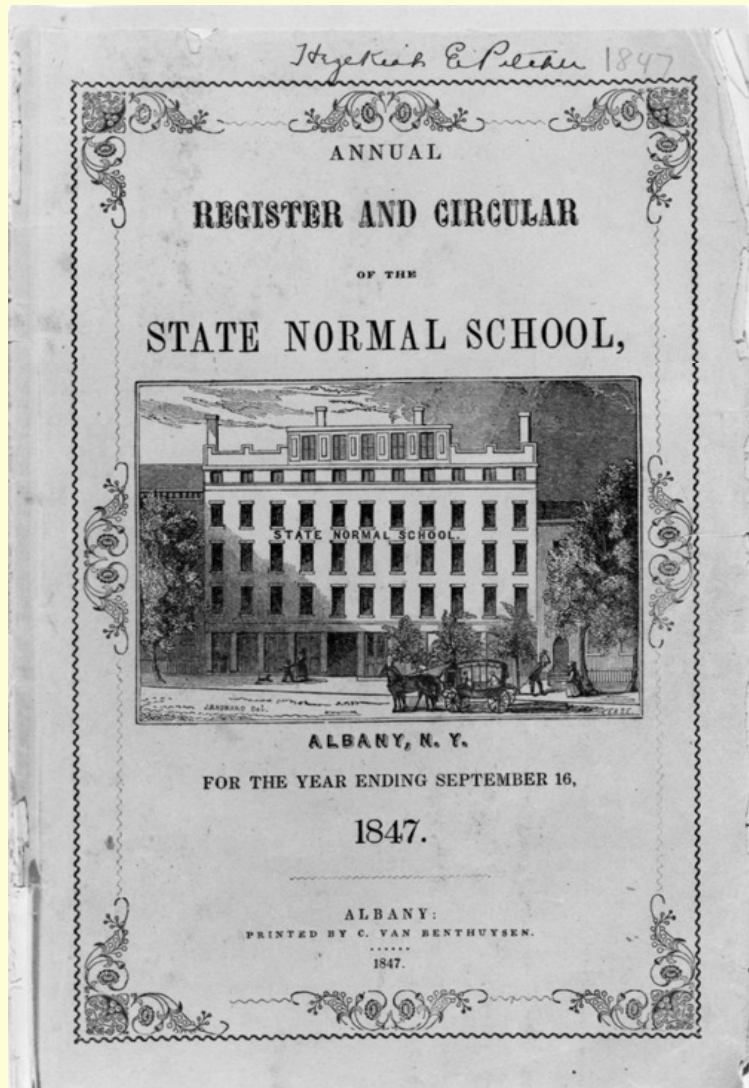




# Experimental/Model School 1845-1890



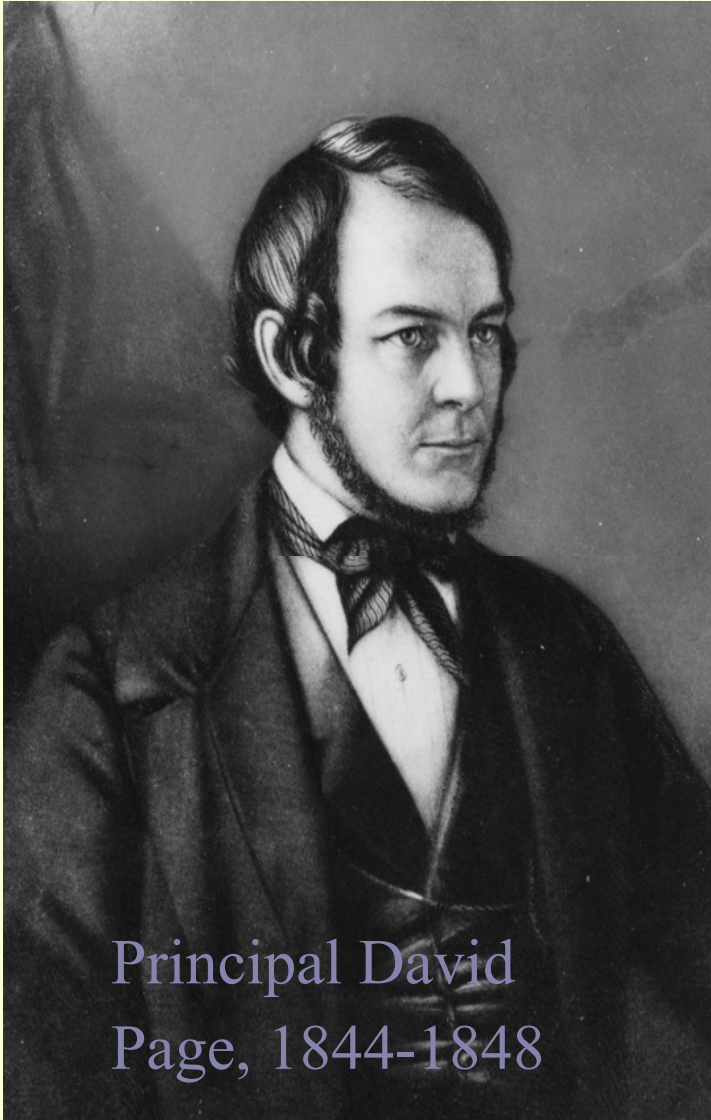
The Experimental/Model School opened in June 1845, six months after the State Normal School's first classes were held in December 1844 at the State Street Building (left), just below the State Capitol.

