet was the third in the shotput with a heave of

performance of Brian Davis in the 41ft, 41/sin. Hiram Febbles performed two mile race. Davis' winning time (9:11.5) is one of the best in New York State this winter, and is one second off Jim Schraeder's record. race, and will run for Albany again this weekend.

Burns Does Best

ward Bob Audi sets to shoot this one-hander over Plattsburgh's Tony Petioni in first-half

play. It was good. Audi, always strong off the boards, also tailled 11 points.

In the mile, Chris Burns ran his ing third place. Keith Benman took

well in both the triple and long jump. Dervay took second in the pole

RPI Invitational

This weekend, the club will par ponent's blocks. ticipate in the RPI Invitational. Ap-Despite injury problems which kept MacFarland on the bench and proximately twenty teams will compete, among them strong Union and Plattsburgh teams.

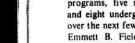
There will be a meeting for all those interested in running Spring Track on Tuesday at 5 pm in Room defense of RPI forced State into an 123 of the PE Building. The team is margin of victory. in need of high jumpers, and all are

earned the match MVP honors. Earl feels the club has yet to gel. The Men's Volleyball Club open-

ed its season with two victories, defeating Union 15-3, 15-10, 15-"We're not playing good, team Jamie and (5 feet 9 inches, 140 nound The Club was led by Jamie Mac-Farland, who Coach Ted Earl has

The club has all its matches reviewing past efforts. Earl cites this provement in play over the past

Big Match No post-season play is allowed for Club teams, so the big match of the year shapes up as the West Point Quadrangular in March. The next match following Union last night is at New Paltz. The Club returns home March 11 to face Herkimer



Emmett B. Fields follows all the recommendations made in his Task Force's report released today.

Report is reproduced in a special section inside today's ASP

heir present programs.

legislature.
The Task Force recommended

by Stephen Dzinanka

may end up in the can.

dations of the Task Force will be reviewed by the University Senate's Council on Education Policy and the Executive Committee. Those committees will consider responses of affected programs. They will foward their recommendations to President Fields by March 5, who then has un til March 15 to make the fina

petence and conscience," wrote Fields on the report's cover letter. "its work will enable the campus not only to chart its course through the severe straits of immediate budgetary cuts but also to reach toward the future with promise of confidence and strengh."

Flip Top Drive Based On Rumor

"People are covered "said Ker-

anymore where people go without

idea of a flip-top saving campaign to

Livingston Tower Residence

Director Val Hodge helped Lucas

flip-tops through the Residence Of-

Residence Office urging that flip-

tops be saved towards the purchase

tion," said Lucas.

dent demand, and cost.

Schools not mentioned in the

its demanding charge with com- Art History-Cut M.A. & B.A., student demand declining. A small number of faculty may be needed for Studio Art and others.

> much maintenance required in light of low need. Maintain M.A. & B.A. Comparitive Literature-Terminate B.A., M.A. Sustaining would need reorganization, leadership, student

> an official letter is received describ-

ing the specifics of the deal. Until

grow," said Kernan, "people think

it's a great idea." Kernan attributed

part of the problem to the misinfor-

mation people have about the status

of kidney disease and its treatment in

the United States today.

the Social Security Act.

Inter-American Studies, and (essential need for program in a un-Astronomy and Space Science. Also iversity), public policy (support feasible. Phase out over two years. Education-Shift generally away

French-Cut Ph.D. over next few years. Reduce two lines in 1977-78. Italian-Cut by '78 the master's and bachelor's. High cost, small enrollment. Recent evaluations say quality is mixed, and many similar

dergoing evaluation; cut two lines student-faculty ratios and financial

Romance Language Ph.D.-Social and Behavioral:

Afro-Am. Studies-Reduce by one line. Light workload.

reduction without harm. Borrow one faculty line. Economics-Add one line. Excellent

Geography-Borrow one line for one year. Consider adding an ad-

ditional line also. History-Add lines over next two years, support Ph.D. possibility.

workload and centrality. Puerto Rican Studies-Cut one

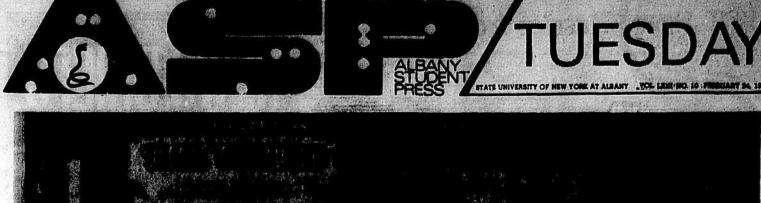
enrollments do not im

not that sort of an ugly thing The Kidney Foundation has run program. Too fragmented and difinto similar situations where individuals organized to save flip-tops, Financial constrainsts prevent ex-Student Brian Lucas brought the cans, cigarette wrappers, etc. with

is only one professor.

The Albany Student Press will

not publish this Friday, February 27. The next appearance of the ASP will be on Friday, March 12. Have a nice vacation!





The buck stops here: President Emmett B. Fields has final say at this university as to how the \$1.3 million cut mandated by Governor Carey is to be implemented. Fields must forward his decisions, based on the Task Force report, to SUNY Central by March 15. Complete text of the report is contained in a special pull-out section of this issue.

# Task Force Suggests Extensive Cuts

SUNYA will lose three doctoral programs, five master's programs and eight undergraduate programs over the next few years if President

[The Complete Task Force

The thirteen-member committee evaluated every segment of the university. No faculty member would be retrenched for the 1976-77 year under their plan, and they sought to

Evaluations were made in light of SUNYA's \$1.3 million cut in the state budget proposal Governor Hugh L. Carey gave to the

eliminating all degree programs in Nursing, Speech Pathology, Art

SUNYA's flip-top saving cam-

purchase of a kidney machine

Signs have been posted all over

"One million flip-tops equals

campus urging people to save flip-

one kidney machine."However, Ex-

ecutive Director of the Albany

Kidney Foundation Tom Kernan

told the Albany Student Press that

drives aimed at buying and donating

kidney machines, or raising monies to buy time on machines for patients,

will prove futile. Kernan explained

that any kidney patient who needs

dialysis treatment is covered under

treatment which is funded by the

Kernan said that hospitals cannot

accept funds for the purpose of

state or federal government.

nurchasing a kidney ma

paign designed to raise money for

suggested were eliminations of doctoral programs in Classics, French and Romance Languages. The full report and recommen

"The Task Force has carried out

Fields directed the Task Force to

programs working in areas of English-Cut four faculty lines political, social, and economic), stu-status depends on Ph.D. A brief summary of the report follows. Please note, however, that

the context for each decision is comnlicated, and better understood by reading the report itself, inside this

unaffected by the Task Force report. SUMMARY:

nan. "A patient never shells money then, she can see no harm in con-

SUNYA. He said that he found out kidney machine. Kernan said

ple, including his brother, "I don't totally false, "Rumors just seem to

out of his pocket for dialysis . . . It's tinuing to collect the flip-tops.

Classics-Cut Ph.D. because too Anthropology-This strong program can absorb a temporary

leadership, improving faculty. Understaffed

added that private machines for use of a kidney machine. Hodge said Psychology-Add one line, for in the homes of patients are supplied that no flip-tops will be sent out until

line, and consider cutting a second if

Inter-American Studies-

M.A. Rest of program satisfactory.

Astronomy-Terminate B.S. Atmosphere-Cut two lines. In view of overstaffing and potential capaci-

fice. An announcement was put in a newsletter published by the treatment for all kidney patients was Computer-Add two lines. High

from professional teacher education Speech Pathology-Phase out Needs additional resources which future. Evaluators raised serious

Business-Add three lines. Severely understaffed. Develop graduate

programs, control undergraduate enrollments. The proportion o graduates to undergraduates should Library and Information-Cut one

line, borrow another-but return it. Nursing-Phase out over four years. resources not possible. Maintenance quire better physical facilities and there is no money for master's.

Political Science-Add one line it

progress is made.
Public Administration-Add two, maybe four faculty lines. Growing demand, understaffed, taking advantage of Albany. Social Welfare-Add lines if

warranted.

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(1)	NOTICE

# SST Faces Hassles from New York

say a protest against the supersonic Concorde was a foretaste of more to come if the French-British jetliner is

allowed to land at Kennedy Airport.
"We'll close the airport if we have to," Bryan Levinson, president of the Spring Park Civic Association in Queens, declared before some 1,500 notor vehicles snarling the roads at Kennedy on Sunday.

Motorists from Queens, where the airport is situated, Brooklyn and Nassau County began clogging main arteries to, around and through Kennedy shortly after 2 p.m. to flights of the Concorde there this spring would bring noise and air

They drove—if such a pace can be called that—bumper -to-bumper sometimes stopping entirely to stretch their legs and take the air. As if they weren't getting attention enough, the drivers flashed their headlights and leaned on their horns

Police of the Port Authority of New York and New Jersey laid on extra manpower and tow trucks for the demonstration, worked out an ment within the airport and weto the flights at Kennedy. And monitored the protest from control towers.

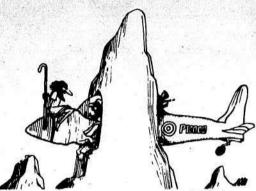
Oov. Hugh Carey and New Jersey Gov. Brendan Byrne can order the

No one was arrested, but a number of traffic summonses were issued, a police spokesman said.

The demonstration was provoked by a recent decision of U.S.
Transportation Secretary William
Coleman allowing the SST to make
test landings at Kennedy and Washington's Dulles Airport four times a day as early as March for 16

Carey wired his support of the protest, saying that he would prevent the Concorde's flying here "unless it is given a very clean bill of health" and that he was far from reaching a judgment that it could get one.

The governor, Levinson said, was fence-straddling. "If Carey lets this plane land here, what's going on today will be nothing compared to what we will do," he said.



# Nuclear Disaster Seen as Likely

WASHINGTON (AP) Three explains to the public their concern." nuclear engineers say a major atomic power plant disaster is likely within 24 years but that political and 124 years but that political and 125 years but that political and 126 years but that political and 126 years but that political and 127 years but that political and 127 years but that political and 128 years but that politi and industrial scientists from getting schedule and political pressures ex- perplexed" by what he said were in-

Hubbard and Gregory C. Minor, achieve." who resigned Feb. 2 as middle-level executives with General Electric's nuclear power plants should be shut nuclear division to warn of the allegdown. He also said that if nuclear ed peril, said nuclear energy "now development continues at its present threatens the very existence of life on rate, "we'll have to be concerned

the federal Nuclear Regulatory trol it." on, said NRC experts to warrant closing atomic power

the congressional Joint Atomic Energy Committee opened hearings charges by the former .GE

chairman of the panel, said hearings are to determine whether facts sup port the allegation "without doubting for a minute that these tions have been made in the BOSTON (AP) Mud pies used to be best of good faith and conscience."

He said if the committee finds the allegations are supported, Congress would take whatever remedial action

Bridenbaugh said there now are 20 of Mud. nuclear power plants operating with the same general problem and that a American Association for the Adof those plants is likely before the year 2000. He did not specify what that problem is.

"It is not a hypothetical accident," perhaps the nation's foremost he said, adding there is a good probability of major damage to the

Calif.) whether nuclear technology is safe for electricity generation, Bridenbaugh replied, "I don't think they're safe enough. My personal opinion is that the commercial operation is not safe enough."

with the public, Bridenbaugh said, "I grown man to watch toddlers play in don't believe the NRC adequately the sand and mud, Wood told what

mic pressure is keeping federal statement, "The tremendous cost, was "amazed and somewha Dale G. Bridenbaugh, Richard B. of the consequences, impossible to their testimony.

Minor told the committee that all with sabotage and terrorism. It will take a militaristic approach to con-

Bridenbaugh said the NRC has heard nothing new in the trio's asked the nuclear industry to probe charges, nor did they hear anything the problems, but added, "It's almost impossible to do this investigation fast enough. In the meantime these The charges came Wednesday as plants continue to operate with serious deficiencies "

He also said industry appears to employes. shutting a plant down to Sen. John O. Pastore, (D-R.I.) repairs than it is with safety.

"We have heard all this before,"

Storage Systems Unsafe

Minor, who had headed GE's nuclear safety and control systems operation since 1971, said in his letter of resignation he was con vinced nuclear reactors, the nuclear fuel cycle and nuclear waste storage systems were not safe.

Hubbard said in resigning that he problems of nuclear waste storage and the risks that highly radioactive waste pose for future generations. He said design errors, vibration cracks and other irregularities had been discovered in nuclear reactors Such problems, he said, forced him to be more concerned with the cost of question the continued operation shutting a plant down to make and proliferation of nuclear power

## **Science Studies Mud Pies**

Now they are the stuff of scientific observation and a 29 page paper with the imposing title of "Mound Building: A Psychogeomorphology

The 142nd annual meeting of the vancement of Science, which has brought together some of the top names in biology, sociology, medicine and physics, has produced

authority on mud pies.

Denis Wood, professor at the school of design of North Carolina Asked by Sen, John Tunney (D. State University, said Sunday he spent much of last summer in backyards and playgrounds of Raleigh, N.C. watching children aged 10 months to 13 years, in-

cluding his own son, now 11/5. Lest the less scientific observer Asked if the NRC doesn't level think it's all fun and games for a happened when the youngsters dis covered that dirt makes things grow. "At one point the loan of our baby was requested so that he could be buried and thus produce more like

"While they never buried our son. the big kids did bury leaves, peach pits, twigs, pickles and pennies."

Wood classified the youngsters as Bid Kids, who could walk and talk, and Little Kids, who couldn't.

Role Playing

He found Big Kids and Little Kids seldom played together with the exception of "whenever Big Kids needed Little Kids to play roles that the Big Kids would rather not have filled, such as playing 'baby' in a game of house . . . or 'dead per-

son' in burial games."

And after 500 hours of observation, Wood verified what parents and pediatricians have long known: that "all Little Kids out sand and dire and anything else they could lay their hands on into their mouths."

### Harrises Deny SLA Threatened Hearst

NEW YORK (AP) William and Emily Harris, last members of the Symbionese Liberation Army known to be alive, denied Monday that the Army threatened to kill Prtricia Hearst after it kidnapped her. Speaking during an interview on the NBC "Today" television show, Harris acknowledged that Miss Hearst was abducted against her will, but said the intention was to release her once the demands made upon her father were met. Miss Hearst has testified that she was threatened with death several time during and after her kidnapping.

### Ford Proposes Grant For Social Services

WASHINGTON (AP) President Ford proposed to Congress Monday granting the states \$2.5 billion for social services such as day care prorams a varned lawmakers they will endanger economic recovery if they don't renew federal revenue sharing. Ford made his proposal for an annual block grant for social services shortly after urging the nation's governors to support renewal of federal revenue sharing. He told the National Governor's Conference that economic recovery would be imperiled if Congress fails to act. In his proposal to Congress, Ford urged passage of a community services act which he said would eliminate many federal regualtions and restrictions on providing such services as day care, foster care and homemaker aid to low-

### Court Agrees to Rule On Sales Tax

WASHINGTON (AP) The Supreme Court agreed Monday to rule on whether a business in one state must collect sales tax on its sales to residents of a second state. The case involves a Vermont furniture stor situated six miles from the border with New York State. A number of the store's customers are New York residents and that state's tax authorities are trying to collect almost \$300,000 in sales taxes from the store. Griffin Inc., the corporation that owns the store in Arlington, Vt., last year won a ruling from District Court in Vermont dismissing New York's claims to the money. New York officials appealed to the Supreme Court, which Monday agreed to

### **Daniel Schorr Suspended From CBS**

NEW YORK (AP) CBS newsman Daniel Schorr, who has admitted releasing a secret House intelligence report to a weekly newspaper, was indefinitely suspended from reporting duties by the network on Monday Schorr admitted releasing the report prepared by the House committee on intelligence operations of the government to the Village Voice, a weekly published in New York's Greenwich Village, CBS, in a statement released by President Richard Salant, noted that government investigations have been called for to see if Schorr can be prosecuted for releasing the secret report

### Soviet Communist Party Congress to Open

MOSCOW (AP) The 25th Soviet Communist party congress opens Tuesday amid dissident calls for political amnesty and signs of strain between the Kremlin and France's top Communist. Soviet leader Leonid I. Brezhnev is expected to stress continuity in his keynote address, but there is still room for surprises. The congress opens exactly 20 years after Stalin's crimes were denounced from the same rostrum. On the eye of the congress, five leading members of the Soviet dissident movement renewed their call for an amnest for imprisoned dissidents.

### Nixon Meets With Chairman Mao

PEKING (AP) Richard M. Nixon and Chairman Mao Tsetung met tor one hour and 40 minutes Monday and had what a Chinese spokesman described as a "friendly conversation on a wide range of subjects." At an evening recital the former president, once one of Taiwan's strongest supporters, found himself swept along be Mao's wife in applause for a song calling for the island's return to mainland Chinese control. At the close of the midday conversation with the 82-year-old chairman of the Communist party.
Nixon was asked to convey Mao's regards to President Ford. Mao met with Ford during the President's Peking visit last December. No other information was released on the meeting at Mao's Peking home.

### Bethlehem Steel Charged With Pollution

HARRISBURG (AP) In the largest such state action ever taken, the Bethlehem Steel Corp. has been charged with air pollution violations at its Johnstown and Bethlehem plants. Department of Environmental Resources DER officials announced the legal action Monday, saying it involved total penalties ranging from \$5 million to \$25 million. The emissions allegedly can cause a variety of serious health problems—including cancer, emphysema and other respiratory ailments—for people living in the vicinity of the plants. DER Secretary Maurice Golddard said the charges were filed after three years of negotiations with Bethlehem executives failed.

### Lebanese Gunman Releases Hostages

BEIRUT, Lebanon (AP) A Lebanese gunman and six armed relatives who seized the Canadian Embassy and more than 20 hostages in a family row over possession of a Canadian island freed their captives unharmed and surrendered to police, after a day-long siege Monday. "Yes. they surrendered. It's very quiet down here," an embassy spokesman, reached by telephone, said after the drama ended. The gunman, who had been deported from Canada, had demanded to talk with Canadian Prime Minister Pierre Elliott Trudeau about what he said was a \$450,000 real estate deal that went sour because of his estranged wife and a doctor friend in Canada.

# University Senate Considers Comeback for the Z Grade

by Doug Payne
The Z grade, a SUNYA "administrative penalty grade" terminated in 1973, may creep back nto our academic alphabet.

The University Academic Council [UAC] recommended the reintroduction of the Z grade for this semester in a report to the University Senate earlier this month. It was recommended that the grade of Z be given for "non-attendance or failure credit be given for a student who

The Z grade was originally given when students registered for a course, never attended, and forgot to withdraw. Since 1973, it is estimated that several hundred students received an F or II grade when they would have received a grade of Z. In the report the UAC concluded that

duly harsh on undergraduate

At the February 9 Senate meeting, Z grade recommendation. Ambiguities in the language of the original report drew criticism.

Members of the Senare wanted it made clear when the Dean of Undergraduate Studies has the right to assign the Z grade. The report was referred back to the UAC for possi-According to Senate Chairman

Dr. Phillip Tompkins, there was some concern that the policy, as written, would be abused. The Senate was reported to be in favor of the concept but not the wording.

Tompkins said, "We are in favor of it [the Z grade]. We told them [the UAC] to get it right so we can vote yes or no on it." He said, "If they came up with the wording that grades for failure to withdraw is un- would satisfy the critics, then it

Students who forget to drop a course or withdraw without officially notifying the Registrer, may receive a Z grade if a proposal now being considered by the University Senate becames policy.

Stars Slated For Speaker's Forum Agenda

According to Dr. Robert Frey. Assistant Dean of Undergraduate Studies, the criteria for grading the the classroom, not performance in following administrative policies."
He noted that there was essentially

Abba Eban, David Steinberg and

Doug Henning are only a few of the guests who will appear at SUNYA

this semester, courtesy of the Univer-

bring some of the biggest names on the lecture circuit to the campus this tion."

"People want to see the big name

Sommer. "In the past, most of our

emphasis was on speakers for special

interest groups, and while we con-

tinue to bring these types of per-

formers to the students, we've ex-

panded our program to include the

popular figures the university com-

has long been involved in the

Eban was first assigned as Allied

liaison officer to Jerusalem. He later

assumed the position of Israeli

Representative to the UN, arguing

successfully for Israel's admission to

will discuss some of the oft overlook-

ed issues of our nation's 200 year an-

Of the ten people arrested last

month, only two were SUNYA

students. Five of those arrested were

unemployed non-students, one

Last month, Indian Quad had the

highest number of reported crimes-

11. Colonial Quad reported nine

State. Dutch and Alumni, with a

On the podium, where 17 in-

frequent in the Library. The Library

Besides the ten arrests made by the

University Police in January, their

most prolific anti-crime action was

the distribution of 3,626 parking

reported eight crimes last month.

total of 11 crimes reported

\$1,750 in property loss.

attends high school.

On Tuesday, March 23, Jeremy

ntennial Commission (PBC),

nity demands."

prospects for peace there

that body.

sity Speaker's Forum.

work and an E due to inadvertence. Frey said, "If I were a student and

received an E for not attending I would be upset." He said, "We're trying to construct a policy which doesn't unfairly punish students, yet does not destroy the academic in-tegrity of the institution." Frey

radical bicentennial group". A

White House Bicentennial Com-

thorn in our side". In its own words,

principles of the American Revolu-

Founded in 1971 by Rifkin, the

mittee spokesman called it

ty Speaker's Forum. PBC is attempting "... to renew Speaker's Forum has been able to our patriotic commitment to the

register for. Frey believes that closed would drop the classes they won't attend. He said, "The UAC is trying to strike a balance. The punish

doesn't hefit the crime Frey said the UAC has been working on a different approach. The new concept would involve a revised definition of the present "W" grade. ncluding withdrawal and nonattendance. Frey said that in the atest analysis, "The revised W grade would be a clearer way of solving the

There appears to exist only a narrow region of discord between the UAC and the Senate. Yet Frey maintained "No rewording of the Z grade by the UAC would be proper. These are our best thoughts." He can't present a better policy under destroying the whole concept of the

### governmental politics as the basis for a non-violent revolution, through On the lighter side, Speaker's Forum will present comedian David

Steinberg and magician Doug Henning on successive Fridays in late April and early May. Steinberg, who will give two per-

Abba Eban, one of the world's formances is making one of his rare great orators leads the list on April 4. "concert" appearances. His new TV show affords him little time. Mid-East, and will speak on

Henning, star of Broadway's, The Magic Show, befuddled television audiences last December. His hour live to dispel any doubts of camera trickery.
In addition, Sommer is working to

get commitments from several major Rifkin, co-director of the People's political candidates.

Birch Bayh and Rep. Bella Abzug, who is running for the U.S. Senate. Sommer says he will try to have them speak here before the New York primary in April, but "definite dates have not been set as of yet,"

Operating with one of "the largest budgets in the northeast," Sommer feels that with speaker commitments from the political field, he will have satisfied all that he expected to accomplish in his programs.

PBC cites the people's loss of faith in speakers," says President Paul the country's economic system and Sexism Remains With all the affirmative action programs launched in the past ten years, women may have been fooled

crimination is on its way out.

But according to the former director of the Department of Labor nings of women in full-time, yeararound jobs not only continue to be less than those of men in the same jobs but the gap has actually widen-

In 1955, women's wage and salary income. Today, the ratio is only

The department director, Mary Among these are presidential con-tenders Sen. Henry Jackson, Sen.

Dublin Keyserling, explained that the great increase in the number of the great increase in the number of en entering the labor force has been concentrated in three traditionally female fields where the pay is relatively low-teaching, nursing and other health fields

> for a little extra pocket money but to support themselves and their families, about 30 of every 100 female workers earn less than \$5000 · annually. For men, the rate is only 10 of every 100 workers. - CPS.



NOMINATIONS for the position of Editor-in-Chief of the Albany Student Press will be accepted from February 13 to February 27. Nominees must be full-time undergraduates at SUNYA. The Editor-in-Chief is empowered to represent the Albany Student Press, and is responsible for the direction production, content and policy of the Albany Student Press. Letters of nomination should be submitted to the Managing Editor in Campus Center 329. Elections will be held March 8.

The University Police responded to these incidents last month.

Doug Henning, the star of Broadway's "The Magic Show," comes to SUNYA in May. Henning now has his own television show.

month resulting in ten arrests and larceny heads the list of crimes with

University Police Monthly Activity Report-January 1976

Crime Ranges from Burglary to Lewdness

The offenses ranged from second

degree burglary to a charge of public

lewdness in the Library. Petit

35 reported incidents, resulting in

Seventy-one campus crimes were reported to the University Police last

Doors Reported Open or Unlocked... Vehicles Towed (illegally parked) ....

property loss of close to \$4,000.

# Fiscal Problems Prompt Militancy

costs. Although most schools are staying tight-lipped about their budget for next year, college the have put the bad news on the line have been met with angry rallies, threats of combined student/staff strikes and accusations that higher education is becoming the domain of

In Georgia, Illinois, Ohio and New Jersey students have confronted administrators in the past month over education costs they feel are becoming prohibitively high. Shoving matches between and students, egg-pelted college presidents and rallies "recalling the mood of the sixties" have been the result of 25 percent tuition hikes and layoffs of up to 80 faculty members

Students from across the state met

at SUNY Binghamton last weekend

for a NYPIRG Conference. The

many facets of consumer and en-

weekend attending workshops and

22 students made it the largest in

Friday night was reserved for get-

ting all the students settled down. In

other words, sleeping bags were dis-

Altogether, 17 schools were

esented. SUNYA's delegation of

students, 120 in total, repres

Students hit with the second tui-tion increase during the year at the University of Georgia formed an in-faculty members into the streets. dignant crowd in mid-January, protesting what amounted to a 25 percent increase in their tuition for the year. While tuition has for the coming year. Along with the skyrocketed, cutbacks have trimmed library hours, health services and faculty and student jobs on the cam-

A rally that drew students and faculty hit hard on the effects increases in tuition would have on minority students. A black speaker charged that tuition hikes would "come down hardest on the people least able to pay". Black members of ool's student council have threatened to call for a tuition strike even if the rest of the student government doesn't agree.
At Trenton State College in New

Jersey, students and faculty are gear-ing up for a strike on March 15 to

Saturday morning began a long day of activities, as Director of NYP-

IRG. Donald Ross launched the day

ducted. One shop dealt with a new concept of Consumer Law Training,

set up jointly by NYPIRG, HEW,

ject is designed to teach citizens con-

Another shop dealt with banning

York State, while other shops dealt

non-returnable bottles in New

NYPIRG policy and future

NYPIRG Holds Conference

remarks.

struck with eggs as he explained the school's \$1.5 million budget cutback 80 faculty members, about 1,000 school to stretch available money A letter to the editor of the Trenton Signal, the student newspaper, derided the cost hike and cut backs as reflecting "the trend in higher education that is going to make it available

Chancellor Ralph Dungan was

An angry crowd gathered outside a regents meeting at Kent State University in Ohio earlier this month, protesting a \$45 per year tuition increase. A shoving match broke out between students and a regent attempting to enter the meeting room. Six campus police held about protesters back, but the short scuffle sent one policeman to the hospital with bruises.

only to the rich, as it used to be."

Students at Kent State suggested that instead of raising tuition, the regents put a \$25,000 ceiling on salaries and consider trimming the amount of money going to intercollegiate athletic Meanwhile in Illinois, blacks and

other minorities are embittered crease that would have students paying one-third of their educational costs. Black spokesmen called the tuition increases an "immediate disminorities."

A long range tuition plan for the

NO PAYMENT WITH HONOR! CUT TUITION

following a suggested tuition in-vances blacks and latinos have made ed tuitions are any indication, the black State Senator Richard

Newhouse. aster for blacks and other will probably be keeping any tuition 10 percent. Total educational costs this spring, after regents and ad- Harvard is jumping 8.4 percent to state's public colleges would increase ministrators have a chance to figure \$6,430. Dartmouth will be up 10 8 tuition by over \$300 in three years. out the difference between their percent and the University of Soaring tuition along with halts in proposed budgets and the amount Southern California about 9.3 perexpansion of facilities and hiring state legislators have actually given cent.

outlook won't be good.

Private institutions that have an nounced tuition increases for next Other colleges and universities year are upping the ante about 8 to increases under their hats until later at Princeton will go up 8 percent.

### African Rebels

Soviet authorities are currently dissidents-African exchange nts-who say they are victims of Russian racial discrimination.

them rude and lazy and beat them up at cafes. In Lvov. an African embassy released a statement November which said black students had been attacked in their dorms as well as in the streets by Russian

In Kiev. 500 Africans went on strike in November to protest the Soviet government's dismissal of a Czechoslovakian woman who had married an African. The protest

Although there are 20,000 third world students in the Soviet Union, few incidents have occurred involving Asian or Latin American students. -CPS.

# WINNERS

University Council: Andy University Senate Alumni: Jerry Mandelbaur Commuters: Rick Meckler

Central Council: Commuters: Bart Minsky, Bo Siegel, Kevin Kovacs State: Arthur Miller Indian: Mitch Werner, Norm Schwartz, Andrew Wainer Alumni: Debbie Raskin

### **University Senate Nominations**

Committee on Nominations and Elections, in accordance with the Faculty aws. Article I, Section 6.11, nominates the following faculty members to

By-laws, Article I, Section 6.11, nominates the following faculty members to run for Senator-at-large:
Peter C. Benedict, Associate Professor, Geology, A&S
Patricia Buchalter, Director of Student Activities
Elizabeth L. Burns, Counseling Psychologist, Counseling—Personal
Edward P. Cowley, Professor, Art, A&S
Patrick A. Foti, Assistant Director of Admissions
Mina B. LaCroix, Bibliographer, University Library
John Levato, Academic Counselor, University College
Bruce Marsh, Professor, Physics, A&S
Stephen P. Oamond, Choral Director, Music, A&S
Frank Pogue, Associate Professor, African & Afro-American Studies, A&S
Frank Pogue, Associate Professor, African & Afro-American Studies, A&S
Sara H, Stevenson, Associate Director-of Residence Management
Maurice Richter, Associate Professor, Sociology, A&S
Sara H, Stevenson, Associate Librarian, University Library
Chih-Ree Sun, Associate Professor, Physics, A&S
Voting Faculty who wish to place additional names in nomination may do so by petition. Petitions must contain the names of at least ten members of the Voting
Faculty and indicate that the nominee has agreed to run for office.

All patitions should be settlemed to the Seast of Climbal Admission and the settlement of the Seast of Climbal Admission and the Seast of Climbal Admissions and the Seast of Climbal Admiss

All petitions should be returned to the Senate Office, Administration 219 by 4:00 p.m., Monday, March 8, 1976.

Happy Hour beer .25 4-7 p.m. pitcher 1.75 drinks .75, 1.00, 1.25

live entertainment



1. Find someone who has a freezer.

2. Put a bottle of Jose Cuervo Gold in it.

4. Come back later that same day.

5. Open the bottle and pour a shot of the golden, viscous liquid.

6. Drink it with grace and dignity. Or other people, if they're not around.



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**FEBRUARY 24, 1976** 

# Housing Survey Examines Off-Campus Student Living

by Maria Abrams

The Office of Residences at SUNYA has recently completed a survey of off-campus students "in an effort to obtain information on where students are living and what problems they are facing in locating housing," according to John Welty, Director of Residences.

The survey, conducted from Nov. 3-21, 1975, also sought to determine what changes have occurred in offcampus living since the last survey was completed in fall of 1971.

Students were asked to respond to questions concerning the number of people sharing the apartment or period, number of bedrooms, problems they encounter and their means of transportation. Additional questions included whether the apartment was furnished or unfurnished, the distance from campus

had hoped for. As ETS complaint

Educational Testing Service.

have found that students from all

Cohen's surprise, complaints

have also come in from Tennessee,

lt no

longer has

is going

to college.

to decide who

Your future no longer has to be in the hands of the almighty dollar—your dollars that is. Because an Air Force ROTC 4-year scholarship will pick up the bills. Tuition bills ...textbook and lab bills. Plus, it provides for a hundred dollar second tallowance for you

by Randi B. Toler (SASU)

campus students, 1,003 responded to the survey and were categorized ac-

corresponded closely with the percentage of students in the total

The Office of Residences sum-

According to the summary, the typical off-campus undergraduate is and whether or not they expected to a junior or senior enrolled full time and single. The greatest percentage Out of an estimated 8,553 off- of these students surveyed live in-

dissatisfied customers have sent

The complaint forms often read

and consequently the student could

Secret Finances

financial status out of the public do-

scholarship really starts pay-ing off. You receive a commis-sion as an Air Force officer. Plus a good job to go to. And a future without limits. Travel.

NYPIRG's investigation of the Brooklyn has received many long

Educational Testing Service (ETS) letters attached to the complain

has received more allies than they forms, and in several instances, the

centers tally the several hundred NYPIRG copies of letters which

responses they have received, they they had written to their legislators.

over are eager to complain about in- that ETS had failed to send an

conveniences caused them by the applicant's scores to a school on time

dinator for the ETS project, Eric typical complaints were about in

Cohen, reported that, "We had correct test center assignments and

originally anticipated only a state- lost transcripts. NYPIRG insists

wide effort." Complaint centers have that something must be done to

been set up in Brooklyn, Queens, regulate this agency whose careless

Albany, University of Buffalo, errors can have such a drastic effect

Florida and Pennsylvania, and is a non-profit educational organiza-

several schools have set up their own tion. Because of their non-profit

complaint centers in cooperation status, they are able to keep their

Cohen also noted that those peo- main. NYPIRG is fighting to require

ple with complaints about the ETS ETS to disclose their finances. The

have been willing to take their com-plaints a step or two further than had depending on the test, and there is no

pick up the bills. Tuition bills ... textbook and lab bills. Plus, it provides for a hundred dollar a month allowance for you to spend as you see fit.

And at graduation, that

Colonel Robert L. Craine

AS & RC, Room 317 RPI Phone: 270-6236

Put it all together in Air Force ROTC.

Binghamton, Syracuse and Colgate. on their customers' lives.

NYPIRG's state-wide coor- not qualify for admission. Other

cording to class status.

Those who tabulated the results feel the survey was reasonably accurate, since the percentage of students responding in each group

marized the responses into a general, "profile for the typical undergraduate and graduate offcampus students."

For instance, considerable differences were found to exist between the type of living accommodations an undergraduate will take compared to the type of housing a graduate student would tend to

quired, and utilities were included in

The typical off-campus undergraduate is an unmarried junior or senior enrolled full time, acc to a student survey recently completed by office of Residences at SUNYA.

facilities and with one or two room-While responses ranged from below \$50 to over \$110, average monthly rents were most common in the \$61-90 per month range for a

twelve month period. Usually a

security deposit for damages was re-

way to regulate their prices.

non-profit organization, ETS' in-

come has doubled every five years

member who is working out of the

Albany office is trying to arrange for

hearings before the State

Legislature. He is optimistic that the

Senate Committee on Higher

Alan Greenberg, a NYPIRG

since its inception in 1948.

apartment (rather than a house or

studio) with two bedrooms, cooking

treme difficulty.

cut-off score needed for admission.

scores of 66 points is completely in-

significant and one score should not

be favored over the other. However,

colleges, law schools and graduate

either a furnished or unfurnished the student's monthly rental costs. category. Some examples that

students encountered difficulty in locating off-campus housing, while tremely and unexpectedly high oil The typical off-campus graduate Financial difficulty is the greatest student was found to pay slightly problem that off-campus students higher monthly rent, more likely to

Problems with landlords, utilities further away from campus, and rather than use the university bus. Testing Service Complaints Keep Coming in

The survey also found that ap- students cited ranged from a

proximately half of the off-campus landlady who threatened a tenant's

of 1971, the Office of Residences

· While monthly rental rates The second type of legislation that averaged from \$40-\$60 per month in Although they are classified as a NYPIRG is pushing for seeks to the fall of 1971, the average range of protect students from college admissions officers who do not use the \$60-\$90 tests fairly. Many schools have a set

· Also, a higher percentage of undergraduate off-campus students ETS admits that a difference in two now use the university bus service.