The State Normal School trained teachers in subject matter and education for grades 1-8. The education training quickly included practice teaching.

In 1845 the Experimental School (after 1915, the Milne School) enrolled 47 students, 26 paying \$20 a year and 21 free-seats orphans.

# Experimental/Model School

## 1845-1890



Principal David  
Page, 1844-1848

David Page was the first principal of the State Normal School. He was an early advocate of practice teaching to hone students' teaching ability.

The names Experimental School and Model School were used interchangeably during the 19<sup>th</sup> century to describe the practice-teaching school.

Page Hall is named for David Page.

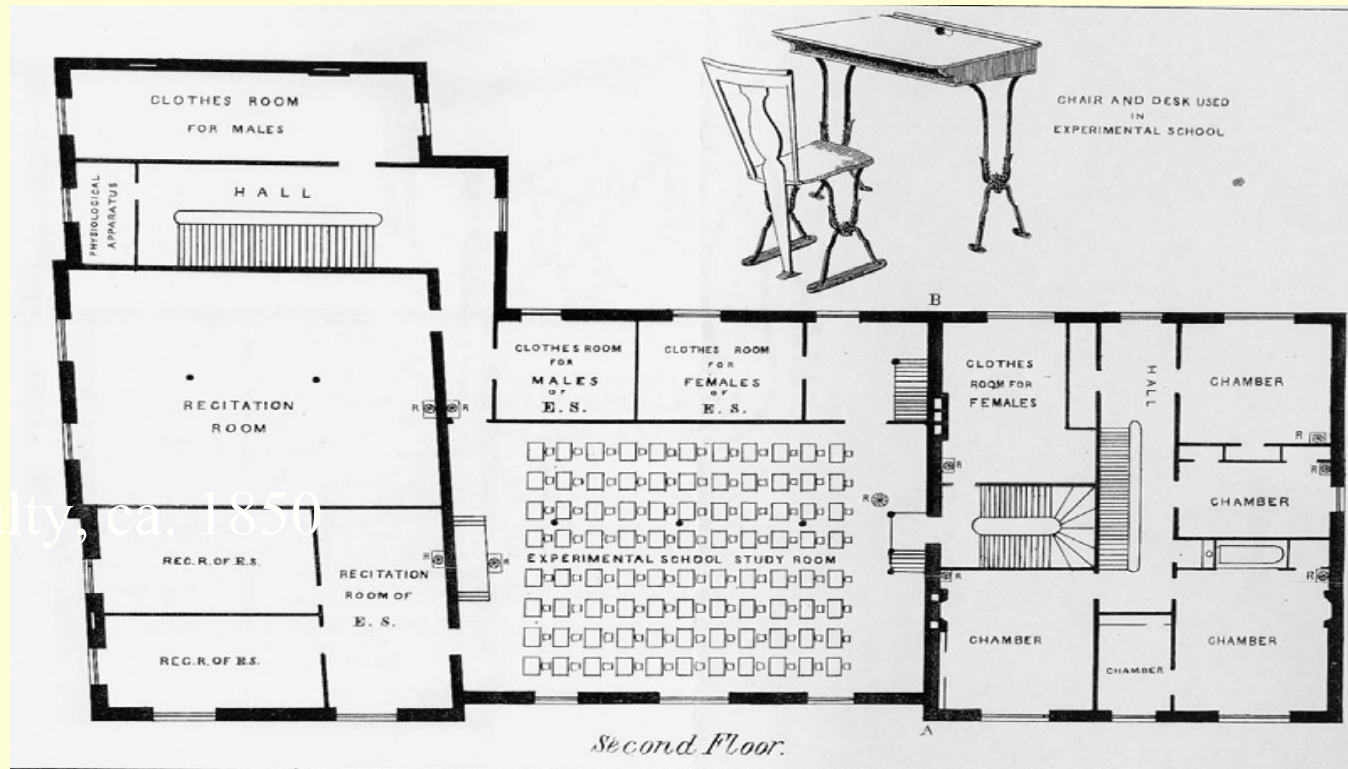
# First Permanent Home



Photos: The first permanent home for the school in 1849 at Lodge and Howard Streets (see the Milne mural above, right). The early State Normal School faculty (see photo above, left) in 1850. The arrow points to William Phelps, the first principal of the Experimental School, 1845-1852.

The Experimental School was created to give Normal School students a place to practice (experimental) teach in grades 1-8, the Common Schools. High School teachers were not trained at the Normal School until 1890 when the school became the State Normal College.

# Experimental/Model School



Faculty, ca. 1850

In the floor plan for the Lodge and Howard Streets building, note the separate boys' and girls' "clothes" rooms and the "experimental school" chairs.

Initially, the school consisted of 1<sup>st</sup> through 8<sup>th</sup> grades but was later divided into primary and intermediary departments.

# Rapid Expansion

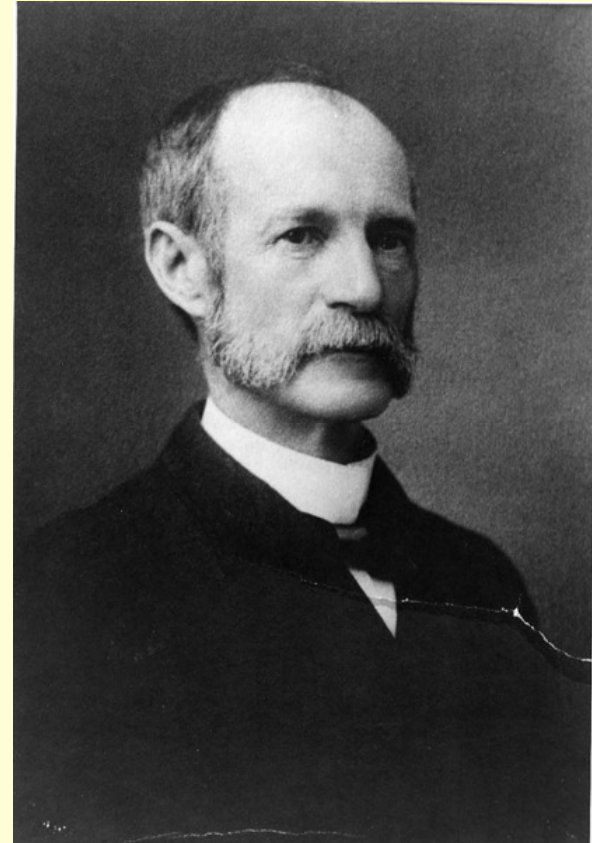


In 1883, Kindergarten (photo right) was introduced, with a move to the Willett Street Building (photo left). In 1890, a High School Department was added to existing Kindergarten, Primary, and Intermediary Departments. 200 Students were now enrolled in the practice school.

# High School Expansion

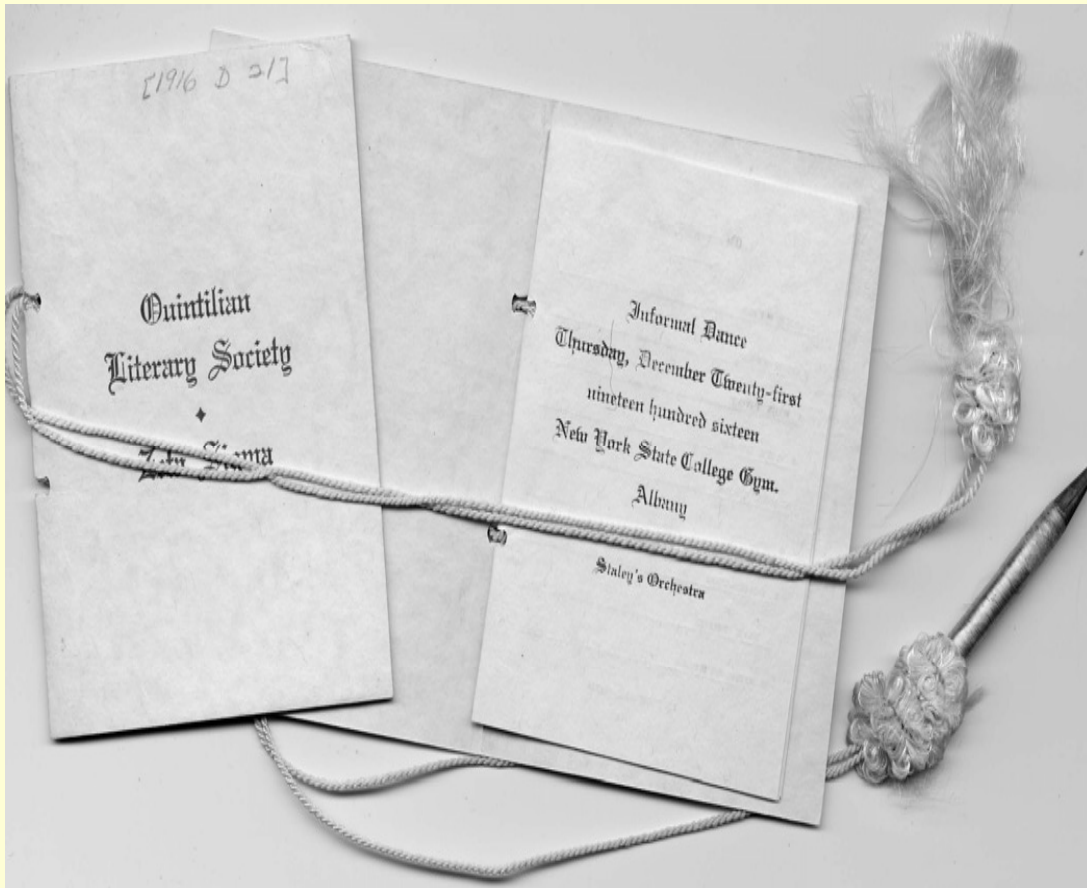


William J. Milne, 1889-1914, President, NY State Normal College, presided over the creation of a high school curriculum.