The summary cited several on the results of this survey. One of these suggestions is an increased un-iversity effort in making information available to students about financial aid and part-time work." Also being considered is the feasibility of making public transportation available

Further study is planned to examine ways students can learn about available housing and their rights as tenants. Presently, students may obapartments or houses available from the off-campus housing office. The off-campus housing newsletter and "A Guide of Off-Campus Living" In a meeting with ETS, NYPIRG provide additional information to the student on legal aspects of the the Educational Testing Service. Cohen answered that their purpose tenant-landlord relationship and how to handle the typical problems is not to attack the corporation.

one encounters off-campus NYPIRG's goal is to find the flaws in One senior who had difficulty with their operations and to open to the his landlady recommends the Stugreat help in clarifying what my

### Education will grant his request, but schools repeatedly judge strictly by he does not think that the hearings the reported scores with little regard will be able to be scheduled until to the fact that a score of 600 is ac-March or April. tually no better than a score of 550. Meanwhile Cohen says that NYP-Better Guidelines NYPIRG wants to regulate abuse IRG is planning for specific legislaof the ETS scores by first requiring tion which they feel would make them more accountable to the people that ETS establish better guidelines for score interpretation. Secondly, if using their services. The first type of legislation that a school is found to continually abuse the test scores, that school NYPIRG hopes to see initiated is a should be withheld scores of truth in testing law. This would require ETS to provide certain ex- applicants and they should not be allowed to use ETS scores as a basis planations to the test taker at the top of each test. for admission.

ETS would have to inform its customers who developed the test, was asked why they were attacking where the test results would be sent, the Educational Testing Service. the predicted validity of the test, and perimental. Cohen feels that this legislation would have the best chance of passing because it does not public a very important, very secret require any additional expenditures.

# Brandeis University, The Jacobi Hiatt Institute in Israel

Year Program, Fall Term only, or Spring Term only

Earn 16 credits for the semester Junoirs and seniors eligible

Applications now being accepted for Fall and Year programs, 1976-77: DUE March 15. (No language

Applications for Spring program due November 15. (Beginning knowledge of Hebrew required.)

Financial aid available Obtain INFORMATION FROM: The Jacobi Hiatt Institute

Office of International Programs **Brandels University** Waltham, Mass. 02154



FEBRUARY 24, 1976

ALBANY STUDENT PRESS

PAGE FIVE

# Cross-Country Bike Path Prepared

America's longest bike path is being readied for the Bicentennial. It's traverses the Oregon trail, the Continental Divide trail, the Lewis and the Trans-America Bicycle Trail, and Clark trail, the Sante Fe trail, and called Bike-Inns. Or, you can camp

During the past two years, the the Great Plains.

Not up to riding the 4,300 mile Bikecentennial organization—now some 40 strong—has been mapping out the trail, all of which is on secondary, pave roads. One of the purposes of the trail is to take a good, long look at historic and rural

# SUNYA Flu Takes Flight

The SUNYA Infirmary reported a week of February, New York's incapacity number of filled beds dur- fluenza epidemic seems to be quiting the worst stage of the current in- ting the campus-in time for the

38 patients filled the Infirmary to its limits, while the medical staff was hard pressed to keep pace between February 9 and 11. The number of ents was greater and the majority of stricken students did not report in at all.
Dr. Rudolph Schmidt of the Infir-

mary says the flu disease began spreading immediately following Christmas vacation. He said it was carried into the state by returning

Schmidt explained that the contagious disease hits the college campus very thoroughly due to the close however, has the advantage of distance between the quads. "We are more spread out", said the doctor.

worse conditions-Hartwick College in Oneonta is said to have closed down for a day, while RPI

Schmidt described the sympt common to this type of flu. He said it two days breaks to become a severe cold involving headache and

### Love Affair Over

public school system is over.

Only 13 percent of American adults would grade their local schools "A for excellent"—a 30 percent drop from five years ago—a re-cent national survey conducted by the Ford Foundation has found.

thumbs down on public schools were recent graduates from the publ school system. Only 6 percent of the 18-29 year-olds and 9 percent o those who have recently attended college gave the schools a top rating, a fact which the survey report termed a "warning signal" to schools.

Top on the list of dissatisfaction was 'lack of discipline,' followed by 'bussing,' 'lack of financial support, 'poor teachers,' 'large-sized classes, poor curriculum.' and 'crime.'

More than half of those sampled would like to send their children to special school that maintained tight discipline, a strict dress code and



WANT TO TALK IT OVER? Call Middle Earth—457-5300 24 Hours a Day

PAGE SIX

Chisholm trail, It also goes through Colonial Virginia, the Ozarks, and

offering shorter trips along the way. Choices range from 12 days for the shortest tour, to 82 days for riding cross country.

If you wish, you can ride with a

who like people-1,400 of them. As the inaugural tours on the world's fill, the need for capable leaders is more urgent than anticipated. As many as 1,000 small groups of 8-12 c) clists including many foreign visitors from Japan, Europe, South and Central America will be requir-

ing the services of competent leaders

out all along the way, and ride at registering with Bikecentennial, you guidebooks and maps.

The Cost? Up to \$600 to ride cross-country, with three meals a this summer. In addition to sharing this adventure with many people of widely varied backgrounds, leaders day and overnights included. Other, less expensive options are available. will receive food, lodging, and all Bikecentennial is seeking people other tour services, as well as a small

daily expense allowance. Training courses are offered at four centers in Oregon, Colorado, Ohio and Virginia. The seven-day instruction in bicycling and touring techniques, safety, repair, group dynamics, special bicycle and cam-ping skills, and first aid. Cost, in-

cluding food, lodging, instruction, books and materials, is \$75.00.

Tours offer all who participate a chance to feel America's pulse in this bicentennial year. Bikecentennial, a non-profit, publicly supported organization, can use your talents in bicycling back into America.

More Info

If cycling is your thing or if you need further details on leadership training courses and an application Bikecentennial, P.O. Box 1034. Missoula MT 59801

# sound economy



ROCK

BEST OF STRAUSS

-- Beloved Waltzes,
Policis and
Overtures -Eduard Strauss and

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Jimmy Withers;
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ALBANY STUDENT PRESS

**FEBRUARY 24, 1976** 

### PAID CHAIR

You've heard of pay toilets. Bu how about a paid chair?

Crawdaddy Magazine reports that the Billings Airport in Montana features a chair that you have to pay to sit in. For a quarter, it comes to a horizontal position. If you don't pay up again, a bell rings, lights flash and he things snap upright.

### **ELEMENTARY POT**

Thirty-two fourth grade suspects of a Riverton, Wyoming, school have been caught growing marijuana in their classroom

Teachers and administrators at Jefferson School in Riverton say the pot had been growing in the fourth grade room for about four or five months, but they claim that-until recently- no one knew what the



School Authorities believe that omeone planted a few marijuana seeds in a potted geranium last fall. seeds sprouted, grew and thrived. By the time one alert teacher at school suspected the plant and called in the police, the mariuiana had already flowered once, school officials

Riverton police say that no charges will be pressed. The depart-ment reports, however, that it is The act featured the hurriedly working on a drug long African snails-named Ger-

ZODIAC NEWS

### ANI-ACUPUNCTURE

Johnson says the most common ailment his patients suffer from are says since he has been practicing the acupuncture, he has delivered a number of puppies and kittens by medical complications and without

One of Johnson's patients, an almost crippled horse called "No Bet"—recently set a new record in the California Racing Season after being treated for spinal injuries with

### **DRUNKARD SNAILS**

**International Students** 

Association

Vacation Trip

to

March 1st - 6th

and

Now open to non-members

Washington D.C.

**Booking at CC 335** 

2:00 -3:30

10:30 -12:00

Philadelphia

The chief inspector for the S.P.C.A. agreed that the snails were

### "The biggest african snails I have ever seen. "But," he warned, "beer drinking is unnatural. Alcohol could

milk.

1976

(3 nights)

cost: w/ tax \$57.00

w/o tax \$60.00

An Illinois veterinarian says he has been using acupuncture to treat poison the snails." his dog, cat, and other non-human

Doctor Dennis Johnson of Springfield's Animal Medical Clinic says he has been treating two to three dogs and cats each day over the past year with acupuncture. Johnson says he at first probes the animals for pain with a small device called an acuprobe, and then treats the injured animals with acupuncture needles.

spinal problems. The veterinarian Cesarean Birth, painlessly, without anesthetics.

Britain's Royal Society for the Prevention of Cruelty to Animals has put a traveling cabaret actwhich featured three beer-drinking

The act featured three giant foot-

(2 nights)

COMPU-DETECTIVE The Government is perfecting a pizarre new system that uses a com-

were forced to give up booze las

**CLOGGED STANCE** 

College Press Service reports that among the 87 candidates officially

running for President this year is

Ernest Whitford, who sees his main

Constipation, according to Whit

ford, is the number one cause of il-

lness in the U.S. and is triggered by

too many refined foods. If elected,

Whitford promises to cure the problem by requiring food manufac-

urers to add bran and roughage to

platform as constipation

all their processed foods.

puter to recognize the faces of sub-The magazine, Computerworld,

the machine will do the rest. The University of Hous reportedly working under a \$226,000 grant from the Government to perfect the system, known as

Pattern Recognition." Computerworld says that the computer, after "listening" to the description, will search its memory and print out the pictures of all suspects possibly matching the witness's description. The witness would then select which of the pictures most resembles the subject. Geronimo, Monty and Big Fred

## HAPPY FATTIES

A London psychiatrist is repor ting that being fat may not be so un-Doctor A.H. Crisp, a London

Medical School professor, says he has found that fat people are much less anxious and depressed than others in the general population.

Doctor Crisp reports giving a standard psychological exam to 739 middle aged women and men; 238 of the subjects were at least 40 percent

Crisp says that his portly subjects were at least 40 percent less anxious

The doctor suggests that overeating consoles people with anxieties and that fat people may not be Gravitt, and another former Bell be beautiful, but they are content.

STALAG HUHN Eight exhausted hens appeared in doled

forced to lay egg after egg amids

An egg farmer, Willie Schmitz. disputed allegations that 60 million

### AT&T SCANDAL

A \$29 million libel suit against the telephone company in Texas is ex-



The suit was filed after one vice committed suicide, leaving behind a note charging that an A.T.&T. scandal was brewing that was bigger than Watergate.

The former executive, T.O. and depressed than the others in the Gravitt, stated in his note that phone company officers routinely bribed the public officials who established

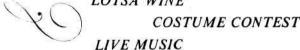
> executive, James Ashley, alleged that A.T.&T. had amassed a giant illegal political slush fund that was out to influential politicians

Come Celebrate



WED., 25 FEB. HU-354

GOOD ITALIAN FOOD LOTSA WINE



WEAR A COSTUME Prizes awarded

for the best 3



Admission

\$1 w/tax Card \$1.50 w/out

sponsored by Italian American Student Alliance

Mon. - Fri.

Passe Corp Representative will be an compute to talk with faculty members and disclose graduating about apportunities this spring and summer. Tues. Feb. 24, 9-5, Comput Center. Stredy Abound: Students interested in the academic year program at the Uriv. of Wurzburg, Germany are invited to an arientation meeting on Tues. Feb. 24, 4 p.m. in HU 290.

minist Alliance: If there is anything you want to know or ques-obset Campus Security—attend a dialogue with represen-tatives Tues. Feb. 24, 8 p.m. in the CC Assembly Holl.

Ski Clob meeting every Tues. at 7:30 p.m. in LC 5. We have ski trips every Saturday.

Alberry State Archers meetings Tues. 6:30-8 p.m. in the Warmen's Aun. Gym, 2nd floor. For additional info call Dale at 7-

5228.

Class of 1979 open meeting, Tues. Feb. 24, 8:15 p.m. in LC 14.

All Freshmen are invited to attend.

Political Science students: exercise your right to affect departmental decisions of tenure and curriculum selection.

Meeting, Tues. Feb. 24, 8 p.m. somewhere. Coll Leslie Austin,

465-4220

Na Dene Anthropology Club presents the morie, "Circle of the Sun" about the Blood Indians of Canada, Tues. Feb. 24, 8:30 p.m. in \$\$ 119.

Dr. Tem DiCiurcie, psychologist will speri on "Family Relationships during Separation and Divarce," Tues. Feb. 24, 7:30 p.m. in ED 346. All welcome. For further info call 7-8674. Telethen MC interest meeting (whether or not you've filled out an audition sheet), Tues. March 24, 8:30 p.m., CC Ballroom.

Telethen Operations Committee meeting, for anyone wishing to work on Telethon, Tues. Feb. 24, 7:30 p.m. in the CC Ballroom. For info call Jerry 7:7742 or Sue 7p4672.

Inter-American Studies Center, will present a recent film on the Mexican Revolution, "Reed: Insurgent Mexico," Tues. Feb. 24, 7 p.m. in LC 23. Sparish with English subtitles. Free admission.

Men's Track & Field Team meeting, Tues. Feb. 24, 5 p.m. in rm.
123 Phys. Ed. New prospects and candidates are welcome. All
candidates should receive a medical exam prior to the meeting.
For further info call Coach White, 7-4527 or 7-4534.

Jimmy Carter for President support meeting, Tues. Feb. 24, 7 p.m. Check CC into desk for place.

Head Feetball Coach Dr. Robert Ford will speak on Albany State Football, past, present and future. Presentation includes this year's offensive highlight film, budget and scheduling discussion and question and answer period. All welcome. Tues. Feb. 24, 8 p.m., Dutch Quad Flagroom.

Le Cercle Français and Sayles Internation House are spomoring a "French Night", Tues. Feb. 24, 8 p.m. Sayles Lower Lounge, Alumni Quad. Music, slides, presentations and refreshments.

Barbershop Food Co-op

Meeting

All Members Must Attend

Tuesday February 24

7 pm LC 3

Outlay Clob meets every Wed. at 7:30 in CC 315. Come join un for a weekend of sking and winter mountainsering.

ISC Millel's Free University of Jewish Learning invites you to explore with us. Classes meet every Wed., 6:30-7:30 in HU 137. Guard lecturer each week in "Problems Confronting Israeli Society." Them from 8-9, p.m. "The Jewish Woman" in HU 137 with Mrs. Jayce Susception or learning "Jewish Poetry" in HU 32 with Robbi and Mrs. Kramer.

for Computing Machinery meeting, Wed. Feb. 25, 8:30 p.m. in LCB-30. All invited.

Nation American Student Allience, traditional celebration of Carnevale. Wed. Feb. 25 in the HS lounge. The festivities will include wiring, dining, and dancing to live entertainment highlighted with a costume contest. Prizes will be awarded to the

Red Rain, feature film from the Peoples Republic of China, about barefoot doctors. Wed. Feb. 25, 7:30 p.m., LC3. \$.50 with

Mishne, Midrash, Chassidic and Jewish philosophy class i given every Wed. by Robbi Israel Rubin, at his home, 122 So Main Ave., 8 p.m. All are welcome. For info call 482-5781.

### THURSDAY

Peace Carps Representatives on campus, Campus Center, ^-5 p.m., Thurs. Feb. 26.

Klub Palski zapraszamy wszystkich mowiacych po polsku na zebranie i komwersage w czwartek, 26lutego o 6:30 w HU 354 Poetry Reading—writers or listeners: poetry reading, Thurs. Feb. 26, 7:30 p.m. in the HU lounge. If you would like to read your work call 463-0661 for further info.

U.S.—China Peoples Friendship Association meeting Thurs. Feb. 26, 8 p.m. in LC 4. Short film taken by SUNYA student in China. All imited.

Duplicate Bridge Club meets Thursdays in CC 315 at 7.
Beginners dass at 6. All welcome. For info call Bonnie, 7-7875. SUNYA Friends of the Farmworkers meeting every Thurs. 8 p.m., in CC 373, 375.

Jewish Cooking class meets Thursday nights at 7:30 at the home of Mrs. Rochel Rubin, 122 So. Main Ave. All welcome. Free. Transportation available from the Circle. Call by Tues: 482-5781.

Campus Crusade for Christ leadership training class, every Thurs. 8 p.m., in CC 373, 375. School of Business applicants pick up acceptance (or rejection) notices Thurs. Feb. 26 in BA 361.

Women's Coffee House: Thurs. Feb. 27, 8:30 p.m. in the Tri-City Women's Center, 3 Lodge St. Albary. Featuring Teresa Trull, blues guitarist. Donation \$2. or whatever you can offord. All

Parents of Persons with Down's syndrome meeting Thurs. Feb. 26, 7:30 p.m. at the O.D. Heck Developmental Center, Balltown Rd. Schenectady, Bldg 3, Octagon Room. For further info call Ms. Wessels, 370-7496.

Lesbians for Freedom, meeting Thurs. Feb. 26, 8 p.m. Physics E'dg. rm. 129.

ce Fiction Club masts each Thurs. from 7:30 p.m. to the CC g in the Patroon Lounge. Discover or discuss Dan O'Neil, Jack Vance, RA Lafferty to name just a few.

### FRIDAY

The Childbirth Education Assec. of Albany announces classes in the Lamaze method of prepared childbirth. Classes at the Albany Med School of Nursing the weeks of March 8 and 22. For further info call Mrs. Brennan, Registrar, 439-6353.

Community Service 290 students, evaluation sessions have begun, oftend now.

friday Night Sabbath med in a comfortable Heimishe at-mosphere, for any Jewish student—call Mrs. Rochel Rubin by Thurs. 482-5781.

### ANYTIME

School of Business Students: Operation EP continues for students with last names C thru F picking up packets Feb. 23-24.

Le Cercle Français is sponsoring a trip to Montreal March 26-28.
Tickets are \$30 with tax and \$35 without. Sold in the CC Lobby,
Feb. 23, 25, 26 and 27, 10 a.m. to 2 p.m.

Athena, the Feminist Alliance's bimonthly newsletter can be received by on-campus students by calling 489-4848. Off-Campus students can pick up a copy in the CC lobby or the Library.

Sigma Delta Pi, national Spanish Honor Society is accepting students who have excelled in the Spanish language if interested, leave your name, telephone number and local address in SS 339. Applications close Friday, March 12

Food Stamp information and counseling is available in the Ut-fice of Student Life, CC 130, 7-1296.

\$50. Award for painting a mural on the east wall of the Off Campus Student Lounge. Submit sketches of entries to the Off Campus Association c/o SA, CC 346 by Feb. 25. For more info call 7-1296.

State Photo-SUNYA Camera Club Photo Contest: you may vin a Cannon TX with 50mm 1.8 lens. For details, call Joe Ingoglia at 7-3002 or visit State Photo at Stuyvesant Plaza

PHOENIX literary magazine needs your poems, stories, graphics and photos! Submit them in Phoenix box opposite CC info desx. Spring issue deadline is March 15. All welcome at weekly staff meetings, Mon. and Tues. 8 p. m. CC cafeteria. For info call Lee?. 3074 or Ann 7-8954.

Apartment Board has been moved to the Off Campus Student Lounge.

SA funded groups: the deadline for speaker requests is Fr. Feb. 27. Request forms are in CC 346.

Winter is here at Mohawk Campus. Come out and ice skate, toboggan, frolic in the snow, or X-country ski, then relay in the Longhouse. Just 15 minutes on the Northway, off Exit 8 for further info call 371-6941.

NYPIRG Student Labby. A chance to have a definite impact on coming legislation. All we ask of you is to write a few letters to r representatives. Come by the NYPIRG office, CC 308 or cal 7-2446.

Middle Earth is looking for people who are willing to put up peo ple overnight who are passing through the area. If inte please call 5301 and ask for Gwenn or Michelle.

# MARX BROTHERS FILMS **Duck Soup**

Wednesday, Feb. 25 LC 7

7:30 & 9:30

\$1.25 without

**Animal Crackers** 

Thursday, Feb. 26 LC 7

7:30 & 9:30

# RUN - OFF ELECTIONS

SA UNIVERSITY SENATE

# **Colonial Quad**

(tax card is not required)

**Paul Feldman** 

**Barry Sandberg** 

**Please Vote** 

February 24,25,26 Colonial Quad Flagroom

# TEXT OF THE REPORT OF THE PRESIDENTIAL TASK FORCE ON PRIORITIES AND RESOURCES, STATE UNIVERSITY OF NEW YORK AT ALBANY

Dear President Fields:
Please find attached the report of the Presidential
Task Force on Priorities and Resources. We hope
that our recommendations, though developed under severe time limitations and the duress of a difficult financial situation, will contribute to the
progress of the University at Albany as it looks
toward the future.

progress of the University at Albany as it looks toward the future.

The completion of this report would have been impossible without the help of many individuals and offices at this University. The Task Force expresses its sincere appreciation to the staff of the Office of Graduate Studies, the Office of the Vice President for Academic Affairs, the Office of Institutional Research, and the Office of the Controller, in particular to J. Fredericks Volkwein, Wendell Lorang, and Justine Davidson, as well as to the stenographic personnel in those offices and in the Office of the President.

The Task Force also acknowledges the effort that

The Task Force also acknowledges the effort that went into the preparation of departmental and program self-studies and external reviews without which our assignment would have been much more

Respectfully submitted,

### SECTION I INTRODUCTION AND SUMMARY

INTRODUCTION

The Task Force on Priorities and Resources was appointed by President Emmett Fields on January 22, 1976. Among the specific charges given to the Task Force by the President were the following:

(1) "the Task Force is to (1) assess all academic support programs of the University, (2) recommend priority rankings for program claims on resources, and (3) consult and advise me on the developments of the University.

(2) "three strategic principles (should) guide the (2) "three strategic principles (should) guide the shaping and strengthening of SUNYA during the next several years: first, the preservation and nurturing of those programs which are essential and considered central to a university; second, the preservation of quality where it exists; third, the preservation and nurturing of those programs that uniquely address our immediate — the State Capital District of New York — whose serious address we can expect in time to shape for our University a unique and distinct character."

(3) "recognition (should) he given to strong stu-dent interest and societal need as reflected in comnent and work load data." (4) "the Task Force (should) conclude its work and render a final report not later than March 1,

1976."

Subsequently, the President requested that the Task Force accelerate its deliberations and deliver its report a week earlier than originally scheduled so that more time would be available for consultation with appropriate campus groups and for reactions from individual departments and programs than would have been possible with the earlier deadline. The Task Force in an extremely limited time

period had to make an assessment of all academic, administrative and service programs on this cam-pus, decide on priorities for them, and make detailed budget recommendations within the exacting guidelines established by the Executive Budget. It is important at the outset to understand the nature and scope of those guidelines. In brief, they specify that staff reductions and dollar savings are to be achieved in the following categories and amounts.

[see Table I]

In addition to the Executive Budget reductions

above, this campus suffered base budget is of 30 positions, of which six were faculty lines. All but the faculty lines were identified by the Administration before the Task Force began its

work.

The functional categories noted above are those traditionally used in the State's funding of campus operations. Funding levels are based not only on an analysis of a particular campus program but also on functional comparisons among units of the SUNY

system.

Instruction and Departmental Research includes two subcategories: "Faculty" which refers to salaries of teaching faculty and teaching assistants, and "Faculty Support" which includes graduate assistants, academic deans, technicians, clerical and

assistants, academic deans, technicians, clerical and secretarial positions directly supporting the instructional effort. About 50 percent of our operating budget is allocated to this function. Organized Research includes costs of discrete research units such at the Atmospheric Science Research Center. A little more than I percent of our operating budget is allocated to this function. Public Service refers to service to the general public such as the Art Gallery and accounts for less than one-half percent of our operating budget. Organized Activities includes activities that directly support our primary programs of instruction and

organized Activities include the support our primary programs of instruction and public service. Major cost areas include the Educational Communications Center and Physical Education. About 3 percent of our operating budget

Education. About 3 percent of our operating budget is used for this purpose.

Library includes staff and acquisitions and reflects about 6 percent of the operating budget.

Student Services provides such services as admissions, registration, financial aid, counseling, placement, student health and student union. Five and one-half percent of our operating budget is used secontingly.

halls, amount to almost 14 percent of the operating budget.

General Administration includes the Offices of President, Vice Presidents, business affairs and financing. Such operations as Personnel, Purchasing, Student Accounts, Accounting and Budgeting are included and account for about 4.5 percent of the operating budget.

General Institutional Services includes operations of the Computing Center, Public Relations and units serving the entire University such as telephone, storehouse and mail and messenger. Almost 8 percent of the budget is allocated to this category.

Auxiliary Enterprises includes the allocable share of plant costs associated with dorms ory operations. In addition, the residence halls administration and

osts.
In sum, the task confronting the Task Force was:
. . . Identify six instructional faculty positions as equired by the base budget cut.
. . . Identify 88 positions as mandated in the Ex-

ecutive Budget.
. Effect required dollar reductions despite the

. . . Effect required dollar reductions despite the fact our average annual salaries are lower than those used to estimate the total amount to be reduced. Instructional faculty positions to be eliminated were scheduled for deletion by September I; all other positions by July I, 1976. The Task Force could not simply recommend the use of vacant positions. A clear mandate from the Governor required a reduction in our filled position level (payroll) between December 8, 1975 and August 11

While the guidelines may be subsequently altered by further executive or legislative action, they the limits within which the Task Force was red to operate. In order to inform itself as fully as possible about these guidelines, the Task Force made independent inquiries to SUNY Central and to the Division of the Budget. These sources confirmed that under the guidelines there could be no deviation from the total number of positions scheduled for reduction in the specific categories enumerated, nor could there be deviation from the total dollars scheduled for reduction. We were informed that some shortage of dollars in one category could be made up by effecting decreases in other areas, but the point was stressed that these should be only limited amounts. The Task Force was also aware that cuts recommended in areas not mandated by the Budget would not forestall cuts in mandated ones, nor was there any guarantee that cuts makein non-mandated areas would be restored in subsequent years. o operate. In order to inform itself as fully as poss

quent years.
The Procedures of the Task Force

The Task Force received its charge from the President on January 22, 1976, and between that date and February 23 met in plenary sessions on the date and February 23 met in plenary sessions on the average of four days each week and spent many additional hours in subcommittees and on individual research, writing and editing tasks. The Task Force was plainly aware of the limitations of a process which required gathering and assessing huge amounts of data and deciding on complex and subtle issues within a one month period. With these limitations in mind the group followed the principle that recommendations should be made only to the extent that sufficient data were available to war and extent that sufficient data were available to warran such recommendations. The Task Force control such recommendations. The Task Force sought to be particularly sensitive to those programs or units which, after preliminary review, seemed to be candidates for specific recommendations, and for which not enough information existed to warrant a recommendation. In these instances, the Task Force made conscientious efforts to obtain additional facts through interviews or by obtaining further written material.

The Task Force divided its work into two major phases. In the first, the Evaluation and Rating Phase, it developed information about each area, unit, and program under review. Task Force endations. The Task Force sought to

unit, and program under review. Task Force members reviewed self-study materials, outside reviews, and a variety of other resource docu

reviews, and a variety of other resource documents. Statistical data on demand, workload ratios and costs were similarly provided to the Task Force. Some comparative data with other campuses in the SUNY system were also available.

This was the first time that such a comprehensive review of all academic, administrative, operational and service components was undertaken by a committee on this campus. The Task Force is convinced that similar and more sustained efforts must be continued in this area. It mude the independent is could tinued in this area. It made the judgements it could prudently make within the time available, but much

prudently make within the time available, but much more work is needed to further develop the University's capacity to make judgements of this character in the future.

At the end of evaluation work in sub-committees, the full Task Force received sub-committee reports and rated each unit under review. Administrative, service, and operational units were rated according to three criteria: (1) the need for a given service, (2) the quality of service as it is presently given, and (3) its relative cost.

its relative cost.
With respect to faculty and faculty support, the
Task Force leaned heavily on the report of the Select
Committee of 1975 for a good deal of its evaluative
material. However, it also assessed programs independently in light of more recent information. All
file materials in the various departments were read,
including documents such as recently completed
outside reviews.

including documents such as recemy composition outside reviews.

Each academic program was rated against five criteria established by the Task Force. These criteria were largely drawn from the President's instructions and the Select Committee and included: (1) program quality: an assessment of faculty and stu-dent quality, program coherence, productivity and leadership; (2) centrality: the degree to which a program represented a basic and traditional dis-cipline in the University; (3) public policy; the extent

State University of New York at Albany Office of the President

TO: Vice Presidents, Deans, and Directors ministrative Offices and Student Functions
Enclosed is your copy of the Report of the Task Force on Priorities and Resources.
So that the views of units directly affected by Task Force recommendations may be reflected in the consultative process, I invite your written response to the specific recommendation on your area. Your may office by the close of to the specific recommendation on your area. Your response should arrive in my office by the close of business on Tuesday, March 2. Please give methree copies. A copy of your response should also be provided your Dean and Vice President. The full report and recommendations of the Task Force will be reviewed by the Council on

be considered by those committees in the course of their reviews. I have asked those consultation bedies to advise me of their conclusions not later than Priday, March 5. May I ask further that you not seek to make appointments with the Executive Vice President or with me on this subject until the consultative process has concluded on March 5.

The Task Force has carried out its demanding charge with competence and conscience. Its work will enable the campus not only to chart its course through the severe straits of immediate budgetary cuts but also to reach toward the future with promise of confidence and strength. The members have done their job well and now it remains for us to match their wisdom in approaching the final decision.

to which a program had potential for addressing policy issues of major public concern: (4) demand: the degree of student demand both by majors and non-majors; and (5) cost: the relative cost of the context of the type of program and degree given.

both by majors and non-majors; and (3) cost: the relative cost of the context of the type of program and degree given.

Using these five criteria, committees of the Task Force reviewed each program within the University and subsequently reported to the Task Force as a whole. In plenary sessions which extended over several days, the Task Force reached agreement as to the ratings each program should receive on the various criteria as well as approving a general summary of a program's standing in relationship to these criteria.

The next phase of the Task Force work involved establishing priorities among the programs and activities which had earlier been evaluated on priority dimensions. This phase of the Task Force work involved a good deal of concentrated effort on the part of the Task Force members. Each academic

the part of the Task Force members. Each academi the part of the Task Force members. Each academic program, administrative division, service unit and operational branch was reviewed and a priority given to it. Obviously, the Task Force did not allot the same time investment to all phases of this task. Instead it sought to allocate its time proportionate to the importance of the decisions which had to be made. Thus, for example, decisions concerning academic units consumed many hours in plenary session and decisions with respect to them were completely reviewed by the Task Force on four distinct and sengrate occasions. distinct and separate occasions

With respect to administrative and service units, while relevant data were complex and extensive, the white relevant data were complex and extensive, in ature of the judgment required in assessing services needed versus the cost of those services was somewhat more straightforward than in the case of academic units, where subtle and very difficult issues such as the desirable academic profile of this Unversity had to be confronted. In both cases, a balance had to be struck between the effect of decisions taken now because of financial emergencies and their probable effect over the

longer term.

In the course of its deliberations with respect to In the course of its deliberations with respect to individual academic programs, and in more general discussions, the Task Force was clearly committed to maintaining this campus first and foremost as a University Center with a balanced set of programs in the humanities, social sciences, natural sciences, and the professional schools. Some changes had to occur with respect to individual programs within them. However, the Task Force always made such them. However, the Task Force always made such decisions with an awareness that the University at Albany must remain a place which provides a rich educational experience for its undergraduates, fosters high level graduate and research programs, rains a variety of practitioners, and serves the needs of contemporary society in general and the region of the State within which it is located.

The State University of New York at Albany is a University Center and that which distinguishes it, and the centers at Binghamton, Stony Brook and Buffalo from the other educational facilities in the

Buffalo, from the other educational facil SUNY system is its graduate programs. While it carries a broad educational mandate, it has a distinct responsibility to foster and maintain quality doctoral, master and other advanced degree

programs.

Moreover, the distinguishing characteristic of a University Center is its commitment to high quality and innovative research. It may be concept focused, as in the traditional disciplines, or problem focused, character it must meet the test of excellence. To emphasize research does not and cannot mean the diminution of a concern for quality teaching on all levels. The Task Force believes that faculty members must be equally committed to expanding the limits of our knowledge and to be superior teachers—persons who not only transmit information but stimulate excitement in searching for new understanding.

The overriding concern of the Task Force was to make decisions which would deal equitably and humanely with immediate issues facing us but also to make those decisions so that they enhanced, as character it must meet the test of excellence. To

humanely with immediate issues facing us but also to make those decisions so that they enhanced, as much as possible, the long term achievement of a first-rate University Center. No single evaluation criterion was, by itself, controlling. A focus on public policy issues cannot mean that programs of excellence which do not have public policy relevance are not supported. Nor can disciplines judged to have a high degree of centrality of public policy potential depend solely on that dimension in claiming resources when faced with sharp and sustained declines in enrollment. One criterion against which each program was tested was sustained declines in enrollment. One criterion against which each program was tested was equality; although other factors—cost, low enrollment—might require that a program of quality be diminished, none was recommended for enhancement unless a potential for superiority was clearly evident.

Some immediate Concerns
In making its decisions the Task Force dealt with

a number of issues other than programmatic ones. Some of these were imposed on the Task Force by sources external to the campus, others were self imposed, and some were dictated by the perceived consequences of these deliberations on the long-term development of this university.

Impact on students, staff and faculty—The process of budget allocation inevitability means that the lives of individuals will be importantly affected. In all of its decisions, the Task Force was acutely conscious not only of the programmatic and fiscal consequences of its decisions, but the likely human ones as well. As a first principle the Task Force has determined that in as few cases as possible would previously established terms of appointment be disturbed. To that end, under the Task Force recommendations, no faculty member would be disturbed. To that end, under the Task Force recommendations, no faculty member would be retrenched in the 1976-1977 fiscal year. With respect to NTP's and other classified positions the aim was to use as many vacancies as possible occurring after December 8, 1975 thereby avoiding as far as practicable the termination of personnel in these categories without a year's notice.

Finally, it should be emphasized that the Task Force was careful to take into account the expectations of students. It sought to make certain that any student who had begun a program in this University would be able to complete the program in which he or she was enrolled.

Local needs and the SUNY system—In making

Local needs and the SUNY system—In making recommendations, the Task Force also had to be its recommendations, the Task Force also had to be concerned with their impact on this region. The University performs a vast number of public service functions as part of its educational mission. Responsible decision making demands that when educational priorities require the modification of a program, resultant changes in allied community services are appropriately anticipated.