William Jones, 1890-1904, was the first principal of the Model High School and also led teacher training at the Normal College.

# Rise of Student Life



1890: Quintillian Society for women was formed.

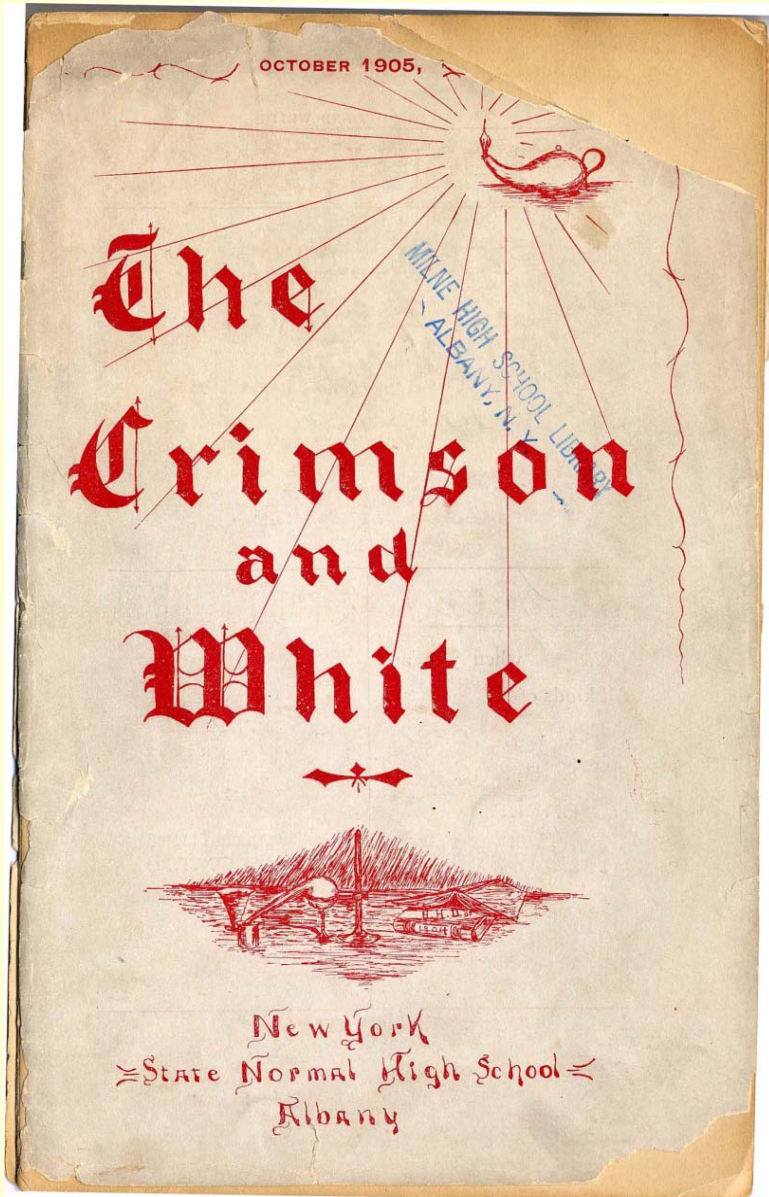
**THE QUINTILLIAN RECEPTION.**  
SATURDAY evening January 30th, the Quintillian society gave a reception to the faculty and students of the college and High school. The rooms were tastefully decorated with palms and the society's colors, an orchestra rendered music during the entire evening. President Loretta McGraw on behalf of the society welcomed the assembled guests and announced the following program :

Vocal solo . . . . . Miss Mae Farrell  
Recitation . . . . . Miss Mamie Lynch  
Reading . . . . . Miss Anna Carroll  
Vocal solo . . . . . Miss Nellie Goldthwaite  
Recitation . . . . . Miss Florence Martin  
Prophecy . . . . . Miss Mae Crawford.

Much credit is due the Quintillian society for having afforded such a delightful entertainment.



# Rise of Student Life



1904: *Crimson & White* newspaper was first published. The University Archives is missing the first three issues of the *Crimson & White*, Volume I. The missing issues should be for October (No. 1) and December (No. 2) 1904 and February (No.3) 1905.

# Rise of Student Life

1895: Adelphoi Society for men was formed.

These are the earliest minutes (1902) we have for the Adelphoi literary society.