The relation of SUNY-Albany to the educational complex of the Capital District also had to be considered. If given programs were not offered in other educational institutions within the local area, some weight had to be given to that factor. On the

some weight had to be given to that factor. On the other hand, if academic programs were duplicated

were important reasons to do so.

During the course of its deliberations the Task
Force also tried to stay in touch with developments
at other SUNY Centers. Like Albany, these Centers
too had to confront budgetary cutbacks. Table II
illustrated how the Executive Guidelines affected

illustrated how the Executive Guidelines affected the four University Centers.

[see Table II]

The Task Force attempted to learn of the plans of the other units in the SUNY system during its deliberations so that some appropriate system—wide balances might be retained. For example, if a given program was to be phased out in another SUNY unit and Albany had the only one remaining in the system, this would be an important factor to consider. It was difficult to secure accurate information from other Centers because they were similarly involved in a deliberative process and final decisions had not been reached in many cases.

similarly involved in a deliberative process and final decisions had not been reached in many cases. Enforced vacancies—In order to achieve its purpose of avoiding faculty retrenchments in 1976-77, the Task Force was forced to recommend the climination of a number of positions in selected departments which would have otherwise been available during the next year. Using only contract expirations and non-renewals, sufficient positions to meet the mandated reductions were earmarked for climination in 1976-77.

to meet the mandated reductions were earmarked for elimination in 1976-77.

In determining which vacancies should remain open during 1976-77, the Task Force tried to base its decisions, as much as possible, on its criteria of quality, centrality, public policy, potential demand, and cost. Unfortunately, in a number of cases enforced vacancies had to be recommended for programs which scored highly on all criteria, solely to reach the level of reductions required for 1976-77.

This, of course, poses special problems for the University because it means that worthy programs will be handicapped if these faculty positions are not made available to them subsequently. Thus, it was necessary for the Task Force to make recommendations with respect to 1977-78 as well as

recommendations with respect to 1977-78 as well as 1976-77. Suggestions were make to the administration where lines should be reallocated in subsequent years based on previously stated priorities. Such recommendations, of course, are conditional upon the fiscal position of the University and the maintenance of program quality in the intervening time. in the intervening time.

The administration will have to use its discretion

The administration will have to use its discretion wisely here to insure that established goals are actually met. In this regard, the Task Force also notes that many of the gains in Affirmative Action programs can be lost substantially in times of reducing staff. The Task Force urges that the administration use every means available to it to minimize this possibility.

Program needs—The Task Force in its deliberations recognized the existence of several

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ALBANY STUDENT PRESS

FEBRUARY 24, 1976

mission or which had especially high potential for public policy research.

As painful as it is to recommend a reallocation of resources during a period of budget cuts, the Task Force believed that the small number of internal position transfers it recommended are critically important if the University is to realize its role as a center with programs of national quality. Our recommendations for 1977-78, which reflect further internal cellection of the programs of the progra

recommendations for 1971-18, while restect utine internal reallocation of resources, are a second step in that direction.

Assistantiships—Support for graduate students through assistantships and fellowships is vital to the quality of graduate programs. The Task Force has recommended that up to four faculty lines be divided into teaching assistantships. This recommendation (which repeats a similar one by last year's Select Committee), is justified on several grounds. First, external sources of graduate assistantships have shrunk significantly and many capable graduate students on the campus are badly in need of support. Secondly, several graduate programs desperately need additional student support in order to bring their graduate enrollment up to a more viable level. Third, the proportion of full time graduate students supported at Albany is significantly lower than the national average. Fourth, SUNY-Albany has divided only 23 faculty lines into teaching assistantships compared to 40 at Bisphemen and 70 st. both Reffelo and Stony. lines into teaching assistantships compared to 40 at Binghamton and 70 at both Buffalo and Stony Brook. This tends to raise Albany's instructional cost and lower its student/faculty ratio compared to the other Centers, making Albany more vulnerable to future mandated reductions in faculty lines. Lastly, Albany's previous unwillingness to create teaching assistant positions from faculty lines has been interpreted externally as a lack of commitment

Force also had a responsibility to grapple with longer term concerns as well. If it had contented itself with a set of recommendations which would have allowed the fiscal strains of 1976-77 to simply diffuse, it would have failed in its most elementary responsibility and silently supported the inevitable weakening of this University Center.

During the years of rapid growth in the 1960's, SUNYA moved forward in a wide variety of directions in the full expectation that most of these efforts would develop to a level of excellence if given sustained attention and above all a continuing high level of resource support. Even in the early 1970's, new programs were mounted often with meager resources and limited staff capability.

Contrasted to this era of expansion is the period of diminishing fiscal support which began in 1970. In the ensuing five years, SUNY-Albany absorbed an increase of 126's in FTE students (an increase of 20's) at the graduate level). In the same period this

an increase of 12% in FTE students (an increase of 20% at the graduate level). In the same period this University also had to absorb a decrease in instructional faculty positions of 2% and a similar reduction in non-instructional positions of 3%. During these years the University attempted to accomodate change by distributing resource reductions broadly with a minimum of reallocations in response to changes in enrollment patterns, and attempted to perpetuate and sustain essentially all programs on the campus.

Today, in an era of financial stringency, this University finds itself with large numbers of undergraduates and graduate programs of fine quality and even a few for which it can fairly claim national eminence. This time also finds us with some programs of limited quality or ones which are staffed at such marginal levels that there can be little realistic hope of their development into programs of

realistic hope of their development into programs o

not attract sufficient students to warrant continuing them. Programs of exceptional merit or importance can and should be sustained even with relatively low enrollments, although there must be ultimate limits here as well, but programs of marginal quality cannot expect to be immune to the consequences of low demand.

With the issuance of the Select Committee Report 1913 SUIN Albant took it of first sustained and

With the issuance of the Select Committee Report in 1975, SUNY-Albany took its first systematic and campus-wide view of its academic programs. The Select Committee concluded that: "... this University Center cannot continue to attempt a full speed "horizontal development" on all levels. It simply cannot do everything at once and do it well ... We must become much more selective in our goals and wisely choose among the options available. We must also make prudent decisions about the relative speed with which programs can be developed on this campus.

occurred on this campus last year. In 1976-77 and perhaps beyond, even greater facal constraints may face this University. By no means does the Task Force advocate passive acceptance of sbrinking academic budgets. It believes that this campus must aggressively promote a wider understanding and support for higher education in our contemporary world.

support for higher education in our contemporary world.

But even with the most optimistic views, we cannot reasonably expect greaty increased resources for large expansion of faculty and staff. In the view of the Task Force, we must with prudence make hard choices about the relatively limited number of programs which do not meet the tests described earlier or it will mean that remaining programs which do not meet them will be penalized and restrained.

Additional Comments

The Task Force has made a set of recommendations relative to the course of development on this campus for the next few years. Obviously, during that period many factors will change and the views expressed here will have to be modified. It is imperative that the work begun by the Select Committee last year and expanded by the Task Force this year to include all units and services on this campus by continued by appropriate groups.

The Task Force was constituted by President Fields to be broadly representative of various elements of this campus and was chiefly made up of persons drawn from various governance bodies. Though two of the original 15 members found it necessary to withdraw before we completed our work, the Task Force represented a wide diversity of experience and views which we found to be particularly valuable. We believe that future resource planning groups should encompass a similar range of backgrounds and perceptions.

At the outset the Task Force recognized the awkwardness of a situation in which its members would be asked to rate their own programs in relation to others, and we wish to record our efforts to produce a report of integrity. Among the steps taken to confront the conflict-of-interest issue were the following, no member was permitted to vote on evaluations or priorities of his or her program and each member was excused from the conference room while the remaining Task Force members discussed his or her programs, evaluated it and assigned it a priority. The Task Force realized that no group can escape legitimate con

## GENERAL SUMMARY OF RECOMMENDATIONS

Humanities shows an excess of 34 faculty over the level called for by the State's adjusted workload formula, the Division of Science and Mathematics an excess of 44. In contrast, when measured by the same formula, the Division of Social Science has a shortage of 24 faculty. The deficits in the professional schools are even higher, one school alone showing a deficit of 25 faculty positions. While simple averaging cannot be blindly used in these matters (programs must be assessed in qualitative as well as quantitative terms) on the whole, transfers of faculty positions are clearly indicated. Coincidentally, the areas handicapped the greatest by faculty-student imbalances are also those with high potential for public policy research—one of the several criteria of concern to the Task Force.

Note should be taken of the recommendations affecting the School of Education, the oldest unit on this campus and one with a distinguished history. The Task Force concluded that contemporary societal and educational trends require that the School reduce its emphasis on teacher training and concentrate more on its excellent graduate programs in other areas. The major steps toward reorganization which have already been undertaken by the School are quite congruent with this emphasis.

Beyond workload concerns, the Task Force made hard decisions about programs which for a combination of reasons—low demand, high cost, low centrality, marginal quality—required diminution or even termination. What would be the academic profile of this University in three to five years if the Task Force recommendations were adopted? No one can predict with accuracy what program trends will develop at SUNY-Albany. Events on and off this campus will provide not only new challenges but new opportunities. But even allowing for change, if the Task Forces' recommendations were fully implemented in three of four years, this University, at a minimum, would have a series of superior programs distributed somewhat as follows: Humanities: Four programs awarding Do

the Masters and Bachelors and two Bachelors programs.

Science and Mathematics: Six programs awarding the Doctoral, Masters, and Bachelors degree and one awarding the Master and Bachelor degree.

School of Education: A variety of programs at the Certificate, Mastets, and Bachelors level and offering both the Ph.D. and the Ed.D. degree.

Other Professional Schools: Three programs awarding the degrees at the doctoral and masters level with one of these differing a bachelor degree; three schools offering masters degrees, two of which also offer bachelors degrees, and one college offering a wide variety of course to part-time and non-degree students. Faculty Support

Budgeted faculty; support was targeted in the 1976-77 Executive Budget for a reduction of 28 F1E positions at an animal cost of \$359,300. This category includes a few offices such as the Office of Graduate Studies and personnel such as: Dean, Assistant Dean, Chairperson, Assistant to Chairperson, Technical Specialists. Stenographic/Clerical, and Graduate Assistants. In its reviews of this area, the Task Force observed, among others, the following conditions:

a) Smaller Academic Units—There appear to be definite economics of scale, and larger units have efficient staffing ratios. Small departments with below five or six faculty members should share secretarial personnel.

b) Professional and Graduate Schools—The Schools on the whole have lower faculty/clerical ratios than the College of Arts and Sciences. Within limits, the more ample staffing is justified on two grounds. First, these schools support their own admissions, transfer credit, degree clearance and other functions which the Office of Graduate Studies performs for the College of Arts and Sciences. Secondly, most of the schools have a proportionately larger graduate component, requiring more support.

c) Science and Mathematics—The support needed for the more technically oriented programs appears to be greater than in other programs. The purchase and maintenance of special supplies and equipment and the operation of the many scientific facilities require a more ample staff in this Division. The Task Force noted three changes in particular that might make more efficient use of resources, and we urge further adminstrative review to investigate other possible changes:

a) The graduate admissions, transfer credit, and

we urge further adminstrative review to investigate other possible changes:

a) The graduate admissions, transfer credit, and degree clearance functions which are performed separately in each school should be consolidated in whole or in part with some savings in resources.

b) To maximize the use of secretarial and stenographic resources, the Task Force encourages the development of divisional and school pooling arrangements.

stenographic resources, the Task Force encourages the development of divisional and school pooling arrangements.

c) We recommend the elimination of the position of assistant to the chair person. Only in cases where a department can show a compelling need for such a position should the administration consider its restoration.

Recognizing that a faculty/clerical norm of approximately five to one is used nationally by campus planners, the Task Force tried to move schools and divisions closer to that norm, while taking into account the special needs of various units. In doing so, we also attempted to balance variance between administrative needs and resources. The Task Force also recommended that one professional and three classified lines be moved from the administrative departments under the Vice President for Management and Planning to the area of 1 and DR Support.

Administrative and Other Support Functions

The Task Force's review of university administrative and support functions, operations and service functions led to a much deeper understanding of the complex responsibilities which are included in these areas than most of us had when we began our work. Although it is frequently assumed that 'the administration' and service areas are the primary sources of overstaffing, our review in-

dicates that this is an over-simplified view.

When compared to other SUNY university centers, SUNY-Albany's top administrative staffing (president, vice presidents, and immediate staff) is noticeably thin. In areas where larger numbers of personnel are employed (maintenance, janitorial) Albany's staffing patterns follow standard State guidelines for square feet of space maintained, etc. In the Student Affairs area, with 146 FTE staff, there are peaks and valleys in workload, and overall staffing costs appear to be slightly higher than at other SUNY University Centers.

Despite its general conclusion that the staffing levels of administrative and service functions are, in most cases, within expected ranges, the Task Force recognizes that sizeable reductions must be made. The Task Force met the specific cuts mandated by the Executive Budget and recommended further reductions in order to give internal reallocation flexibility for the future and in order to preserve as many dollars as possible to offset deficits in the instructional and Departmental Research category. In order to maximize utilization of resources in the future, we have recommended studies of the reorganization, merger, or internal restructuring of some administrative units. These recommendations have particular importance in Student Affairs. The responsibilities included in the Student Services budget category include a large number of activities, programs and services which respond to a variety of student needs and groups. The importance of these responsibilities fully recognized by the Task Force reviewed the alternatives for inerganization are currently under consideration. The Task Force reviewed the alternatives but did not take a specific position on them. Further study and deliberation is obviously needed, but we are encouraged by the care and strength of purpose already evident in the efforts underway.

The Task Force recommends that an independent review of the reorganization plan developed for the

and strength of purpose already evident in the efforts underway.

The Task Force recommends that an independent
review of the reorganization plan developed for the
Office of Student Affairs be undertaken to ensure
that the highest quality services are provided for
students at reasonable cost levels within State
guidelines.

Our recommendations for many of the service
functions in the Management and Planning area are

functions in the Management and Planning area are motivated primarily by the mandated reductions by category in the Executive Budget and by a general view that an across-the-board consolidation of approximately five percent should not work undue hardship.

proximately live percent should not work under hardship.

In virtually all admistrative areas the Task Force identified potential for savings through increased use of automated equipment and procedures and more widespread pooling of secretarial personnel. In many instances, our recommendations assume that efficiencies can be obtained, particularly after a year or so of planning, and reductions are

suggested accordingly.
Fiscal and Position Summary Table III is a summary of the results of the Task Force's recommendations for 1976-77. It should be noted that it does not contain the six faculty positions which had to be eliminated because of a base budget reduction imposed prior to the Executive Guideline reductions. The Task Force made specific recommendations in regard to those positions as it did with respect to all the positions indicated below.

positions as it did with respect to all the positions indicated below.

[see Table III]

It will be noted that the Task Force's recommendations were approximately \$110,000 short of the dollar amount required in the faculty category and \$10,000 less than the required level in the faculty support category. These shortfalls occured even after the Task Force identified four additional laculty lines which must remain unfunded in 1976-77 in order for the University to meet the money cuts mandated in the Executive Budget.

In order to meet these dollar deficits, the Task Force imposed somewhat heavier cuts than mandated in the remaining categories. By combining these savings with funds from temporary service and by anticipating some additional savings through such devices as employing personnel at a somewhat lower rate than budgeted, the \$120,000 deficit was met. If the Administration can develop more savings in 1976-77, the four faculty lines recommended to be held vacant could be funded, bringing our faculty complement to its authorized bringing our faculty complement to its authorized level of 753 positions and permitting some of the 1917-78 allocations recommended by the fask Force to be accelerated.

# SECTION II

SECTION II
ACADEMIC PROGRAM
RECOMMENDATIONS

Division of Humanities

The Task Force viewed the Division of Humanities with a special regard and deep concern. Numbered among its programs are some of the most central to the mission of this University. contributing in a variety of ways to its cultural life. Yet the Division is confronted by several serious problems.

problems.

1. Enrollments in the Humanities Departments at I. Enrollments in the Humanities Departments at Albany (as elsewhere in the country) have declined rather steadily over the past five years. For example, the Division's 188 full-time faculty supervise only 97 doctoral students, and the demand by majors is declining or at most is stable in most of the bachelors, masters, and doctoral programs. Even though FTE enrollments have shown some modest increases in the current year, the Division as a whole still has a low faculty/student ratio. Applying the State's formulae (which allocate faculty resources according to the FTE enrollment by level of instruction) to this Division indicates that it has 34 more faculty members than is warranted. Even allowing for special needs of disciplines within the Division, the number of faculty is clearly excessive.

2. Given the importance of the humanities to a liberal arts education, overstaffed departments

could be defended if they were of exceptional quality. Unfortunately, our review as well as that of the 1973 Select Committee led to the conclusion that only a few of the eleven graduate departments in the division excelled in quality when measured against national standards of scholarship.

3. The Division contains a proliferation of administrative sub-divisions. The 35 degree programs are coordinated by 13 departmental structures, six of these containing fewer than ten faculty members. Not only does this fragmentation increase the problem and costs of administration, but resources appear to be spread too thinly, especially at the graduate level. Few if any of the graduate programs have an adequate number of assistantiships, and the Library holdings for support of graduate programs are only adequate in most areas. The Division is overextended with respect to the resources available and is trying to do too many different things at once. It must consolidate and preserve areas of strength if it is to continue to play the important role which it must in the University Center.

The Task Force came to the rejuctant conclusion

Center.
The Task Force came to the reluctant conclusion The Task Force came to the reluctant conclusion that the faculty resources of several departments in the Division would have to be reduced and reallocated. Out hope is that some of the resources, especially graduate assistantships, freed by termination of programs may be shifted within the Division to ensure the viability of remaining programs which have stronger potential. Accordingly, we have recommended the termination of three Ph.D. programs, three masters programs, and three bachelors programs in the Humanities and the reduction of approximately twelve faculty lines in 1976-77 and approximately five in 1977-78.

We also recommend that the Division explore new combinations of departmental structures to better administer its programs. Departments which retain doctoral programs should receive the highest priority for graduate student support and library resources.

priority for graduate student support and norm; resources.

Concerning faculty (I & DR) support, the Humanities Division is understaffed by both campus and national standards, and we recommend, therefore, that the Division retain all but one of the clerical positions currently allocated to it. Implementing this recommendation will move the Humanities Faculty/Classified ratio closer to the other Divisions. To make maximum use of stenographic resources, we recommend that this

the other Divisions. To make maximum use of stenographic resources, we recommend that this Division, like the others, develop pooling arrangements to ameliorate the problems of uneven work flow among departments.

The performing arts require larger than average staffing among professional personnel, and should be carefully examined to determine the need for existing staff in view of University priorities. We believe that the Division could be reduced by at least one NTP line over the next two years without undue hardship.

hardship.

Department of Art: Art History
The Select Committee in 1975 recommended that the Art History M.A. be suspended. It identified the principal problems in this department as inflidequate resources, limited student quality and dissension and disorganization within the faculty. The student demand for mainty in this program is declining. and disorganization within the faculty. The student demand for majors in this program is declining. Recommendation: In light of the financial exigencies on this campus, the Task Force concludes that the Art History program be terminated. It is not feasible to invest the new resources which will be required to develop and sustain a quality department. A small cadre of faculty may be needed to provide instruction for Studio Art majors and others, and the Task Force leaves this judgment to the university administration.

administration.

Termination of the M.A. and the B.A. sequence is recommended with a reduction of faculty in the order of two in 1976-77 and at least two in 1971-1978. The need for the retention of any remaining faculty would be decided by the university administration. Appropriate reduction in support personnel and operating resources are also recommended.

personnel and operating resources are also recommended.

Department of Art: Studio Art

The Select Committee in 1975 found the B. A. and M. A. programs in the Studio Art Department strong, well conceived and well managed, and we concur in this evaluation. The faculty is of good quality, with national visibility in some areas. Although student enrollments have dropped recently, the faculty workload remains high. Recommendation: As the department appears to be functioning effectively in its present course, we recommend no change in resource allocations for 1976-77 or 1977-78.

Department of Classics

The Select Committee of 1975 viewed the department as functioning very well, with good leadership and morale, and the Task Force concurs in this evaluation. However, the faculty is of mixed

concur in this evaluation. The faculty is of good quality, with national visibility in some areas. Although student enrollments have dropped recently, the faculty workload remains high. Recommendation: As the department appears to be functioning effectively in its present course, we recommend no change in resource allocations for 1976-77 or 1977-78.

Department of Classics

The Select Committee of 1975 viewed the department as functioning very well, with good leadership and morale, and the Task Force concurse in this evaluation. However, the faculty is of mixed quality, and the retirement of a senior professor this year will remove an important element of scholarly strength in the department. If a quality Ph.D. program was to be maintained, the Task Force believes that this senior position would have to be replaced and another senior appointment would be needed soon in this department. Factors such as moderate enrollments, low demand for graduates, the presence of Ph.D. programs in Classics at other institutions in state and the present fiscal restraints suggest that such an investment is not warranted. Recommendation: In the next several years the department should maintain its strong B.A. program and strengthen its M.A. program in Classics be terminated, and one faculty lines may occur in the future, as such lines become available. Some reduction in graduate assistantships should accompanythetermination of the advanced degree program.

Department of Comparative and World Literature

This department's integrative potential for the foreign language and literature department has been apharent for some time, as observed by last year's Select Committee. However, the department has not been able to provide the leadership necessary to mount such a program. The faculty is more appropriate in the faculty in the faculty in the faculty of the program in the faculty of the

of mixed quality, with some of the stronger scholars in the program being members of other departments in the Humanities Division. The extremely low student demand for courses in Comparative Literature raises real questions about the viability of this department.

Recommendation: In the view of the Task Force, the University could not sustain this department without major attention to reorganization and leadership, a sharp resurgence of student interest and increased expenditures of resources. Such steps are neither feasible or likely. Thus, we recommend the termination of the B.A. and M.A. programs in Comparative Literature, with the reduction of one line in 1976-77 and the remaining 2.17 lines in 1977-78. Secretarial resources should be withdrawn and reallocated elsewhere.

78. Secretarial resources anome be withdrawn and reallocated elsewhere.

Department of English

Assessments of the Department of English by a variety of reviewers indicate a program of mixed quality. A number of faculty members have been desribed as productive and promising and a few are nationally prominent; however, reviewers also consistently indicate that a sizable number of faculty are only marginally productive. As a result

consistently indicate that a sizable number of faculty are only marginally productive. As a result of these reviews, the Ph.D in English has not been formally re-registered by the State Education Department. A plan for continuing that degree has been developed by the University, although there is some disagreement within the department whether it should be implemented.

The Task Force perceives the English Department as one of the cornerstones of the Humanities Division and believes that the Ph.D. degree in this discipline is of great importance to the Division and to this campus. The Task Force recognizes the existence of the Doctor of Arts program within the department, but sees that degree as serving a different purpose and not as a substitute for the Ph.D.

The Task Force supports the efforts being made

for the Ph.D.

The Task Force supports the efforts being made to continue the Ph.D. degree in English. However, in making its recommendations relative to resource allocation among the units on this campus, it must weigh the possibility that the Ph.D. may not be continued.

aulocation among the units on this campus, it must weigh the possibility that the Ph.D. may not be continued. Recommendation: The Task Force recommends that there should be a reduction of approximately four faculty lines in 1976-77 and a proportionate reduction in supporting resources, in view of the relatively ample staff and the fact that the department is not now admitting Ph.D. students. If a decision is reached by the Trustees to continue the Ph.D., additional faculty lines will be required in 1977-78 and beyond, and the Task Force would support such action. Failing such a decision, this program should be reviewed for possible further diminution of faculty lines and an approximate number of graduate assistantships should be diverted to programs in this University which do grant the Ph.D. degree.

Department of French

While the Task Force recognizes the importance of graduate programs in languages the Humanities Division and to the University, low enrollments and low demand for the graduates of these programs in languages be maintained in a time of severe fiscal constraints, or should the number of such programs in languages be maintained in a time of severe fiscal constraints, or should the number of such programs in the produced in the hope of strengthening the remain-

in languages be maintained in a time of severe fiscal constraints, or should the number of such programs be reduced in the hope of strengthening the remaining programs? The Task Force sees greater merit in the latter course.

In the case of the French Department, the Task Force found a program with effective leadership and a faculty clearly improved in quality over the last few years. However, faculty quality still remains quite mixed and there is a real need for superior scholars to improve the Ph.D. program. Graduate enrollments are very low, as is the demand for graduates. The fact that there is at least one strong Ph.D. program in French elsewhere in the SUNY system also complicates the situation.

Recommendation: The Task Force recommends that the Ph.D. program in French be terminated

Recommendation: The Task Force recommends that the Ph.D. program in French be terminated gradually over the next few years, and the department's attention turned to the maintenance of excellent B.A. and M.A. programs. There should be no faculty reductions in 1976-77, and a reduction of approximately two lines in 1977-78. As the Ph.D. program is phased out, the number of graduate assistantships should also be reduced.

Department of Germanic Languages and Literature

The Select Committee in 1975 characterized this

1976-77 and at least 2.5 additional lines in 1977-71.
Referenchment of remaining faculty should dipend on Divisional decisions on needs and priorities.
Craduate assistantiships and faculty support should be reduced concurrently.
Department of Hispanic and Italiant Spanish Recent external reviews of the Spanish Department characterize the faculty as one of fairly strong quality, with considerable strength in a small group of young senior professors. The Ph.D. program has been rated among the strongest in Spanish in the SUNY system. While graduate enrollments are not high for the University, undergraduate demand is higher for Spanish than the other languages. Further, the enrollment trends are stable, and there is reasonable demand for graduates. Because of these factors the Task Force makes no recommendation to after the Ph.D. program in Spanish. However, we do note with some concern references by outside reviewers to a history of instability in departmental leadership and to a department which is "at a crossroads" in its program development. It is clearly important that the department effectively channel its efforts in the future if it is to maintain its program and present level of recourses.

The

channel its efforts in the future if it is to maintain its programs and present level of resources.

Recommendation: No resource changes are recommended for 1976-77. There will be an increase of 0.67 line in 1977 due to reall ocation from another unit on a contract of 0.67 line in 1977 due to reall ocation from another unit on a contract of 0.67 line in 1977 due to reall ocation from another unit on a contract of 0.67 line in 1977 due to reall ocation from another unit on the contract of 0.67 line in 1977 due to reall ocation from another unit of 0.67 line in 1977 due to reall ocation from another unit of 0.67 line in 1977 due to reall ocation from another unit of 0.67 line in 1977 due to reall ocation from another unit of 0.67 line in 1977 due to real ocation from another unit ocation from a contract ocation f

of 0.67 line in 1977 due to reallocation from another unit on campus.

Department of Judaic Studies

This relatively new department performs an important service function to many undergraduates, and has just begun to offer the B.A. degree. The quality of the faculty is well suited to these purposes, and the Task Force supports the department's efforts to serve undergraduate non-majors while developing its program to attract more new majors as well.

Recommendation: The Task Force recommends the reduction of one line in 1976-77, which should probably be returned to the department in a subsequent year if increased demand by majors warrants it.

Department of Music

probably be returned to the department in a subsequent year if increased demand by majors warrants it.

Department of Music

The Music Department was described by the Select Committee as having a well conceived and well managed program, though in need of a sharper program focus. The department's activities are important assets to this university. The department has sought to maintain a program of quite wide scope; for example, they maintain coverage of all the major instruments of the orchestra. The Select Committee suggested an outside review of the B.A. degree, this review is now under way.

Recommendations: The Task Force believes that the Music Department will continue to play a vital role in the life of this campus over the next years; however, it agrees that it needs to develop a better sense of direction and focus. The Task Force considered the resource allocation needs of this department simultaneously with its companion in the performing arts, the Theatre Department, which is also being reviewed by outside consultants. Because of the generous student/faculty ratio in these two departments and in view of current financial constraints, the Task Force recommends that a total of two faculty lines be removed from these I wo departments in 1977-78. How these reductions should be distributed must await the receipt of the departmental studies now under way, and the judgment should be made by the Dean of Humanities and the University Administration.

Department of Philosophy

The Task Force believes that Philosophy is a discipline highly central to the purpose of the Division as well as the University. The program's quality and centrality and the department's strengths lie in its generally productive faculty, with potential for greater strength as younger scholars mature, and in its good leadership and clear emphasis upon epistemology and a unique interdisciplinary program. The recent external evaluation indicated that the department offers its students a Ph.D. program of high quality but that the faculty in ge

mont r detains in co

program. Because of the current worklook program. Because of the current worklook on the department of the first program and a soon as the department is mined to secondary the department of the them.

This department is mined to excellent facilities more than in the part. The department has also begun to stress performance more than in the part. A review of the Theatre M.A. program is being excelucted by the Graduate Academic Council at this time and from that review it is bound that an even sharper focus and direction will emerge for this program.

Recommendation: It is the view of the Task Force that the Department of Theatre is an important educational and cultural resource. As it does enjoy a faculty /student ratio somewhat lower than the campus as a whole, the Task Force recommends that there be a diminution of one faculty line in 1976-77.

The Task Force is of the view that this department and the Music Department should be considered together in further decisions about resource allocations, particularly since both of them are currently being reviewed by outside consultants. As a result of current financial constraints on this campus, it will be necessary to reduce approximately two more lines between the Music and Theatre departments should be considered together in further decisions about resource allocations, particularly since both of them are currently being reviewed by outside consultants. As a result of current financial constraints on this campus, it will be necessary to reduce approximately two more lines between the Music and Theatre departments should be considered together in further decisions about resource allocations, but it is should be considered together in further decisions and Theatre departments in the 1977-8 year. The basis for this reduction should be considered to the reviews which will soon be available, and the Task Force leaves this judgment to the Dean of Humanities and the University Administration.

Chinese Studies Program

This interdisciplinary B.A. program is unique within

resources.

Recommendation: Continuance of this program is recommended by the Task Force. It is a further recommendation that appropriate academic groups review this program periodically to insure its continuing quality and viability.

e evaluators suggested that a senior person of national stature be added to the department and the Graduate Academic Council recommended that a vicant line be upgraded for this purpose. An evaluation of the Ph.D. in Philosophy by the State Education Department will take place in Fall 1976.

Recommendation: With the next few years this department could become quite strong, if inherent faculty potential is realized. Maintaining a quality Ph.D. program in Philosophy should receive a high campus priority and the Task Force recommends that every effort be made to upgrade the present vasc ant faculty position through the recruitment of a senior person of national stature.

Department of Rhetoric and Communication

The B.A. program offered by this department was rated quite favorably in an external review in 1973.

The Select Committee concluded in 1975 that the B.A. program strong, but that the A.I. program needed to be expanded and a larger proportion of the faculty encouraged to become is more productive in research. This program enjoys substantial student interest and is developing serveral innovative and useful approaches to public policy issues. Its leadership is particularly effective.

Recommendation: The Task Force recommends and this department continue to strengthen and charge its M.A. program and expand its scholarly efforts over the next few years, especially in the areas of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as of public policy. The Task Force recommends are as a public policy. The Task Force should be carefully reviewed in the future to assessite potential for further development.

Department of Stave Languages and Literature

The external reviews of this department have emphasized the high qu

should be of the highest quelity, but also should have research interests which apply directly to areas of public pelicy, unless previously justified by other compelling needs. The new resources should not be used purely to aleviate the heavy workloads.

Due to the current fiscal constraints, the Task Force recommends a low priority for several other areas within the Division of Social and Behavioral Sciences. Two departments in the Division are recommended for resource reduction, primarily because they are not central to the campus mission and currently have low enrollments, especially relative to the number of faculty. In addition, three other programs (one masters and two bachelors) are recommended for termination with subsequent redeployment of resources. In all three cases the terminated programs are assessed as being weak, not central, and low in their potential for significant impact on the public front.

African and Afro-American Studies

The Select Committee last year raised questions about this program particularly at the M.A. level, and raised questions about graduate student quality. External consultants who recently visited the African and Afro-American Studies Department, however, were favorably impressed with the academic program. They found the quality of selected faculty members strong or potentially strong when compared to similar programs elsewhere and student quality adequate. In comparing this department with other units in the Social and Behavioral Sciences Division, the Task Force noted that the instructional costs are high and

Force noted that the instructional costs are high and workloads are low.

Recommendation: In view of the department's light workload. the Task Force recommends the reduction of one line in 1976-77.

Department of Anthropology

The Anthropology Department has impressed an external panel of evaluators with the excellence of the graduate and undergraduate programs, the superior scholarship of the faculty, and the quality of the graduate students. Workload of the faculty as well as average instructional costs are moderate. In ot the graduate students, workload of the faculty as well as average instructional costs are moderate. In the opinion of the Task Force, the Anthropology Department has the potential to achieve eminence in Meso-American and Northeastern Indian culture, which are its areas of specialization. Recommendation: The Task Force believes that this strong program can absorb a temporary reduction without harm, and in view of the University's needs, recommendation; that it footbase the property of the program can be supported by the property of the program of the property of the property of the program of the program of the property of the program of the program of the program of the property of the program o

mends that a faculty line be borrowed from the Anthropology Department in the academic year 1976-77. This line should be returned as soon as resources permit, and the Department should be considered for the increase of faculty lines in another year or two.

Department of Economics

Department of Economics

The Select Committee of 1975 noted the central role of Economics in the University and the department's steady progress in improving the quality of the faculty under excellent leadership. The Task Force concurs with this assessment and in ts view it is urgent that this department obtains some immediate resource augmentation to strengthen its programs, particularly at the doctoral level. This discipline is in heavy demand, showing an understalling of eight faculty members according to the State's budgeting formula, and it obviously has the capacity to become a vital resource in the public policy area. The appointment of top quality economists in pertinent fields should benefit both the department's program and the University's emphasis on a public policy orientation. While student demand is quite high in the department, the Task Force observed that average contact hours are lask Force observed that average contact hours are ow, and suggests that the department continue its florts to readjust—workloads so that those faculty

ellors to readjust. workloads so that those faculty not engaged in research compensate by carrying out other departmental tasks. Recommendation: The Task Force recommends the addition of one line in 1976-77 and the addition of as many as three lines in 1971-78. By 1978-79 at the latest this department's progress in the directions described above should be carefully assessed.

Geography

The Department of Geography faculty has the potential for strength and productivity as well as a

The Department of Geography faculty has the potential for strength and productivity as well as a significant public policy thrust in urban and regional planning. Some of this potential is already being realized in the scholarly productivity of the junior faculty. External reviewers have found the M.A. program sound, the leadership very good, and the physical resources excellent. While the workload is stable, demand for courses by non-maintening is low.

workload is stable, demand for courses by non-majors is low.

Recommendation: Because of the University's financial plight, the Task Force recommends that one line should be borrowed from the department in 1976-77, to be returned in 1977-78. Consideration should be given to augmenting the faculty by about one line in 1977-78, an action contingent upon workload, financial resources, and the department's progress in the area of public policy research and service.

History
The History Department, with the advice of outside consultants, has sharply defined its program as containing two main tracks: comprehensive American History, and selective European History. Any new lines, new faculty hired on turnover lines, and present faculty must contribute to the strengthening of these two tracks, in an effort to establish unmistakably sound and distinctive graduate and undergraduate programs in this highly central discipline.

entral discipline.

Recommendation: In light of the prior com-Recommendation: In light of the prior commitment of the President to the restoration of the History Ph.D., the Task Force concurs that two senior faculty members of distinction should be added to the department in 1976-77, one in each of the defined program thrusts. In 1977-78 two additional lines should be used to strengthen the American History and European History tracks; these however should come from within the department, particularly after a review of sub-programs which

do not contribute to the main program thrusts.

Department of Psychology

The Task Force perceives the Psychology Department as central to the role of a University, and as having good potential for affecting public policy through its research. The department enjoys high student demand from its own majors and students at large. Last year's Select Committee found faculty research to be of average quality. They also noted problems of dissension and morale in the department, but the new chairman is making efforts to improve these conditions.

The Task Force supports the immediate commitment of additional resources to Psychology, to improve program quality and to assure the soundness of its degree programs, particularly in light of the fact that it is now understaffed by more than 12 positions according to the State's budgeting formula. We endorse the efforts of the new chairman and the department to improve the focus of the program and to upgrade faculty and program quality within the bounds of existing resources. The Task Force is concerned that there may be a duplication of resources among departments offering Psychology courses in the University and the department should consider reducing the number of its field specializations in order to strengthen carefully selected ones.

Recommendation: The Task Force recommends that the department gain one line in 1976-77 and approximately one additional line in 1977-78, on the basis or workload and centrality. There should be a Graduate Academic Council review in 1977-78 to study the department's progress in strengthening the Ph.D. program with these additional resources and the degree to which the criticisms of reviewers have been met, before further resources are committed to the department.

the degree to which the criticisms of reviewers have been met, before further resources are committed to the department.

Department of Peurlo Rican Studies

The Select Committe recommended last year some reduction of resources in this department and the conversion of the major to a second field. The Task Force finds that a critical mass of students still has not been achieved and notes that the faculty, for the main part, do not have the academic backgrounds normally expected for University faculty members. While the program is of vital importance to those students its serves, and meets an important societal need in this state, the low student-faculty ratio and the high cost per credit cannot be ignored in these times of fiscal constraints.

Recommendation: The Task Force recommends that the department be reduced by one line in 1976-77, and that the University consider cutting another line in 1977-78 if the enrollments do not improve. If the second reduction accurs, the major should be converted to a second field.

Department of Sociology

converted to a second field.

Department of Sociology
The Department of Sociology has high public policy potential and there is strong student demand for Sociology courses. Last year the Ph.D. was suspended in this department and Sociology now has M.A. and B.A. programs only. Its very heavy workload is primarily undergraduate. If there were no fiscal constraints, we would recommend the addition of lines simply on the basis or workload. But the Task Force doubts the wisdom of committing new lines to Sociology until the department defines its developmental strategy clearly.

department defines its developmental strategy clearly.

Recommendation: No additional lines should be allocated in 1976-77 but approximately two new lines should be added in 1977-78 conditional upon the department's developing an acceptable plan for improvement. The developmental plan must focus the department's energies on clearly attainable goals for upgrading faculty quality scholarship, and research in ways which take advantage of the department's location in Albany. The quality of faculty appointments and the implementation of the department's location in Albany. The quality of faculty appointments and the implementation of the developmental plan should be carefully monitored in order to ensure the needed improvements. The department should be formally reviewed again by the Graduate Academic Council in 1978-79 to assess the viability of the graduate program and the effectiveness of the changes in the department. In the meantime, the doctoral program should remain suspended at least through 1977-78.

Asian Studies

Asian Studies

The Asian Studies Program is an interdisciplinary B.A. program which draws upon a number of Departments for its resources, but uses no independent lines. The Task Force recommends

number of Departments for its resources, but uses no independent lines. The Task Force recommends continuance of the program.

Environmental Studies

The 1975 Select Committee found that the Faculty-initiated Specialization of Environmental Studies within the interdisciplinary major was too fragmented and diffuse to provide the specilization expected in Environemntal Studies. The Task Force concurs with this judgment, while recognizing the strong societal concern for environmental problems. Present financial constraints simply do not permit the allocation of resources necessary to expand the program at the present time and there is a clear need to develop a carefully orchestrated effort for its future development when funds allow Recommendation: The Task Force recommends the termination of the Environmental Studies program with concommitant reduction in faculty and support resources. We hope that a study will be made to determine how such a program might be organized utilizing existing departments, with an appropriate designation as an undergraduate or graduate program or both. Until such a time, students with an interest in environmental studies can continue to pursue study in existing courses offered by several departments.

Inter-American Studies

The Inter-American Studies B.A. and the Latin American Studies M.A. programs draw their faculty resources from a number of departments in the social sciences and humanities. The program is of satisfactory quality, and last year's Select Committee recommended its continuance despite

of satisfactory quality, and last year's Selec

or satisfactory quality, and fast year's Select Committee recommended its continuance despite its extremely low enrollment. Recommendation: In view of further resource limitations, the Task Force recommends the termination of the Inter-American Studies B.A. and the Latin American Studies M.A., with the .67 faculty line now committed to the program to be returned to the Department of Hispanic and Italian

Studies in 1977-78. Secretarial support should be shifted elsewhere.

Social Studies

The university offers bachelors and masters degree programs in Social Studies designed to meet the requirements for certification as a Social Studies teacher in the secondary schools of New York State. The program is coordinated by a member of the history department.

Recommendation: In view of this potential capacity and the current overstaffing in Atmospheric Sciences compared to the other departments in the Division, the Task Force recommends the climination of two lines from the Department in 1976-77 and no change in 1977-78.

Department overstaffing in Atmospheric Sciences compared to the other departments in the Division, the Task Force recommends the climination of two lines from the Department in 1976-77 and no change in 1977-78.

Division of Sciences and Mathematics holds a position. Of centrality in the University. In an age of increasingly complex technology, the contributions and importance of science cannot be overlooked in an institution with university center status.

An important characteristic of the Division is the strong interdependence among the seven departments and the Atmospheric Science Research Center. Research and teaching in Physics is based primarily on mathematical analysis and quantitative conceptualization. Biology depends on chemistry, and vice versa. Increasingly the boundaries between fields in the sciences are being blurred or eliminated completely. This fact plays an important role in our analysis of the individual departments.

The departments in the Divsion range in quality from adequate to excellent. Each has significant strength. By preserving strength where it already exists and building on this strenth where it is feasible with the addition of modest resources, we feel that the research and teaching programs in the Division particularly at the graduate level, can be significantly expanded and improved.

On the other hand, the university is faced with a severe fiscal mandate for 1976-77. If the state's budgeting formulae(which allocate faculty to the University according the FTE student enrollment by level of instruction) were applied to the division, it would be funded for 44 fewer positions than it now has. We recognize that good science requires a heavy investment and we are loath to jeopardize the quality of the programs in this division. The Task Force concluded that a few faculty lines (perhaps 10 or 11) could be removed from this division inorder to meet the immediate constraints for 1976-77. We have recommended that three or four of these be returned in 1977-78.

The departments in this division are encouraged to examine the need for all existing areas of subspecialization to ensure that available resources are utilized in the most efficient manner possible.

Faculty (1 & DR) Support for the Divis

reduced from the Division in 1976-77 without a detrimental effect on departmental operation.

Department of Astronomy and Space Science The Ph.D. and M.S. programs of the Astronomy and Space Science Department were terminated in 1975. Retrenchment actions taken last year will result in only one faculty member remaining in the Department beginning in the 1976-77 academic year.

year.
With these previous decision as our context, the With these previous decision as our context, the Task Force analyzed the feasibility of offering the B.S. degree in Astronomy with only the single professor who will remain, supported by other departments in the Division such as Physics and Mathematics. We believe that continuation of the B.S. degree will drain off resources from other departments which could be used more effectively to support other ongoing programs. We do not expect enrollments in the B.S. program in Astronomy to reach a critical mass within acceptable cost effective levels, particularly in the absence of an Astronomy.

enrollments in the B.S. program in Astronomy to reach a critical mass within acceptable cost effective levels, particularly in the absence of an Astronomy faculty.

The Task Force recommends that the B.S. program in Astronomy and Space Science be terminated, and that the remaining faculty and support positions assinged to Astronomy be withdrawn in 1977-78.

Department of Almospheric Sciences

The Department of Almospheric Sciences has a qualified, productive faculty which has been successful in attracting external support. Their low faculty workload is somewhat tempered by the fact that the Department has the highest percentage of graduate enrollments in the Division of Sciences and Mathematics. The presence of the Almospheric Sciences Research Center on campus would be expected to enhance the effectiveness of both the Department and the Center. However, problems appear to exist which have prevented substantial realization of these potential benefits. Strong efforts should be made to overcome whatever barriers exist and to increase collaboration and cooperative activities. Fuller, more active cooperation between the Department and the Research Center will provide more teaching capacity for the Department and increased research opportunities for graduate students.

and the current overstaffing in Atmospheric Sciences compared to the other departments in the Division, the Task Force recommends the elimination of two lines from the Department in 1976-77 and no change in 1971-78.

Department of Biological Sciences

The Biology Department has a faculty of significant quality as a result of strong leadership and a National Science Foundation Departmental Development Award. To fulfill the obligations of this award, it is necessary for the Department to add three additional lines over the next three years, While recognizing the obligation that the

this award, it is necessary for the Department to add three additional lines over the next three years. While recognizing the obligation that the university incurred when accepting the development grant, the Task Force is concerned about adding three scarce lines to Biology without careful consideration within the Department of a development plan for the future. We therefore recommend that the Biology Department be required to submit a fully developed plan for: 1) the use of the new faculty resources they will acquire, 2) more effective internal review and allocation of workload assignments, and 3) possible reduction in the number of subspecialties represented within the Department, so as to focus efforts on fewer areas managed more effectively. Recommendation: The Task Force recommends that one line be "borrowed" from Biology in 1976. In 1977 the borrowed line should be returned to Biology, and one of the three new lines required to fulfill the National Science Foundation obligation should be given to the Department.

should be given to the Department.

Department of Chemistry

The Chemistry Department has notable strength

fulfill the National Science Foundation obligation should be given to the Department.

Department of Chemistry

The Chemistry Department has notable strength in some areas and with the addition of a distinguished senior faculty member, coupled with careful appointment and tenure decisions, can become a strong department overall in a relatively short time. The Department's efforts to attract highly qualified graduate students and additional external funding should be continued and intensified.

The Task Force recognizes that the Chemistry Department's Ph.D. program was placed on probationary status by the State Education Department last year. The program will be reviewed again in 1977-78. We believe that Chemistry will receive unconditional approval in the next S.E.D. review if present improvement efforts are continued, and we wish to support those efforts. However, in view of the Department's present workload and relatively low graduate enrollments, we believe that expanding the size of the faculty can be deferred.

Recommendation: The Task Force recommends that one line be borrowed from Chemistry in 1976-77. In 1977-78 the borrowed line should be returned and approximately 15 additional lines allocated to Chemistry.

Department of Computer Science

In view of the increasing use of the computer in virtually every arts and science discipline and

Department of Computer Science
In view of the increasing use of the computer in virtually every arts and science discipline and professional field represented on the Albany campus, a strong program in Computer Science would be an important asset to this University. It cannot yet be said that we have a strong Computer Science Department and program, but the Department has been greatly strengthened in the recent past by new leadership and the addition of junior faculty with especially good qualifications. The Department is also making excellent use of part-time faculty positions by attracting top-flight computer scientists from local industrial and research organizations.

Workload in the Computer Science Department, measured by FTE students per faculty member, is

Workload in the Computer Science Department, measured by FTE students per faculty member, is the highest in the Division and among the highest in the University, due to very large enrollments in introductory, lower division programming courses. Much of this load is appropriately carried by teaching assistants. Further additions to the faculty would help to strengthen the new Computer Science Applied Mathematics B.S. program, which the Department has developed with the Mathematics Department, and would help to strenthen the M.S. program, which already has more FTE graduate students than any other department in the Division except Biology Workload, however, is not the sole criterion used by department in the Division except Biology Workload, however, is not the sole criterion used by the Task Force with respect to this department. In our view, the department has a particularly crucial role in supporting many programs on this campus, especially those heavily committed to research. Thus, immediate assistance in faculty resources is needed here.

Recommendation: The Task Force recommends the addition of one line in 1976-77 and approximately one additional line in 1977-78.

Department of Geological Sciences

External evaluators rate the Geology Department as one with manifest faculty strength, particularly in the area of plate techtonics. With an additional faculty member in the area of physical geology, the

the area of plate techtonics. With an additional faculty member in the area of physical geology, the Department will be in a position to provide doctoral training of excellent quality and breadth. The primary needs of the Department are increased graduate student enrollments, support for these students, and an infusion of external support. All of these goals are being pursued actively by the Department.

Recommendation: In view of present fiscal constraints, we recommend that the consideration of one additional faculty line for Geology be deferred until 1977-78.

red until 1977-78.

Department of Mathematics
This Department owes its excellent reputation to strength in theoretical or "pure" mathematics.

In recent years the desirability of developing an applied mathematics component has become

In recent years the desirability of developing an applied mathematics component has become evident because of contributions which this area could make in a variety of dsiciplines represented on the Albany campus. Progress in this direction, which we view favorably, is reflected in the development of the joint undergraduate program with the Computer Science Department and a fiveyear B.S.M.B.A. program with the School of Business. However, we feel that added efforts to strengthen the applied area are needed. Such a shift in emphasis will be difficult within the constraint of faculty resources presently allocated to the Department, but may help to alleviate the current problem of very low graduate enrollment.

rticularly at the Ph.D. level, and the low demand

for the degree recipients.

Recommendation: In the immediate future, it appears to the Task Force that the Mathematics Department, because of its large size and the small number of graduate students, can manage with a slight diminution of resources more effectively than smaller, less fully developed departments. Therefore, we recommend a reduction of one faculty position in 1976-77 and no change in 1977-78.

faculty position in 1976-77 and no change in 1977-78.

Department of Physics

The Physics Department has a faculty of mixed quality, with excellence in certain areas, but significant weaknesses in others. To build the Department to a position of over-all strength would require the commitment of relatively large amounts of faculty resources at intermediate or senior levels. Current fiscal constraints make it unlikely that this could be done in the immediate future.

Recommendation: In view of the modest size of the graduate program and the relatively low studentfaculty ratio, the Task Force recommends the elimination of one faculty position in 1976-77, and approximately one in 1977-78.

School of Education

The Task Force, in its consideration of the School's efforts to restructure its academic and programmatic organization. The Task Force wishes to commend the School's efforts to make better use of its resources, and to integrate related academic functions. The proposed reorganization of the School includes: a newly formed Department of Teacher Education which is to have responsibility for all programs, from the undergraduate to the doctoral level field of teacher education, and a School includes: a newly formed Department of Teacher Education which is to have responsibility for all programs, from the undergraduate to the doctoral level, field of teacher education; and a newly formed Department of Policy, Programs and Institutions which will include major components of the existing departments of Educational Administration, Curriculum and Instruction, Educational Communications, and Foundations of Educational Communications, and Foundations of Education of the second feature of the reorganization is a consolidation of the six present doctoral programs into two: a school-wide Ph.D. degree and a school-wide Ed.D. degree. These developments in the School of Education are the result of an internal study of school-wide reorganization (the SCORE report) and are consistent in many ways with the recommendations of last year's Select Committee. The Task Force recommends a review of the results of the reorganization and the use of the resources in 1977-78.

At the present time of the School of Education (apart from those in physical education) includes about 104 budgetd FTE faculty, 13 percent of the total for the campus. Much to their credit, over two-thirds of the enrollments generated by these faculty are at the graduate level and with a studentfaculty ratio of about 14, the school's workload accounts for 35 percent of this campus' graduate enrollment.

are at the graduate level and with a studentfaculty ratio of about 14, the school's workload accounts for 35 percent of this campus' graduate enrollment. In looking at the future of the University, the Task Force is concerned about the University-wide balance of resources. We came to the reluctant conclusion that 13 percent of this campus' faculty resources is too large a proportion to be placed in any one professional school, and the School of Education must face an over-all reduction in the level of its resources in the next five years. Because of the State's severe financial constraints, the resources on (1) graduate programs which prepare resources on (1) graduate programs which prepare potential leaders of education, and (2) research and

scholarship.

Because of the shifts in structure presently

scholarship.

Because of the shifts in structure presently developing, we will not comment separately on all individual programs now offered within the School of Education.

Specific Recommendations

1. The Task Force recommends that the School of Education reduce its programs in professional teacher education. In making its recommendation, the Task Force was concerned about the balance of resources University-wide, and about the long-term decline in the demand for secondary school teachers. Despite its proud history in teacher education, the School must shift its resources, as societal needs change and as the University rearranges its priorities. Recognizing the complexities of such a major change, the Task Force recommends that the School prepare a plan for implementation which follows the spirit of this change. The President should appoint this or another Task Force to review the plan for implementing this recommendation. The Plan for implementation should be constrained by the following conditions:

a) Reduction in professional teacher education or in selected subfields which reduces FTE faculty in this area by about ten persons. The first stage in reduction would be about three lines in 1977-78.

b) A greater emphasis on research and public policy concerns.

c) Supmission of the plan by May 1, 1976.

b) A greater emphasis on research and public policy concerns.
c) Submission of the plan by May 1, 1976.
2. Programs in Speech Pathology and Audiology address themselves to important social needs and a program in this field which operates at a high level of research and scholarhip is appropriately placed in a University Center. However, last year's Select Committee raised questions about the quality and viability of the graduate program and recommended conditional continuance. The recent external evaluation indicated that continuation of the existing programs would require a revamping of the curriculum, the building of a research component, upgrading of personnel, and more cooperation among members of the department. Moreover, the consultant's report stresses that the appropriate preparation for speech pathologists is at the graduate level, and they raise serious questions about the viability of the undergraduate program is costly relative to others. To bring the present bachelors and masters programs to the scope and quality required would necessitate the infusion of additional resources which are not available now and are unlikely to be available in the next several years. Regarding other Speech Pathology programs in New York State, there are approximately four such programs in SUNY and two in private colleges Upstate (including one locally at St. Rose), in addition to the seven or eight programs Downstate.

Therefore, we recommend the termination of the

**FEBRUARY 24, 1976** 

bachelors and masters programs in Speech Pathology and Audiology. Over the next three or four years the faculty in this area should be retrenched beginning with the removal of one line in 1976-77, about two lines in 1977-78, and additional lines in future years consistent with commitments to current students.

3. The Task Force recommends the termination of the office practice commences of the present.

of the office practice component of the presen Department of Business Education. The function o

Department of Business Education. The function of this component is not consistent with the priorities of this campus. This means the reduction of approximately five lines in 1977-78. The officeskills component of the undergraduate program will have to be acquired elsewhere by students.

4. Because of the stringent budgetary conditions for 1976-77, approximately three additional lines should be taken from the school. The Foundations of Education Department should lose one line starting in 1976-77; and two turnover lines for 1976-77 (one from Education Psychology and one from Curriculum and Instruction) should remain unfilled for the year, to be returned the following year if possible.

Curriculum and Instruction) should remain unfilled for the year, to be returned the following year if possible.

5. We also recommend surrender of the 1.75 lines allocated to the dean's office, 0.75 lines in 1976-77 and one line in 1978-79.

School of Education 1 & DR Support

Even with a reduction in faculty, the Faculty-Classified and Faculty-Professional ratios appear reasonable given the complex operations of the School (graduate admissions, graduate records, degree and certification clearance, off-campus programs, heavy graduate component). However, the internal reorganization of the School should result in a more efficient use of classified and professional resources, with some reductions in time allocated to department administration. The Committee feels that it is premature to judge the School's needs during this transition period and recommends that a thorough review be made of classified and professional resources in 1977. In the meantime, it appears that the School (including physical education) could be reduced by about two classified positions without undue hardship. Some areas of the School might be able to operate with only part-time clerical assistance and we recommend that some full-time lines be converted to part-time.

The professional staff of the School appears

to part-time.

The professional staff of the School appears the professional start of the School appears dedicated and hard-working. For a graduate school, the Faculty-NTP ratio is barely adequate. Pending the Schools's reorganization and an assessment in 1977 of administrative need, we recommend that the School be reduced by no more than one-half of a professional line in 1976-77.

Other Professional & Graduate Schools

Other Professional & Graduate Schools

In many respects, the uniqueness of the University at Albany, compared to other universities, rests on the character and quality of its graduate schools whost of these schools are of high quality and have significant potential for addressing important issues of public concern. With a few exceptions, the professional schools relate primarily to professional practice in their respective areas and conduct their teaching and research in a problem oriented, rather than discipline-oriented fashion. Nevertheless, they must meet standards of scholarship which are similar to those met by the academic departments in the disciplines. In the judgment of the Task Force the professional and graduate schools at Albany meet this test.

We recommend that the quality of these programs be maintained and enchanced. We are concerned that every school, except for Nursing, is understaffed. If the State's budgeting formula (which allocates faculty according to FTE enrollment by level) were applied to the graduate and professional schools (excluding nursing) they would have at least 73 more faculty than they now have. The degree of understaffing has become more severe each year, and raises a question about the long term equity of asking these faculties to continue bearing more than their share of the campus workload. The Task Force recognizes that much of the increasing enrollment pressures on the profession schools are due to recent shifts in student interest patterns. It is clear that far more students have specific career and vocational goals today than was true a few years ago.

Even though most programs in this group are given a high priority for future resources, the Task Force found it difficult to recommend 1976-77 resource additions except in the most compelling cases. However, for 1977-78 the Task Force has

recource additions except in the most compelling cases. However, for 1977-78 the Task Force has recommended that adding about nine faculty excluding the reductions in Education and Nursing.

School of Business
The 1975 Select Committee found the School of School of Business

The 1975 Select Committee found the School of Business strained to the utmost to meet demands at the undergraduate and graduate level. They also singled out the two-year M.B.A. degree program as highly innovative and the M.S. program in accounting as responsive to heavy societal demands. The Task Force concurs in these assessments. If the State budgeting formula was applied to this school, it would have over 25 more faculty than it now has. The School should develop its graduate programs, while carefullly controlling its undergraduate enrollments. New faculty should be appointed who are well trained to do public research, and the proportion of graduates to undergraduates should be steadily increased over time. Recommendations: In order to augment the graduate program, the Task Force recommends that about three new lines be added to the Schoolin 1977-78. Faculty should be recruited who have a strong commitment to scholarly research addressing the public policy issues. In 1978-79, there should be a review of the School's progress in increasing its scholarly productivityits public policy components and its progress in increasing the proportion of graduate students, to determine whether additional resources are appropriate.

School of Criminal Justice

External evaluators and a recent national study

School of Criminal Justice

External evaluators and a recent national study have rated the School of Criminal Justice as among the top two in the country. The presence of a

graduate school of such exceptional quality adds substantially to the character and uniqueness of the University at Albany. Moreover, the School represents one of this University's most affectly units for public policy research and is engaged in important public service. Like many of the graduate schools on this campus, Criminal Justice is understaffed on a strictly formula basis. Recommendation: The Task Force hopes that the School will continue to expand its doctoral enrollments, and we recommend the addition of approximately one line in 1977-78, in support of doctoral expansion and public policy research and service:

enrollments, and we recommend the addition of approximately one line in 1977-78, in support of doctoral expansion and public policy research and service:

Criminal Justice I & DR Suppost: To bring its faculty-classified ratio more in balance with others on this campus and with the national norm, the School of Criminal Justice should be reduced by one secretarial line in 1976-77.

School of Library and Information Science

The Library School has a long-standing reputation for quality education in librarianship at the graduate level. With the advent of the computer age and the shrinking of the market for traditional librarians, the School has recognized the necessity to provide a strong component of instruction in Information Science. The Task Force encourages the School to make vigorous efforts to develop in this area. New thrusts in Information Science and the improvement of students' field experiences could be developed by more aggressive collaborative efforts with units such as the University Library, the School of Education, the School of Business, and the Department of Computer Science.

Recommendation: The Task Force concurs with the Sclect Committee's recommendation that one line should be reduced, and in addition, one line should be borrowed in 1976-77 because of financial constraints. The borrowed line should be returned promptly with the strengthening of the School's Information Science component. No immediate change is recommended in the level of I & DR support for the School.

School of Nursing

The School of Nursing at Albany, which opened in 1967, is now at a critical crossroad concerning its future direction in the University Center. The School of Nursing should be expanded to the master's level, since "a program of this kind in a university center appropriately includes a graduate component." The need for a master's program in Second concerning the subject of a master's program in Nursing and health care reviewed the feasibility of the establishment of a master's program in Nursing and health car

fiscal constraints. They noted that Nursing is one of the most expensive undergraduate programs at the University, placing the cost close to that of doctoral level instruction in other university programs. The State does not fund the program according to a special liberal formula presently applied to other health science programs in the SUNY system.

The outside consolultants also expressed the belief that if the University continued to offer the Nursing program, the program should be one of distinction and uniqueness, and that the development of such a program might well require modifications in the character, mission and operational functions of the present School of Nursing.

The Task Force when reviewing the program concluded that a master's program must be developed if the School is to continue at Albany. Financial support for such a program from outside sources cannot be depended upon and even if available would be contingent on maintenance of the high cost undergraduate program. Even the maintenance of the undergraduate program would require better physical facilities which would necessitate allocation of additional resources, and the addition of a master's program would require upgrading of the faculty as well as new financial commitments. Given the current and future anticipated fiscal restraints and the necessity for making hard choices among competing priorities, the Task Force believes that the University cannot commit the substantial additional resources to the School of Nursing which would be needed to maintain the undergraduate program and to develop a master's program.

The Task Force was acutely conscious of the significant social need that is being met by the School of Nursing. Before reaching any conclusion, we considered the needs of our region, gathered relevant information about the availability of training programs in the SUNY system, at SUNY Binghamton, Buffalo, and Stony Brook.

\*\*Recommendation:\*\* The Task Force therefore reluctantly recommends that the undergraduate program in hursing

doubly regrets that this high quality per not be maintained because of the reduc

dosply regrets that this high quality program would not be ministained because of the received recommendations of the received recommendations to the University,

GRADUATE SCHOOL OF PUBLIC APPARED

Department of Publical Education

The Select Committee in 1975 recommended that the Ph.D. in Publical Education Period, finding the scholarly productivity of the faculty uneven and the program lacking in clear focus. While the Tash Force shares these reservations about the department, we see the obvious opportunity for Political Science to serve the state and locality with significant public policy research. We also note that the department is closing major programmatic gaps in quantitative analysis and public policy through their recent appointments, and encourage them to use term renewal lines as a means to strengthen the public policy component of the Ph.D. program. Recommendations: The Task Force recommends no faculty additions for the 1976-77 scademic year, and the addition of about one faculty line for 1977-78, if the department's workload and progress toward the above goals warrant such action.

Department of Public Administration.

The Select Committee characterized the Department of Public Administration as one whose good quality graduate degrees are in high and growing demand. Presently there are 11 fewer faculty members than called for under the State's budgeting formula. The department is taking advantage of its favorable location near the State Capitol and has been increasingly successful in obtaining external research grants. Faculty productivity is generally good and reflects the applied nature of public administration. Moreover, the D.P.A. degree of this Department is unique to the SUNY system. Recommendations in view of the important public policy role this department plays and its potential for even larger strides in this direction, as well as its heavy workload, the Task Force recommends the addition of approximately two faculty lines in the academic year 1976-77. About two more lines should be add

policy development warrant such additions.

PUBLIC AFFAIRS PROGRAM

The Public Affairs Program in the Graduate School of Public Affairs Program in the Graduate School of Public Affairs meets a specialized need among selected graduate students, while using a minimum of resources. Recommendations: Since no specific resources are being consumed by the program, the Task Force recommends continuation of the program. Graduate School of Public Affairs—I & DR Support: To bring its faculty/classified ratio more in balance with others on this campus and with the national norm, the Graduate School of Public Affairs should be reduced by three classified positions over the next two years (two in 1976-77 and one in 1977-78).

SCHOOL OF SOCIAL WELFARE

The faculty and programs of the School of Social Welfare are important to the University, especially in view of their relevance to public policy problems. There is great student demand for programs in this field. Social Welfare graduates, particularly those completing the Master of Social Work program, are well trained and in high demand:

Workload in the School of Social Welfare is high, especially at the undergraduate level, in order to further strengthen the faculty's graduate teaching.

Workload in the School of Social Welfare is high, especially at the undergraduate level. In order to further strengthen the faculty's graduate teaching and research activities, the school should act firmly to reduce its commitments at the undergraduate level, as recommended by last year's Select Committee. Recommendation: The Task Force supports the School's present efforts to upgrade a faculty line for 1976-77. In addition, we recommend the addition of approximately two faculty lines in 1977-78, provided that the new faculty have a strong commitment to scholarly research which addresses 1977-78, provided that the new faculty have a strong commitment to scholarly research which addresses public policy issues. Social Welfare I & DR Support: To bring its faculty/classified ratio more in balance with others on this campus and with the attional rorm, the School of Social Welfare should be reduced by one secretatial line in 1976-77. In addition, the School has the lowest faculty/NTP ratio on the campus and should be reduced by approximately one professional position in 1977-78.

ALLEN COLLEGIATE CENTER

Following the recommendation of last year's Select Committee, the University has begun the phase-out of the Allen Center and its undergraduate major. In view of the termination of this program, there will be further reduction in resources for 1976-

EDUCATIONAL OPPORTUNITIES

PROGRAM

The EOP program has been effective in helping disadvantaged and minority students move toward completion of an undergraduate degree. The Task Force recommends that the professional staff of the EOP program continue at its present level of resources. Due to the severe budget reductions are disable by the State housever, we recommend resources. Due to the severe budget reduction mandated by the State, however, we recommend that one classified position be reduced from EOP in

that one classified position be reduced from EOP in 1976-77.

COLLEGE OF GENERAL STUDIES

The Task Force concurs with the assessment of last year's Select Committee: The College of General Studies provides important educational opportunities for non-matriculated students who engage in part-time study on a credit or non-credit basis. From 105 to 110 undergraduate credit bearing courses are made available in the late aternoon and evening hours. Approximately 1, 100 students per semester take advantage of these offerings which generate 475 FTE's. In addition, the College arranges for a large variety of non-credit courses which range from cultural and aesthetic experiences to workshops for specific groups of professional. These non-credit activities produce approximately \$250,000 a year and to a large extent are self-sustaining.

\$250,000 a year and to a range and two teaching sustaining.

The staff includes the dean, two teaching positions, 3.5 professionals and 3 classified. Another 2 FTE lines are supported through IFR accounts. The college activites have been steadily increasing; student enrollments in credit bearing courses are increasing at a rate of approximately eight percent a year.

Currently, a request for a B.A. is before the Undergraduate Academic Council. Apparently,

Undergraduate Academic Council. Apparently, such a program, if approved, could be undertaken

with a minimum of additional resources, However, in the consideration, of the B.A., careful study should be given to any additional resource implications. Recommendation: The College of General Studies is meeting a variety of educational needs with but a modest investment of resources. The Task Force recommends no immediate change in resource allocation. However, we recommend that there be an outside review of this unit in 1976-77 with a closer look at resources afterwards.

# SECTION III RECOMMENDATIONS CONCERNING ADMINISTRATIVE AND OTHER SUPPORT

Administrative and Other Support Functions
The previous section of this report dealt with academic programs and units and the support functions which are associated directly with those units. Wherever possible, we have attempted to relate resources to academic units. Thus, non-teaching professional positions like assistant dean, classified positions like typist or technical assistant, and management confidential positions like dean, were included in the consideration of the academic programs and units reported in the previous section. There remain a large number of functions, offices and personnel which, although frequently related to the academic functions of the University, cannot be specifically associated with an individual academic unit. The library, which supports all academic units, the academic functions of the Onterial academic unit. The library, which supports all academic unit. The library, which supports all academic units is a good example. The Educational Communication Center, and the Performing Arts Center, are other examples. Some offices provide strictly administrative services, such as the Budget group in the Controller's Office: other are necessary to support the needs of a University Community of over 18,000 persons, such as Physical Plant, the Carpentry Shop, the Purchasing Office, for example; and still others perform specific services for identifiable groups within the University Community, such as the Payroll Office, Student Activities Office, and the Office of Sponsored Junds.

unds.
We have organized the discussion of all the we have organized the discussion of an title administrative and other support functions according to lines of reporting responsibility. All of the functions discussed in this section report directly to the Office of the President or to one of the four Mr. Desident:

Office of the President
Office of the President Office of the President
The highest level administrators on this campus are the President, the Executive Vice President and Vice President for Academic Affairs, the Vice President for Management and Planning, the Vice President for University Affairs, and the Vice President for Research, Currently, the Office of the President consists of the President, two stenographers (classified

President for Research, Currently, the Office of the President consists of the President, two professionals and two stenographers (classified positions). One of the professionals is assigned to the Office of the Vice President for University Affairs (the Assistant for University Communication), the second is the head of the newly organized Office of Planning and Information Systems described below. The Office of the President is staffed quite thinly and in the future may require some augmentation for effective functioning.

Seeking means of possible consolidation and thus savings, the Task Force spent considerable time in reviewing the functions and staffing levels of the President's Office and each of the Vice President's offices (the Vice Presidents' offices are described in subsequent sections). We concluded that, although there are a variety of ways by which top administration of this University could be reorganized, no practical alternative was available which would permit the elimination of any of these offices without seriously handicapping the management of the University. Labels and functions may be altered, but few fiscal resources can be saved.

We reviewed the number of staff assigned to the

functions may be altered, but few iscan resources can be saved.

We reviewed the number of staff assigned to the President's and Vice President's offices and compared SUNY-Albany's complement with the other three SUNY University Centers. Albany's staffing appears to be the thinnest of the four centers. The staff assigned to the Office of the President, Executive Vice President, and Vice President at the four University Centers are shown in the following table:

[see Table V]

President at the four University Centers are shown in the following table:

[see Table V]

The reduction in the size of Albany's top level management occurred in 1971 with an administrative reorganization which consolidated at least six major areas into three positions: Executive Vice President and Vice President for Academic Affairs, Vice President for Research and Dean of Graduate Studies, and finally, University Affairs and Student Affairs. While the President may wish to consider a variety of options in reorganizing his top administrative units, the Task Force did not find any immediate fianancial gains that could be obtained through reductions in these offices beyond the individual recommendations which are contained in descriptions below.

The Office of Planning and Information Systems

The Office of Planning and Information Systems

This is a recently established office designed to address more effectively the management information needs of this campus, and to provide the Office of the President with a strong planning capacity. This unit, under the direction of the Assistant to the President, brings together the staffs of the Computing Center, the Office for Institutional Research and the Office of Management Information Systems, each of which is briefly described below. The Task Force endorses the concept of such a centralized unit. In the course briefly described below. The Task Force endorses the concept of such a centralized unit. In the course of its studies, it became increasingly aware of the of its studies, it became increasingly aware of the critical need for better management information and planning in this University. The Task Force is concerned that academic services, particularly those clated to the Computing Center, will be protected

PAGE 6A

in this smalpamation and believes that this will be the case.

Institutional Research—This office has a budgeted staff of two professionals and one classified position. It is responsible for gathering, anyling and diseminating data! largely relating to the academic functions of this University, for example, FTE calculations, faculty-student ratios, cost per credit hour, and similar kinds of analysis. In addition, this office is responsible for projecting a variety of trends which relate to the University's future development. The functions of this office are obviously important and present staffing levels, seem adequate.