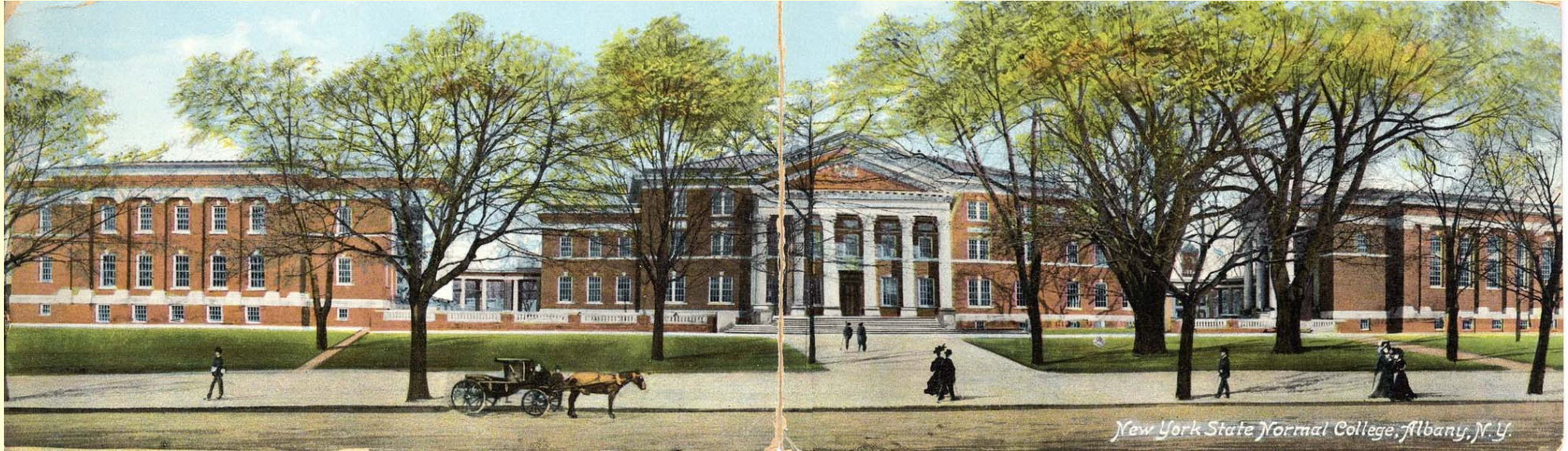
Sept. 26, 1902.  
Meeting called to order by Pres. Switzer. Prayer by Chaplain Witter. Roll-call by Sect. eight members responded. Minutes of previous meeting read and accepted.  
Installation of Officers.  
Messrs Carhart and De Forest appointed to escort Mr. Crawford to President's chair. Pres. Crawford makes a short but very interesting speech. Messrs Hill and Witter appointed to escort Mr. Burke to Sect.'s chair. Pres. Crawford declares all other officers duly installed.  
Installation of members.  
None.  
Literary Program.  
Extemporeous debate in which Mr. Hill takes Aff. and Mr. Mullenbary takes Neg. Question being.  
Resolved. That the present coal-strike should be continued until capital yield.

# Willett Street Building Burns



1906: The Willett Street building burned, forcing a move to new quarters. The best account and photos of the burning are in the *Crimson & White*, the Milne newspaper!

# Move to Western Avenue



**John M.  
Sayles,  
Milne  
Principal,  
1907-1939**

1909: The Normal College moved to Western Avenue to Draper Hall after the Willett Street building burned. The Practice School was restricted to High School until 1915, when Junior High was added.

1915: High School was renamed The Milne School after William Milne's death in 1914.

# Milne School Staff 1940



Principal Robert Fredericks (back row, 4<sup>th</sup> from left) and staff  
in 1940

# Milne Building & Athletics



February 1929: “Building incomplete, dusty, noisy, and full of shocks, but all our own.”

Junior High was reintroduced after an absence of eight years.

There was some room for athletics in Page Gym and on the front lawn.



# Milne Building & Athletics



Basketball and baseball were the major sports.

# Academics & Curriculum



The Milne School was extremely desirable from the start. Practice teachers conducted lessons, while critic/supervisor teachers monitored and stepped in when needed.



70 students per class, small class size, no tracking of students, and lots of homework, according to Ted Fossieck.



# Academics & Curriculum

**E. BURGESS GARRISON, JR.**

"Birdie"  
Colgate



A. A.; Basketball (3, 4); Baseball (2, 3, 4); Captain (3); Adelphei (2, 3, 4); Secretary (3, 4); Student Council (1, 2, 3, 4); Secretary (3); President (4); Crimson and White Board (3, 4); Advertising Agent (3); Sports Editor (4); Dramatics (4); Varsity Club (3, 4); President (4); Christmas Plays (4); Prize-Speaking (4); Honorable Mention (4); Junior Scholarship Medal; Valedictorian.

Burgess does everything well, even blushing. Aims to bring the scholastic world to his feet and the baseball fans to their feet. Scholarly plus!

**RALPH A. GARRISON, JR.**

Garry, Pee-Wee, Junior  
Syracuse University

A. A.; Adelphei (3, 4); Student Council (3, 4); Crimson and White Board (3, 4); Assistant Editor (3); Editor-in-Chief (4); Varsity Club (4); Prize-Speaking (2); Medal (2); Cheer Leader (4); Dramatics Club (3, 4); Christmas Plays (2); Salutatorian.

We challenge anyone to produce a longer string of nicknames than this boy has had since entering Milne. A few appear above. At present he would like to wring the neck of the chap who wrote "Junior." What Ralph hasn't got in stature, he makes up in—well, he makes up for it anyway.



**ABBIE D'ARCY GILKERSON**

"Abbie"  
Knox School



A. A.; Sigma (1, 2, 3, 4); Crimson and White Board (3, 4); Assistant Exchange Editor (3); Exchange Editor (4); French Club (4); Girls' Day (1); Dramatics Club (1); Glee Club (1).