Management and Planning. As presently constituted it consists of four personnel responsible for the development and administration of mangagement information programs. This is an area of special need as a review of many programs and offices will reveal. The Task Force found significant shortcomings in the information available in many units which simply and directly means that faculty, student and administration services are unnecessarily handicapped. The work of the Management Information Systems group in developing programs such as single billing systems or students or automated accounting procesures for fiscal management, as well as maintaining such systems, is important and the Task Force supports the staffing level which exists here.

Computing Center— The Computing Center has four organizational units: Systems and Operations, Production Scheduling and Quality Control. Administrative Systems Development, and Academic Services. Three of these units are headed by Assistant Directors. A manager is in charge of Production Scheduling and Quality Control, Administration and Academic Services. Three of these units are headed by Assistant Directors. A manager is in charge of Production Scheduling and Quality Control, Administration and the Task Force supports the Bircher, who in turn reports to the Assistant to the President.

The report from a recent external evaluation is not yet available, but

Produciton Scheduling: all four report to the Director, who in turn reports to the Assistant to the President.

The report from a recent external evaluation is not yet available, but several points emerge from the Computing Center's self-study document, and from the combined experience of many members of the Task Force. Our over-all impression is that the center is doing a fine job under rather severe staffing and budgetary conditions. The Academic Services unit is strong, effective and hard-pressed to keep up with the demands of its users and rapidly-changing technology. The center's short course in various computer languages have been extremely well-received. The Administrative Systems Development unit appears to be the most problematic area, with serious understaffing and increasing demands on its services. The self-study points to a need for personnel with expertise in important areas of software development, the necessity for increased automation of accounting functions is an example of such an area. The remaining units seem to be functioning well, although are also understaffed.

The services of the Computing Center and its staff are clearly essential to all aspects of the University, and it appears that we are getting a very good return on our investment.

The Task Force recommends the addition of two professional positions to the Administrative Systems Development unit in 1976. We also recommend the addition of one classified position in Production Scheduling in 1976. Although we have no specific recommendation for 1977, increasing demand for computing services will call for continued review of the resources allocated the Computing Center and possible additional allocations in the future.

ACADEMIC AFFAIRS

demand for computing services will call for continued review of the resources allocated the Computing Center and possible additional allocations in the future.

ACADEMIC AFFAIRS

Office of the Executive Vice President and Vice President for Academic Affairs

This office combines the Office of the Executive Vice President and the Vice President for Academic Affairs. Each of the other SUNY University Centers has two distinct positions, unlike this campus which consolidates them. Aside from the Vice President, this office is staffed by two professionals and one classified position. It is a unit which has extremely broad responsibilities reaching across all academic divisions and schools, the Office of Graduate and Undergraduate Studies, the Library and others. With at least seventeen units directly reporting to it, it is minimally staffed and is able to function at its present level of efficiency only through decentralizing a good deal of decision-making and managerial responsibility to deans and directors of programs. The Task Force favors this decentralized managerial system. However, with the sparse staff in this office, great care must be take in adding more functions to it.

Office of Undergraduate Studies

This office consists of two professionals and one classified position. It has responsibility for Undergraduate Admissions, the Registrar's Office, and University College, each of which is described below. It is the view of the Task Force that the activities of the Registrar and Office of Undergraduate Admissions are relatively self-contained and could function with a minimum of admistrative supervision. Since advisement activities performed through staff of University College may be substantially curtailed as well (see subsequent section on University College), the responsibilities of this office will be sharply reduced. The Task Force believes there will no longer be a need for a Dean's office to coordinate the few remaining activities related to undergraduate studies. The Task Force believes there will n

restraints or changes in application processing technology.

University College

The University College is responsible for the academic advisement of lower division students until this responsibility is moved to the unit of the declared major. Historically this shift occurred when the student had completed at least 56 credits and had declared a major. In 1975-76, the figure was reduced to 48 credits because of workload problems created by a reduction in the number of staff assigned to University College. The volume of advisement is high as indicated by the 3,603 students in the fall of 1975; of whom almost 2,000 were freshmen.

The staff includes nine professionals, four

in the fall of 1975; of whom atmost 2,000 were freshmen.

The staff includes nine professionals, four classified personnel, and ten graduate assistants. The advisement work of the University College has been evaluated favorably by external reviewers. In an internal study of advisement, sponsored by the Undergraduate Academic Council, and reported to the UAC in February 1976, it was indicated that many regular faculty advisers felt that the liaison system with the University College functioned well, and students generally found University College advisers accessible. The study is limited, but it was discovered that students, both in and out of the University College, were reasonably pleased with their advisement.

discovered that students, both in and out of the University College, were reasonably pleased with their advisement.

The University at Albany is overstaffed in this budget category compared to the other three Centers, and we must reduce the positions and expenditures in this area. We have discussed the role, location and cost of University College. Although the present system, as noted above, is working well, fiscal pressures cause us to focus on University College for reductions. We have not developed a firm recommendation for the future of University College, but recommend that various alternatives for handling lower division advisement be carefully explored.

The Task Force recommends that the function of advising undeclared students remain for the time being with University College. The suggested study should explore how advisement can be carried out under various organizational alternatives. We recommend a reduction of two professional positions and one classified position in 1976. By 1977 the future organizational form of undergraduate advisement should be settled, and future resource allocations made on the basis of the new plan.

Office of International Programs

future resource allocations made on the basis of the new plan.

Office of International Programs

The Office of International Programs is a small unit with two professional staff (one of whom, the director, also teaches occasionally in the French Department) and one classified position. The office has responsibility for promoting, organizing and monitoring overseas programs and plans of study.

The Task Force finds that many of the functions of the Office of International Programs are highly related to the functions of the International Student Advisement Office which is part of Student Affairs. We recommend that the two offices be merged by the beginning of the 1977-78 academic year. The new, combined office should have at least two professional lines and one classified position. If this staffing pattern is feasible, it will result in the reduction of one professional and one classified position in 1977.

The Library

Personnel and acquisition allocations for the

position in 1977.

The Library
Personnel and acquisition allocations for the
University Library are budgeted through a separate
library budget category. The SUNY Central Office
and the Division of the Budget maintain detailed
data bases which permit statewide analysis and
control of library expenditures.

External reviews of academic units and programs
generally include a review of the library collection
related to the discipline. The Graduate Academic
Council's reviews during the past five years have
touched almost every part of the total collection,
with assessments of adequacy and strength in the
majority of areas, but with weaknesses indicated in
several graduate collections. The Task Force's
newly recommended program priorities should
enable the library to strengthen the weaker
collections for units which are being continued.

The 1975 external review of the library itself
praised the bibliographic decisions which had been

developed plan will be formulated which will provide for (1) the appropriate supervision of the Registrar's Office and the Office fo Undergraduate Admissions, (2) the relocation of the advisement functions of the University College, and (3) the adequate provision for admistering those activities. (e.g., the Undergraduate Academic Council) which are necessary to astrong undergraduate program on this campus.

Registrar's Office

With a budget of approximately \$235,000 the Registrar's Office has an FTE staff of 25.25, five of which are professional. Relatively little change is

relatively level resources.

The personnel budget for the library currently includes 65 professional lines and 102 classified lines, with a dollar total of \$1,660,000. Several lines in each category are currently vacant, in part due to the hiring freeze and in part due to the positions to allow the University to meet its mandatory savings targets. The 1976 base budget cuts have already resulted in the removal of three professional and one classified position from the library. The 1976-77 Governor's budget requires a reduction of five positions.

External evaluators have noted a possible overstaffing in the technical services unit, particularly in view of the increasing use of automated systems and the availability of preprinted reference cards from outside vendors. The library currently has 92 lines in the typist, stenographer and clerk categories. We recommend a careful review of the responsibilities assigned to personnel in these titles, coupled with increased attention to further systemization and automation, which should identify some resources which can be released.

The professional staff will find their

which should identify some resources which that or released.

The professional staff will find their responsibilities changing as a result of the leveling off (and possible shrinking) of acquisition volume in the future. Internal readjustment and reassignment may permit some reductions in the professional staff.

The Task Force recommends that at least one

The Task Force recommends that at least one professional line and four classified lines be eliminated in the Library in 1977 and redeployed. These cuts are in addition to the elimination of three professional lines and two classified lines already planned for 1976.

Units Budgeted Under Organized Activities
Organized activities is a budget category which includes a number of service and support functions which are not directly related to instruction and which, therefore, are not budgeted in the Instruction and Departmental Research category. Effective April 1, 1976, the Educational Communications Center will be budgeted under Organized Activities rather than General Institutional Services. The total personnel budget for Organized Activities including the Educational Communications Centery is 51.12 million and 68 positions. Before moving to a discussion of the individual accounts under Organized Activities, itshouldbe noted that this category is budgeted separately by the Division of the Budget. The Albany campus does not receive funds for Organized Activities on the basis of student enrollments, as in the Instruction and Departmental Research category. Organized Activities is reviewed as a separate entity each year, leaving the campus vulnerable to directed cuts or reductions without the limits of a formula or ratio based budget guidelines. To retain the funds budgeted under Organized Activities, the University must each year defend each of the separate accounts and activities included in this category.

Educational Communications Center

The Educational Communications Center

The Educational Communications Center has 42 positions and a personnel budget of \$685,000 per year. The Center provides a number of support services for instruction including the Lecture Centers and the Listening Center, audio/visual, motion picture and TV equipment and service, and a full range of graphics and photography services. The Center also apricipates actively in instructional development by providing professional staff who can w

but suggests that resources to fund the new positions will have to be found within the Educational Communications Center's present budget

allocation.

Our review indicates a relatively heavy workload in all units of the Center except in the TV Production Unit. In this unit there are significant peaks and valleys in the workload frequently requiring the drawing of resources from other units such as the Technical Shop, but the over-all workload may be less than in other units. We believe that economies are possible in TV Production and the Technical Shop through better planning and scheduling and through more aggressive efforts to secure outside support for a few members of the staff.

The Task Force recommends that three positions be eliminated from the Educational Communications Center in 1976-77. We believe that at least four additional positions can be eliminated in 1977-78. It should be possible to retain on external funding a few of the staff members whose state lines would be lost.

The Performing Arts Center

The Performing Arts Center has 3.25 lines budgeted under Organized Activities—a technical specialist and three-quarters of a line for each of three faculty members in the Theatre Department who specialize in lighting, sound, set design, etc. Funding of these technical services apart from the regular instructional budget allows the Theatre Department to offer a significantly larger performance program than would otherwise be possible. The Task Force recommends no change in the Performing Arts accounts.

The Art Gellery

One technical specialist for the Art Gallery is under Organized Activities, one-third of a faculty line is budgeted for the Director, and three-quarters of a line budgeted for the Assistant to the Director. The Task Force recognizes the importance and cultural value of the Art Gallery, not only for the community, but also as an outlet for and educational adjunct to the Studio Art programs. In

cultural value of the Art Gallery, not only for the community, but also as an outlet for and educational adjunct to the Studio Art programs. In recent years the Art Gallery has scheduled a number of significant traveling and locally arranged shows. We recommend no change in the modest resources now allocated to the Art Gallery.

The Campus School

The administration and faculty of the campus school (Milne) are currently budgeted under Organized Activities, representing 12.5 positions. The phase-out of the campus school, already begun, will result in the last of these positions being removed in the 1977-78 fiscal year.

Regional Educational Center

mill result in the last of these positions being removed in the 1977-78 fiscal year.

Regional Educational Center

The Albany campus has been given permission to use some of the funds being taken away from the campus school to finance a Regional Educational Center, which would provide specialized services and research capability to school districts in this area, and a small program on Competency Based Teacher Education. Currently 7.5 positions have been authorized, with seven additional positions scheduled for 1976-77. When the remaining 12.5 positions are removed from the campus school in 1977-78, they are scheduled to be added to the Regional Education Center.

Although it is encouraging to note the potential retention of funds from the campus school for user other education-related projects and programs, a cautionary note, should be added. The positions thus far authorized have not yet been "classified". In other words, the allocated funds are available only on a temporary service basis, and regular term or permanent appointments cannot be made. While we are hopfed that present allocations will be retained and future allocations already planned will be authorized, the present fiscal situation suggests we cannot assume a certain future with regard to these funds.

Child Study Research Center
Three positions in the Child Study Research Center are funded through Organized Activities. The Center has another dozen or so lines funded by external sources. The Center works closely with the Albany Medical Center and with several departments in the School of Education on learning disability problems, and serves as the primary training center for the School Psychology Program. The Task Force recommends no change in the resources devoted to the support of the Child Study Research Center.

Research Center.

Physical Education Activities

Five FTE positions in Physical Education are budgeted under Organized Activities. This account includes a full-time trainer position, two lines which absorb portions of the lines of several mens physical includes a full-time trainer position, two lines which absorb portions of the lines of several mens physical education faculty members, and two lines which do the same for several womens physical education faculty. Simply stated, several faculty members in both mens and womens physical education have their lines split between Organized Activities and

The Physical Education account in Organized

The Physical Education account in Organized Activities has come under close Division of the Budget scrutiny in recent years. The University has been directed to remove from Organized Activities all functions associated with the instructional program in Physical Education and all functions which support intercollegiate or club sports. Reductions have been made in the past, but further reductions are required.

The Task Force recommends that two positions be eliminated in 1976-77, one from men's physical education and one from women's physical education in 1977-88, one each from men's and women's physical education. This would leave only the trainer's position under Organized Activities, which appears to be a justifiable use of this budget category.

which appears to be a justifiative use of time orange-category.

Our recommendation for 1976-77 can be accomplished without terminating any Physical Education faculty, by switching partial lines between instruction and Organized Activities and by making use of a vacant faculty line. This will not be possible in 1977-78. The Task Force does not be possible in 1977-78. The Task Force does not have a firm enough understanding of the needs, role and services of the Physical Education faculty to be able to suggest how the second cuts should be made. We recommend a review of Physical Education's teaching and service functions by a committee drawn from the School of Education, the Office for Student Affairs and the Student Association before further cuts are made.

further cuts are made.

Units Budgeted Under Extension and Public Service

Extension and Public Service is a small, separately budgeted category which currently contains 8.5 lines and a personnel budget of \$120,000. The Division of the Budget has placed considerable pressure on all Extension and Public Service accounts, arguing that while many of the activities funded in this category may be worthwhile, they should be funded from Instruction and Departmental Research funds. The suggested cuts in Extension and Public Service are

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particularly severe for the Albany campus since our student/faculty ratio is the lowest of the four particularly severe for the Andray campus since our student faculty ratio is the lowest of the four University Centers and our cost per faculty member is the highest. Thus the Division of the Budget is loath to finance Albany's Extension and Public Service activities separately, and suggests that essential activities be transferred to instructional funds or other budget categories. We recommend that very few of the activities currently budgeted under Extension and Public Service be continued and that the required reductions be met by phasing out most of the accounts and programs in this category.

The Art Gallery

The Art Gallery

The Art Gallery has one-third of the Director's line and one-quarter of the Assistant Director's line budgeted to Extension and Public Service. These will be eliminated in 1976-77, with a small portion of the Director's line being transferred to Organized Activities.

Capital area School Development

Association

CASDA, funded largely on external funds, has three lines from SUNYA in the Extension and Public Service category—th. Assistant Director and two stenographers. The Task Force recommends that one stenographer line be eliminated in 1977-78, giving ample time for replacement funds to be found from other sources.

Vocational and Veterans Counseling Centers

The responsibilities of the Vectorial and

Vocational and Veterans Counseling Centers

The responsibilities of the Vocational and
Veterans Counseling Center are gradually being
taken over by the Veterans Administration. We
recommend that the one-half line for the Director be
eliminated in 1976-77 with the possibility of that
half line being picked up on Instructional funds in
the School of Education, and that the single
secretarial position remaining be eliminated in
1977-78.

The Speech Center

Two and a half lines are contributed to the Speech

The Speech Center
Two and a half lines are contributed to the Speech
Center by the University. We recommend that the
technical specialist line and three-quarters of a line
for the director be eliminated in 1976-77. The threequarters of a line for the Associate Director should
remain until the long run future of the Speech
Center is clear and the future relationship between
the Speech Center and the University is clarified.
Continuing Education
The Continuing Education line currently
allocated to the College of General Studies should
be supportable on external funding. We recommend
elimination of .25 FTE each year for the next two
years with the expectation that the faculty member

years with the expectation that the faculty member would be retained and supported on income funds

would be retained and supported on income funds from continuing education programs.

Units Budgeted Under Organized Research Atmospheric Sciences Research Center

The organized research budget category includes three research centers with active, visible programs. The largest, with 21 postions, is the Atmospheric Sciences Research Center which has a secure national reputation for its research and service projects. ASRC Center attracts substantial amounts of external funding.

In an earlier section of this report dealing with the Atmospheric Sciences Department, we recommended that the Department develop a closer working relationship which would benefit both units. To further strengthen the research programs of ASRC, we recommend the addition of one professional line in 1977-78.

Comparative Development Studies Center

of ASRC, we recommend the addition of one professional line in 1977-78.

Comparative Development Studies Center The Comparative Development Studies Center has two lines, the Director and a stenographer, which it supplements with several additional externally funded lines. The Comparative Development Studies Center has a good record of performance on externally funded grants, and could play an increasingly important role in public policy research on the Albany campus. The Center has considerable integrative potential with the faculties of GSPA, the School of Business and departments in the Division of Social and Behavioral Sciences. We recommend the addition of one professional line in 1977-78.

Neuro-Biological Research Center We recommend no immediate change in the

staffing patters the Task Force believes that it can operate with three less professional and one less classified positions in 1976-77. Several of the professional positions are related to specific projects which have diminished, such as admission of international students, and a reduction of some staff is indicated. It is believed that the remaining professional and classified personnel in the office will be able to maintain the efficiency and effectiveness of this office.

Office for Research
Presently consisting of one professional and one classified position on State funds, this office serves as a major communication source between campus units and outside funding sources. An additional professional position and part time supplementary resources are funded by external monies from contract research and grant overhead through the SUNY Research Foundation. The Office for Research has responsibility to assist in grant development and supervises the implementation of official regulations with respect to grant processing. We not that sponsored research funding at SUNY Albany increased by 30 percent between 1971 and 1975, a rate of growth larger than that at the other three University Centers. We urge a continued effort to sustain this momentum. Because of the critical importance of further development in this area, the Task Force recommends that careful consideration be given to staff augmentation here in the future.

to sustain this momentum. Because of the critical importance of further development in this area, the Task Force recommends that careful consideration be given to staff augmentation here in the future. Summer Sessions Office is the responsibility of the Associate Dean of Graduate Studies, and coordinates all summer session programs and course offerings. The office also has responsibility for development of the schedule of academic offerings in the late afternoon, evenings and Saturdays. It is staffed by 1.25 professional FTE and one classified position. No change in resources is recommended.

FISCAL AND MANAGEMENT FUNCTIONS Office of the Vice President for Management and Planning and two Assistant Vice Presidents, one in charge of the business affairs of the University (purchasing, personnel, student accounts and payroll preparation) the other, the Controller, responsible for accounting, budgeting management and Planning include the director of Physical Plant, the Director of Security, Affirmative Action Officer, and the General Management and Planning has responsibility for a set of highly complex functions. It is readily apparent that the Office of Management and Planning has responsibility for a set of highly complex functions. It is readily apparent that the Office of S6.3 million, or 15 percent of the total University budget. Budgetary constraints require that a number of positions be removed in several units in this division, particularly in the physical plant unit. These are detailed below.

Because of the highly interrelated and technical nature of the business and finance operations it is more difficult to pinpoint position reductions in these functional units. What is clear is that these two units have within them 29 professional and 72 classified employees. In the view of the Task Force, these two physically adjacent units can effect some cost savings through more effective use of technology and pooling arrangements, particularly in the stenographic and clerical areas. It is the recommendation of the recommendation of the Task Force that the Vice President of this division undertake appropriate consolidations between and within the Business Affairs and the Controller's units so that three classified and one professional position would be identified in the 1976-77 fiscal year for reallocation

when it suppresents with several additional externally funded in lines. The Comparative performance on externally funded grants, and could play an increasingly important role in public policy research on the Albany campus. The Center has considerable integrative potential with the faculties of GSPA, the School of Business and departments in the Division of Social and Behavioral Sciences. We recommend the addition of one professional line in 1977-78.

We recommend no immediate change in the current allocation of two lines 13 the Neuro-Biological Research Center. We recommend no immediate change in the current allocation of two lines 13 the Neuro-Biological Research Center. The Center is encouraged to seek sources of external funds to a limit of the current allocation of two lines 13 the Neuro-Biological Research Center. The Center is encouraged to seek sources of external funds to a limit of the current allocation of two lines 13 the Neuro-Biological Research Center as the current allocation of two lines 15 the Neuro-Biological Research Center and the Controller of the Vice President for Research and Dean of Graduate Studies

The vice President for Research and Dean of Graduate Studies

The vice President for Research is also the Dean of Graduate Studies

This office relates to a wide variety of funding positions which one current diverses a purchast of the vice president in the vice of this Task Force carries on a company of the control of the Task Force are carried to the substance of Graduate Studies and the vice of this Task Force carries on the two diversity of funding and development, a function in research management of the professional positions of the Accounting and development on the vice of the Task Force are carried to the vice of Graduate Studies

This office relates to a wide variety of funding and vice of Graduate Studies and the vice of this Task Force carries on the professional and seven classified personnel. It is responsible for processing all graduate applications for the Divisions of the Ar

counters of one pursue who is respensive for working on specific operational proteoms on a project basis. This is a staff position used by managers to undertain comprehensive surveys such as Student Accounts operations in order to inserve operations and effect economies. If an organizational or processing problem is a particular unit is identified, the problem is assigned for study and solution. For example, this office might undertake the review of clerical/stenographic pooling to implement related recommendations in this report. The Vice President for Management and Planning argues that such a staff position is badly needed and the Tank Force agrees with that view.

Internal Audit—Budgeted for some time, the single position in this unit has been vacant for some time. Audits on this campus are conducted every four to five years by the State Division of Audit and Control. There is a need for much more frequent auditing on this campus, particularly at those points where there is a substantial cash flow. There are a number of places, other than the Bursar's Office, where funds are handled and for which no regular internal auditing procedure exists. Plans have been advanced for an internal audit function to be carried out by teams fifrom SUNY Central, but thus far this has not occurred. It would be very sensible if there were a regional auditing program carried out from SUNY Central and the Task Force would so recommend it. If such a program does not materialize, the Task Force recommends the filling of this position promptly.

Office of Business Affairs

This office is headed by an Assistant Vice-President and is responsible for six activities.

Personnel.—This unit consists of seven professional and ten classified positions who carry out several responsibilities, most of which can be classified into one of two broad categories. The first is personnel procedure which involves, among other things, the classification of personnel, salary administration, leaves, time records, appointments, and terminations. The second section in this office is known as personnel services. This section is responsible for activities such as employee orientation, testing and training, and the administration of a variety of fringe benefits, such as insurance and health benefits.

These units, like most other units in this division, must closely relate to State practice and procedures. It is important to recognize that a good deal of the activity in this and other offices in this division is required because of the complex governmental bureaucracy of New York State.

Outside consultants were generally favorable in their evaluation of the work of the Personnel Office, but indicated some need for an improved quality of work. They stressed, for example, the need for more staff training and some reorganization that could make this office more effective.

Bursar—This unit consists of one professional and four classified positions and is the major cashier

make this office more effective.

Bursar—This unit consists of one professional and four classified positions and is the major cashier of the University. Payments from students are handled through this office. This office has apparently improved in its functioning since it was separated from the Office of Student Accounts two years ago, but like that office it is handicapped, according to outside consultants, by the lack of an effective system of billing which could produce a single integrated account statement for individual students.

udents.

Student Accounts—This is an office consisting of Student Accounts—I has is an office consisting or three professional and thirteen classified position, which has the primary task of preparing statements of accounts due by students. This involves coordinating a number of information sources (tuition, library fines, state aid, etc.). This office also has the responsibility of following-up on delinquent

has the responsibility of following-up on delinquent accounts.

Since 1974, when a major overhaul occurred, the Student Accounts Office has shown improvement, but it still presents a major problem according to outside consultants. The major difficulty stems from the system of hand billing which requires that employees work on a variety of documents to determine the specific sum owed by students and the status of their accounts. There is no place where a single statement of the amount owed by a student is available in this University. Such statements must be derived by adding and subtracting amounts from available in this University. Such statements must be derived by adding and subtracting amounts from a variety of accounts. It is a process which is obviously slow with a high probability of error. Automation is critically needed in this office which handles millions of dollars annually and which only recently has begun to discharge its responsibilities effectively. There are still a significant number of delinquent accounts on which the office is following the

delinquent accounts on which the office is following up.

Payroll—Thirteen classified employees make up the personnel in this office which is responsible for the preparation and issuance of University payrolls. This is a continuous task involving thousands of individual items and requires a high degree of accuracy. This department was rated very well by outside reviewers. It seems to be able to handle its responsibilities with its present staff and when compared with other University centers seems to be adequately staffed for its function.

Sponsored Funds—A unit wholly supported by funds from the Research Foundation, this unit is responsible for grant and contract management activities on this campus. No funds appropriated by the State are involved here.

Purchasing—This unit is responsible for a number of discrete activities, chief among them being the acquisition of a wide variety of supplies and equipment needed on this campus from paper clips to typewriters to automobiles.

It requires a staff knowleddenthe about services unitive and rice of faces.

and equipment needed on this campus from paper clips to typewriters to automobiles.

It requires a staff knowledgeable about services, quality and price of a wide variety of supplies and equipment. The work flow in this office tends inevitably to peak at several points during the year. The staff uses lack periods to become more informed about the quality, characteristics and location of various materials which are to be ordered subsequently. Presently staffed by three professionals and eight classified personnel, this office is rated by outside consultants as sound. When compared to other units in the SUNY system, it seems to be adequately staffed. Five other small service units are organized under Purchasing and are listed below:

requires the addition of one professional in 1977-78 at a minimum, and it may require the addition of another classified position in future years.

'Telephone—This office runs the central switchboard system of the University with three FTE staff: one account clerk, one telephone operator and one typist. The service is essential to the faculty and administration as well as people outside the University, and the goal should be to maintain the quality and volume of the service. The matter of tie-line access should be studied with an eye to limiting its use for official university purposes only. We recommend the maintenance of the present staff.

only. We recommend the maintenance of the present staff.

Storehouse—This is a two person operation consisting of two store clerks. The Task Force sees this as an essential service which appears to be functioning well and recommends no change.

Mail and Messenger—This service has a budgeted FTE staff of two professional and 14.00 classified with total salaries of \$137,680. The intercampus mail is a major function of this office. Recognizing that this unit performs a service essential to all groups at the University. The Task Force recommends no change in staffing.

Rapid Copy Center—The many on-campus facilities and machines for duplicating were recently consolidated into two centrally located Rapid Copy Centers, a service having a budgeted FTE of 2.00. There is a definite need for these services and they appear minimally staffed for the tasks assigned. The Task Force recommends no change in staffing.

Affirmative Action Office

This office, budgeted for two professional and

This office, budgeted for two professional and one classified position, is responsible for the affirmative action program on this campus. External auditors and others familiar with this External auditors and others familiar with this program have indicated that the office has been only marginally effective in influencing hiring and dismissal practices, promotion and continuing appointments in various units of the University. So few people are being hired on this campus, there is a question as to how much any office can do to promote effective Affirmative Action, especially under such adverse financial condition. The Task

inder such adverse financial condition. The Task Force is deeply concerned that the new budget cuts do not harm the Affirmative Action program further, and supports the University's commitment on Affirmative Action goals through this office.

Department of Public Safety, staffed by five professional and 39 classified positions, has responsibilities which are assigned to three divisions: Police, Traffic and Safety. The Police Division is responsible for criminal investigation. divisions: Police, Traffic and Safety. The Police Division is responsible for criminal investigation, law enforcement, emergency aid and a wide variety of non-emergency services. The Traffic Division handles vehicle registration, parking lots, fine collection and ticket control. Safety codes, hazard prevention and accident investigation are responsibilities of the Safety Division. The available information, including an external review, indicates that the Department is functioning well.

Vehicular concerns have become a big business on campus. In 1975, over \$128,000 in revenue was realized from paid parking, registration and fines, the latter contributing \$68,000 to the total. The parking problems at SUNYA are long-standing and seemingly immune to simple solution, but the income and expenditures in this special parking fund should be carefully monitored.

Staffing in the Department presents a unique problem, since 24-hour service is required in some areas. Even so, staffing seems reasonably favorable,

areas. Even so, staffing seems reasonably favorable, and there is no indication that serious problems

areas. Even so, staffing seems reasonably favorable, and there is no indication that serious problems would result from a slight reduction in 1976-77, with further action to be based on a reapprraisal of the staffing and fiscal situations in 1977-78.

Physical Plant Department

The Plant Department is organized internally into five major branches, one of which, Downtown Campus, is subsumed under the others in terms of functions performed. A Maintenance Operations Center is an additional unit, with a staff of seven and responsibilities for preventive maintenance, work

Center is an additional unit, with a staff of seven and responsibilities for preventive maintenance, work orders, purchasing and accounting and performance reports. Data from the Department's 1975 self-study shows the major branches, their staff and responsibilities as follows:

Utilities, 45 positions. Maintenance and operation of the heating and air conditioning plant, utility maintenance shops, fire alarms and sprinkler system, swimming pool, fountains, lighting system, kitchens and refrigeration sytems are duties of the Utilities unit.

Utilities unit.

Buildings and Grounds Maintenance, 123
positions. This branch handles such areas as carpentry, hardware, plumbing, painting and roofing, maintenance of the grounds, including trash collection, and operates the motor pool, which

services section, because of its unique responsibilities, is discussed separately below.

Building Services, 287 positions. The primary function of this branch, in terms of numbers of employees, is custodial. Other responsibilities

PAGE 8A

include abipping and receiving, moving and the received and received a staff is retained to carry out all of the major plant functions: utilities, maintenance and custodial work.

A recent external evaluation of the Plant Department indicates that the entire operation runs well, basically because of the abilities of those people in the middle management positions, and of the willingness of the workers to make do in times of austerity. The outside evaluat ors also indicated that understaffing is not a problem anywhere.

Having noted that the various branches are not understaffed, the Task Force recommends a reduction of one professional position in the administrative and Supervision area, 14 classified position in Building Maintenance, and the addition of one professional position in Safety for inspection of radioactive materials as mandated by the State Health Department. All of the above changes are recommended for 1976-77; further reductions, if necessary in 1977-78, must be based on a reappraisal of functions and workloads within the department.

Automotive Services is a sub-unit within Building and Grounds Maintenance having three motor equipment repairmen and 21.50 motor vehicle operators. It runs the bus service and motor pool. The service is rated essential to all groups; it is particularly vital for students, many of whom depend totally on its services. Demand for bus service has increased this year, particularly at peak hours and the Task Force recommends that all alternatives be explored to improve and increase this service. The University must make certain that no further erosion in its quality is permitted.

UNIVERSITY AND STUDENT AFFAIRS

### UNIVERSITY AND STUDENT AFFAIRS

As noted earlier in this report, the administrat reorganization of five years ago consolidated to be level management of this campus by giving founctions and titles to two individuals: Executive Vice President and Vice President Executive Vice President and Vice President for Academic Affairs being one, and the Vice President for Research and Dean of Graduate Studies being the other. Similar consolidation was made at that time in University and Student Affairs by combining four major functions under one Vice President.

combining four major functions under one Vice President.

Office of the Vice President for University Affairs

This office is responsible for four major functions: (1) student affairs, (2) community and alumni relations, (3) publications and print shop, and (4) employee relations.

Besides the Vice President, this office is staffed by an Assistant Vice President who exercises operational oversight over community relations, publication, and employee relation activities; an Assistant to the Vice President who works primarily with the Alumni Office; an Assistant for University Communications responsible for cultural and other Assistant to the Vice President who works primarily with the Alumni Office; an Assistant for University Communications responsible for cultural and other community events, presidential conferences, and communications with faculty, students and community members who require information or assistance in their dealings with the University; the Dean for Student Affairs whose responsibilities are described below; and two persons whose functions are wholly or partially funded by outside sources, the Director of the Regional Advancement Service and the Director of the Educational Opportunity Center. Two classified positions are assigned to this office. One additional person who provides secretarial services for the University Senate is also housed in this office for administrative purposes. In view of the Task Force, some reduction of staff is called for in this office. After carefully weighing the data available and balancing need against financial constraints, we concluded that the functions of the Assistant for University Communications can be absorbed by other personnel, and this position eliminated. Also, while the position of University Senate secretary should continue, this person should be relocated to an office where secretarial skills are also needed so that this secretary's skills can be more fully utilized during slack periods.

Office of Community Relations

This unit is primarily responsible for the processing and production of most of the

International Student Advisement.

Under the Dean's purview are 122 budgeted positions at \$1,641,599. All of these units have submitted self-study reports during recent months, and most of the units were visited by outside evaluators. In addition, proposals for the reorganization of student services have been generated internally. The Task Force read these materials and discussed them with various members of the Student Affairs staff. From our review, we sensed a genuine desire to organize the student

Community Relations.

The Task Force makes no recommendation for a change in staff levels in the Office of Community Relations, but does note complaints about delay and redtape, and urges this unit to find ways to

of the Student Affairs stall. From our review, we sensed a genuine desire to organize the student services components in ways which reduce resources while more effectively serving students.

Any reorganization of student services should emphasize a reduction of unit rigidities and encourage a commitment of persons toward a sense of total involvement rather than "unit protection." Existing units can well be brought together into new Office of Community Relations

This unit is primarily responsible for the processing and production of most of the publications of the University. This includes editing, design, production and distribution of catalogs, bulletins, brochures, reports and posters. The office also maintains a variety of related records such as mailing lists. The cost of maintaining this in-house capacity is substantially below costs which would be involved if total reliance were placed on outside production sources. There are four professionals and two classified positions in this unit.

of total involvement rather than "unit protection." Existing units can well be brought together into new clusters of functions. Some areas of clustering are implied in the following recommendations.

In view of the possibility of restructuring some of the activities in student affairs in 1976-77, and in view of current fiscal constraints, the Task Force recommends that a total of two professional lines and eight classified lines be reduced in 1976-77 from the various areas under the Dean for Student Affairs. One of the professional positions reduced should be the Associate Dean for Student Affairs line since these responsibilities can be absorbed by production sources. There are four professionals and two classified positions in this unit. Central Duplicating—This sub-unit of the Office of Community Relations consists of six classified positions and is responsible for the operation of the print shop now in Draper Hall. This service is in heavy demand, as are all the services of the Office of Community Relations.

support.
Office of the Dean for Student Affairs

Office of the Dean for Student Affairs
The office contains 9.5 FTE positions at a cost of
\$149,288. The Office of the Dean of Student Affairs
is responsible for all of the student services discussed
below. Of the twelve major functions supported by
the budget category called student services, nine are
the responsibility of the Dean for Student Affairs.
As noted earlier under academic affairs, three

for students who need them, and works on special projects as assigned by the Dean.

An additional Associate Deanfor Student Affairs reports to the Dean and is responsible for the Counseling Center, Financial Aids, and Placement, Another Associate Deanfor Student Affairs reports

to the Dean and is responsible for the Campus Center, Student Life, Student Activities, and

the since tiese tresponding other positions.

The Counseling Center—The staff of the University Counseling Center consists of five professionally trained counseling psychologists (a Director and four counselors) as well as one secretary. The Counseling workload is reported to be heavy, with a two-month backlog. The Center engages in personal, psychological, and career counseling, and

personal, psychological, and career counseling, and its staff are highly regarded by students.

The February 1976 study of advisement by the Undergraduate Academic Council indicates that students desire more career counseling. The Counseling Center already possesses materials—cassettes, video-tapes, and printed occupational

expanding its counseling and career development resources. Financial Aids Office—This office is currently budgeted for 11.25 positions including six professional, five classified, and one graduate assistant. The office is handicapped by a heavy workload and by at least three vacancies which have been frozen. To cope with this problem secretarial assistance has been borrowed from other offices within Student Affairs. Financial aids suffers from additional pressures: the mounting financial needs of more and more students; the confusing and even chaotic condition of the federal financial situation, and the reductions in aid—Federal, State and private.

private.

It is the recommendation of the Task Force that the Financial Aids Office be fully staffed at its budgeted level of resources through 1976-77. It may be necessary to divert additional stenographic resources to this office at times of peak workload. resources to this office at times of peak workload. International Student Advisement—This office assists all students from abroad in a wide range of services (i.e., admissions, orientation, counseling, academic advisement, financial aids, housing, ets.). The number of foreign students increased substantially upto 1972-73, and then began to drop. In the earlier section on Academic Affairs, the Task Force recommended that International Student Advisement and the Office of International Programs be injured in one office with a reduction of

Student Advisement and the Office of International Programs be joined in one office with a reduction of total staff in 1977-78. This recommendation is based on the assumption that there will continue to be a reduction in the number of foreign students in this University, and that the number of SUNY-Albany students studying overseas will decline. The Placement Office—This office is staffed by four professionals and two secretaries. The Task Force recognizes that the University is reviewing alternatives for meeting the placement and career development pereds of students. However, we are

development needs of students. However, we are not able to recommend the most effective organizational arrangement, and we encourage

not able to recommend the most effective organizational arrangement, and we encourage continued study.

Student Health Service—With a staff of 31 positions and a personnel budget of almost half a million dollars, the Student Health Service is a complex area. The demand for services and the increasing expenses combine to present the University with problems that are difficult to solve. University with problems that are difficult to solve. Major questions must be confronted such as the feasibility of continuing to provide in-patient treatment, which contributes approximately \$200,000 to the cost of the Health Service. Some of these questions, particularly the possibility of a student health fee, are being considered on a SUNY-wide basis.

Due to the current fiscal constraints, the Task Force believes that reductions must be made in this

the responsibility of the Dean for Student Attairs. As noted earlier under academic affairs, three units—undergraduate admissions, registrar, and university college—are coordinated by the Office of Undergraduate Studies. All of the other student services fall within the purview of the Dean for Student Affairs. The Director of Residences, the Director of Student Health Service, and the Director of Student Health Service, and the Director of Athletics report directly to the Dean as a part of Student Affairs.

An Assistant Dean for Student Affairs and an Associate Dean for Student Affairs are in staff positions related directly to the Dean. The Assistant Dean coordinates budget and personnel matters within student affairs, coordinates the student judicial system, and serves us a liaison with the University Police, particularly in matters of student conduct. The Associate Dean conducts exit interviews with students who withdraw, grants student leaves of absence, screens former students who wish to be readmitted, writes recommendations area. We recommend that four FTE positions be reduced in 1976-77. Reductions in 1977-78 and reduced in 1976-77. Reductions in 1977-78 and beyond should be based upon further study. Residence Halls—The professional staff in the residence halls are responsible to Student Affairs, but they also relate to the business and maintenance components of the University. An outside review gave the residence hall staff high ratings (Directors, RA's and Classified) but felt that more responsibility should be delegated to the professional staff and less to clerical and student personnel.

The Residence Halls carry a staff of 36 positions The Residence Halls carry a staff of 36 positions including: one Director, one Assistant to Director, V. Housing Assistants, 17 Residence Halls Directors, and 11 Stenographers. The budget for 1975-76 is \$424,087. There is a central residence office, in addition to the personnel assigned to each of the residence areas.

The secretaries assigned to the residences carry out a variety of tasks in support of the duties of the residence directors. Some of the work of these persons, as well as other activities in housing, such

persons, as well as other activities in housing, such

persons, as well as other activities in housing, such as the assignment of students to rooms, may be automated. The Task Force urges that immediate steps be taken to speed the use of such technology. The Task Force recommends that two classified positions be reduced and redeployed in 1976-77. We also recommend a study of the need for full-time secretaries in each residence quadrangle. Office of Student Life, Student Union, and Student Activities—These three offices have budgeted staffs of 17 and 1975-76 salaries of \$208,156. In addition, Student Activities uses one graduate assistant. These three offices coordinate a wide variety of cultural, social, educational, and recreational activities which are of interest to the entire University and local communities. The Office of Student Life, also located in the Campus Center, administers a number of student personnel functions, including orienting new students, responding to inquiries about students and former students, advising commuting students, interviewing and assisting undergraduate students, who wish to withdraw and developing programs. interviewing and assisting undergraduate students who wish to withdraw, and developing programs and services for veterans and handicapped students. There is a Director of the Campus Center as well as a Director of Student Activities, and both of these have major responsibilities for programs affecting

tudents.

The Task Force believes that some consolidation of activities and programs could take place in these three offices, and we recommend the reduction of one professional and two clerical positions in 1976-77.

# CLASSIFIED

FOR SALE

Must sacrifice: 1972 VW 411. 2-door, 4-speed. Call 7-3065 between 7 p.m.

and 12 p.m.

Pioneer 8-track FM stereo car deck with Craig powerplay 6x9 speakers. \$80. Call Bruce at 436-9061.

Audiovox AM/ car stereo with 8track, brand new, unused. New: \$150. Will sell for \$100. Call Sky at 436-8922 after 5 p.m.

Texas Instruments SR-50A calculator for sale for \$75. Call Dan at 7-8759. No boards, Bucko? Kniessl red star skis, 200cm. Lange competition boots, size 9. Reasonable. Call 438-1028 and ask for Jean-Claude or Paul.

Drums. 4-piece for \$50. Call Bill at 482-

Olivetti Lettura portable typewriter. Mint condition. \$50, Call 489-0129 in

Ski Boots—Rosemount, size 12. Original price \$150. Good condition. Asking \$30. Call Roger at 436-9061. Precor: 2/4 Channel 8-track tape player. Mode speakers power-\$100. 5800 BTU air conditioner. Excellent condition. Reasonable offer. Call 273-5707 after 5:30.

### HOUSING

Six room apt, heated, 3 or 4 stud Available March 1st. Pine Hills, busline. Call 439-0347 after 2:30

Female apt. mate wanted: \$90. per month including heat and utilities. Furnished, own room, an Suny-A busline. Call 438-4727.

A three bedrooms apt for \$190. a month, including heat and hot water. 3 Elberon Place, near Old Albany High School. Call 482-8306 or 489-6213.

Couple wants 1 bedroom or studio apt. for Fall-Spr. '76—up to \$160. including utilities. Call either Rich or Carol at 436-

duding utilities. Call 449-8489.

### WANTED

Marvel Comics 1961-1976. Buying i Charlie at 482-7887.

### SERVICES

service Mon: 10:30-11:30; Tue: 11:30-12:30; Wed: 11:45-12:45; Thur: 6:30-7:30 p.m. \$2.50 for 1st two, 50¢ for each additional. CC 305. For info. call 7-2116.

# PERSONALS

Dearest Riginald,
Sorry this birthday wish is late, but I
was tied up at the club. Have a Happy
belated Birthday and I'll see you on the
tennis courts in the spring.
Love, Lady Fran. FOR SALE SERVICES

Dear Juju, I didn't know that you could act! You were great. Love, Hedda Hopper.

Margery Weinblatt, Margery Weinblatt!

It's one o'clock and rumor has it it's your birthday. Hope it's happy.
Love and donuts, Adele, Kathy, Ribet and Beth.

P.S. Knock, knock, Come in!!

Sok:
"Hey," You thought it was a conspiracy... Wrong. We apologize for having to eliminate 1/3 menage atrois temporarily. Happy Birthday to an irreplaceable part of the triangle!

Dear Lead, Penso di volerti bene.

Accompanist needed to play pop, mood, and folk styles for pop singer. Call 274-1692 after 5 p.m. Congratulations on your first anniversary. We wish you many more.

Stan, Ken, Mike.

Mature men and women wanted as Dawn,
Happy Birthday and get ready
'cause here I come.
Love. Hoosier. counselors at a summer sleep away camp in Ellenville, N.Y. For applications, call Mike at 7-8972. Love, Hoosier.

### **LOST&FOUND**

Typing, my home. Dependable. Call 371-7726.

Guitar lessons—Music graduate looking for new students in Sunya area. Beginners or advanced. Call 456-5241.

Typing done in my home. Call 869-3815.

Seniors, Grads. There is a college representative on campus for the Northwestern Mutual Life Insurance Company. Call him at 7-4068 or stop. by 303 frying Hall on State Quad and ask for Jim.

Europe 76 No frills student teacher charter

flights. Write: Global Student

Teacher Travel, 521 Fifth Ave., N.Y.

N.Y. 10017 or Call (212) 379-3532.

**HELP WANTED** 

Summer Employment Colorado, Wyoming, & Montana. U.S. Forest Ser-vice, Nat. Parks, Dude ranches, For into & directory send \$3. to Outdoor Ser-vices, Box 349, Cody, Wyoming 82414

White mittens were probably lost on Dutch Quad. If found, please call Tania at 7-7748 or drop by Ryckman 302. An injured brown white collie mix is found. Call Maureen at 7-5184 or call at Guilderland dog warden at 356-

Reward offered for the return of a pyle-lined navy blue jacket lost Sat. Feb. 7th at CC Ballroom Party. Call 877-8107.

Radio shack calculator is lost in girls bathroom 2nd floor library. Call Cindy at 7-8975. Reward.

# RIDE RIDERS

Ride needed to Philadelphia on or about Feb. 27th. Call Synthia at 436-0409.

Ride needed to Rockville Centre or vicinity, Leaving Sat. Feb. 28th. Retur-ning Sun. Mar. 7th. Call Pete at 7-4080.

Ride wanted to Philadelphia, Pa or Swathmare College area. Leaving Fri. Feb. 27th a.m. Share all expenses. Call Susan at 7-4716.

Ride wanted to Philadelphia area on Feb 27th. Will share expenses. Call Bill To a beautiful person, friend and

Le Cercle Francais is sponsoring a trip to...

Dear NADMM (alias Michele

Dear NADMM (alias Michele Mechanic, licorice queen),
Never could have asked for a greater roomie. You're really something elsef Just think—if we hadn't met, how would you ever get the hood of your car open?! (not even the Mobile Man knows that one). Good luck job-hunting—don't get discouraged!

Bill and Janice,

### Dear "Guess Who" We didn't forget, we just wanted it to be more of a surprise. Happy 18th Birthday.

We wish you the very happiest birth-

day ever. With much love, Susan and Cheryl.

If Wed. night You've got nothing to do Come to the Mardi Gras And bring a friend too

Wear a disquise Or come in your—— You may win a prize.

Belinda, Hope you and Alder had a

"Pamper"ing time down in the cellar. I just hope you don't have to start using

To all our friends who made our party great Saturday night. "You guys are top notch!"

The Duck-fuckers.

Ride wanted for two—Ft. Lauderdale and/or Tampa leaving ground Feb. 27th. Please call 449-8421.

Print NEATLY, exactly as you wish it to be printed:

CLASSIFIED FORM

LOST & POUND

Enclose five cents for each word per each time printed. Minimum charge \$.75. Fifteen cents for each word in bold (circle words to be set in bold)

TOTAL enclosed.

Campus Center 329 1400 Washington Ave. Albany, N.Y. 12222

Best Wishes for good health and

Love, Barry.

All my love, Meryl.

Barbie, Happy late Valentine's Day. Love, Mark.

Ph.D candidate, hard working, male, 30, with little time to meet women seeks date for "One Flew Over the Cuckoo's Nest". Please call Jim at 434-4718. Dear Suites 103 and 102 and everyone else who helped make my birthday so special and full of surprises: I love you all—Thanks for being such great friends.

Lots of Love, Margie

Looks like you started some preliminary work on our "project" already. Hope you recover enough so we can really take a walk! Hello to MMP if she is still here.

Jerry at 7-7742.

Unisex Haircutting and Styling. Special: Trim and shape scissor cut for \$3.50. Al's Hair Shop, Ramada Inn. Western Avenue. Call 482-8573. Open til 8 p.m.

Attention Freshment Class of '79 council meeting tonite at 8:15 in LC 14.

Notice: This is the last issue of the ASP before vacation. Next ASP issue is Fri., March 12.

Single? Bored? Lonely? Enjoy meeting new friends, a new social life, travel, unlimited dates. Send now for free information: INSTA-MATE, Box 6175-C, Albany, N.Y. 12206.

Want to work the night of Telethon? Come to the Operations Committee meeting tonight, Feb. 24th, at 7:30 in the ballroom. For information, call Jerry at 7-7742.

# EUROPE 1/2 fare @ Un:Travel Charters

# EXCEPTIONAL EMPLOYMENT OPPORTUNITY

Maimonides Residential Center has child care worker-counselor positions available this summer, and opportunities for year-round employment in unique programs for emotionally disturbed and mentally retarded children and adolescents. Sponsored by Maimonides Institute, the oldest leading organization under Jewish auspices conducting schools, residential treatment centers, day treatment centers and summer camps for special children. Campuses in Far Rockaway and Monticello, New York.

For information and application, please write: Maimonides Residential Center, Personnel Department, 34-01 Mott Ave., Far Rockaway, N.Y. 11691 nides Residential Center ha

All members of the University community are invited to an

Open Dialogue with **SUNYA Campus Security** 

Tonight 8 PM

CC Assembly Hall

SPONSORED BY FEMINIST ALLIANCE

**Montreal!** 

LEAVES CIRCLE Fri. March 26, 3:00 RETURNS

\$30.00 with tax... \$35.00 without

TRANSPOR-TATION AND

INCLUDES

Tickets sold in Campus Center lobby

Feb. 23, 25, 26, 27 10 am to 2 pm

STABLE III Astruction & Depart
Faculty Support
Drganized Research
Public Service
Organized Activities
Library
Student Services
Maintenance and Operation (includes
Maintenance and Operation) -18.6 -144,256 - 38,000 126,800 -98,8 (+45,000) -1,343,200

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PRESIDENT'S AND VICE PRESIDENTS' OFFICE HUMBER OF BATTO OF AATTO OF TOTAL UNIVERSIT FTE FIE STUDENTS FTE FACULTY FTE EMPLOYEES STAFF TO FTE STAFF TO FTE STAFF TO FTE STAFF

This letter is written to speak out against the latest action of the SA, the publishing of a newspaper to state the views of the Student n-Out of the SAndb

It seems that, because the ASP has printed articles which speak unfavorably of the SA and its higher elected officials, they don't want to play with the ASP people anymore—they have run to play in their own newspaper—the SAndbox. I think the student body (I know I) hear enough about SA antics without needing a whole newspaper devoted to their views. Surely, we can find a better use of SA funds than a second campus newspaper which is admittedly self-serving.

Deborah Childers

### sour milk

To the Editor:

At 1:45 a.m. last Wednesday, while a friend and I were pulling a proverbial all-nighter, I decided to make some coffee to aid us in our self-inflicted insomnia. Searching through an overstuffed desk drawer for a packet of Maxim, I came upon a 12 ounce bottle of Golden m Honey, which my grandmother had insisted I bring to put in my tea when I get sick. As Paula and I gobbled forkfuls of straight honey, we reminisced about our respective od experiences of devouring warm milk and honey through a straw.

"Why don't we go to the tower, buy some milk, and make milk and honey?" I asked, gleaming. She gleamed back. When we finished gleaming, we pranced over to the tower, skipping along the rain-drenched concrete The cold dampness seeped through Paula's oties, but she did not care, for her mind was absorbed in thoughts of the soothing comfort of her childhood ambrosia

We waited in the outer lobby of a drafty Eastman tower, praying that a fellow insomniac on the other side of the door would saunter by to let us in. I paced back and forth like a father awaiting word of his forthcoming child's gender, as Paula banged the door frantically. Finally, someone strolled along, and by jumping up and down repeatedly while screaming loudly, we managed to convey our

We dashed to the milk machine, I inserted a quarter, pushed the second button from the siveness to our requests for adequate facilitie

ton, and down fall the little sight ourse beauty. It should be noted here that on the way to the tower, I told Paula of a bad experience I had had last month when, in dire need of some milk for my unset stomach. I received a heartbreaking, heart-burning container of sour milk. Paula, citing this story, suggested that I sample our first container before purchasing more. Anxious for my spiritual return to the nb, and physical return to the room, I did not heed her advice. I bought two other pints.

Once back at the dorm. I noured the milk into a hot pot I had borrowed earlier that day from a friend on Dutch Quad. As the milk heated, I noticed a separation of the solid elements of the milk from the liquid elements. Having virtually no knowledge on proper consistencies of foods. I stirred the milk rapidly. expecting the two layers to magically fuse into one. Preparing to pour the honey, I decided to point out the intriguing quality of the milk to

"Did you taste it?" she asked I answered no, and took a sip of the small portion remaining in the third container. Before I had swallowed. Paula sampled a bit of the same batch. We simultaneously gagged, raced to the bathroom, and drowned our

Disappointed, downcast, and dejected, I poured the miasmic formula into the sink. As the stench filled the bathroom, we returned, forks in hand, to the twelve ounce bottle of

Though this story is offered in jest, our message is not. If Canteen, under contract with FSA, is going to offer products to prospective consumers, one of the two organizations should check to see if the products are consumable.

Selling curdled milk seems to be a rather crude method of alleviating the housing problem. Have you heard any good botulism

Richard Mermelstein Paula Hennelly

### no longer dormant

We would like to make the public more informed about a struggle against imperialist colonial rule that is taking place on this cam-

The people on Ten Eyck Hall are no longer willing to be exploited by the University Housing authorities. Because of the University's oppressive measures (e.g. arbitrarily ap-propriating the people's study room and using for non-Ten Eyck Hall purposes; keeping the washing machine room locked for o 30% of the day; forcing us to eat on the F.S.A. meal plan for the purpose of debilitating our bodies and souls), because of their unrespon-

ce (e.g. a cleaning lady and janitor) and because of our lack of a say in the policy and personnel decisions of the Housing nce from Dutch Quad, the University, and the State.

We are proclaiming Ten Eyck residents' right of sovereignty over their own home, and are demanding adequate compensation from Housing for the use of our hall for Housing of-

The Ten Eyck Liberation Army is asking for the support of all believers in freedom, democracy, and individuality to help us in our fight against totalarian domination!

T.F.L.A. Spokesman

# campaign coverage

comment

To the Editor:

After each SA election, a traditional letter written criticizing campaigning for SA fall. I agree with the letter that appeared in Friday's ASP. But as a student who has run for an office more than once. I feel that it is necessary to express the candidates' side of the story as I see it.

As a candidate, I confess to plastering the pillars with campaign rhetoric. But I have also long felt that the student body deserves more than a "poster plaster." In the past, when I had money, I have distributed leaflets explaining not only my views, but also the duties of the office which I was seeking. Ethically, I have even had qualms doing this because I was, in effect, using money to buy votes. Equal opportunity does not exist when the things money can buy provide the only effective way of reaching the student body. Money should not be the key to student elections. Although this practice has not been typical of this campus in the past, an increased use of this practice was the case in re-

Last year, as a member of Central Council, I was highly critical of the ASP for their lack of responsible coverage of SA elections. I still feel that the ASP, and also SA and WSUA have an obligation to provide the students on this campus with the information and coverage needed to cast an intelligent vote.

At present, SA elections are absurd. because this obligation is consistently ignored. The ASP, SA and even WSUA have complained in the past about the apathy present on this campus, but until the ASP, WSUA and SA start taking SA elections seriously, things will not change for the better, but continue to

Gary L. Bennett University Senator

### word awareness

Lenny Bruce is dead. He is the victim of ords. Words, which in a certain sequence, hit society right in the balls. And yet, there have been few people willing to follow in Lenny's footsteps. It is possible that this is because of society's dislike of deviance. Lenny Bruce was a victim of this dislike. But is it not our duty to look at our society, and point out the shit that we see present? The newspapers are full of society's shit. The problem is that most people swallow this shit and remain unaffected by it.

Why have we forgotten Watergate and allowed Nixon to escape from any punishment? Why has the CIA been allowed to run free among all nations in the world, attempting to manipulate their futures for the "good of the American people"? Why has the FBI been allowed to become the watchdog of the White House, and a force of repression on the opponents of the President? Those who are aware of this shit know it reeks as terribly as the piles a dog leaves behind.

If you find it hard to smell this shit, picture yourself trudging through the rice patties of Southeast Asia to bring Democracy to peasants who resent your very presence. Or imagine yourself as a journalist, with a story on corruption in government, but told by your editor that your story won't be printed because it will cause too many waves. Try to see one of your friends repeatedly going to jail because society is more interested in revenge than rehabilitation. Or, think of yourself as sixty five years old, defined by society as unable to contribute substantially to that society's way of life, and thus thrown off to the side so that they can be totally neglected.

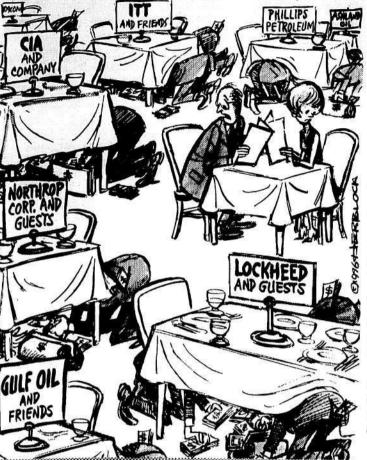
I guess society can be seen as the neighbor's dog. It seems to shit in every yard in the neighborhood, except its own. It leaves piles in the grass, on the driveway; sometimes on our very doorsten. But, after a length of time, the shit hardens, begins to crumble, and finally goes away. No more ugly piles, and no more smell. But there seems to be more new piles every day. And it's becoming very hard to steer

So what can we do as members of this society? I say we have two choices. We can wait until it becomes impossible to avoid these in shit, we'll read the newspapers more closely. and become aware of what's going on around us. Or, we can begin to control this pain in our ass, and start to clean up yesterday's mess. Lenny Bruce was buried in society's wastes. The more of us there are, the harder it will be

### feiffer ROUNIE, I'VE CON-VINCED DERRY THAT, IN ORDER TO PUT YOU AND HE THE KEY ISSUE IN '76, JERRY, IS THAT WE SHOULD THAM DON'T LET THE A HALT TO BIG GOVERNMENT AND IN FAVOR OF A RUSSIANS GET THE AUGOLA AGREED-UPON FIGURE OF IDEA THAT THIS IS RUNAWAY DETENTE FIGURE OF GREAT STATURE A WEARY DIVIDED F YOU DON'T ACREE COUNTRY SUFFERING FROM WEAK LEADER -197 AUS THELL 2-8 BARRY, BOTH JERRY AND ROUNIE ARE WILLING TO FOREGO PERSONAL AM-YOU CAN COME UP WITH AN ELDER STATESMAN WITH UNITE BEHIND CANDIDACY ST SOVERNMENT AND FOREIGN FOR

University Tickets Issued (in January) . . . . . . 3.626 University Police Monthly Security Report

"MY, THERE ARE A LOT OF IMPORTANT PEOPLE



# Nixon's Return to China

There are a few aspects of former President would seem to indicate one thing at this junc Richard Nixon's present trip to China which ture in Chinese history: the Chinese have a would seem to give it a degree of importance beyond the ordinary. First, it coincides with the New Hampshire primary, second it comes at the time of an apparent power struggle in Peking, and third it could act as a very good for Richard Nixon's return to the world stage.

With Nixon briefly back on the world scene, voters this week in New Hampshire untedly will be reminded of the way in which President Ford came to power eighteen months ago. People will remember that he was the House Minority Leader who had no greater aspiration than that of being House Speaker. People will begin to realize that they possess the valid right to question Gerald Ford's legitimate right to power since he was an appointed Vice-President who ultimately became President through appointment, not election. People will begin to requestion whether Gerald Ford is just a "finger in the dike" meant to fill out Richard Nixon's second

Nixon's visit also comes during a power struggle in Peking which has followed the death of Chinese Premier Chou En-lai. Many observers who saw Deputy Premier Teng Hsiao-ping as the inevitable successor to Chou were surprised by the appointment of an Acting Prime Minister-Hua Kuo-feng.

Posters pasted up in Peking charged that feng emphasized production and dampened struggle. And they referred to a "capitalist roader" who came out into the open summer. "Capitalist roader" is the term used for Chairman Mao Tse-tung's enemies during the cultural revolution of the 1960's, evidently referring to Teng, since he was considered such an enemy. Many observers saw the selection of Hua as Acting Prime Minister as a compromise between radicals and moderates and a sign of heated debate in the Chinese Communist Party hierarchy.

Though it may be hard to figure out what exactly is going on in Peking the fact that Richard Nixon is being invited at this time desire for continuing American relations: this symbolized by inviting the man who four years ago first chartered the opening of relations with China. At the time of a power struggle within China the future pursuit of Chir American relations assures the fact that the Chinese will not retreat into the isolation which characterized the years 1949-1972. This is important since the largest nation in the world must participate in a dialog with the ommunity of nations if we ever hope to create

a framework of coexistence upon which world

A third, and final, perspective on Mr. Nixon's journey is simply that Richard Nixon is ready to come out of seclusion. Perhaps he's trying to test us by, in effect, saying if the Chinese can accept me back on the world answer to this simply is because the Chinese inner workings of the political structure of this tinest tradition of what the Chinese consider politics. That is, one cuts down any underling or competitor for the purpose of maintaining and enhancing power. Power for the sake of attaining more power, so one can stay in power Richard Nixon didn't kill people in the millions like Chou Fn-lai did, but he certainly cut down, in a figurative sense, anyone who

So, after all is said and done, how should we regard this trip by the former President for good or for bad? Really neither, since it is of no consequence to the American people. If Mr. Nixon wants to go to China and the Chinese invite him, that is fine. There is nothing the American people can do about it Of concern to Americans, though, is Mr. Nixon's implicit desire to come out of seclusion. Our answer to that shoud be: No! As long as the former President is unwilling to admit his guilt and wrongdoing in the Watergate affair we should make certain that he remains outside the pale of American society.

# editorial/comment

# Crashing With Conservatism

Three years ago, SUNYA freshmen and sophomores received s/u grading for all courses, with an option to petition for A-E grades. The concept provided students with the necessary time to discover interests and plan the future, without sacrificing their academic records. It died quietly, but the termination of the pass/fail policy marked the beginning of a conservative trend inspired by the SUNYA administration.

The trend has not faded-it has gathered momentum.

Last November, the University Senate Program Evaluation Committee ecommended that students once again fulfill academic distribution requirements. Required courses. Remember high school?

The SUNY Board of Trustees recently passed new guidelines for FSA that could permanently end student control of the organization. Remember losing your peashooter to the teacher?

A SUNY-wide task force investigating the amount of administrative control over student tax, has recommended revisions for the collection and dispersal of those funds. Remember banking with the Christmas Club?

In addition to arming several SUNYA Security personnel with side-arms some years ago the SUNY Trustees are proposing a change in status from "peace officers" to "police officers." Remember hall monitors?

In spite of being involved with the budget crunch and his Task Force on Priorities, esident Fields found time to publicly apologize for "vulgar banners and cheers" at the Siena basketball game. Not only is Fields determining what programs and courses students will be able to pursue, he is now attempting to tell them what to say and when. Remember "little children should be seen and not heard?"

The trend of administrative conservatism is slowly stripping students of their rights and is confusing the purpose of this university. A university should be responsible to its students. Do administrators fear a return to the radical student uprisings of years past? With their present attitude, the administration is steering us backwards into a rear-end collision. Shouldn't we get bigger bumpers before we're totalled?

## Flip-Top Fraud

Many SUNYA students have recently devoted some of their time to a flip-top campaign in an effort to raise the funds necessary for the purchase of a kidney machine. Their intentions are good—but their energy may be spent all for naught.

The Kidney Foundation reports that dialysis treatment is government-funded and no longer requires, nor is permitted to accept, outside support. Campaigns like the one being conducted at SUNYA are usually perpetuated only by rumor. The shame of it all is that good people waste their time in an attempt to give a little bit of themselves to

The Kidney Foundation says patients have enough machines. What kidney patients need now is far more valuable. Kidney patients need kidneys.



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# columns Intro to Bureaucracy

The vacation was over all too soon, and like every other student, my friend made her way across the podium that cold Monday for her first class of the Spring semester, Spanish 102-B. She sat down to wait for the teacher, and finally, at 9:20, someone entered the room. Thinking it was the teacher, everyone prepared to take notes, but they were instead informed by this member of the Spanish department that their regularly assigned teacher was not available to teach the course. They were told that, so far, a replacement had not been selected, but that someone would definitely be appointed by the next class on Wednesday.

Wednesday morning, after waiting a half-hour for a teacher to show up, the class sent some up to the department chairmen's office to find out what was going on. The student soon returned and told the class that the chairman was aware of their current situation, and that the problem was being taken care of, and there would definitely be a teacher assigned by Friday's session.

It's never easy to get up early on Friday mornings, but the entire class was there at 9 a.m., anxiously awaiting the arrival of their promised teacher. Hopes were high, but by 9:30 even the most optimistic of the students agreed that once again, someone should head up to the chairman's office to find out what was going on. Shortly thereafter, the student returned and told the class that the chairman was away for the weekend, but the secretary said that he was aware of Spanish 102-B's problem and that it would definitely be straightened out by Monday morning.

Angry and annoyed at the way they were being treated, the students decided to go to a higher authority, and marched across the podium to the Dean of Humanities and informed her of the situation; the semester was a week old, and their Spanish class still had no teacher. She assured them that she would look into it and, don't worry, everything would be cleared up by Monday

Monday morning, the class arrived in good faith once again, but in the back of everyone's mind there was this feeling that the teacher wasn't going to show up. After the customary 20-30 minute wait, they no longer had this feeling that the teacher wasn't going to show up. They knew the teacher wasn't going to show up. Because another faculty member walked into the room and assured the class that although no one was going to show up today, someone had been appointed and there would definitely be a teacher on Wednesday. The class was in complete agreement as to what this person could do with her assurances.

Wednesday morning, more out of habit than anything else, my friend got out of bed and slid across the ice to the Humanities building, where the class began in their traditional way; waiting. After the usual 25 minutes, the door opened and in walked a faculty member, and everyone started gathering their belongings, perparing to leave after the usual message. But wait just a second. This person announces, to the surprise of everyone, that she is the teacher. Well, not

Actually she is a graduate student, but she's been assigned to teach this class. The graduate student admitted that she's had no college teaching experience, as a matter of fact she's still

taking clauses herself. And one of them is on Friday's at 9 a.m., which n longer meet on Friday's, but to make-up for lost time, the class will meet on Monday and Wednesday at 8:45. This doesn't help the students with 8 o'clock classes, who will have to teach lves 1/3 of the course. To make matters worse, the teacher tells the students that she has no office hours. In a warped way, this makes sense, because she also has no office.

So here we are, already two weeks into the semester and this class has finally gotten a "teacher" who has no teaching experience. To inconvience everyone even further, the students will have to teach themselves 1/3 of the course, and should they have any difficulty doing this, they have a

As the students begin to file out the door muttering to themselves, the graduate student calls out to remind them that Spanish 102-B will not be meeting on Friday.









# **ATTENTION**

# Undergraduate School of Business Applicants

Decision letters for admission to the School of Business will be available on Thursday, February 26, 1976. Letters may be picked up in BA-361 ONLY at the following times:

Thursday, February 26, 1976 12 noon to 4 p.m. Friday, February 27, 1976 9 a.m. to 4 p.m.

A validated SUNYA I.D. must be personally presented by each applicant. Decision letters which have not been picked up by 4 p.m. on Friday, February 27, will be mailed to the applicant's permanent address.

aspirations

# 'American Primitive': PAC's **Bicentennial Two Hours**

by Kim Sutton
On Wednesday, February 18 William Gibson's American Primitive opened in the Performing Arts Center's Main Theater. Gibson's play is taken from the ndence between John and Abigail Adams during the time in which Adams served as a delegate to tinental Congress.

SUNYA's Theater Department gave us a bicentennial two hours very much like those on television; too eminiscent of grammar school textbooks.

The weaknesses of the script became apparent through the staging. No one likes to watch a long distance love affair and it is most annoying to watch love letters being recited back and forth across the stage. Tenderness can not be communicated verbally without the physical actions which make love scenes so sublime

Director James Hanley handled the production well, despite the obstacles of an inferior script. The lighting was excellent and the costumes were evocative. The set was simple and had a charming rustic flavor. Stage right was the Adams' abode, and stage left was set as the meeting place of the Continental Congress.

The use of the Colonists in the manner of the Greek Chorus was most effective. They served to comment on and add to the excitement of the upcoming war. The cast was superb in handling the language of the

Kevin Scott Ferentz and Hilarie Delman, as John and

Abigail, gave good performances. But their acting did productions, such as Moonchildren or Waiting Fo

Ferentz, in his excitement over the war and his pressures from Abigail, became too loud and intense too soon. He left himself no room to expand into the climactic moments of his monologues.

Delman's level was frequently monotonous and her tone nagging. This gave one the feeling that John's prime objective was not to fight for liberty but to stay away from Abigail. Delman did prove she was capable of brilliant acting. At one point in the play, Abigail reads over the letters she had received from John during their courtship; the poignancy of the moment was well municated to the audience.

American Primitive, if examined from a purely historical perspective serves as an informational source and a refresher course in history. As a drama it tends to fall flat at times. Perhaps one would be better off reading it.

American Primitive was not originally scheduled for production. It was found and cast in a hurry as a substitute for 365 Days. Mr. Hanley made a poor choice of a script, when most audiences feel they have had enough of the bicentennial theme rammed down their throats to last until 2076. Therefore, despite many fine efforts, the play did not work.

Master Moves



"The blunders are all there on the board, waiting to be made".

-S. Tartakower

The Fool's Mate (1P-KB3, P-K4; insisted the resignation should 1 P-KN4, Q-R5 mate) is theoretical-stand. ly the shortest possible game.

Paul Morphy, the New Orleans genius and greatest player of his era, master strength. It was played in a played in Melbourne in 1928. once lost a game in 12 moves.

J.H. Blackburne, the English master, however, allegedly lost a game in half a move. He was playing A chess game of 20 or fewer moves a strong club player in an off-hand is called a miniature. there are scores game; he opened 1 P-K4 and then of such sparkling short games in the literature. Just how short can a game white resigns." His opponent thanked him for an interesting game and

The following is reputed to be the Paris chess cafe in 1924.