Abbie's idea of a perfect life is to go to a formal dance eight nights a week and sleep the rest of the twenty-four hours; to say nothing of luncheon dates that must not be omitted.

**WILLIAM F. GRAY**

"Bill"  
R. P. I.

A. A.; Adelphei (3, 4); Dramatics (2, 3).

Bill is a real sporty hombre. He sure knows his onions and plenty of wise cracks.



**JOHN BENTLEY HAKER**

"Hakie"  
R. P. I.



A. A.; Adelphei (2, 3, 4); Prize-Speaking (4); Medal (4); French Club (2).

We think he could write a treatise on "Why I Adore Rudy Vallee" or "Why Shell Is a Great Gasoline." He's a great talker. Flaming Youth!

**ELVA M. HILLS**

"Elva"

Russell Sage



A. A.; Sigma (4); Dramatics (3, 4); Glee Club (1, 3, 4); French Club (4).

This girl is very adept at getting her homework (and managing banquets for Sigma) while bouncing homeward on a Cohoes bus.

**DOROTHY LONG HOTALING**

"Dot"

Mount Holyoke



A. A.; Quin (2, 3, 4); Mistress of Ceremonies (3); Vice-President (3); President (4); Dramatics (4); Secretary (4); Vice-President (4); Basketball (1, 2, 3, 4); Baseball (4); Girls' Athletic Council (4); President (4); Crimson and White Board (3, 4); Assistant Alumni Editor (3); Alumni Editor (4); Girls' Day (3, 4); French Club (3, 4); Class Prophet; Honor Student.

We should say that Dot is a very versatile young lady. We admire her ability.

**ELIZABETH LAWRENCE**

"Betty"

Antioch



A. A.; Zeta Sigma (2, 3, 4); Dramatics (4); Prize-Speaking (4); Honorable Mention (4); Girls' Day (4); Junior Essay Prize; Glee Club (3, 4).

Betty has the most complete assortment of Boy Scout pins, emblems, and so forth that we have ever seen. We wonder how she remembers them all—and we just love to hear her play the uke!

A number of 1925 grads went to good colleges: Antioch, Colgate, R.P.I., Russell Sage, and Syracuse, according to this *Crimson & White* yearbook page.

# Academics & Curriculum



Milne pioneered an audio-lingual approach to teaching foreign languages.

It was one of the first schools to give advanced-placement and early-admittance courses.

1940s: Student teachers started teaching in suburban schools.

# Academics & Curriculum

1950s: Up to half of the student teachers were instructing at suburban schools.

1966: Milne became a distant school when SUNYA moved to the Uptown Campus; plans to build a Milne School near Stuyvesant Plaza were never carried out.



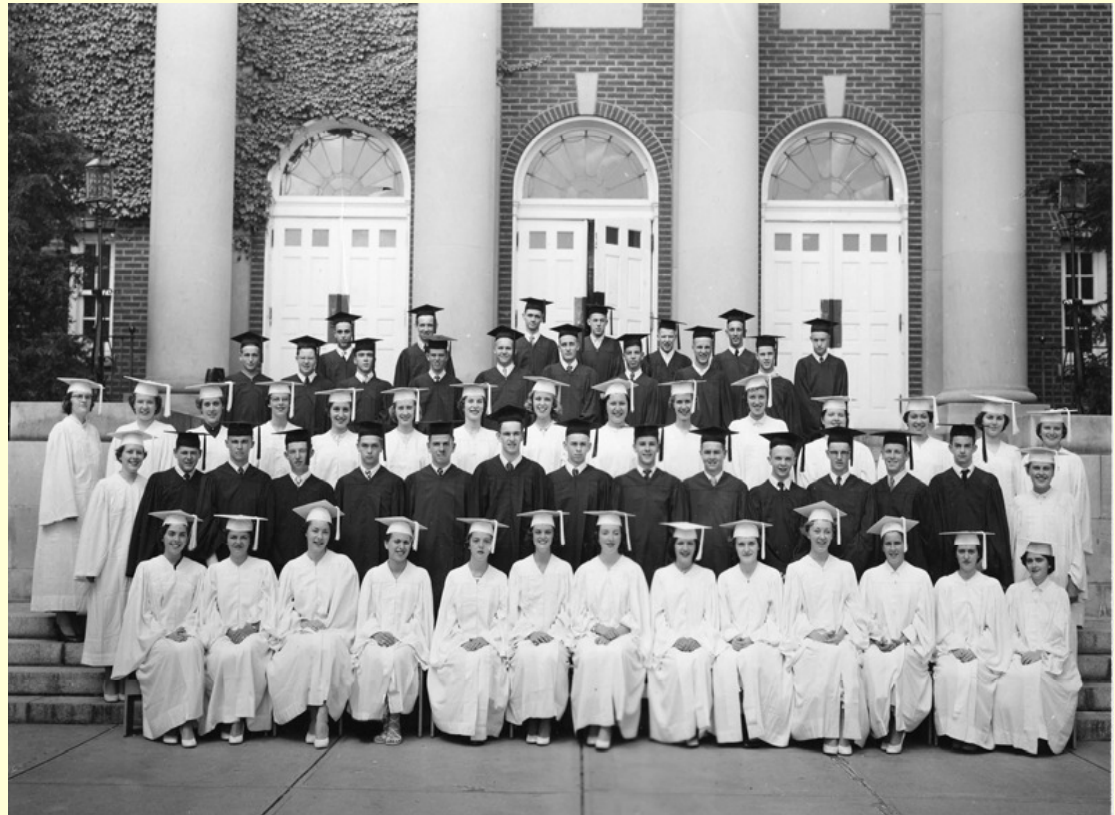
# The Milne School, 1948-1972



Theodore Fossieck, Principal

# Milne High, 1940-1972

1940: Money was appropriated to make a documentary film about Milne life.



1961: Milne admissions opened up.

Off the State Cuff <sup>K77</sup> 3/13/62

## Does Milne School Practice Race Bias?

By ARVIS CHALMERS  
Knickerbocker News  
Capitol Reporter

A charge that the State University-operated Milne School in Albany discriminates against Negro applicants has been filed with the State Commission Against Discrimination.

The case may stir legislative repercussions. There is a bill, now up for a vote in both the Senate and Assembly, which would strip SCAD of its authority to investigate just such complaints as this.

The bill would transfer jurisdiction in such cases from SCAD to the State Education Department. It is sponsored by Senator Earl W. Brydges and Assemblyman Ernest Curto, Niagara Falls Republicans.



ELMER A. CARTER      J. EDWARD CONWAY

# Milne High, 1940-1972



“Duck & Tuck”.... Do you remember nuclear defense?

1966: SUNY Albany moved to Uptown Campus.



## ATOMIC DEFENSE ACTIVITIES

The first indication of an unexpected atomic burst will be a sudden increase of light. In such an event the following rules should be followed:


1. Students in the row next to the windows will crouch beneath the window and attempt to pull the shades from this position.
2. Students in other rows will turn away from the windows, covering the back of their necks and heads.
3. Students will remain in this position until the instructor tells their row to move to the space in the corridor assigned to the class.
4. If the students are outside, they will “crouch and cover” on the ground. However, if they are within a very short distance of a doorway, tree, or other large sheltering object, they may take shelter there in a crouched position.
5. Further movement will be made upon instructions transmitted from the office.

The warning of an atomic attack will be transmitted to the classrooms by one or more of the following methods:

1. Sounding of an air raid siren located on the roof of Albany High School.
2. Sounding of an air raid warning by ringing of the passing bells in every classroom, four short rings repeated three times.
3. The ringing of an old-fashioned school bell.
4. The transmittal of a voice message by individual messengers from the main office to the classrooms

# The Final Years, 1965-1977

The Knickerbocker News \*\* Albany, Thur., Nov. 14, 1963 11C



The Knickerbocker News Photo

**SCHOOL TALK**—Participants in an education panel yesterday at the City Club included, from left, Dr. Theodore Fossieck, principal of Milne School; John E. Holt-Harris Jr., a member of the Albany School Board; Harry E. P. Meislahn, headmaster, Albany Academy, and Mrs. John K. Meneely of the Albany Academy for Girls.

## *New Campus Site Goal Of Milne School by 1970*

The Milne School, campus school for Albany State College, is expected to move to the university's new campus site in 1970.

Dr. Theodore Fossieck, principal, said the school would expand into Richardson Hall on the present campus when the university moves in 1965. "And we hope that when the

third construction phase on the 1970 or so, we will have a new campus school, the pattern followed in State University units in Cortland and Oswego."

### Relocation Problems

The ease in which the Milne School can expand was contrasted yesterday with the difficulty of relocating two Al-

bany parochial schools as a result of the South Mall.

"One of our very pressing problems is where to relocate Cardinal McCloskey High School, which has 900 to 1,000 pupils, and the Cathedral Elementary School," said the Very Rev. John B. Bourke, secretary for education, Albany Catholic Diocese.