Gibaud	Lazard	Frenc	nch Defense	
P-Q4	N-KB3	Gauderson	Paul	
N-Q2 PxP P-KR3 Resigns	P-K4 N-N5 N-K6	1 P-K4 2 P-Q4 3 P-K5 4 P-QB3	P-K3 P-Q4 P-QB4 PxP	

Problem B

Here is a bona fide miniature with B-O3 10 N-N5 ch 12 O-N4

bicentennial theme

In the realm of problems, seven or fewer men, including the kings. Here are two miniatures by the inimitable Sam Lovd. Proble A, first published in Chess Monthly (April, 1859), is White to play and mate in three. Problem B, also a three-mover, was printed in La Strategie (June, 1867). Both have

14 NxKP dis ch

NXOP

1 R-QR8, KxR; 2 K-B7 or B8, P-R3; 3 RxP mate
1 . . . . , P-R3; 2 R/8xP, K-N1; 3
R/B-QN6 mate, with 1 . . . . , P-

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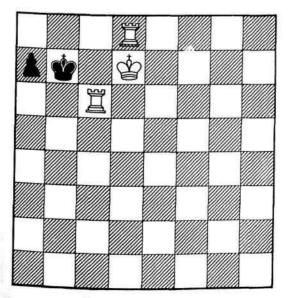
somewhat startling Key Moves.

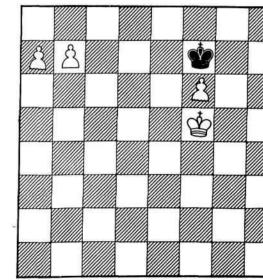
2..., P-R4 handled similarly.

1 P-R8 (B), K-B1; 2 P-N8 (Q) ch, K-B2; 3 B-Q5 mate 1..., K-K1; 2 K-K6, K any; 3

P-N8 (Q) mate 1..., K-N1; 3 K-N6, K any; 3 P-N8 (Q) mate

Problem A





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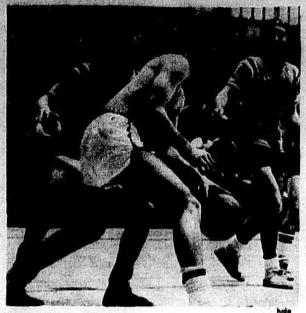
**FEBRUARY 24, 1976** 

FEBRUARY 24, 1976

ALBANY STUDENT PRESS

PAGE THIRTEEN

PAGE TWELVE



# **Tight Races in AMIA Hoop**

Who stopped Joint Effort 31-24.

Potter Club remain undefea

In the East it was Clow

25. The Central saw the High Flyers

Western Division action saw the

by Randy Egnaczyk.
With approximately three weeks Nosedive edged Herbs 33-28 and left in the regular season, five teams in the Eastern Division of League II are fighting for the two play-of berths. Siambok with a record of 6-2 they whipped Climax 42-26. Take-5 kept their play-off hopes alive with a 49-34 victory against Pride. The Pea has been on top of the division from the start. The Geeboes and Court Masters are currently tied with Sjambok, while the Desperados are 40 and losing to Wake-up 21-19. Quail is one game off the pace. Boys 19 and STB-3 33. Tessy's Tigers

In League II action last week, the Desperados led by Mike Block's 12 points got by Sjambok 30-24. Gus Faddoul paced Sjambok with 8 points. The Geeboes nipped Hotel Quail behind Kevin O'Reilly's 17 points and Gene Billeci's 14. Four players combined for 44 points for the losers. In other games it was Court Masters over Price Choppers 44-34. STB trouncing the Shooter 64-42 and Sjambok defeating SCA by a 47-25 score.

League III In the South, John D'Agostino scored 14 points as Carbunkle up-ended Michelob 31-25. Larry

### Bonchonsky had 10 to lead th **Hoopsters Win** On Audi Bucket

one, but Panaggio answered those with two of his own to give Brockport a 76-73 lead. Cavanaugh's short jumper with 22 seconds brought the Danes within one. Cesare then purposely fouled Hussong setting up Audi's gamewinner fourteen seconds later.

Cavanaugh finished as Albany's high scorer with 16 points, while Audi totalled 11. Tomorrow night at University Gym, the Danes play their final SUNYAC match against New Paltz beginning at 8:30 p.m. Friday night they play a home con-test versus Hartwick, the number one team in Division II-III N.Y.

## Swimmers Third

continued from page sixteen

"We gave it our best", said Albany Coach Ron White. "We received some extra help from our second and third swimmers. Marshman's triple was real good swimming."

The next mermen meet is triangular away contest versus St. Michaels and Colby, Saturday a

# AMIA Basketball Standings

League 1	w	L	League III -	South		League III —	Central
Chosen 5	9			W	L		
Panama Red	8	2	Nosedive	7		Myassis	
Hoods	6	A	Eggs	7		High Flyers	5
Mama's Child	3	7	Carbunkle	7	2	TXO	7
Run	12	3830	Who		3	Mud	4
The state of the s	部分 斯德		Joint Effort	4	4	BBB	4
		Yaran .	OTR	2	4	Moores	3
League II -	East W		Incoherent	3	5	Apocalypse	3
Geeboes	ALTERNATION PROPERTY.	L	Herbs	3	5	Eagles	3
	6	2	Michelob	3	-	Wiz Imps	2
Sjambok	6	2	The state of the s	1000	6	Once/While	ï
Court Masters	6	2	Perverts	1	6	Control of the Control of the	200
Desparados	5	2	Zone	1	7	League IV —	
Hotel Quail	5	3				Family	7
Shooters	4	4		ast W		Love That Shit	6
STB '	3	5	League III - E		L	Degenerates	6
Price Choppers	2	6	Rats & Co.	8	0	Lumberjacks	5
SCA	2	6	STB 3	6	2	APA	4
Convicts	0	7	Little Rascals	6	. 2	Nerfs	3
		155	Closet Queens	5	3	JSC	3
		601	Tessy's Tigers	5	3	AEC	3
League II -	West W	L	<b>Hudson Hoops</b>	ters 3	4	TXO-I	i
Bushmen	8	0	Clowns	3	5		170
APA	6	1	Gruntmen	3	5	League IV -	West
Hooples	6	i	Underdogs	2	6		w
Owls	3	Ā	MA's Boys	ī	6	Vikings	6
Pitch	3	1	Doctors	í	7	Tower of Power	6
Yeows	2	7	Doctors	8	3	Oceansides	6
	. 2	5		100		Lost Gonzos	4
Bonafide	•	50000				Warsaw Woosies	4
Superstition		6	*	5000,000		Burnett Park	2
Spasms	1	6	League III —	West		Orig. Derelicts	0
Flintstones	1	6				Moles	Ö
			Assertance to	w	L	55 S	
League III - N	North W	L	Potter	8	0	League IV -	Central
SOMF	6	2	Rebels	5	0	0.000 (1.	w
Jive Talk	5	2	Take 5	6	1	Lombardis	6
Crusaders	4	2	Climax	4	2	Hads	5
	4	2	Pride	3	4	Who's	6
Scrum	4		Wake-Up	3	4	Silver Streak	4
E,W&F	3	3	Whizzers	3	4	Staff	3
Tom's Turkeys	3	4	Funky Al's	2	5	(A) (A) (A) (A) (A) (A)	2 .
Spirits	3	4	Pea-Brains	3	5	Stampeders	2
Pit	2	5	Power		6	Rooos	2
Cannibus	1	5	Bullets	1		TXO-2	1
			Duttets	0	7	EEP	- 3

### SAM'S HOT DOGERY 257 Central Ave. Chili Burgers Chili Dogs



With our own delicious home made sauce 'the sauce that makes the Hot Dog' Take out service 465-9842

Le Cercle Français and Sayles International House are Featuring a...

## FRENCH NIGHT



Music, slides, and presentations by the faculty and the students.

Refreshments will be served!! Tuesday, February 24 at 8:00PM Sayles Lower Lounge, Alumni Quad

# Learn what it takes to lead.



We think the ROTC program can help you no matter what your plans are after college. We're looking forward to an executive job using the skills we gained in college — including the leadership skills we learned in the ROTC

Talk about options. We can go directly into an executive job full time in our field starting at \$10,900 as an officer, we could go to graduate

(or professional school) first, or on a subsidized basis later; or we could go into a civilian job and exercise our commission strictly parttime as a reserve officer (and supplement our civilian income about \$1,500 a year to start).

The Siena ROTO program can help you get where you want to be. Call 785-0501 or stop by building Q1 on the Siena Campus and talk

### Hoar 'Pleased' With Swimmers

by Christine Bellini

Finishing up their 1975-76 season, the Albany State Women's Swimming and Diving team's record of 0-8 does little to reflect the actual ability of the swimmers and divers who competed for Albany, according to coach Leslie Hoar.

"We are very pleased with their efforts," said Hoar, "those that withstood the season improved commendably; the differences in their beginning times and those of the season's end clearly show their ad-

On February 17, the aquawomen wound up the season dropping their eighth meet to Oneonta, 63-66, giv-ing the upstaters a record of I win

"We were fairly well matched," continued Hoar, "and considering we had to fill in the gaps, the team did a fairly good job". One highlight of the meet was the

200-yd. free style captured by Kathy Maloney and Sherri Cassuto for the first and second place positi After three consecutive wins in this event, it has come to be known as

Maloney's forte orace-in-the-hole-Remaining place position secured by Maloney in first in the 50-yd. butterfly, Pat Dillon and Wendy Kloesz in first and second in the 100-yd. backstroke and the 500yd. free style captured by Cassuto and Nancy Kolln.

Peggy Redinbaugh took first place twice in the one meter diving

Results of the previous Feirmary meets were:Colgate 99-29, Russell Sage 92-20, and Binghamton 86-40

Diver Peggy Redinbaugh will represent Albany State in the 1975-76 NYSAIAW Championships to be held on February 27 and 28 at



Tracey Sugithers at the foul line in recent Albany-Russell Sage contest, Tracey made that shot but Danettes lost. Nancy Bartle is in the backcourt.

# Women Hoopsters Crush St. Rose

The Albany State Women's basketball team ended their eight St. Rose Thursday, in University

with a double score to St. Rose's 12

Center Mary Ann Crotty and forward Mary Ellen Foley dominated the boards and easily held off the St. Rose hoopsters' attempts at rallies. A fast action second half saw

Albany gained control early in the Albany sparked by the fast breaks of Tracey Sugihara who secured the Danettes' second victory of the

A balanced scoring attack was Albany's major blessing. C otty took the top scoring position with 20 pts., trailed by Sugihara with a total of 16 pts. Kathy Harig and cocaptain Foley also succeeded in pad-ding the lead with 10 pts. each.

The team's home finale for the season is Tuesday, February 24 at 7 o.m. against Hartwick College in the

# **AMIA Volleyball Standings**

League II Sig Tau Dregs of Soc Reggae Why Not Who cares 19th Eternity ON & ON

### New York Islanders Kansas City Scouts

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Danettes' Mary Ellen Foley lets fly with this right-handed hook shot in

ent game. Albany beat St. Rose Thursday for second win.

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Tues. Feb. 24 at 7 p.m.

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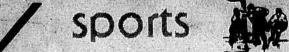
There is an important meeting in

CC Ballroom 8:30 February 24 (Tues.)

ALBANY STUDENT PRESS

PAGE FIFTEEN







# Danes Nip Brockport, 77-76

# Audi's Bucket With 3 Seconds Wins It; Danes Cop First Ever On Eagles' Court

bree seconds left on the clock gave the Albany Great Dane varsity haskethall team a thrilling come Brockport Saturday, in front of a home court. It was the first time

With the home team ahead 76-75 and only 11 seconds left to play, Brockport's Danny Hussong stood at the foul line in a one-and-one situation attempting to give his club lead. But the first shot was no good, and Albany's Barry Cavanaugi graphed the rebound. Mike Suprunowicz brought the ball upcourt, passed to Cavanaugh, who promptly fed an open Audi underneath, for the game-winning

Danes, who upped their State University of New York Athletic Contheir overall seasonal log to 10-10despite a 27-point performance by Brockport's Dan Panaggio.

Watching a ten point halftime lead dissipate with 6:38 left in the game, having one of their most effective players, Kevin Keane, foul out, and trailing by five with two and a half minutes remaining, it looked like it was going to be another "tough loss" for the Richard Sauers-led squad.

Coming on the heels of a heartbreaking two-point loss to Plattsburgh last week which virtually knocked the Danes out of conference contention, it was not such a remote possibility. But this time, they were not to be denied.

Albany jumped out to an early sixpoint lead in the contest, but saw that disappear quickly. Trailing 12game, the Eagles reeled off twelve

Suprunowicz, Audi and Vic Cesare all totalled three. Pops McTaw, the

The second half saw the Danes

Panaggio was the main culprit, tallying eight in that rush.

Danes back when he nicked up a few ballgame again. Keane's driving one at 29-28, before Audi's two free throws gave the Danes the advantage again.

Barker's steal and feed set up an Audi drive and the succeeding threepoint play gave Albany some breathing room. Two Barker baskets later and the Danes led by seven before coasting to a 44-34 halftime lead. Keane and Barker both looked sharp as did Brockport's Dale

however, was the foul situation. Winston Royal garnered four while Eagles' big threat, also had three and

employ their slow-down, deliberate style of play for the first few minutes before they ran into trouble Panaggio's three-point play cut the gap foul was called, was sent to the bench to eight, and when Willie Saunders With his fifth and showed his dis-



Dane foward Vic Cesare hauls down this defensive rebound in recent game as Barry Cavanaugh looks on. Danes beat Brockport, Saturday.

Another Panaggio basket at the 10:16 mark cut the lead to five, and moments later, McTaw popped in a 17-footer to tie the score at 61-61. Royal's jumper gave the Danes the lead again, but Panaggio's driving lavup knotted it as Keane was called for the foul on the play.

Keane, who appeared to be

nowhere near Panaggio when the

Meanwhile, Panaggio's free throw six-and-a-half minutes left Both Taw's layup and Saunders' two free cushion. Suprunowicz's drive wa shots, and with 2:24 left. Brocknort

With 57 seconds remaining.

# Aquamen Third in SUNY Meet

crowd waited, their eyes on the star-

BOOM! The gun went off and the ond annual SUNY University Center Championship was under

The first event, the 400 vd. Medley Relay, spun the tale of final places; Buffalo, 103, Stony Brook, 89, Albany, 73, and Binghamton, 53.

Albany came on strong in the early events, taking the lead in the 1000 yd. freestyle, in which David Rubin placed second, 10:55.4, and Brian ncrans set a personal best time with his third place finish (11:39.8). Fred Zimmerman's runner-up per- and 255.40, respectively

1:59.1. The Great Danes lead held for one final event, the 50 yd. freestyle, swam by Paul Marshmar second place (0:23.6), and Mark Jaffe.

dividual Medley, the following event, the Albany mermen found hemselves in third place to stay. The Danes lone victory in the meet came in the 100 yd. freestyle, taken home by Paul Marshman in 0:51.7, just time. In addition, Marshman logged two fine laps in the 400-yd. freestyle relay to wrap up a fine triple.

Both diving events went to Buf-falo's Keil Wurl with scores of 164.60 nice, though."

did," said Stony Brook coach Ken Lee. "We knew Buffalo was going to be awfully tough. We placed second big guns', but our team is much immuch improved depth."

He cited the statistics, only one victory and three second place finishes for the Pats, yet the runnerup position. He added, proudly displaying his runner-up trophy, "that's

"I knew we had a good shot at it." falo's coach, "I'm just so happy we



ers on the move in the 400-yard medicy relay last week. Danes finished third in SU

# SUNYA Budget Slashed

OF SAndbox March 1, 1976

# **Mass Letter Writing Underway** Parents, Students, Faculty Join Forces

# The Sad State of the University

On Tuesday, March 16, over ten thousand New York State public college students, faculty and workers will assemble on the state's Capitol, angry, and without further recourse, unable to accept any longer the word of this state government and administration on the future of public higher education.

High education was promised the world, and more, by campaigning politicians in election year 1974, but instead has witnessed the adoption of an unbalanced political mockery of a state budget in 1975 and the beginnings of a step-by-step dismantling of institutions and abandonment of commitments in 1976.

What will next year bring; will more campuses close; will fewer seats be open in remaining class buildings for the sons and daughters of tax payers in the largest high school graduating class in New York State's history?

Tuition is being raised \$100 while TAP aid is reduced 10%. Six CUNY campuses will close while aid for disadvantaged students is denied and one third of the state's community colleges will be forced to abandon open admissions due to insufficient state

The National Commission on the Financing of Postsecondary Education reports that enrollment drops 2.5% with every tuition increase of \$100. The poorest graduate level students, those earning under \$2000 yearly, have had their State University Scholarships (SUS) completely eliminated while their tuition soars above that of the hard pressed undergraduates. These citizens will pay over \$800 more next year, if they can continued their education

These actions, ordered and condoned by the Carey Administration, are a blatant and shameless retreat from his election year position recognizing the needs of education and the great priority the public has given to college.

A college diploma is a prerequisite for many things these days, just as a high school diploma was twenty years ago. Is it unreasonable to suggest that the State of New York is directed toward cutting thousands of people off from this opportunity? Are we blind if we do not see this same thing happening?

The students, taxpayers and workers of this state have been misled; we have been promised what all recognize as indistinguishable from the best interests of our society a chance to become educated and thereby be in a position to make the kinds of decisions that provide for a free society. Instead, we have been deceived and made to pay for the faulty political logic and opportunism of our leaders.

Former Governor Herbert Lehman spoke more honestly than does Hugh Carey for accessible public education when he said, "If we solve all the problems facing society, but fail to solve the problems of education, our ignorant children will destroy what we bequeath them. However, if we solve only the problems of education, our educated children will solve the problems we have left them.'

# **Governor Carey... Meet Candidate Carey**





In the summer of 1974, Hugh Carey, a candidate for the democratic nomination for the office of Governor of the State of New York was interviewed by representatives of the Student Association of the State University (SASU) with regard to his stands on the major issues that concerned SUNY students. A year and a half later, Carey is tripping over his own words, completely turning his back on the commitments that prought student support to his candidacy.

In an effort to acquaint the voters of this state with hypocrisy which has come from the executive office of this state, we have compiled the following: a series of quotes from the candidate juxtapositioned with the reality of his actions once in office.

"I have viewed with great alarm," he said in autumn 1974, "increases in tuition at the State University.

es no higher. We can and must hold the line on tuition at the State University.

The Executive budget introduced by Governor Carey for fiscal 1976-77 calls for an increase in income to be generated by the State University of \$24 million. An increase in tuition of \$100 per year coupled with a \$100 per year room rent increase still falls short of the proposed total.

On the Faculty-Student Ratio

, the state must insure that there are no increases in the present faculty-student

ratio at the State University." The faculty-student ratio is a formula used for funding SUNY schools based on the

number of students per faculty member. If Carey's proposed budget passes unamended, this ratio, which is considered an index of overall institutional quality, will have risen from 15.3 to 16.1 students per faculty member during his tenure as Governor. Class instruction will suffer and the accessibility of faculty members to students will deteriorate.

On Financial Aid-

We must not forget that the principle behind public colleges is to provide a college education for all members of our society not just the groups who can afford to attend a private institution of higher learning.

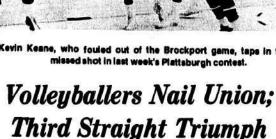
"I believe that the state, not the students must bear the burden of financing higher education in these days of inflation and higher costs."

Governor Carey has just recently proposed legislation that reduces student financial aid available through the Tuition Assistance Program by  $10^{\circ}c$ .

Obviously, those receiving the greatest awards will be hit the hardest and can least afford the reductions. State University Scholarships for graduate students have been completely eliminated while graduate level tuition will rise \$200 dollars. The students, and not the state are apparently to assume to burden of higher education costs.

These three examples of total contradiction between the words and the deeds of Hugh Carey are just the tip of the iceberg. It is clear that voters cannot depend upon the commitments of all those who sought their support during the election

We must find support for our cause, the cause of the people of this state, in other eircles and from other friends. Fair weather political "friends" have sought shelter as the storm clouds approach just as eagerly as they sought our votes in the all too recent



Union College for the second time this season to gain their third match

Patrick Dwyer starred for Albany, contributing some outstanding spiking and serving which overcame the team's poor defense, according to

The 15-3, 15-9, 15-9 effort extended the undefeated string to nine games in the three matches. Earl was evertheless the critical coach. "We had no double blocking at

all," said Earl. "Our serving was off

and our dink coverage needs some One possible reason for the serving difficulties was the switch from

a night-and-day difference in spiking were the keys," said Earl. "The tapes of the matches have enabled us to Farland) and pass them on to everybody."

Healthy Squad

The squad is basically healthy. Jim Bley's knee has him out and the flu has taken its toll in strength and timing, but otherwise all is well for Paltz. The Club returns home on

by Dave Levy the 18-paneled ball used in practice to a lighter 12-paneled model which

"Good setting, good position, and

MOST AMERICANS are unaware that a person's chances of going to any college vary enormously with the state in which he or she lives. In the last year for which nationwide data is available, for example, over 90 percent of all high school graduates in Arizona, about 75 percent of all graduates in California, adn 70 percent of all New York high school graduates went on to college. On the other hand, only about 35

percent of high school graduates in Maine and Vermont—with very high tuitions—went to any college. Again, a principal reason for these differences is tuition and the geographic availability of low-tuition colleges and community colleges.

Story of a High **Quality University** 

Founded in 1844 as Albany Normal School, SUNYA is the oldest SUNY unit In 1948, SUNYA was made a part of the SUNY system when New York became the last state in the union to establish a State University.

In 1963 Albany was given university center status. The more prestigious university centers offer a wide range of both undergraduate and graduate academic programs. Contained in the university center at Albany are the Schools of Business, Public Administration, Nur sing, Criminal Justice, Library and Information Science, Education, Arts and Sciences, Social Welfare and the James E. Allen, Jr. Collegiate Center.

Within the College of Arts and Dear Friend of the University, Sciences are the Divisions of Humanities, Social and Behavioral Sciences, and Science and Mathematics.

The State University of New York at Albany also enjoys the privilege of having received accreditation from at least nine respected organizations. Additionally, SUNYA is chartered by the Board of Regents of New York State which, through the State Education Department, has approved all its degrees, registered programs and professional programs.

Albany State is a member of the Council of Graduate Schools and its graduates are recognized by the American Associa-

### High Standards

The university itself proudly states that it is "committed to a policy of development consistent with the maintainance of the high standards of educational quality which have marked the excellent reputation Albany has enjoyed for more that 125 years."

Indeed, according to Barron's Profiles of American Colleges, Albany is a "very competitive" place, and ranks third highest in the state (behind Columbia and Cornell) in average SAT scores required

The Albany Student Press wrote that "according to Assistant Director of Admissions R. Thomas Fleming, the standards are set up by the group of applicants on a competitive basis. The SUNYA policy is to accept the 'best qualified student first.'

"SUNYA attracts more applicants for admission than any other unit of the State University, while admitting only a small percentage of these applicants. The mean high school average of those who are admitted has been in and around 90%. the average Regents Scholarship score is about 215 out of 300."

And, according to Viewpoint (SUNYA's freshman handbook), "Past entering transfers from other two and four year schools had a collective average of 3.10 out of a possible 4.00.

The 14,000 students at Albany State have the opportunities of studying under a faculty of distinguished and impressive credentials with salaries that deservedly exceed national averages.

Active at the University are many national academic societies, including Sigma Xi and Phi Beta Kappa.

# Rally:

MARCH 16 2:00 Р.М. NEW YORK STATE CAPITOL ALBANY, NEW YORK

Over 10,000 friends of public higher education will be there.

ENDORSED BY: STUDENT ASSOCIATION OF THE STATE UNIVERSITY (SASU), CUNY STUDENT SENATE, UNITED UNIVERSITY PROFESSIONALS (UUP), AND CIVIL SERVICE EMPLOYEES ASSOCIATION (CSEA)

# **An Open Letter** to Our Friends

The times that we are living in spell serious, perhaps grave, new conditions and ealities for a most vital instrument of a free society—our State University.

The administration, faculty, and students of Albany State recognize our special obligation to understand and react responsibly to the financial restraints the State of New York must now operate under. We constitute a State-supported institution, and as such cannot afford to break step with the direction of the elected leadership of the State. We are forced to find fair and equitable ways to operate within the fiscal limitations imposed upon us by the government.

But we would be derelict in our responsibilities to our commitments, the mission of the State University, and the people of the State who support this unique and dynamic institution with their tax dollars if we did not pursue aggressively every avenue open to us to ensure that Albany State is funded fairly and appropriately. To this end we have directed our agencies and efforts since the State's revenues available to the State University became tighter, and thereby dearer, several years ago.

But we alone cannot defend the University. The support of all who believe in public higher education is called upon to maintain and continue the role of education in the Empire State. You have a part in this vital effort.

State legislators do respond to the petitions of their constituents, but will do so only if interested citizens express themselves clearly and in significant numbers. You can protect the investments of the past quarter century that have been made in the State University at Albany, and help continue its mission into the lives of future generations by contacting your Senator and Assemblyman, urging them not to lose sight of the great benefits a strong University offers our citizens, the state, and the nation.

The value of written and personal contact with law makers cannot be overestimated or done without. While we are dedicated to assuming our share of the financial hardship the State faces, we cannot abandon our commitment to education, without which future generations will be unable to face the problems of their own times. And those problems, we are sure, will only be lessened by recommitting ourselves to the State University today,

President SUNYA

Phillip K. Tompkins University Senate

Andrew T. Bauman Student Association







### Impact at SUNYA; 13 Programs Die

The entire University Community of Albany State including students, faculty. administration, parents, and alumni, has in the past, been proud of the growth and impressive achievements of the institution. All of the accomplishments of the school and its graduates are made possible in large part by the taxes paid by the people of the State of New York.

Now, we have come to a period when the high quality of education at SUNYA is being threatened by severe and unprecedented budget cuts.

This year SUNY Albany's operating budget has been cut \$1.3 million under the Governor's proposed austerity budget. Faced with the responsibility of presenting a balanced budget to SUNY Central Administration, SUNYA President Emmett B. Fields established a Task Force on Priorities and Resources in

The charge of the Task Force was to review the strengths and weaknesses of programs and administrative units within the University and make recommendations to President Fields as to where programs, faculty lines, and services

When the Task Force reported out on February 24, it had recommended that thirteen degree-granting programs be terminated. This means that eight undergraduate programs in Art History, Comparative Literature, Environmental Studies, Inter-American Studies Astronomy, Speech Pathology and Audiology, and Nursing may have to bite the academic dust beginning next year.

Five masters and three doctora programs are also slated to close. The report does, however, recognize that graduate programs are what distinguishes the SUNY University Centers from the other units in the 72-school system.

The Task Force report has been sent to the University Senate Council on Educational Policies and the Executive Committee of that body, for review and to make final recommendations to President Fields in early March. President Fields has until March 15 to make the decision as to which programs will close. It is unlikely that once terminated

these programs will ever be reinstituted at

Out of the SAndbox

PUBLISHED BY THE STUDENT ASSOCIATION

State University of New York Albany

This special issue of Out of created by th volunteer efforts of individuals and organizations concerned about the uture of public higher education i New York State

Out of the SAndbox is published ever hursday and represents the views of he Student Association. Our office ire in the Campus Center, Room 346; elephone (518) 457-6542.

omposed by the Albany Studen

## Carey Proposes 10% TAP Cut

ting Tuition Assistance Program awards are expected to seriously alter the education of thousands of lower and middle inhundreds of dollars.

Carey justifies the regressive aid reductions which will affect low income students receiving the highest TAP has encountered a \$50 million cost overrun over the fiscal years 1975-77.

SASU Legislative Director Joel Packer said that he was "shocked" by the surprise Department.

Packer notes that one of the Governor's recommendations to the they are being attacked. The 10% across-Legislature, that "Preparation of law the-board cut hits hardest those with the revisions which will maintain broad least income. The lower one's income, the access to TAP, but will reduce the level of larger one's award and therefore, the grants to students whose families can bigger the decrease caused by the 10% better afford to assist them" be made, reduction. SASU questions the validity of sounds ominously like a prelude to the Governor's stated rationale that those deleterious restructuring of the entire families best able to assist student

to assist them and the burdening of the least paid, are being forced to pay the greatest TAP cuts on the poorest most, and perhaps, discontinue their

Low income graduate students with net taxable family incomes under \$2000 are their reach. eligible only for Category One TAP, maximum award \$600. These individuals compounded by the total eliminanation of State University Scholarships (SUS) graduate tuition increase. These students. ed to pay \$860 more for their education. Packer deplored the severity of such financial burden upon those least able to pay, as "mind boggling," and promised

Veterans, those who worked before starting their education, and persons who 1974 will be hardest hit by the Category versity (SASU).

Governor Hugh Carey's proposed One restriction. These people are apamendments to his Executive budget cut- parently being penalized for either serving their country or for trying to earn money to finance their education.

The effects of the aid reductions will be come SUNY students. Carey calls for a magnified by the impact of tuition and 10% TAP reduction while students are dorm rent increases. Under the aid forstill reeling from the announcements of mulas used until Carey's 10% reduction, tuition and rate increases amounting to one dollar of every three raised by increasing tuition costs had to be put toward more student aid. But the unexpected TAP cuts change this financial relationship by compounding the effects awards most seriously, since the program of both damaging measures upon financially hard-pressed lower and middle income families If TAP aid is not reduced and tuition

is increased by the amount Carey calls accouncement by the Division of the for in his budget, then lower division un-Budget to cut aid and protests the dergraduate students with family income penalization of SUNY students for the of \$11,000 or more will start paying infaulty projections and inaccurate cost creased monies, and upper division analysis made by the Governor's office, students from incomes of \$10,000 or more the Legislature and the State Education will start paying increased tuition. The lower income people have had their increases covered by TAP. Now, however, members will be made to do so under his present between Carey's call for less stu-state's fiscal troubles. Instead, it appears plans for public higher education, while private schools are even more so beyond

Public university students in this state are planning both legislative and mass acwill have TAP decreases of \$60. This is tions to counter ill-conceived and discriminatory cost increases and reductions in access to higher education. They note candidate Carey's 1974 position that the who could least afford it, would be forc- state "can and must" shoulder increased education costs, to his present position of presiding over reductions in academic regressive planning, which throws the quality, closings of departments and entire programs, and higher student costs while classes of citizens are being denied student action for more equitable student entrance to a university supported by their high state taxes.

Reprinted from Update, a publication of graduated high school prior to January the Student Association of the State Un-



OUR FUNDS HAVE BEEN OUT BACK SO MUCH THAT ALL I CAN OFFER IS A LITTLE MOTHERLY ADVICE!"

While the State's overall fisc situation is bleack and one hear: the expression 'everyone mus bite the bullet,' SUNY is being asked not merely to bite the bullet but to swallow it whole."

-Joel Packer SASU Legislative Director, in testimony before the Senate Finance and Assembly Ways and **Means Committees** 

### Fee Increase Imminent

In addition to Governor Hugh Carey's and senior classes will be hardest hit by request that SUNY reduce its base budget the tuition increase. by \$21.5 million, another \$24.2 million increase in income is being demanded of the State University

While SUNY's fees are already the ninth highest among the nation's 160 with health care and college fee hikes. A public colleges and universities, an even room rent hike, while not affecting all greater financial burden will be placed on students, could be more harmful since it students from lower and middle income families.

### **Tuition Takes Off**

Incorporated into Carey's budget for SUNY is the recommendation of the Second Report of the University Commission on Purposes and Priorities that undergraduate students be charged \$100 more tuition during 1976-77. This in-Yet there is an obvious inconsistency plans for the State University during the crease would produce nearly \$15 million of the \$24.4 million increase ordered by dent aid to families able to "better afford that an entire class of individuals, the Carey. The report also recommends that graduate tuition increase from \$1200 to \$1400 annually and the professional school tuition be raised from \$1600 to \$2000 yearly.

Presently the tuition level for freshmen and sophomores is \$650 and jumps to \$800 at the junior and senior level. The Tuition Assistance Program (TAP) would normally offset tuition costs because it is adjusted according to income for graduate students and Carey's \$200 with disdain the shift from gubernatorial and tuition level. However, Governor Carey has also proposed a 10% acrossthe-board reduction in TAP awards for all New York State students next year.

The result of this cut for upper division students will be a large decrease in TAP awards. Their tuition will go up \$100 semester in order to gain the increased revenue that Carey has mandtated and their tuition will go up \$100 for being upper division students (this will affect only present sophomores). The 10% cut in TAP will no longer cover these increases and therefore next year's junior

### Room Rent Rising

In addition, the SUNY Board of Trustees will consider proposals to raise residence hall rates \$100 yearly, along woul not be offset by TAP.

Many students living off campus are fearful that rising dormitory rents will lead to a comparable rise in off-campus apartment rents. This fear is especially justified in smaller college communities and in towns and cities whose schools already experience an on-campus hous-

The Trustees will also consider initiating a mandatory health fee to support on-campus student health services and free funds currently going there for other use. Presently no such fee exists.

The fourth fee increase under consideration is the general college or university fee. This charge of \$12.50 per semester is used to pay off bonds on student unions and campus centers constructed prior to 1963. All students enrolled in SUNY (including those in Empire State College which has no campus) are required to pay this fee, regardless of when their campus center was built.

**Board Increase Another Possibility** A final fee increase may be for board costs in SUNY campus cafeterias. While the board fees are determined by not-forprofit auxiliary services corporations contracted by the campuses, a potential decision to charge rent to these corporations for use of state facilities could effectively increase the operating costs of these corporations, thereby necessitating an increase in board rates charged to

students.

### Analysis of the Governor's Recommendations for Tuition Increase and TAP Reductions

Lower Division Students
Net Taxable | 1975-6 Actual | 1976-7 Proposed | 1976-7 Proposed | 1975-6 Actual | 1976-7 Proposed | 1976-7 Propose \$900 Tuition; \$750 Tuition: \$900 Tuition; \$750 Tuition: \$800 Tuition: \$650 Tuition; Income Reduced TAP Current TAP After TAP After TAP Reduced TAP Current TAP \$0 \$200 \$200 \$270 \$0-2000 \$0 60 129 260 260 324 -3000 60 320 320 378 120 183 -4000 120 380 380 432 180 237 -5000 180 300 450 450 495 -6000 250 250 520 520 558 320 320 363 -7000 350 426 590 590 621 -8000 390 670 670 693 470 470 498 -9000 550 570 700 750 765 550 -10,000 630 642 700 800 810 -11,000 550 700 800 810 660 -19,000 550 650 900 900 800 750 -20,000+650 750

data compiled by SASU--The Student Association of the State University of New York, Inc.

# Students Faculty **Adminstrators**

**MONDAY—MARCH 8** 1:00 p.m. **Campus Center Ballroom** 

Speakers will update the situation & answer questions.

Action will be planned.

"It's Our University!"

### **Chancellor Views SUNY Cuts**

Carey is doing what must be done

statewide to meet head-on the financial

situation. Adjustments must be made at

every level and the University is deter-

mined to accept austerity to bring fiscal

"At the same time the University has

been hard hit. We cannot continue to

drain the resources of SUNY and keep its

vitality intact. The moves we are now

forced to make-on top of the cuts

already suffered-force the University to

exhaust all possibilities for significant

savings and increasing income consistent

with its scope and public mission.