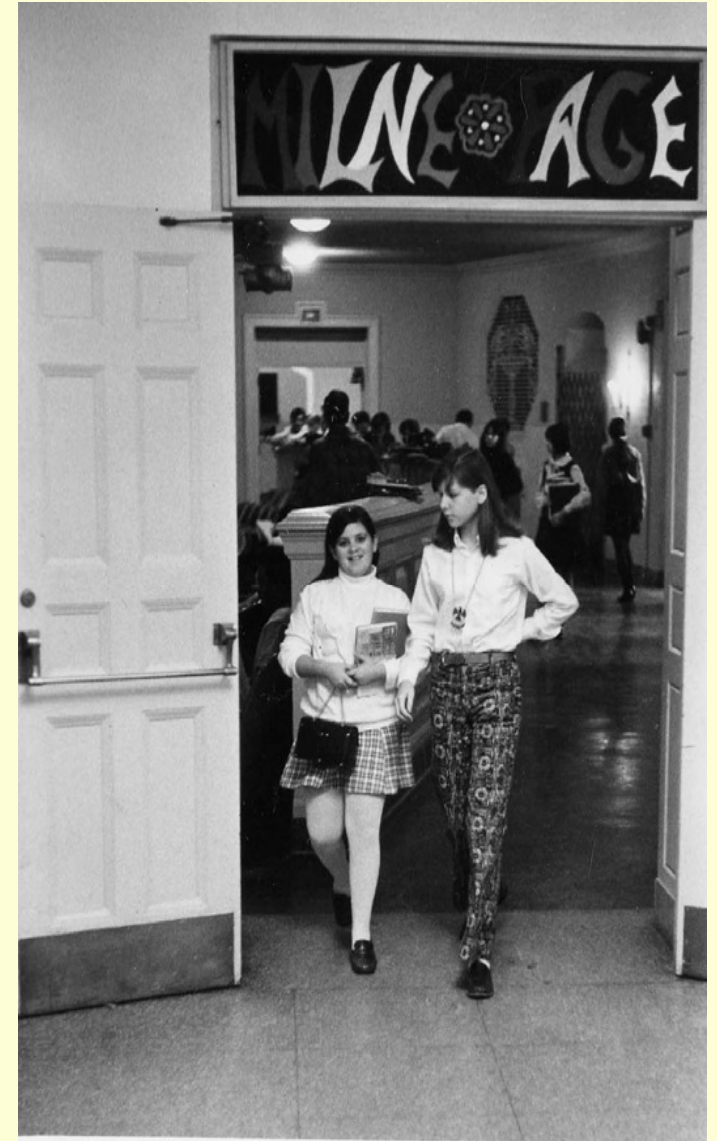
Dr. Fossieck and Monsignor

1960s: Early plans to move Milne to Uptown Campus.

# The Final Years, 1965-1977



Mid-1960s: Changing awareness of the outside world in the *Bricks & Ivy*, where senior students are listed by first names. Note the Age of Aquarius sign in the door to Page.





# The Final Years, 1965-1977

KN—US \* Wednesday, Dec. 15, 1971 7A

## SUNY Schools Face Closing in Economy Move

By CAROL R. RICHARDS  
Gannett News Service

Phasing-out of the State University's 10 campus schools is under consideration as part of a statewide economy move.

Sources close to the SUNY Board of Trustees said Governor Rockefeller has ordered that the university budget be held to a minimum this year, and one of the many economy moves under discussion is a gradual closing down of the campus schools. The Board of Trustees meets in New York City today. Operation of the schools cost the state \$4,933,000 this year.

**THE SCHOOLS**, located on the SUNY campuses in Albany, Brockport, Buffalo, Cortland, Geneseo, New Paltz, Oneonta, Oswego, Plattsburgh, and Potsdam, were originally designed to provide a "learning laboratory" for college students training to be teachers.

## Milne to Cut 2 Grades Due to Economy

By JUDY JENNER

Anticipated budget cuts for State University have spurred local education officials to chop two grades from The Milne School, beginning with elimination of the seventh grade in September.

Eighth grade will be discontinued next year.

Dr. Louis T. Benezet, president of the State University at Albany, said elimination of the two grades reflects "better use of our limited fiscal resources." He said the school will concentrate on developing additional programs in grades 9 through 12.

**"THIS GRADE SPAN** (9-12) supports the University Center's mission of preparing high school teachers and of developing new methods and materials of instruction," Benezet said. He said the new time-shortened degree program recently announced by the State University system will require support from schools such as Milne.

Milne is one of 10 campus schools maintained by the university. The Albany school was founded in 1846 and since its affiliation with the state university has provided a means of training teachers and delving into experimental and innovative education.

Budget ideas recently formulated by the SUNY staff hinted at holding the budget of the 10 schools during the next fiscally-tight budget year. The survey called for the phasing-out of each of the campus schools or arranging for contractual systems with local school districts eventually taking over the operating costs.

**BENEZET EARLY** last fall told the Milne parents organization that the school would continue its operations but hinted at "necessary economies." Benezet also noted the possibility of subsidizing increasing expenses through "gift funds" which might serve as a substitute for tuition. Students attend Milne free.

The school has 72 students in each of the grades 7-12.

Theodore Fossieck, supervising principal, said those applications for admission to the seventh grade next year will be kept on file. When the students are ready to enter the ninth grade they will be invited to the admissions examinations, he said.

**HE SAID** applications for the eighth grade will be taken through this year.

"With some present 11th graders possibly being admitted to the new accelerated degree program, more admissions than usual to the 12th grade will be made in September, 1972," Fossieck explained.

The accelerated degree program to begin next fall at Albany State will provide a combination 12th grade-college freshman year for 50 area students, now juniors.

**MILNE SCHOOL** is expected to fit significantly in the new seven-year high school-college concept during its initial years, SUNY administrators have indicated.

With the elimination of the two lower grades, Benezet said the school will allow more time to prepare student teachers for public schools, although fewer full-time student-teachers will be involved at Milne. Additional time also will be available to the Milne faculty for designing and pilot-testing new programs inspired by Albany State's School of Education.

*Times  
Union,  
1972*

1970s: New York State economy was in a tailspin, which killed plans to give Milne a new building near Stuyvesant Plaza and ultimately killed the Milne School.

# The Final Years, 1965-1977

1977: Milne closed. There was a dramatic change in the background of students. Since 1961, students were chosen from all categories of applicants, not just from the middle class.



*Bricks & Ivy, 1977*