Another round of budget cuts would

force further drastic action that will have

"It's time to reaffirm that higher educa-

State. New York, like all leading states,

must have a great public university to:

•Provide essential medical training and

•Assist the State in solving its problems

•Support the industry by providing a

highly skilled and well-educated labor

"This is a young and vigorous Universi-

ty. We are determined to remain strong

while accommodating to the current

crisis. But if we are to preserve the ex-

cellence of State University, we must have

"To continue a reduction in the scope

and quality of education at this crucial

time is to mortgage the future of this great

fiscal stability and administrative flex-

specific communities."

worthwhile lives

health care centers

through research

ibility to do the job

stability to New York State.



**SUNY Chancellor Boyer** 

The proposed 1976-77 Executive budget will severely hurt State University of New York by cutting back on SUNY enrollment, eliminating educational programs and medical services, and sharply increasing the cost to students, according to Chancellor Ernest L. Boyer.

Chancellor Boyer said that the propos ed reduction in the SUNY budget:

- •Reduces enrollment by 5,000 students below current levels at State-operated
- •Eliminates 1,000 faculty and staff
- •Increases tuition and dormitory charges
- ·Closes campus schools · Abolishes the SUNY scholarship program for graduate students
- •Imposes a 16% paycut for about 2,000 University employees who will be shifted
- from a 12- to a 10-month year • Forces a cutback of important medical treatment services at SUNY's two Univer-
- sity hospitals • Decreases by 8% State support of Com-
- munity Colleges
- "These proposed cuts come on top of a \$10 million expenditure ceiling imposed on spending in the 1975-76 budget. That ceiling," Chancellor Boyer said, "has already caused SUNY to eliminate 530 faculty and staff positions and reduce academic programs, maintenance and other services on many of its campuses.

Exerpted from The News, a publication \*New York State faces a grave fiscal of the State University of New York crisis, which must be solved," Chancellor Boyer said. "It's clear that Governor

### **Budgetary Bureaucracy**

The New York State budgetary process is long and complex. Basically, it goes like

- 1. Each individual SUNY school prepares and presents a budget to the SUNY Cetneral Administration.
- 2. SUNY Central compiles and changes the budgets from each of the campuses and presents a SUNY budget to the Division of the Budget (DOB).
- 3. The DOB drafts the Executive State Budget. This is the budget that the Governor presents to the New York State Legislature for approval in mid-January.
- 4. The Governor has until mid-February to amend the budget. After that, it is in the hands of the Legislature. The Legislature has until the end of March to pass to budget.

This year, the Governor has asked that

the budget be passed by March 15 so the State's credit rating will be good in order to sell bonds

Through this point we can have little effect upon the budget because the legislature can only make cuts, not additions on the Executive Budget.

Unlike the Federal Government which usually works with a deficit budget, the State must have a balanced budget

As the last act of the session, the Legislature passes the Supplemental Budget. It is at this time that they would appropriate additional funds to specific State agencies. They can also earmark funds for a specific institution (e.g., SUNY at Albany) but not for a specific program. To have the greatest impact, we must concert our efforts toward the Supplemental Budget.

## What You Can Do

If we are concerned about the fate of the University, and the opportunity for students to have a low cost, high quality education, we must take action. Short of coming to Albany or in some other way directly communicating your concern to legislators, writing letters has proven to be successful.

During last year's budgetary crisis for SUNY, more letters were written from people attached to SUNY at Albany than any other unit of the University. Consequently, SUNYA was the recipient of the largest supplemental appropriation in the system. We urge you to write as soon as possible. It will only take a few minutes and the fate of the University may hang in the balance.

When writing to a legislator, we suggest

- 1. The writer should identify himself/herself as a faculty member, or student, or parent of a student attending or teaching at the State University of New York at
- 2. The writer should identify his/her respective legislator by including his/her voting address.
- 3. The writer should explain personal concerns regarding implications of the proposed budget including drawing from impact on one's personal situation whenever applicable, e.g.,
- a. increase in tuition, room rent and other fees;
- cutback in TAP awards:
- c. \$1.3 million in total funds cut from SUNYA's 1976-77 operating budget:
- d. elimination of 13 academic programs and weakening of many others; e. a total of 88 staff positions eliminated, 27 of them faculty lines;
- rise in SUNYA's faculty-student ratio from 15.5 to 16.1;
- any additional facts that can be found throughout this paper or elsewhere.
- 4. Ask the legislator to oppose any cuts from the SUNY section of the Executive budget this month and to support additional funds for SUNY in the Supplemental Budget at the end of the legislative session.
- statewide implications as well as harming 5. Thank the legislator for his her time and ask for a reply if the legislator can find the time. Thank him/her for whatever support he/she can give to your position. tion is not a luxury but a necessity in this

Writing to your own Assembly representative and State Senator will probably have the most impact as they need your vote and this is an election year (facts of which they need not and should not be reminded). Threatening will get you nowhere. Facts, the •Help young people and older citizens informed letter, carefully written can do the most good. prepare for productive work and

The following is a list of additional people whose support is crucial to SUNYA's healthy survival:

Members of the Assembly Higher Education Committee: Landes (chair), Hevesi, Pesce, Gazzara, Fremming, Sharoff, Izard, Farrell, Nicolosi, H.M. Miller, Jonas, Flanagan, Dokuchitz, Zagame, Daly.

Members of the Senate Higher Education Committee: Stafford (chair), Giuffreda, W. Smith, Lombardi, Barclay, Johnson, Pisani, Halperin, Tauriello, Bronston, Beatty. Members of the Assembly Ways and Means Committee: Hecht (chair), Desalvio. Thorp, Eve, Koppell, Kremer, Stavisky, Hochberg, Hevesi, Weprin, Frey, Griffith, Lentol, Walsh, Dearie, Lewis, Stephens, Henderson, Marshall, Margiotta, Scars, Suchin, Riford, Hanna, Caputo.

Members of the Senate Finance Committee: Marchi (chair), Conklin, W. Smith, Barclay, Gordon, Donovan, B. Smith, Lombardi, Dunne, Caemmerer, Giuffreda, Calandra, Goodman, Stafford, Bloom, Griffin, Halperin, Gold, Bellamy, Santucci, Tauriello, Nolan, Winikow, Ruiz

Members of the Assembly Leadership: Steingut (speaker), Blumenthal (majority leader), Duryea (minority leader).

Members of the Senate Leadership: Anderson (majority leader), Ohrenstein (minority

All letters should be addressed: Assemblyman (or Senator)\_

Legislative Office Building Albany, New York 12224

OF SAndbox

March 11, 1976

# Fight the Cuts Teach-in Monday, **Tuesday Rally** Thousands to Meet at Capitol

Student Association and othe concerned groups on campu organizing this week for a mass demonstration at the Capitol on the following day, March 16. Expected at thi demonstration and rally are ove 4,000 students from the SUNY system. The demonstration is be ing sponsored by SASU (the state-wide coalition of SUNY student governments), the City University Student Senate and other faculty and civil service un tons in the state.

SUNYA student will probabl be most strongly represented o the 16th because of our idea location in Albany Additional ly, a parade permit has bee secured from the Mayor's office and the Albany police, enabling us to march down Washingto Ave to the Capitol.

Students will be rallying of ampus on Tuesday morning a 10 00 on the podium and assembling for the long march a 11 00. Once at the Capito, they will be addressed by student and political leaders from across the state in addition to union and Jenslative leader

## SpecialIssue

published to spread information about the extent and the impac of the SUNY budget cuts on us The Task force report was releas ed luesday before vacation eaving little time for reaction

The special issue, dated March was mailed home to over 9,000 arents in addition to distribuion on campus. It calls for ac ion by all people involved students, parents, faculty, and Administration. Ads for our ral-March 16th and a write you legislator campaign was outlin

# **Editorial**

# You Must Help

Many individuals concerned over the effects of the propos idget cuts on our university have planned actions to demonstrate t se responsible (legislators and other officials) our disconter andent Association is attempting to organize and channel or florts into a massive show of solidarity.

The first program in this effort is a letter writing voter registration mpaign. As people who work in the legislature know, such ctivities often dramatize an issue for representatives. In this election ear we can force politicians to take a favorable stand on this issu With voter registration increasing our voice will be that much me

The second stage will be a teach-in. Designed to inform members he University Community of the critical situation we all face, it nerease our understanding of what is happening and so make etter able to achieve our goals. Faculty, staff, and students will leahe discussion to be held in Lecture Center 23 on Monday, March I tarting at 10:00 am

The culmination of all this will be a massive rally on Tuesda March 16, at the State Capitol. If everyone supports this effort, v an close Washington Avenae during the day and join together wi 10,000 other concerned entizens from across the state. The University Senate has passed a resolution asking all teachers to postpocheduled exams on Tuesday and to allow student absence with

iculty and support staff, the student body as a whole must act t serve the quality of education at our university. Tveri studer ist send our message to his or her legislator, every student shoul ttend the teach in to be aware of the exact nature of our situation nd every student who can walk must join in our march and rally capitol. Only as a combined force will our message be heard

Щинининининининининининининининининини

MARCH 16 CAPITOL RALLY

Over 10,000 friends

of public higher

education will be there.

## **TEACH IN** ALL DAY

On Monday, March 15 there will be a "teach-in" so that in crested parties can learn more about the current budgetary atuation, both as it effects SUNYA and in the broader con exts on the economy, politics, and higher education.

At 10:00 am, students, faculty ind support staff will be gathering in front of the Campu enter to listen to speakers. At 10:45 they will proceed to Lecture Center 23 where a seminar tyle discussion will ensue inluding speakers from the Task Force and the University Goverance Structure Speeches of an nformational structure will be ollowed by a question and nswer period and a presentation of individual and group points of

The day will continue with a ries of workshops in smaller roups. Workshops will try to iddress such questions as

world, national, and state sconomy or SUNYA adminstrative leadership style and

# Register and Write

What is the uproar in the Camous Center lobby and in the quad dining rooms? Is it time to vote for new Central Council representatives already? Are the people from Telethon selling gum again? No, but something of more importance is happening we are trying to save SUNYA.

There is a massive campaign to egister Albany Students to vote in the November elections. Anyone who turns 18 before the November elections can vote in that election if you register now. The new postcard registration forms are being used. All that is needed is a little time for you to fill it out it is even mailed for you. On Alumni Quad, 150 people have registered within the past two days. The purpose of this massive registration campaign is that in the upcoming November elections, all New York State Representative and Senate seats will be open. If they serew us by cutting education, we can vote for more 'representative" legislators in the

Of equal importance as the continued on page 3

### Class Next Week?

The following resolution was passed by the University Senate on March 8, 1976

Whereas, a mass rally and murch will be held at the New York State Capitol to summort greater funding for the State University of New York on Tuesday, Narch 16 between 12 noon and 5 00 P.H.,

It is hereby resolved that, on Tuesday, March 16, all instr-uctors are requested not to administer exams and not to take punitive action for reasons of non-attendance.

NOTE. This does not mean that classes are cancelled. Students and faculty must make individual decisions about personal prior ities. Student Association urges all to join in a moratorium but participation is not officially approved by the University.

# **Meeting Plans Actions**

by Dianne Piche

faculty members met here during the afternoon in the campus center ballroom to make plans to fight the SUNY budget cuts on a university-wide level.

Assemblyperson Sy Posner (D-L, Bronx), who chairs the Assembly Labor Committee spoke to the audience. He ticipation in policy-making at strongly encouraged everyone at SUNYA and that "there should SUNYA to participate in the be no decisions made behinds struggle to restore the SUNY closed doors" by adminstrators budget, and to do everything who would conceal information possible within the system, in- and then admonish critics of cluding letter-writing and visting their decisions for not having legislators en masse.

'To say that it [the legislative process] doesn't work is really turning the battlefield overtothe persons in the university. He hands of the enemy," Posner

SASU Legislative Director axed, but SUNY is the worst. She spoke of the 10% reduction restore budget cuts. in TAP (Tuition Assistance Program) awards, the SUNY tuition increases, room rent in-

Chupka mentioned that SASU will be leading a lobbying the Governor's budget is passed effort early next week immediately preceding the mass developing a mechanism here demonstration, but she said, "that isn't enough", and emphasized that the high visibility of thousands of students outside the Capitol would add to the already in existence." effectiveness of the lobbying ef-

Other speakers discussed how the cuts are being dealt with on the campus level here. Peter Cocks of UUP (Union of University Professionals) criticized President Fields' Task Force and

the manner in which the ad-Last Monday students and ministration has chosen to deal with the budget.

"There is more than one narallel between what Fields is doing on this campus and what Nixon did with Watergate,"

Cocks feels that there should be more university-wide parenough information.

Another problem Cocks sees maintains that we all "have become split rather than unified on this issue" and that continued Joyce Chupka pointed out that fragmentation of special interest "All the State agencies are being groups within the university will weaken any efforts to effectively

David Coyne, Chairperson of Central Council, expressed similar feelings. Coyne said that creases, and the terminations we all have to "work and cutbacks in SUNY academic cooperatively" in seeking a supplemental appropriation from the State Legislature after this month. He also suggested whereby there would be more student and faculty input into "ensuring that supplemental funds won't go to programs

> Like many others, Coyne feels that in the event that more of money were appropriated to would not guarantee that it would be used to restore programs recently recommended for termination or retrenchment.

from page 1

should it be? How can we move resources, the sharing of perthe real closer to the ideal? 3. What is public higher educa-

important? 4. What is the politics of the regular classes. Towards this situation at SUNYA, in SUNY, end, a letter has been sent to

Legislature? 5. Where to from here? What do

term and the long term?

2. What is education and what drawing on the available human sonal knowledge and opinions. The teach-in, leaders say,

tion and what makes it distinctly would be most effective when coupled with a moratorium of and in the N.Y. State every member of the faculty asking for participation and cooperation in Monday's and we do now, both in the short Tuesday's activities.

Response has been strongly The teach in is scheduled to be supportive and organizers are lawmakers of exclude athletics an ideal educational experience predicting a tremendous success. from the guidelines:

Out of the SAndbox

PUBLISHED BY THE STUDENT ASSOCIATION

State University of New York at Albany

President	Andy	Bauman
Vice President	Rick	Meckler
Communications Director		

Out of the SAndbox is published every Thursday and represents th iews of the Student Association. Our offices are in the Campu enter room 346; telephone 457-6542.

omposed by the Albany Student Press



Assemblyman Seymour Posner speaking at the Ballroom Monday

# NCAA vs. Title IX

The National Collegiate the regulations for determining Athletic Association has gone to whether a particular institution court to try to have intercollegiate athletics excluded from the guidelines the federal government issued last summer for enforcing an ante-sex-bias

Charging that the Department Health, Education, and Welfare exceeded its authority SUNY Albany President Fields and the intent of Congress by including athletics in its regulations for enforcing Title of the Education Amendments of 1972, the association asked the U.S. District Court for Kansas to invalidate either all the regulations or at least the sections dealing with athletics and to enjoin the department from enforcing

> Title 1X forbids sex discrimination in federally assisted educational programs.

The associations's lawsuit contains many of the contentions that the organization put before Congress last summer in an unsuccessful attempt to convince

· That athletics do not receive direct federal aid and thus should not be include under the coverage of the law.

• That the department unlawfully interpreted the law to include programs that "benefit from" federal aid, while the law itself only mentions programs that "receive aid."

· That by requiring athletic scholarships to be distributed in proportion to the numbers of men and women participaring in intercollegiate sports, the regulations would force the use "arbitrary quota standards, without regard to the relative academic and athletic skills of male and female candidates."

• That the standards set out in

provides equal opportunity "are so vague and indefinite as to permit virtually unfettered and unimpeded discretion" to the Department of Health, Education, and Welfare to decide that a violation exist.

During Congressioal hearings last summer, opponents of the itiate a federal policy of giving shaky. federal assistance to an institution which discrminates in some areas although not in others," in the words of Bernice Sandler. director of the Project on the committee's decision at face Status and Education of Women at the Association of American

"It is clear," she said, that federal support for various programs often enables 'instituions to support numerous other school activities. such as athletic programs and extracurricular activities."

In addition to the legal issues, the athletic association's suit says that the Title IX regulations require N.C.A.A. members to "make substantial changes in the that they engage in timeconsuming programs of selfaccordance with the arbitrary and exacting requirements of the regulations."

volve the loss of freedom of in- tion by educational institutions [each'. institution, free frominterference or regulation by the federal government."

If athletic sholarships must be Higher Education

**Sexist Cuts?** 

by Elie Axelroth

budgetary cuts, reallocations, increases, and redeployments, several factors become evident. Among the departments

When one surveys the list of

recommended for termination or phasing out are: Art history MA and BA, Classics PhD, Comparitive literature MA and BA, French PhD, Italian MA and BA, Romance Language PhD, Speech Pathology and Audiology MS and BS, School of Nursing BS, Environmental Studies BA, Political Economy MA, Astronomy BS, Inter-American Studies, and Latin-American Studies MA.

It is curious that the vast majority of these programs are predominantly comprised of women or Third Word students. In addition, it is coincidental that among the programs slated for reductions are African and Afro-American Studies and Puerto Rican Studies.

On the other hand, among those programs recommended for increases are: Biology, Chemistry. Geology Mathematics, Physics, Geography, the School of Business, the School of Criminal Justice and the School of Public Administration.

Should we question other statistics, the situation becomes even more convenient. Of the Task Force, 14 faculty members were male and I female. Do we ponder the committee's decision, when with few exceptions those programs reduced or terminated were unrepresented on the Task Force. (Not to mention that the opposite is true also.) No attempt was made to reach anything but N.C.A.A. position argued that an academic balance, and even "Congress did not intend to in- this appears more than a bi

Of course all statistics are biased, and there are those who would disagree with my position. But can we afford to accept the value, especially in light of the implications of Title IX. It has been openly admitted that those programs that are to be ter minated or phased out will probably never again appear on this campus. As members of a university community we must question these inconsistencies. clusions. As a final warningbeware-it is far too easy for sexist as well as racist cuts, however unconscious, to be made under the

organization, operation, and distributed in proportion to the budgeting of their individual in- number of students of each sex tercollegiate athletic programs, participating in intercollegiate sports, "a sex-based quota system for the awarding of evaluation, and that they athletic scholarships, in violation otherwise conduct their inter- of the basic prohibition of Title collegiate athletic programs in 1X against classifications based upon sex," will result, the association charged.

"It amounts moreover to a "Most importantlu," said the thinly disguised program to reassociaiton, the regulations "in-quire affirmative corrective acdividual institutions to deter- a program which is neither mine the education or education- warranted by the facts nor related programs most suited to authorized by Title IX," the association said.

Reprinted from The Chronicle of

# Public Service Announcement

# Thursday

Bridge: Duplicate Bridge Club in CC 315 at 7:00. A beginner's class meets at 6:00.

Movie:"I am Curious Yellow" LC 7 at 7:30 and 10:00 50¢ with State Quad Card, \$1.00 without

Poetry: Marge Piercy, author of Small Changes will read published and unpublished poems-8:30 HU-354. Sponsered by the English Dept.

## Friday

Poetry Workshop: Marge Piercy. 8:30 in HU-290. Sponsered by the English Dept. and Women's

Coffeehouse:Scott Alarik in the CC Assembly Hall, 8:30-12:00 Free with tax, 75c without

Friday Night at the Fights: Boxing matches in the Colonial Quad Cafeteria at 7:30

Movie:"I am Curious Yellow" LC 7 at 7:30 and 10:00 50e with State Ouad Card, \$1.00 without

Movie: "Uptown Saturday Night" 1.C 18 at 7:00 and 9:30 50¢ with tax, \$1.25 without.

Party: Mixed Drinks and Michelob, 9 pm-1:30 am in the CC Ballroom Admission-\$1.00 with taxcard, \$1.50 without

Ice Skating:Free! From 11:00 till 1:30am at Swinborne Park

# Saturday

Party: Natural Essence makes the music at 9:30 in the Colonial Quad U-Lounge. 75¢ with Colonial Quad Card, \$1.25 without

Movie:"Is there Sex after Death?" 1.C 18 at 7:30 and 9:30 50c with tax, \$1.25 without

Party: Class of '78 -15 Kegs of Michelob, Cheese Wheels, Munchies, soda. Disco by Ted Fish and Co. Dutch Quad U-Lounge. 9 pm-3am-75c Class of 78 (tax and 1D, \$1.00 with tax, \$1.50 without. Coffeehouse:Scott Alarik in the CC Assembly Hall, 8:30-12:00

# Sunday

Movie:"Funny Girl" at 7:00 and 9:30 50e with CQ card, \$1.00 with tax, \$1.25 without Meeting:Dutch Quad Board-7:00 in the Coffeehouse

Meeting: Colonial Quad Board-7:00

Free with tax card, 75¢ without

# Monday

Meeting:State Quad Board-7:00 in the caleteria Meeting: Alumni Quad Board-7.00 in Pierce Hall main lounge.

Phoenix:Staff Meeting -8 pm in the CC Cafeteria

# 'l'uesdav

Phoenix:Staff Meeting-8 pm in the CC Caleteria

# Wednesday

Meeting:Central Council at 7,30 in CC 375 Meeting:Outing Club in CC 315 at 7:30

Speaker: Alfred Kazin- Distinguished professor of English will speak on "The Drama of Good and Evil in American Literature" CC Assembly Hall at 3:00.

We would like to make this calendar as complete as possible. If your group is sponsoring anything you would like publicized, leave a note for the Calendar Editor in the SA office or call Jon Lafayette at 7-4042.

magazine needs your poems, stories, photos, and (especially) graphics. Phoenix is an SA fundcampus), and appears once each

tion, call Lee 457-3074, or Ann-

Phoenix, SUNYA's literary ed, student-run, publication (the only cultural publication on

We need your help to continue our successful operation! Please contribute written works to Phoenix box opposite the CC information desk To submit other works, call the members below. Deadline for the Spring issue is March 19. All interested students are welcome at our weekly staff meetings to select works for publication. Meetings are every Monday and Tuesday, 8 pm, in the CC cafeteria. For informa-

games live from Nassau Coliseum. The Islanders take on the Minnesota North Stars at

### **Phoenix**

7:50: Nate Salant and Michael Curwin bring you all the play-byplay. Disco nights will be featured both Wednesday and Thursday evening from the New Rathskeller Pub, in the basement of the Campus Center. Come join the WSUA D.J.'s in the Rat

WSUA:

of remote broadcasts on

Albany's campus radio station,

series of exclusive broadcast of New York Islanders hockey

Tuesday will be the next in a

by Paul Rosenthal

your AM dial. Friday night brings SUNYA's Telethon '76, which begins at 8 p.m. in the Campus Center Ballroom. If you can't get to the Ballroom, WSUA will be carrying all the festivities live for the entire 24 hours. Telethon coverage ends Saturday evening at 8 with more Islanders action. live against Chicago, again with Nate and Mike at the Coliseum.

or listen in your dorm at 640 on

Deadline for Thursday's SAndbox is Monday 2 p.m. 



### from page 1

voter registration campaign, a from the Legislature. Obviously, being conducted. Students are between the two events. asking rou to write to the New supplemental appropriation difference later

letter writing campaign is also there is some correlation So, when you are in the Cam-

York State Legislature denoun- pus Center lobby or on your way eing education budget cuts. Last down to eat dinner on the quads, year, Albany sent the most letters please stop by the tables set up to the Legislature and Albany and give a few minutes of your also received the largest time. It may make all the

out of the SAndbox

March 11, 1976

# **How to Demonstrate**

AND DO IT RIGHT

by Dianne Piche

\*Rule number one is to be there. What good is a mass onstration if there are no masses? Obviously a handful of students will do little to effect any sort of change in the budget

\*Your second responsibility is to make sure all your friends show up, even if it means dragging your roommate (or lover) out of bed and convincing him/her that if s/he doesn't join you, you will never share your bong with him/her again.

"Another thing you might undertake is attempting to convince your teachers to join the march. This will be especially easy if they are untenured or members of departments slated to be terminated next year and you make a point of reminding them of the same. Having more than students at the march and rally will be good not only for the sake of numbers, but for building a kind of morale and comeraderie that has never really existed

\*A definite must for the media and any other folks we happen to catch the eye of is to make yourself a poster or sign. S.A. will have a limited number available, but you should have no trouble making your own Poster paper is only 35¢ a sheet in the bookstore and most people have magic markers handy. One thing to remember is that the police will not allow sheets and signs to be carried on wooden or metal sticks since this is a potential safety hazard. They will hassle you if you're caught so your best bet is probably cardboard rollers if you need something to support your sign.

Some suggestions for slogans are "You say cut back, we say fight back," "Defend public higher education" "Cut adminstrators, not students", etc etc etc. Also, if you feel a need to relate to your own department feel free to bear signs reading ing groups are its official spon-"Don't kill SUNYA nursing", or "Health care for the people" etc. These are only suggestions and not very original. Be creative.

\*Remember that this is a peaceful demonstration and nobody we know wants a repeat of the incidents in New Jersey where their student demonstration turned into violence and led a hell of a good time if you do it to several arrests. Keep cool, do right.

what you feel you have to, but don't stop anyone else either. Violence is definitely not cool. The police have been cooperative and will be at the demonstration, so there's no reason to do anything illegal.

\*No dope or other contra

\*There will be student marshals within the crowd at all times. They are people who are trained to help facilitate a good, orderly demonstration. They are not cops. If you have any trouble or confusion ask your local marshal. S/he will be wearing a

\*If you have to piss, try to do i before you leave campus. There are very limited toilet facilities downtown. Four portable toilets sion, but they probably won't be adequate for thousands of people. Also, there are a limited number of restaurants downtown, so it would be a good idea to eat something before leaving

\*If you are a student with a car and happen to pass other students coming to or leaving the demonstration, you might want to pick them up.

\*In the event that you need first aid of any sort, look for people from 5-quad and other medical personnel who will be there. All marshals will know how to get first aid easily and quickly

\*Don't stray off the route for the march. We only have a permit to march down Washington Ave. from 11:30 am til 2:00 pm. Any deviations may upset the police

\*Nobody "in charge" of the rally and march intends to in any way limit the freedom of speech of any other political groups which ahppen to show up with their literature and rhetoric. However, we remind you all that while anyone may endorse the demonstration, only the followsors: SASU, CSEA, CCSA. UUP CUNY, Students Senate NYSUP, and the PSC.

\*Shout your brains out!! Be enthusiastic and friendly to your fellow students. Join in the chants and have fun Demonstrations are called for serious things, but you can have

# WANTED:

Editors, proofreaders, writers, and others needed to help keep the SAndbox coming out.

Apply at the S.A. office or call Jon Lafayette 7-4042



The Housing board in the CC Commuters Lounge (near the pool room). If you are looking for place off-campus, a roommate, or you want to sublet, check out what's available here.

have been rented for the occasion, but they probably won't be MARCH 16 **Moratorium of Classes** 11:00 AM RALLY IN FRONT OF CAMPUS

CENTER, TO MARCH TO THE CAPITAL

2:00 PM A STATE WIDE RALLY AT THE CAPITAL

ENDORSED BY: STUDENT ASSOCIATION OF THE STATE UNIVERSITY (SASU), CUNY STUDENT SENATE, UNITED UNIVERSITY PROFESSIONALS (UUP), AND CIVIL SERVICE

# Central Council:

## Colonial

Kathy Baron 7-8808 Steve Di Meo 7-8911 Rich Greenberg 7-8981 Mike Hetchkon 7-8958

## Dutch

Jett Hollander 7-7980 Jay Miller 7-7872 Nate Salant 7-7722 Mark Wechsler 7-7930

## Indian

Norman Schwartz 7-5267 Andy Wainer Mitch Werner 7-5038

### State

George DeLuca 7-4733 Eddy Halpren 7-4501 Greg Lessne 7-4748 Arthur Miller

# Alumni

Dave Gold 2-5095 Bryant Monroe 2-7722 Debbie Raskin 2-4448

### Commuters Elie Axelroth

465-7142

Dave Coyne 449-8493 Cathy Davis 463-0309 Denise Fuller 489-8027 Roger Herbert 449-8493 Kevin Kovacs 434-4141 est 870 Jon Levenson 434-3805 Anne Markowitz 434-4141 ext. 840 Bart Minsky 434-4141 est. 740 Jerry Myers 463-3425 Robyn Perchik

434-4141 ext. 1064

Dianne Piche

Karen Tepedino

434-4141 ext. 660

436-1534

Task Force.

dations in most cases, adding

Reactions from some progr solicited independently by the ASP, appear on page four. A summary of the EPC review of the 21 recommendations in question follows, along with the Task Force's response. A third report, from the Executive Committee of the University Senate, assured Fields that the Task Force and the EPC operated fairly. These reports are available in full in the library reserve section.

Fields asked the EPC to investigate whether the Task Force (1) was guided by appropriate prin-ciples,(2) had procedures that would assure all available evidence was seen,(3) was reasonable and (4) met the requirements of the Governor's budget ina way that leaves the institution still wholesomely formed

Summary

for the future. The EPC, essentially, answered yes to all four questions, though they pointed out that it would be difficult to answer question three in the short time they had.

In evaluating the Task Force procedures, the EPC said "the subjority. It should be further noted that almost all the major votes were unanimous."

# **Task Force Suggestions** Receive Sharp Criticism

FRIDAY

by Susan Miller and C.S. Santing

The President's Task Force has met with heavy criticism following the release on February 24 of their recommendations for extensive program cutbacks. Charges of unfair cedure have been made by faculty members, who feel the Task Force did not have enough time to fully consider the implications of suggested cuts.

Opposition to the recommendations has been most vocal from such programs as nursing, art and astronomy, all pegged by the Task Force for elim

It was recommended that nursing be phased out over a four-year period because the "commitment of needed additional resources is not According to Assistant Dean of

Nursing, Shirley Kane, "Faculty and students reject the recommendation to phase out the School of Nursing."

Students and faculty members have been involved in a vigorous campaign to save the nursing program. They have lobbied at the State Capitol, both individually and in groups. Students have gone to representatives asking for assistance, and attended a recent hearing of the Higher Education ommittee's Budget.

Contact with the public has in-

cluded coverage by local media Newspapers and radio and

leaders from student ranks, the un-

ions, and the State Legislature are

slated to speak. SUNYA students

will march downtown from the

podium, while others will leave Lin-

coln Park, passing the Executive

Certain individuals and groups,

such as the Pan-Caribbean Associa-

tion, have expressed a reluctance to

participate, fearing a general protest

in cooperation with SASU, is attempting to combine separate

forces into one coalition of students,

faculty, and staff. He said, "We're

Cutbacks Opposed

on the proposed cutbacks for SUNY

and CUNY. Monday is the deadline

for President Fields to submit a

budget request to SUNY Chancellor

A University Senate resolut

passed Monday requests SUNYA

instructors not to "administer exams

and not to take punitive action"

against students in next week's rally

fairs Phillip Sirotkin stated

however, that classes have not been

yesterday that "classes will be held as

cheduled Monday, March 15, and

officially suspended. He announce

Tuesday, March 16."

Vice President for Academic Af-

Ernest Boyer.

monstrations may be a final attack

Mansion, for the 2 p.m. rally.

could hurt their efforts.

Covne said Student A

saying, 'save all programs.

Capitol. In addition to this students ob tained 12,000 signatures on a petition urging support of the SUNYA nursing program. Senator Howard C. Nolan of Albany received a copy of the petition prior to meeting with President Fields last week.

The Task Force recommendation allows for all students presently enrolled in the nursing program to complete their degree requirements.

Faculty members have not yet given much thought to facing the job market again, says Kane. According to her, they are "more concerned with activities related to preserving the program." She adds however, that "there are unlimited opport for teaching in the nursing field and letters come in daily indicating vacancies in universities across the country

Kane believes the university will lose an important program if nursing is eliminated, since it is the only one here that is health-science oriented, she says.

The Art History department has also been hard hit by the mended elimination of the M. A. and B. A. programs. Louise Drewer, Chairman of the

department, says that "the criticism of the task force was very subjective and sometimes inaccurate."

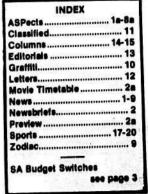
The task force claims that studen enrollment in Art History is declining. Drewer says that "in 1971 there were 391 students enrolled in Art History courses and this semester there are 394. The number of Art History majors has been fairly steady for the last five years at about

The Task Force cites "dissension and disorganization among the faculty and inadequate resources" as problems facing the Art History department.

Drewer feels that the Task Force may be confused. She says that there was a negative evaluation of the M.A. program in an outside evaluators report done in spring 1974. However, that report only had good things to say about the B.A., according to Drewer. She suggests that the Task Force has unwittingly lumped M.A. and B.A. together, attributing this to short time span in which the Task Force had to work.

Drewer calls the Task Force's criticism "highly subjective" and hopes that "Fields will take a closer look at us."

Facutly and students in the not saying 'save this program,' we're department have launched a letterwriting campaign in hopes of preventing the cuts. One faculty SA officials say the continued on page five



# Students Coordinate Protest On Cuts

by Paul Rosenthal

Student government officials here and at SUNY schools across the state are coordinating efforts in preparation for mass protests against proposed cuts in the 1976-77 SUNY budget. Plans include a march on the Capitol this Tuesday. According to SASU, reductions in the SUNY budget amount to \$51

million so far. A three-pronged effort has been undertaken by SA to express opposi-

made by President Fields' Task

room rent hikes. Central Council Chairperson David Coyne said a voter- cussed in a seminar-type setting. registration/letter-writing campaign

by rallying at the Capitol. Pictured below are protestors in the February 26 rally against Task Force

students a more effective voice in Student Association of the State University spokesperson said similar programs are underway at other

A teach-in has been scheduled for

Employees Association, the United Force and proposed tuition and the implications of budgetary and University Professionals, Inc., and program cutbacks at SUNYA. the New York State United Teachers Proposed mass efforts will be diswill be involved in the demonstra-The largest display of A SASU spokesperson reported

is underway in an effort to give statewide student mobilization will come Tuesday, with a march and ralgovernmental decision making. A ly at the Capitol. The SASU staff predicts ten thousand students, faculty, and support staff members will participate. In addition to SUNY students,

those from City University and the Monday morning in LC-23. Faculty community colleges, as well as and student speakers will talk about members of the Civil Service

# Task Force Review Reaches Fields

SUNYA President Emmett B.

Fields will make final decisions on program cuts by Tuesday. He has received a review of his Task Force's report, on which he will base his decisions, made by the University Senate's Educational Policies Council. Fields also received the Task Force's reaction to the EPC review. The EPC reviewed the procedures

of the Task Force and 67 responses to it from academic and administrative units of the university,21 of which did not take issue with the Task Force, 25 that were discussed but not considered of sufficient weight to alter the Task Force recommendations, and 21 that the EPC felt contained relevant evidence that may have been overlooked by

The Task Force delivered its reaction to those 21 comments to President Fields yesterday. The Task Force reiterated its recommen-

clarification and explanation where the EPC had questioned the original

> committee assignments and membership were selected in such a way as to preclude any direct conflict of interest. Given the unavoidable assignment of individuals to review data concerning programs related indirectly to their own, we were assured that the subcommittees reviewed data and drafted information only, and that no formal recommendations were made by them to the Task Force as a whole... decisions of a less severe effect, such as the borrowing of a line for a year, may have passed with a simple ma-

> > continued on page five

March 11, 1976